



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRI MAHAVEERA FIRST GRADE COLLEGE, MOODBIDRI
Name of the head of the Institution	PROF. H. CHANDRASHEKHAR DIXIT
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08258236256
Mobile no.	9740967660
Registered Email	srimahaveera@rediffmail.com
Alternate Email	ajazahmed.smc@gmail.com
Address	KODANGALLU POST, MOODBIDRI, MANGALORE TALUK, DAKSHINA KANNADA DISTRICT
City/Town	MOODBIDRI
State/UT	Karnataka
Pincode	574197

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Semi-urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			DR. AJAZ AHMED																												
Phone no/Alternate Phone no.			08258236256																												
Mobile no.			9945297740																												
Registered Email			ajazahmed.smc@gmail.com																												
Alternate Email			srimahaveera@rediffmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="http://srimahaveeracollege.com/english/wp-content/uploads/2019/02/AQAR-2017-18.pdf">http://srimahaveeracollege.com/english/wp-content/uploads/2019/02/AQAR-2017-18.pdf</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/ACADEMIC_CAL_2018-19.pdf">http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/ACADEMIC_CAL_2018-19.pdf</a>																												
<b>5. Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>78.00</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.02</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.04</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	78.00	2004	03-May-2004	02-May-2009	2	A	3.02	2010	04-Sep-2010	03-Sep-2015	3	A	3.04	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
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1	B+	78.00	2004	03-May-2004	02-May-2009																										
2	A	3.02	2010	04-Sep-2010	03-Sep-2015																										
3	A	3.04	2016	05-Nov-2016	04-Nov-2021																										
<b>6. Date of Establishment of IQAC</b>			08-Jul-2005																												
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Free midday meal is being provided to 152 students on the basis of their economic status, regularity, academic performance, etc. under "Midday Meal Scheme."

- Students' feedback about the teachers to assess their performance and caliber.

- Inter-collegiate workshops, seminars and paper presentation competition is organized every year for the students of different colleges affiliated to Mangalore University to instill in them research bent of mind.

- Faculty members are motivated to participate in state/national/international workshops/seminars/symposium and to present their research papers.

- To develop learner friendly teaching and learning environment, members of the teaching staff play the role of Academic Advisers of the Students under "Cumulative Record Scheme".

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Governing Council	26-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

05-Feb-2019

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Mahaveera College established in the year 1965 by Padmashree Late Dr. T.M.A. Pai and S.N. Mudbidri, has successfully completed fifty years of its existence. Running in the 55th year, it has been rendering the yeoman service catering to the educational needs of the youth in this part at an affordable cost. In order to accommodate the present strength of the students, the College has sufficient number of lecture halls, library, laboratories, staff rooms, auditorium, indoor stadium, multi-gym, playground and basic amenities. The aim of the institution is to attract more and more students and to improve the

student enrollment by adding new sections and by providing better infrastructural facilities. The Institution has a functional and proactive Internal Quality Assurance Cell (IQAC) established in the year 2005. In association with the Student Welfare Council, Alumni Association and Parent-Teacher Association (PTA), the IQAC has developed several quality enhancement mechanisms and policies. It assists and supports in the organization of workshops, seminars, awareness programmes, guest lectures, teaching-learning and evaluation programmes, research oriented seminars, use of advanced ICT mode teaching and learning resources etc. It collects, records, maintains and analyses the documents relating to the curricular, extra-curricular and co-curricular activities in order to enhance and sustain quality.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	01/06/2018	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Hospital Management	1
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Students feedback about the teachers is collected every year on 10 parameters ranging from 1 lowest to 10 highest. The feedback is tabulated and analysed and utilized for the overall development of the teachers as well as the institution. A copy of the feedback report will be provided to the concerned teacher, and if there is any deficiency and flaws are found, the teacher is asked to overcome them. The students' feedback is used for the performance evaluation of the teachers and the institution.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA		40	8	8
BSc		60	19	19
BA		60	12	12
BCom		180	117	117

[View File](#)

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	474	0	47	0	47

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Cumulative Record System: Members of the teaching staff play the role of Academic Advisors of the Students. The students of each class are divided into small groups of 15 to 20 students. These groups are supervised by

the concerned Academic Advisors. The overall academic performance and discipline of each student of the group is observed by the Academic Advisor to improve their learning abilities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
474	47	1:11

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	9	5	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Interactive sessions, class room seminars, case studies and group discussions. Two internal assessment tests are conducted in each semester to assess the learning ability of the students. Students are asked to conduct local survey and research projects within the vicinity of college region. Students are deputed to various inter-collegiate cultural, sports and management fests competition conducted by other colleges to enhance their competitive skills. CT Mode classes are conducted to create awareness among the students about the use of computers and internet. Smart Boards are used for effective teaching and learning. Conducting Remedial classes for slow learners. Senior students are asked to teach and guide the junior students. The HRD Cell and the Career and Counselling Cell of the college imparts soft skill training to the final year degree students to enhance their analytical and creative skill and to prepare them to face the campus placement with confidence.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar of the institution is prepared based on the Academic calendar of the Mangalore University with some flexibility needing the requirement of the college. The Academic calendar is strictly adhered as far as the conduct of the examinations and other related matters like- college day celebrations, special talks on the core subjects, admissions etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/Program\\_Outcomes.pdf](http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/Program_Outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/Program\\_Outcomes.pdf](http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/Program_Outcomes.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	31/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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0	0	0
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### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Economics</b>	4
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
First Aid and Fire Safety Programme	150	Youth Red cross unit	3
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MITE College Moodbidri	15/02/2019	Hands-on-lab training to students	115
SAP Mangalore	26/12/2018	Computer Training	77
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
345000	155002

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	16.2	2009

### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	93	58	6	5	0	16	5	100	3
Added	0	0	0	0	0	0	0	0	0
Total	93	58	6	5	0	16	5	100	3

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Canon 50X Optical Zoom Camera	<a href="https://www.youtube.com/watch?v=iZNnnLh">https://www.youtube.com/watch?v=iZNnnLh</a>

	<a href="#">wo-g</a>
Sony 60x Optical Zoom Handycam	<a href="https://www.youtube.com/watch?v=iZNnnLh">https://www.youtube.com/watch?v=iZNnnLh</a> <a href="#">wo-g</a>
Sony 30x HD Handycam	<a href="https://www.youtube.com/watch?v=iZNnnLh">https://www.youtube.com/watch?v=iZNnnLh</a> <a href="#">wo-g</a>
Teaching with white board	<a href="https://www.youtube.com/watch?v=iZNnnLh">https://www.youtube.com/watch?v=iZNnnLh</a> <a href="#">wo-g</a>
CC TV	<a href="https://www.youtube.com/watch?v=iZNnnLh">https://www.youtube.com/watch?v=iZNnnLh</a> <a href="#">wo-g</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
345000	155002	345000	155002

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p><b>Laboratories:</b> We have Physics, Chemistry and Computer Science laboratories. Heads of the Departments, other lecturers and laboratory attenders maintain the cleanliness, arrangement, replenishment of items needed etc. These are very spacious, provide opportunities for multifarious experiments and learning.</p> <p><b>Library:</b> Our library is huge with----volumes and 65 magazines. Every year new books are added to the stock and discussions are made to provide those magazines helpful for providing to the various needs of students. Spacious reading room with 80 independent tables and chairs are another proud possession of our library. Book exhibitions are conducted to draw the attention of students and staff about the varieties of books available. A senior librarian, a clerk and an attender are in charge of all the activities of the library.</p> <p><b>Sports:</b> We have spacious field comprising of 400 mts. standard track, which is used for various sports and games events. Physical Education Director and attenders are in charge of the same. Also we have a multigym, indoor wooden shuttle court and basketball court. An obstacle course is under construction. Regular maintenance of all these facilities is done efficiently .</p> <p><b>Computers:</b> Computers are provided in computer lab, staff rooms, library, NAAC rooms, Audio-visual hall and office. Students are also provided the same in the library. Internet facility is provided at all these points. A computer admin in our sister institution in the campus maintains these computers also. Regular upgradation of these computers is made through outsourcing to external agencies.</p> <p><b>Class Rooms:</b> We provide spacious classrooms which are cleaned everyday by the attenders. Classroom furniture are repaired regularly and kept in good conditions.</p> <p><b>A.V.Hall:</b> A spacious A.V.Hall is maintained with all amenities to conduct ICT classes and PPTs.</p> <p><b>Auditorium:</b> Used for conducting various programmes. Also provided with facilities to conduct ICT classes and PPTs.</p> <p><a href="http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/Procedures-and-Policies.pdf">http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/Procedures-and-Policies.pdf</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Smt. Sitabai Shridhar Godabale Memorial and P.G.Rao Scholarship	10	25000
Financial Support from Other Sources			
a) National	Sanchi Honnamma, C.V.Raman, SC/ST and OBC Scholarship	206	644325
b)International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kannada Essay writing	Institution	17
Painting	Institution	3
Drawing (Pencil Sketch)	Institution	5
Career Skill Contest	Institution	5
Tulunada Siri Madipu 2019	Mangalore University	250
Inter School and College Football Tournament	AGE, Manipal	100
S.D. Samrajya Memorial Intercollegiate Elocution Competition on Gandhian Thought	Mangalore University	47
English Essay Writing	Institution	14
General Quiz	Institution	45
Hindi Essay Writing	Institution	10

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
2018	0	International	0	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council:- The Student Welfare Council is formed by nominating the students through the selection committee consisting of Principal and senior faculty members based on the parameters like merit, leadership quality, punctuality etc. The SWC consists of President, Secretary, Vice-President and a Joint Secretary. The Joint secretary post is reserved for lady students. The Student Welfare Council is actively supported by class representatives and secretaries of various associations like Commerce Association, Human Rights Association, Lady Students Association, Kannada Sangha, Science and IT Association, Humanities Association, Literary Fine Arts

Association, Rangabharathi, Amateur Astronomers Association, Sanskrit Sangha, Tulu Sangha, Consumers forum, Electoral Literacy club etc. The SWC is guided by Student Welfare Officer who is a senior faculty member. During this academic year various guest talks, cultural events, sports and other programmes were organised by the SWC. The SWC also organises intercollegiate competitions. Representation of Students on Academic Administrative bodies/committees of the Institution:- Due representations are given to students in the college committees/associations and also in the editorial board of the college annual magazine.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

Activities of Alumni Association during 2018-19: 1. In association with JCI Thribhuvan and Swasthika Consultancy, Moodbidri, a training programme entitled "Understand to Understand" was arranged on 11-7-2018 for the faculty of the college. 2. With the cooperation of JCI Thribhuvan, a training programme called "Empowering Youth" was arranged for the students of the college on 12-7-2018. 3. A programme on First aid to be done at the time of heart attack was arranged for students on 25.6.2018. Dr. Devika Reddy, Malaysian Alumna of our college was the resource person. 4. Alumni Association Day was celebrated on 20-1-2019. A general body meeting and a few E.C. meeting were held.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The day-to-day financial and administrative management is governed by the Trust, Governing Council, Principal and Staff Council. The important decisions related to finance is taken by the Trust headed by the Registrar, AGE, Manipal. The administrative decisions have been taken by the Governing Council headed by the chairman and supported by the deputy chairman and the members of the governing council. The Principal will take decisions relating to academic and other decisions in consultation with the Trust and Governing Council supported by the staff council. The day-to-day affairs of the institution are managed by the Principal who is guided and advised by the staff council consisting of senior faculty members and other stake holders. The Parent Teacher Association and Alumni Association contribute their valuable support, advice and financial help for the quality enhancement of the administration and management of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

## 6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	<p>(1) Our Library is partially computerized. (2) OPAC (Online Public Access Catalogue) facility is provided in the library. Staff and students are making use of the same. (3) The Library subscribes and get access to e - resources through N-LIST programme. Annual membership fee of Rs.5900/- is paid every year. (4) To create awareness among the staff and students about the newly added books, such books are shelved in the 'New arrivals' cupboard which is kept in the entrance of the library and also a list of books newly added are put up on the notice board. (5) Book exhibitions are organized on special occasions like Gandhi Jayanthi, National Book Week, visit of nearby high school students etc. (6) Paper clippings are maintained in the library. (7) In association with Mindful Consulting, Mangalore, the library has organized a special programme 'Career Skill Contest' for the final degree students. To participate in the contest, the students were advised to read 3 important books which have transformed millions of lives across the world. After reading one of these books, the contestants were supposed to explain in a 10 minutes presentation about the main lessons learnt from the book, how will he/she implement one or two lessons from the book in his/her life and what further questions are there after reading these books. Attractive cash prizes were given to the winners. This competition was organized to inculcate the habit of reading good books among the students. (8) Every year, the library celebrates Dr. Ranganathan's Day (Librarians Day) by arranging book exhibitions on 12th August.</p>
Curriculum Development	The institution has no flexibility as the curriculum is formed by the Mangalore University.
Teaching and Learning	Various measures are taken to enhance the teaching quality of the faculty members by deputing them to subject related workshops/conferences and seminars. The teachers are also advised to update their knowledge using e-



devices like ICT mode, internet, SWAYAM, MOOCs etc. The teachers are also motivated to take up research work like registering for M.Phil/Ph.D etc and for submitting proposals for research projects funded by UGC, NAAC and other funding agencies. The freshers and junior faculty members are guided by the senior faculty members. Every year, the teachers' performance and their appraisals are evaluated by the students through students' feedback. The results of the students' feedback are provided to the concerned teachers to improve their teaching skill.

Examination and Evaluation

The college has no flexibility about the main semester examination as it is conducted by the Mangalore University. However, weekly tests are conducted to evaluate the performance of the students. In each semester, two internal tests are conducted to award internal assessment marks. Apart from that, surprise tests are also conducted to know whether the students understand the lessons.

Research and Development

Teachers are motivated to publish peer reviewed and research articles in the UGC prescribed journals with high impact factors. In this regard, technical sessions and research methodology is organised to guide and motivate the faculty members to take up research work.

Human Resource Management

The institution has HRD Cell, Placement Cell, Career Guidance and Counselling Cell to help the students to improve their soft skills, life skills and also to get suitable jobs. The college organises campus placements and also deputed the students for pool placements organised by the neighbouring institutions, government and other recruitment agencies.

Industry Interaction / Collaboration

Though we have no industry interaction and collaboration, the students are taken for the industrial visits to expose them to the industries.

Admission of Students

The students who seek admission are provided with the prescribed application along with the prospectus. Students are helped to fill-up the application forms and the teachers provide counselling in helping the students to select the program/course

of their choice. For the smooth admission process, the college office is partially computerised.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The decision relating to the planning and development are taken by the Trust and Governing Council and the same will be handed over to the Principal for their implementation
Administration	The decision relating to the Administration is taken by the Trust and Governing Council and the same will be handed over to the Principal for their implementation
Finance and Accounts	The decision relating to the Finance and Accounts are taken by the Trust and Governing Council and the same will be handed over to the Principal for their implementation
Student Admission and Support	The policy matters relating to Student Admission and Support are framed and implemented by the Principal with the help of staff council, teaching and non- teaching staff members
Examination	The policy matters relating to Examinations are framed and implemented by the Principal with the help of staff council, teaching and non- teaching staff members

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Understand to Understand	Not organised	11/07/2018	11/07/2018	47	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(1) Staff Welfare Society (2) Medicare Facility (3) Six Months Maternity Leave (With Salary) for the management Lady staff (4) Provident Fund facility for the management staff (5) ESI benefits for management staff	(1) Staff Welfare Society (2) Medicare Facility (3) Interest free loan from the Management (4) Six Months Maternity Leave (With Salary) for the management Lady staff (5) Provident Fund facility for the management staff (6) ESI benefits for management staff	Free Midday Meal, Book bank Facility, Re-reimbursement of fee and fee concession

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit related to financial management and resource mobilisation is done by the local auditors which are being certified by the auditors of AGE, Manipal. The external audit related to financial management and resource mobilisation is done by the auditors of Joint Director of Collegiate Education, Government of Karnataka, Mangalore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Affiliation Committee of Mangalore University	Yes	Academy of General Education, Manipal
Administrative	Yes	Joint Director of Collegiate Education, Govt. of Karnataka	Yes	Academy of General Education, Manipal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Contribution to Free Midday Meal Scheme 2) Financial help to the needy students 3) Generous contribution to conduct intercollegiate cultural/sports competitions 4) Contribution towards improvement of infrastructure

6.5.3 – Development programmes for support staff (at least three)

Interest free loan from the management, provident fund facility and ESI facility are provided for the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Conducted a training Programme to the teachers 2. Soft Skill training Programme for the final year degree students 3. Organised a training programme Swaraksha for Women for the lady students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swaraksha for women	07/09/2018	07/09/2018	234	0
Sadbhavana Day	04/10/2018	04/10/2018	112	98

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Swatcha Bharath Jatha 2) Tree Plantation 3) Cleaning the premises of GHPS Kodangallu and Mahamayi Temple 4) Swatcha Gelathi

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	250
Scribes for examination	No	0
Special skill development for differently abled students	No	0

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2018	Code of conduct is maintained as per Government Rules
College Calendar	01/06/2018	Code of conduct is maintained as per Government Rules
College Annual Magazine	15/06/2018	Code of conduct is maintained as per Government Rules

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Aforestation 2) Cleaning the premises of the campus 3) Organised a special talk on eco-friendly initiatives by inviting experts
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Introduction of Morning Prayer 2. Giving Endowment Scholarships and Prizes
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to the deserving students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/Best-Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Providing education to all categories of students without profit motive
- Strict admission according to the norms of government and university
- Producing very useful, resourceful, responsible and competent citizens particularly from the rural area

Provide the weblink of the institution

<http://srimahaveeracollege.com/english/wp-content/uploads/2020/03/Institutional-Distinctiveness.pdf>

### 8.Future Plans of Actions for Next Academic Year

1) To organize special talks on the current affairs, revised syllabus, and on academic topics to develop learner friendly teaching and learning environment. 2) To organize Mangalore University Level Workshop to the students in Arts, Culture and Science in order to expose and improve the competitive talents of the students. 3) To organize outreach programmes for the neighbouring High Schools and Colleges to share and inter-exchange the ideas, culture and tradition. 4) To organize national and/or state/university level sports tournaments to the students competitive sports ability and skill. 5) To conduct career guidance and placement programs for final year degree students to improve their soft skills and competitive ability so as to suitable placements. 6) To encourage the faculty members to participate in various national and/or state level seminar, workshops, conferences and camps. 7) To encourage the various departments, subject associations and clubs to conduct programmes and to arrange special talks by experts from respective field. 8) To encourage the students to participate in the college, university, state and national level sports and games events. 9) To encourage the students, faculty members and alumni to contribute generously to the Free Midday Meals and Poor Students Welfare fund. 10) To arrange and organize cleanliness drive to create hygienic and cleaning awareness among the students and society. 11) To arrange for educational trips, excursions, etc.