

# **Annual Quality Assurance Report (AQAR) of the IQAC**



*Submitted to*

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
(NAAC)**

*By*

**SRI MAHAVEERA FIRST GRADE COLLEGE  
MOODBIDRI - 574 197  
(Track ID SMC 09555)**

**Academic Year: April 1, 2015 to March 31, 2016**

1.1 Name of the Institution	SRI MAHAVEERA FIRST GRADE COLLEGE
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1.2 Address Line 1	KODANGALLU POST
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Address Line 2 MOODBIDRI, MANGALORE TALUK,  
DAKSHINA KANNADA DISTRICT

City/Town	
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State	KARNATAKA
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Pin Code	574197
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Institution e-mail address	srimahaveera@rediffmail.com
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Contact Nos.	08258 236256
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Name of the Head of the Institution:	PROF. CHANDRASHEKHARA DIXIT
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Tel. No. with STD Code:	08258 236526
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Mobile:	9740967660
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Name of the IQAC Co-ordinator:	DR. AJAZ AHMED
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Mobile: 9945297740

IQAC e-mail address: [smcinqac2014@gmail.com](mailto:smcinqac2014@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

SMC 09555

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/53/RAR/20 dated 4-9-2010

1.5 Website address:

www.srimahaveeracollege.com

Web-link of the AQAR:

www.srimahaveeracollege.com/naac-iqac-report

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	78.00	2004	2009
2	2 <sup>nd</sup> Cycle	A	3.02	2010	2015
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

08/07/2005

1.8 AQAR for the year (for example 2010-11)

2015 - 2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2009-2010 submitted to NAAC on 31/03/2010
- ii. AQAR 2010-2011 submitted to NAAC on 31/03/2011
- iii. AQAR 2011-2012 submitted to NAAC on 10/09/2012
- iv. AQAR 2012-2013 submitted to NAAC on 20/09/2013
- v. AQAR 2013-2014 submitted to NAAC on 30/09/2014
- vi. AQAR 2014-2015 submitted to NAAC on 01/07/2015

### 1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

### 1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐

PEI (Phys Edu) ☐ Management ☒ TEI (Edu) ☐

Engineering ☐ Health Science ☐

Others (Specify) Bachelor of Computer Science (BCA)

1.12 Name of the Affiliating University (*for the Colleges*) Mangalore University

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐ UGC-CPE ☐

DST Star Scheme ☐ UGC-CE ☐

UGC-Special Assistance Programme ☐ DST-FIST ☐

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year?

Yes  No ☒

If yes, mention the amount

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

### **INSPIRE Internship 2015:**

- Under the sponsorship of Department of Science and Technology, Govt. of India, State level INSPIRE Internship 2015 was organized in our college from 25<sup>th</sup> to 31<sup>st</sup> October 2015.

### **Seminars and Workshops at Institutional Level:**

- Mangalore University level S.D. Samrajya Memorial Elocution competition on Gandhian Thought on 29<sup>th</sup> September 2015. 57 participants from 29 colleges of Mangalore University attended this competition.
- Under the banner of IQAC, students paper presentation seminar on 'Effective Teaching – Students' Aspirations and Expectations' was held on 1<sup>st</sup> October 2015. 32 students from various colleges of Mangalore University attended this seminar.
- Mangalore University level Paper Presentation and Quiz Competitions related to Physics subject was held on 6<sup>th</sup> February 2016.
- "Tulunada Siri Madipu 2016" – Mangalore University level Cultural Competition was held on 13<sup>th</sup> April 2016 in collaboration with Tulu Sahithya Academy, Old Students Association of SMC, Tulukoota Moodbidri and the Tulu Sangha of our college.

## 2.14 Significant activities and contributions made by IQAC

- **Organized Golden Jubilee Celebrations** on 15-17 April 2016 on the successful completion of 50 years of the Institution.
- Under the sponsorship of Department of Science and Technology, Govt. of India, State level **INSPIRE Internship 2015** was organized in our college from 25<sup>th</sup> to 31<sup>st</sup> October 2015.
- Encouraged the faculty members to pursue research in their respective field of study and to submit proposals for the Minor Research Projects to the UGC.
- Under the banner of IQAC, students paper presentation seminar on **‘Effective Teaching – Students’ Aspirations and Expectations’** was held on 1<sup>st</sup> October 2015.
- Equipped the students of the college with the knowledge of the latest trends in their respective field and to prepare them to meet the requirement of the competitive world and the industry under HRD Cell and UGC sponsored Career and Counseling Cell.
- Encouraged the faculty members, alumni and the well wishers to contribute to a common charity fund to be utilized for the Midday Meals scheme to free food to students of financial weaker sections.
- Encouraged the faculty members to include innovative practices for the peer group teaching sessions.
- “Tulunada Siri Madipu 2016” – Mangalore University level Cultural Competition was held on 13<sup>th</sup> April 2016 in collaboration with Tulu Sahithya Academy, Old Students Association of SMC, Tulukoota Moodbidri and the Tulu Sangha of our college.
- Mangalore University level S.D. Samrajya Memorial Elocution competition on Gandhian Thought on 29<sup>th</sup> September 2015. 57 participants from 29 colleges of Mangalore University attended this competition.
- Mangalore University level Paper Presentation and Quiz Competitions related to Physics subject was held on 6<sup>th</sup> February 2016.
- Mangalore University level intercollegiate softball tournament for men and Gracy Machado Rolling Trophy for Women was held on 11<sup>th</sup> and 12<sup>th</sup> January 2016.
- In association with M.K.Ananthraj College of Physical Education, we have organized a mega event - National and Grameena level open floodlight volleyball tournament ‘SMC Golden Jubilee Trophy – 2016’ on 13<sup>th</sup> February 2016.
- Organized Blood Donation Camp.
- Organized Vanamahotsava - Tree Plantation programme for afforestation.
- Conducted “Gamaka Prathama Exam” by Karnataka Gamaka Kala Parishath, Bangalore for the students and all of them have passed.
- Organized National and State Level Karate Championship.
- Organized Cleanliness drive – Jatha to aware hygienic and cleaning among the students and public.
- Organized Industrial Visit to the final year degree students to SKF Industry, Kamath Cashew Industry and KSOCL, Mangalore to give practical exposure.
- Final year degree students visited Srinivas Institute of Engineering and Management to witness Management Exhibition.
- Organized orientation programme, environment awareness programme, jatha on ‘Parisara Ulisi’ and ‘Swachha Bharath Abhiyan’, campus cleaning programme, week-end shramadana, blood donation camp and trekking expeditions.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To organize Golden Jubilee Celebrations on 15-17 April 2016 on the successful completion of 50 years by the Institution.	➤ <b>Organized Golden Jubilee Celebrations</b> on 15-17 April 2016 on the successful completion of 50 years by the Institution.
To organize Mangalore University Level Workshop for the students to enhance their learning ability and effective teaching.	➤ Under the banner of IQAC, students paper presentation seminar on ‘Effective Teaching – Students’ Aspirations and Expectations’ was held on 1 <sup>st</sup> October 2015. Thirty two students from various colleges of Mangalore University attended this seminar.
To organize Mangalore University Level Workshop to the students in Arts, Culture and Science.	➤ Organized “Tulunada Siri Madipu 2016” – Mangalore University level Cultural Competition was held on 13 <sup>th</sup> April 2016 in collaboration with Tulu Sahithya Academy, Old Students Association of SMC, Tulukoota Moodbidri and the Tulu Sangha of our college. ➤ Organized Mangalore University level S.D. Samrajya Memorial Elocution competition on Gandhian Thought on 29 <sup>th</sup> September 2015. 57 participants from 29 colleges of Mangalore University attended this competition. ➤ Organized Mangalore University level Paper Presentation and Quiz Competitions related to Physics subject was held on 6 <sup>th</sup> February 2016.
To develop learner friendly teaching and learning environment.	➤ Members of the teaching staff play the role of Academic Advisors of the Students. The students of each class are divided into small groups of 15 to 20 students. These groups are supervised by the concerned Academic Advisors. The overall academic performance and discipline of each student of the group is observed by the Academic Advisor to improve their learning abilities.
To Organize national and/or state/university level sports tournaments.	➤ Mangalore University level intercollegiate softball tournament for man and Gracy Machado Rolling Trophy for Women was held on 11 <sup>th</sup> and 12 <sup>th</sup> January 2016. ➤ In association with M.K.Ananthraj College of Physical Education, we have organized a mega event - National and Grameena level open floodlight volleyball tournament ‘SMC Golden Jubilee Trophy – 2016’ on 13 <sup>th</sup> February 2016.



To take up career guidance and placement measures for final year degree students for their suitable placements.	<ul style="list-style-type: none"> <li>➤ Tie-up with Manipal University for our students placement under “Campus to Corporate Programme”</li> <li>➤ Arranged campus placement drive of Infosys Ltd., TCS Ltd., IBM, L&amp;T Constructions Ltd, HCL Ltd. Northern Trust Bank, etc., with the help of Manipal University, Manipal.</li> <li>➤ Many students are placed in the above corporations.</li> </ul>
To organize Department of Science and Technology, Govt. of India, sponsored State level INSPIRE Internship 2015.	<ul style="list-style-type: none"> <li>➤ Under the sponsorship of Department of Science and Technology, Govt. of India, State level INSPIRE Internship 2015 was organized in our college from 25<sup>th</sup> to 31<sup>st</sup> October 2015.</li> </ul>
To encourage the faculty members to participate in various national and/or state level seminar, workshops, conferences and camps.	<ul style="list-style-type: none"> <li>➤ Many faculty members participated in various UGC and NAAC sponsored national / international / state / university level seminars and workshops as resource persons, paper presenters and delegates organized by other institutions.</li> </ul>
To encourage the faculty members to participate in refresher/orientation courses.	<ul style="list-style-type: none"> <li>➤ Prof. Vidyadhar, Dept. of Economics, participated in the refresher /orientation course.</li> </ul>
To encourage various departments to apply for major and minor projects.	<ul style="list-style-type: none"> <li>➤ Prof. Radhakrishna, Dept. of Economics has submitted proposal for Minor Research project.</li> </ul>
To encourage the various departments, subject associations and clubs to conduct programmes and to arrange special talks by experts from respective field.	<ul style="list-style-type: none"> <li>➤ More than 50 programmes and special talks from the experts in their respective fields are arranged by the concerned departments, subject associations and clubs.</li> </ul>
To encourage the students to participate in the college, university, state and national level sports and games events.	<ul style="list-style-type: none"> <li>➤ Students actively participated in the college, university, state and national level sports and games events and bagged several medals and awards.</li> </ul>
To encourage the students, faculty members and alumni to contribute generously to the Free Midday Meals and Poor Students Welfare fund.	<ul style="list-style-type: none"> <li>➤ The students, faculty members and alumni have contributed generously to the Free Midday Meals and Poor Students Welfare fund.</li> </ul>
To arrange for educational trips, excursions, etc.	<ul style="list-style-type: none"> <li>➤ Organized Industrial Visit to the final year degree students to SKF Industry, Kamath Cashew Industry and KSOCL, Mangalore to give practical exposure.</li> </ul>
To arrange and organize cleanliness drive to create hygienic and cleaning awareness among the students and society.	<ul style="list-style-type: none"> <li>➤ Organized orientation programme, environment awareness programme, jatha on ‘Parisara Ulisi’ and ‘Swachha Bharath Abhiyan’, campus cleaning programme, week-end shramadana, blood donation camp and trekking expeditions.</li> </ul>

**\* Academic Calendar of the year is attached as Annexure I.**

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

- The management has approved the plan of action and given consent to implement it to obtain optimum results.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	05	--	02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	02
Others	-	-	-	-
<b>Total</b>	05	--	02	02

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	-

### 1.3 Feedback from stakeholders\*

Alumni ☒ Parents ☒ Employers ☒ Students ☒

*(On all aspects)*

Mode of feedback: Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**\*Analysis of the feedback is attached as Annexure II**

### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. The Board of Studies (BOS) of the concerned UG Programme of the Mangalore University revises and updates the syllabi from time to time.

### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

A self financed First year B.Com programme is added during the current year.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	7	3	-	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level
Attended	1	13	2	20
Presented	1	10	1	4
Resource Persons	-	01	01	04

## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT Mode classes are conducted to create an awareness among the students about the use of computers and internet.
- Smart Boards are used for effective teaching and learning.
- Interactive sessions, class room seminars, case studies and group discussions.
- Two internal assessment tests are conducted in each semester to assess the learning ability of the students.
- Students are asked to conduct local survey and research projects within the vicinity of college region.
- Students are deputed to various inter-collegiate cultural, sports and management fests competition conducted by other colleges to enhance their competitive skills.
- Senior students are asked to teach and guide the junior students.
- Arranging industrial visits and organizing interactive session with the local businessmen and industrialist to help the students to acquire practical knowledge and exposure.
- Visit to local historical places by the students of humanity department.
- Deputing faculty members to Refresher/Orientation courses, seminars and subject workshops to update their knowledge.
- Conducting ICT mode classes with the help of smart boards and LCDs.
- The HRD Cell and the Career and Counselling Cell of the college imparts soft skill training to the final year degree students to enhance their analytical and creative skill and to prepare them to face the campus placement with confidence.

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- As the college is affiliated to the Mangalore University, examinations are conducted as per the directives of BOS in the respective programmes.
- University has introduced the Credit Based Semester and Grading system for all the programmes.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

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2.10 Average percentage of attendance of students

98.36%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction (No.)	I (No.)	II (No.)	III (No.)	Pass %
B.A	26	4	15	6	1	100.00
B.Sc.	27	16	7	2	1	96.29
B.Com.	81	38	12	7	5	76.54
BBM	11	--	3	2	-	45.45
BCA	12	10	--	--	2	100.00

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC plays crucial role in the development of teaching and learning processes. In this context, IQAC has taken the following efforts for students and teachers.

### **For faculty:**

Encouraged faculty members to participate in the UGC sponsored Orientation and Refresher Courses.

Motivated the faculty members to apply for the Minor and Major Research Projects.

Encouraged faculty members to participate in the International/National/State/University Level Seminars and Workshops to update their knowledge and to present Research Papers.

Encourage and help faculty to use modern techniques of teaching using ICT enabled mode.

Arranged teachers' training programs to develop teaching skill at institutional level.

Prepared an academic calendar to convey the examination schedule, teaching days, celebrations, results, holidays, vacations, etc. to the faculty, students and parents.

Carried out evaluation of the faculties from respective students with the help of Government prescribed feedback form.

### **For students:**

The progress of students was monitored through unit tests, home assignments, seminars, etc. For the development of students, IQAC has taken the following efforts:

Conducting assessment tests and examinations periodically.

Organizing Intercollegiate Competitions like Gandhian Thought, Tulunda Siri, Paper Presentation on Science topics.

Conducted two PTA Meetings to bring the academic performance of the students to the notice of their parents and guardians.

Arranged for special talks on different field by the external experts.

Organized Industrial Visit to the final year degree students to SKF Industry, Kamath Cashew Industry and KSOCL, Mangalore to give practical exposure.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programme	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	20	--	15
Technical Staff	--	--	--	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To inculcate the climate of research, the college has constituted a Research Committee comprising of senior research faculty to encourage and help the faculty and the students to undertake the research projects. It has resulted in:

- PhD has been awarded to two teachers, one from History Dept. and other from Commerce Dept.
- Three teachers are pursuing PhD programme.
- Two UGC sponsored minor research projects are going on.
- One proposal for UGC sponsored minor research project is submitted.

Other initiatives taken by the IQAC are to create research bent of mind among the faculty:

- A conducive and congenial environment is created for the faculty members in the campus to engage themselves in research activities.
- Faculty members are motivated to participate in state/national/international workshops/seminars/symposia and to present their research papers.
- Faculty members have been given the opportunity to pursue doctoral studies by sending them on deputation to different universities.
- Faculty members are motivated to submit proposals to work on Minor Research Projects funded by UGC.
- Sufficient encouragement is also given to the faculty members to publish their research articles in reputed national journals.
- Students are encouraged to take up project work duly guided by faculty members of the college which will help such students while pursuing post-graduate courses and research.
- Inter-collegiate paper presentation competition is organized every year for the students of different colleges affiliated to Mangalore University to instil in them research bent of mind.
- 'INSPIRE' Internship Programme is held every year for the benefit of PU students in which eminent scholars participate as resource persons with a view to inspiring the PU students to take up basic science subjects at under-graduate level.



### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02	--	-
Outlay in Rs. Lakhs		Rs.1,60,000	--	-

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	-	-
Non-Peer Review Journals	-	01	-
e-Journals	01	-	-
Conference proceedings	-		-

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	1&1/2 1&1/2	UGC UGC	1,00,000 60,000	70,000 35,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	1,60,000	1,05,000

1,05,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/workshops organized by the Institution

Level	International	National	State	University	College
Number	-	-	01		-
Sponsoring agencies	--	--	DST (Inspire)	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year received this year.

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	2 (PhD)	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:	University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="02"/>	College forum	<input type="text" value="02"/>
NCC	<input type="text" value="08"/>	NSS	<input type="text" value="07"/>
Any other (Rangers Unit and Youth Red Cross)	<input type="text" value="12"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- IQAC sponsored students' paper presentation seminar on 'Effective Teaching – Students' Aspirations and Expectations'.
- "Tulunadu Siri Madipu 2016", an Intercollegiate Cultural Competition.
- Gandhian Thought, an Intercollegiate Elocution Competition.
- Gandhiana - Book Exhibition on Gandhiji.
- Book exhibitions in the library on the eve of National Book Week and Vivekananda Jayanthi
- Karnataka Science & Technology, Govt. India sponsored Mangalore University Level Paper Presentation on Science topics.
- Blood Donation Camp
- Vanamahotsava - Tree Plantation programme for afforestation.
- NSS 7 Days Special Camp
- NCC Annual Training Camp
- Visit to orphanage and distribution of sweets and fruits
- Celebration of Gandhi Jayanthi
- Celebration of Teachers Day.

**Criterion – IV****4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23 acres	-	--	--
Class rooms	15	09	Management/ Alumni	Rs.1.5 Crore
Laboratories	01	03	Management/ Alumni	Rs.1 Crore
Seminar Halls- (Auditorium & AV Hall)	--	01	Management/ Alumni	Rs.65 Lakhs
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	UGC	--
Value of the equipment purchased during the	--	--	UGC	--
	--	--	UGC	--
Other	--		Total	Rs.3.15 Crore

**4.2 Computerization of administration and library**

- College office & administration is fully computerised.
- College Website is updated
- Admissions, Examinations, and scholarships etc. are partially computerised.
- College Central Library is partially computerised with OPAC, INFLIBNET and internet facility to both students and staff.
- The existing automated software is upgraded to meet the challenges of the day-to-day technical activities

### 4.3 Library Services

	Existing		Newly Added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	21502	10091901.00	528	56727.00	22030	10148628.00
Reference Books	29596	19715733.50	117	13243.00	29713	19728976.50
E-books & E-journals Through N-List Under INFLIBNET		5725.00	- Access to 6,000 + full text peer reviewed journals - Access to 1,35,000 + full text e-books			
Journals & Newspapers	65 & 9 Dailies	37790.00	-	-	65 & 9 Dailies	61894.00*
Digital database	-	-	-	-	-	-
C.D & Video	226	12608.00	15	2000.00	241	14608.00
Others (Specify)	-	-	-	-	-	-

\* Yearly subscription towards 65 journals and Dailies

### 4.4 Technology upgradation (overall)

	Total Computer	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	88	58	04	05	--	14	04	03
Added	05	--	02	--	--	02	01	--
Total	85	58	06	--	--	16	05	--

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

- The computer with internet access is made available to all the teachers in their departments and to non-teaching staff in the office.
- Most of the teachers deliver their lecture using power point presentations.
- The Audio-video hall (AV Hall) is well equipped with smart board, LCD projector and all the accessories required for various kinds of presentation.
- The entire office work is executed using the computer and internet.
- Free of cost computer facility with internet access is made available to the staff and at concessional rate to the students in the Central Library.
- ICT enabled teaching, learning and evaluation process is adopted.
- College Website is updated

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.22
ii) Campus Infrastructure and facilities	62.37
iii) Equipments	1.22
iv) Others	0.77
<b>Total :</b>	<b>64.58</b>

#### Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To make students feel fresh and to enhance their concentration, classes starts with “Morning Prayer”.
- Providing free midday meals for students on the basis of merit-cum-poverty under “Midday Meals Scheme”.
- Academic Advisory Committee to enhance the teaching-learning quality.
- The overall academic performance and discipline of each student of the grouped in 20 to 25 students is observed by the Academic Advisor to improve their learning abilities.
- Fee concession to meritorious students.
- Organizing Spoken English classes to improve their language ability.
- Conducting regularly- personality development training, career guidance and counselling programme and soft skill training sessions to make the students employable and industry ready.
- Organizing Industrial and Educational visits and interactive sessions with the local successful entrepreneurs, industrialists and businessmen.
- Recognizing the outstanding achievers in studies, sports and culture etc.
- Conducting ‘Star Gazing Programme’ for students, staff, students of other institutions and the public with the help of powerful rotating telescope.
- Comprehensive Proficiency Test (CPT) coaching is provided to the aspirants of Chartered Accountant course.
- Training the students to write competitive examinations like IBPS (Banking Exam. PG CET etc.)

## 5.2 Efforts made by the institution for tracking the progression

- Cumulative Record System.
- Staff as the Academic Advisor for group of 20 to 25 students.
- Internal Assessment Tests, assignments, seminars, group discussions and case study, project works and paper presentations.
- Parents Teachers Association Meeting (PTA).
- Alumni Association Meeting to keep track of old students.
- Arranging campus placement.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
562	-	-	-

### (b) No. of students outside the state

02

### (c) No. of international students

--

No	%
210	37.36%

Men

Women

No	%
352	62.64%

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
40	53	14	426	1	533	35	54	22	451	1	562

Demand ratio 1:1

Dropout: 1.32

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Imparting Soft-skill and Analytical Skill training by the UGC Sponsored HRD Cell and Career Guidance and Counselling Cell.

### No. of students beneficiaries

HRD Training: 9 Students

### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-



## 5.6 Details of student counselling and career guidance

- The UGC sponsored Career and Counselling Cell of the college has invited many renowned resource persons in the field of career guidance and counselling to impart training and knowledge to our students with the main objective of broadening knowledge, soft and analytical skills, and abilities
- Placement cell conducted has organized two campus placement drives with Nandi Toyota, and TVS-ICICI Recruitment and Training Centre, Chennai which has benefited many students in getting suitable jobs.
- Personal counseling is provided to the students who are identified by the teachers after the class hours.
- Placement Cell of the college organized campus placements and pool placements under “Campus to Corporate” programme tie-up with the Manipal University, Manipal, Alvas’ Institute of Engineering and Technology (AIET), Mijar and Mangalore Institute of Engineering and Technology (MITE), Mijar, helping the students to get suitable jobs.

No. of students benefitted

26

## 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	110	20	06

## 5.8 Details of gender sensitization programmes

Awareness, sanitation, self protection and redressal of grievances of lady students are looked after by the Lady Students Association, Rangers Unit and Red Cross Unit of the college.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

02

National level

01

International level

--

No. of students participated in cultural events

State/ University level

42

National level

--

International level

--

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
Cultural: State/ University level	<input type="text" value="03"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

### 5.10 Scholarships and Financial Support

	Number of Students	Amount (Rs.)
Financial support from institution	23	74,260
Financial support from government	118	1,80,222
Financial support from other sources	17	56,200
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

### 5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

1. Construction of new toilets for both men and women students.
2. Financial assistance to the merit-cum-poverty students.
3. Added more students for the free Midday Meals Scheme.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision:**

A graduate of Sri Mahaveera College should be a responsible citizen with concern for other beings; competent to perform effectively; resourceful; confident and employable; with an open and progressive outlook; and with a willingness to contribute to himself and to the nation.

##### **Mission:**

Sri Mahaveera College will be a centre for learning and development, by not only organizing classroom teachings, but also co-curricular and extra-curricular activities. The college will always keep itself open for all eligible students from all parts of country irrespective of caste, creed and religion. The college wishes to encourage women's education, empowerment of women and overall development of women.

## 6.2 Does the Institution has a Management Information System

### **YES**

#### **1. Administrative procedures:**

- College Trust Meetings, Governing Council Meetings Staff Council Meetings and IQAC Meetings are regularly held for feedback and decision making and implementation.
- Daily rough cash book, personally checked by accountant and Principal.
- Pre-planned administrative feedback meetings.
- Periodic meetings of various committees and decision making therein.
- Departmental meetings on syllabus completion and correction feedback.

#### **2. Student admission, scholarships etc:**

- Dissemination of information on admission through college prospectus and advertisement in newspapers.
- Display in the Admission and Scholarship information in the Notice Board.
- Circulation of important information in the class rooms.
- Circulation of important information and instructions to the faculty through notice and displaying the Staff Notice Board.

#### **3. Students' records:**

- Maintaining students' record by the Academic Advisor.
- Monthly attendance record and feedback of defaulter students.
- Record of fees in installments and its recovery.

#### **4. Others:**

- Compulsory parent meetings for feedbacks.
- Compulsory feedback of teachers from students.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- Curriculum is developed and prescribed by the Mangalore University. The college implements it in strict accordance with the existing rules and regulations.
- Faculty members participate in the BOS bodies and syllabi framing committees and Subject Workshops conducted by the Subject Associations, etc.

### 6.3.2 Teaching and Learning

- Preparing and following teaching plans.
- Preparing and following academic calendar.
- Conducting remedial classes for slow learners
- ICT enabled methods of teaching.
- Conducting internal assessment tests, seminars, case studies, group discussions and home assignments etc.
- Exposing students for outdoor learning through educational trips, excursions, camps etc.
- Motivating students for research activities.
- Establishment of various associations and clubs to provide a perfect platform to exhibit students' talent and learning process.

### 6.3.3 Examination and Evaluation

- Two Internal Assessment Tests are conducted and evaluated in each semester as per the instructions of the Mangalore University. (Academic calendar attached).
- Internal Assessment marks are awarded based on the marks obtained in the Internal Assessment Tests.
- University Examinations are conducted as per the norms and regulations of the Mangalore University.
- To improve the results, unit tests are conducted after the completion of topic.

### 6.3.4 Research and Development

- Published a compilation of research articles and conference proceedings of the UGC sponsored National Seminar on "Idea of Nationalism in India – Historical, Cultural, Economic and Political Trends".
- Published with ISBN a compilation of research articles presented in the National Seminar on "Idea of Nationalism in India".
- Successful running of research committee to inculcate research atmosphere among the teachers.
- Motivating teachers to take up research projects.
- Teachers are deputed on FIP to pursue PhD.
- Students are encouraged to take up local surveys.
- Faculty members are encouraged to publish research articles in the national and international journals and books.
- Supporting teachers with study leaves, allowances etc.
- Improving library and laboratory facilities for research.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- College Library is partially computerised with OPAC, INFLIBNET and internet facility.
- The Audio-video hall (AV Hall) is well equipped with smart board, LCD projector and all the accessories required for various kinds of presentation and ICT enabled teaching.
- Boys hostel, Ladies hostel, College canteen, College co-operative stores, Post office, fully fledged branch of Syndicate Bank with CBS facility, playground with 400 meter track, Basket Ball Court, Indoor Badminton Court, multi-gym, and other sports material etc.

### 6.3.6 Human Resource Management

- A student being as a prime HR, the college strives to develop this resource through variety of activities like, N.S.S., N.C.C. Rangers Unit, Youth Red Cross Unit, Social and Cultural activities, Gamaka activities, etc.
- Interaction with the Parents through PTA meetings.
- Organizing Alumni meetings, and Old Students Day to have regular and cordial report with them.
- Under the leadership of Principal frequent Staff Governing Council meetings are conducted to discuss and take decisions relating to the day today running of the college affairs
- Governing Council and Trust Meetings are conducted by the Management for the day today management of the Institution
- Non-teaching staff through computer literacy.
- Teaching staff through refresher courses, workshops etc.
- Teachers are given additional charges for various extra-curricular and co-curricular activities.

### 6.3.7 Faculty and Staff recruitment

- The recruitment of the grant-in-aid teaching faculty and non-teaching staff is done on the basis of type of post created, strictly by following the rules and regulations laid down by the Department of Collegiate Education, University, U.G.C, Management, and other regulatory bodies.
- The temporary teaching and non-teaching staff for non-grant or self financed courses are recruited on contract basis as Management staff, by the Management at the institutional level.

### 6.3.8 Industry Interaction / Collaboration

- Organized Industrial Visit to the final year degree students to SKF Industry, Kamath Cashew Industry and KSOCL, Mangalore to give practical exposure.
- Continued MOU with Ceyone Agencies to provide industry need skill training under MHRD, Govt. of India sponsored “Star Programme”.
- The Placement Cell of the College along with the Manipal University, Manipal under the programme “Campus to Corporate” helped the students to get suitable jobs.

### 6.3.9 Admission of Students

- Admission is conducted as per the University norms and Government orders.
- Admissions to non-grant courses are also done as per the University norms.
- Roaster System is strictly followed.
- Strict transparency and admission rules are adhered to by the College.
- For the readmission, the admission committee conducts mandatory meetings with the parents along with their wards before the admission

### 6.4 Welfare schemes for

Teaching and Non-teaching	<ul style="list-style-type: none"><li>• Staff Quarters.</li><li>• There is a Memorandum of Understanding (MoU) with the KMC Hospital, Manipal under “Medicare” Scheme which provides medical insurance.</li><li>• Staff annual gathering celebration.</li><li>• There is a Staff Welfare Fund in the college that caters to the financial needs of the teaching and non-teaching staff.</li></ul>
Students	<ul style="list-style-type: none"><li>• Computer with internet access at concessional rate.</li><li>• Admission fees in installments.</li><li>• Fee sponsorship by the teachers and alumni.</li><li>• Financial aid through Students Welfare Scheme.</li><li>• Book Bank scheme for all students.</li><li>• Endowments and scholarships from alumni and stakeholders.</li><li>• Free Midday Meals to merit-cum-poverty students.</li><li>• Remedial classes for slow learners free of cost.</li><li>• Soft skill and analytical skill training free of cost.</li></ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Principal
Administrative	Yes	Yes	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examinations are conducted as per the Mangalore University norms and regulations.
- Mangalore University regularly revises and updates the UG curriculum in consultation with the BOS and Subject Associations and Teachers' Bodies.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No autonomy is given to the college in respect of conducting examinations and framing of curriculum.

### 6.11 Activities and support from the Alumni Association

- The past students of the college working in diverse fields and having key positions in the society are the members of alumni association.
- The alumni association of the college works hand-in-hand with the Institution and college management.
- It extends whole hearted support to all the proposals put forwarded by the college management meant for the development of the institution.
- The college alumni association is known by the name “Old Students Association” which organizes ‘Old Students Day’ every year on Annual College Day Celebrations.
- The alumni association provides financial assistance to those students who excel in their academic pursuits.
- The alumni association generously donates towards the Midday Meals Scheme.
- Some of the alumni represent Governing Council of the college and some are teaching and non-teaching staff of the college.
- The Golden Jubilee Block construction has a substantial share from alumni in the form of money and expertise.

### 6.12 Activities and support from the Parent – Teacher Association

- The Parent-Teacher Association of the College provides active support for the academic and physical development of the college.
- Awards are conferred to the achievers by PTA.
- The Proficiency awards and Scholarships given by the PTA every year, helped to generate a healthy competition among the students and enthruse them to excel in studies.
- PTA provides very useful feedback for the overall development of the Institution.

### 6.13 Development programmes for support staff

- Time bound allotted duties.
- Medical insurance facility through “Medicare” scheme.
- Support for outdoor sports participation.
- Annual gathering of staff.
- Deputing the support staff to the training programmes, seminars, workshops and conferences to update their knowledge.



#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

College is located in the rural area naturally crowded with variety of trees and vegetation. The properly landscaped adds to the beauty of the campus. The college has covered open land in the campus with mini gardens, having lush of plants and grass.

Every year college organizes “Vanamahotsava” programme in collaboration with the Forest Department in which saplings of different variety are planted in and around the college campus.

### Criterion – VII

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Addition of new class rooms and laboratories to accommodate increased strength.
- Tie-up with the Manipal University, Manipal under “Campus to Corporate” programme, wherein Manipal University arranged pool placement exclusively to our students.
- Under the sponsorship of Department of Science and Technology, Govt. of India, State level **INSPIRE Internship 2015** was organized in our college from 25<sup>th</sup> to 31<sup>st</sup> October 2015.
- Under the banner of IQAC, students paper presentation seminar on ‘**Effective Teaching – Students’ Aspirations and Expectations**’ was held on 1<sup>st</sup> October 2015.
- Encouraged the faculty members to include innovative practices for the peer group teaching sessions.
- “Tulunada Siri Madipu 2016” – Mangalore University level Cultural Competition was held on 13<sup>th</sup> April 2016 in collaboration with Tulu Sahithya Academy, Old Students Association of SMC, Tulukoota Moodbidri and the Tulu Sangha of our college.
- Mangalore University level S.D. Samrajya Memorial Elocution competition on Gandhian Thought on 29<sup>th</sup> September 2015. 57 participants from 29 colleges of Mangalore University attended this competition.
- Mangalore University level Paper Presentation and Quiz Competitions related to Physics subject was held on 6<sup>th</sup> February 2016.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Planned to conduct at least one Seminar on effective teaching for the UG students of Mangalore university.	IQAC sponsored 'Paper presentation seminar on <b>'Effective Teaching – Students' Aspirations and Expectations'</b> was held on 1 <sup>st</sup> October 2015.
Plan to inaugurate Golden Jubilee Memorial Block	Inaugurated Golden Jubilee Memorial Block.
Plan to organize at least two intercollegiate competitions.	Conducted four Inter-collegiate Competitions:- 1) Gandhian Thought 2) Paper Presentation and quiz competition related to Physics subject 3) Paper presentation competition on humanities related topic 4) Tulunadu Siri Mudipu 2016
Mangalore University level intercollegiate softball tournament for men and women.	Mangalore University level intercollegiate softball tournament for men and Gracy Machado Rolling Trophy for Women was held on 11 <sup>th</sup> and 12 <sup>th</sup> January 2016.
Plan to organize National level Volley Ball Competition.	In association with M.K.Ananthraj College of Physical Education, we have organized a mega event - National and Grameena level open floodlight volleyball tournament 'SMC Golden Jubilee Trophy – 2016' on 13 <sup>th</sup> February 2016.

7.3 Give two Best Practices of the institution

*(please see the format in the NAAC Self-study Manuals)*

***\*The details of Best Practices is provided in annexure III.***

- Free Midday Meals is provided for deserving merit-cum-poverty students on every working day.\*
- With the aim of creating an awareness among the students about the importance of art, science, culture and sports, the college organises Inter-collegiate competitions to the students of Mangalore University every year.

#### 7.4 Contribution to environmental awareness / protection

- Organized PM sponsored Swacha Bharatha Abhiyan programme to create awareness about the cleanliness and hygienic environment in the campus and the beautification of entire college campus.
- Under the Vanamahotsava programme hundreds of saplings were planted in and around the college campus.
- The NSS unit of the college has organized one day programme to create awareness about the importance of environment protection.
- The NSS, NCC, Rangers and Red Cross Units of the college visited some orphanage and old age house and take up the campus cleaning work to remove the weeds and grass etc.

7.5 Whether environmental audit was conducted? Yes

☐

No

☒

**Strengths:**

- Installation of CCTV Network for entire college premises.
- Purchase of state of art high resolution and most sophisticated Telescope to boost astronomical activities
- Rich eco-friendly, vast and lush green 23 acres of campus.
- Highly intellectual, efficient, committed and dedicated teaching and non-teaching staff.
- Disciplined and committed students.
- Vibrant students' activities.
- Benevolent, co-operative and supportive management, alumni, and parents.
- Active PTA and Old students Association.
- ICT enabled interactive classes with AV Hall equipped with LCD and Smart Board.
- Extremely rich infrastructure.
- Motivating Research activities.
- UGC sponsored Remedial classes and Career Guidance and Counselling Cell.
- Functional and proactive IQAC.

**Weaknesses:**

- Inadequate permanent faculty.
- Rural and economically weak background students.
- Being affiliated college, limited autonomy in respect of curriculum and examinations.

**Opportunities:**

- The number of students needs to be increased.
- To get more university ranks.
- Mobilization of resources with the help of Alumni and Society.
- Immense scope for starting new innovative courses/programme like PG Programmes and Add-on vocational courses.

**Threats/Challenges:**

- Severe competition from other local institutions.
- Lack of job oriented and innovative courses.
- Financially backward students and subsequently drop-outs.

## 8. Plans of institution for next year

- To conduct Orientation/Training programme for the High School Teachers and Students.
- To utilize the newly purchased Computerized Telescope under UGC funds to spread awareness among the students and the public about astronomical aspects.
- To organize Free Medical Camp to the students and the public.
- To conduct DST, Govt. of India, sponsored 10 Days 'INSPIRE' Internship Camp for the Ist year Pre-University science students to inspire them to take up pure science.
- To arrange Street Plays to create awareness about the Swacha Bharat and social evils like dowry, women harassment, alcohol and tobacco.
- To build additional new class rooms, laboratories, staff rooms, ladies and boys rest rooms and toilets in Golden Jubilee Block.
- To organize programme about rural development in collaboration with RUDSET, a Dharmasthal based organization.
- To impart soft skill training programmes and to conduct more and more competitive exams, like AMCAT online test to increase campus placements to make the students industry ready.
- To motivate teachers to pursue PhD programmes and to submit research proposals to UGC and other funding agencies.
- To encourage teachers and students to publish research articles in the renowned journals.
- To conduct International, national, and/or state level seminars /workshops.
- To organize at least three Intercollegiate Competitions for the students.
- To increase the number of university ranks in all the streams.
- To add more number of students to free Midday Meal scheme.
- To publish in-house Journal with ISBN
- To arrange self-defence programme to lady students for women empowerment.
- To arrange Yoga Camp for both the students and the teachers.

***Prof. Ajaz Ahmed***

***Sd/-***

***Signature of the Coordinator, IQAC***

***Prof. Chandrashekara Dixit***

***Sd/-***

***Signature of the Chairperson, IQAC***

## **Annexure I**

### **Academic Calendar: 2015-16**

<b>Sl. No.</b>	<b>Activity</b>	<b>Date / Month</b>
1	Preparing the calendar of the next academic year	March last week
2	Admission of students	May last week & June first week
3	Staff common meeting	June second week
4	Departmental meeting	June second week
5	Classes reopen	15 <sup>th</sup> June 2015
6	Orientation Programme to I Degree Students	15 <sup>th</sup> June 2015
7	Celebration of International Yoga Day	20 <sup>th</sup> June 2015
8	Inauguration of the various activities of NSS, NCC, Red Cross & Rangers Units	10 <sup>th</sup> July 2015
9	Self defence programme for women and precautionary demonstration	22 <sup>nd</sup> July 2015
10	Vanamahotsava and Environment awareness Jatha	31 <sup>st</sup> July 2015
11	Inauguration of Students Welfare Council & inauguration of golden jubilee year activities	August 1 <sup>st</sup> Week
12	First internal examination	August first & second week
13	Independence Day celebration	15 <sup>th</sup> August
14	Awareness programme on the harmful effects of consuming tobacco	17 <sup>th</sup> August 2015
15	Sadbhavana Day celebration	September first week
16	Second internal examination	September second week
17	S.D. Samrajya Memorial Mangalore University level inter collegiate elocution competition on Gandhian Thought	September last week
18	IQAC sponsored Mangalore University level students paper presentation seminar on “Effective Teaching – Students’ Aspirations and Expectations”	1 <sup>st</sup> October 2015
19	Celebration of Gandhi Jayanthi	2 <sup>nd</sup> October 2015
20	Book exhibition in the library on Gandhiana	October 1 <sup>st</sup> week
21	Shramadana and community service programme	2 <sup>nd</sup> October
22	Parents Teachers Meeting – I	October 1 <sup>st</sup> week
23	NSS Day Celebration	October 1 <sup>st</sup> week
24	End of I, III & V Semester classes	9 <sup>th</sup> October 2015
25	I, III & V Semester exams begin	16 <sup>th</sup> October 2015
26	Inspire Internship 2015	October last week
27	NCC Day celebration	November last week

28	Celebration of National Book Week : Book exhibition in the library	14 – 20 November 2015
29	National Level open Karate Championship 2015	November last week
30	NSS annual special camp	December 1 <sup>st</sup> week
31	II, IV & VI Semester classes begin	1 <sup>st</sup> January 2016
32	Book exhibition in the library for the 10 <sup>th</sup> standard students of nearby schools	7 <sup>th</sup> – 9 <sup>th</sup> January 2016
32	Mangalore University level Softball tournament	January 2 <sup>nd</sup> week
33	Annual Athletic Meet	January 2 <sup>nd</sup> Week
34	Celebration of Vivekananda Jayanthi & various other activities	January 13 <sup>th</sup> - 19 <sup>th</sup> 2016
35	Book exhibition in the library (Books related to Swami Vivekananda)	13 <sup>th</sup> – 19 <sup>th</sup> January 2016
36	Republic Day celebration	26 <sup>th</sup> January
37	Mangalore university level inter collegiate Paper Presentation and Quiz competition on Physics	February 1 <sup>st</sup> week
38	Grameena and National level Floodlight Volleyball Tournament	February 2 <sup>nd</sup> week
39	First internal examination	February 2 <sup>nd</sup> week
40	Creating awareness on Human Rights among the students	February 25, 2016
41	Save Water Drive Programme	3 <sup>rd</sup> March 2016
42	Blood donation camp	March first week
43	University level Science Model Exhibition Competition	March 8 <sup>th</sup> 2016
44	Computer Literacy program for High School Students	9 <sup>th</sup> to 11 <sup>th</sup> March, 2016
45	Second internal exam	March 3 <sup>rd</sup> week
46	Inauguration of Celestron Telescope and star gazing programmes	During Jan, Feb, Mar and April 2016
47	Talk on Role of yoga in stress management	1 <sup>st</sup> April 2016
48	Celebration of Ambedkar Jayanthi	14 <sup>th</sup> April 2016
49	Tulunada Siri Madipu 2016	April second week
50	Celebration of Golden Jubilee celebrations	April second week
51	Parents Teachers Meeting – II	April 3 <sup>rd</sup> week
52	End of II, IV & VI semester classes	30 <sup>th</sup> April 2016
53	II, IV & VI semester exams begin	11 <sup>th</sup> May 2016

## Annexure II

### Analysis of the Feedback

#### 1. STAFF ASSESSMENT BY THE STUDENTS

Prof. Chandrashekhar Dixit, Principal, Dept. of English											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Sc	13	9.8	9.6	9.8	9.8	9.8	9.5	9.5	9.5	9.1	9.5
I B.A	35	9.3	9.5	9.3	9.1	9.1	9.1	9.3	9.0	9.1	9.4
I B.Com(A)	71	8.7	9.0	8.8	9.0	8.9	9.2	9.2	8.6	8.6	8.8
Average		9.3	9.4	9.3	9.3	9.3	9.3	9.3	9.1	8.9	9.2
Mr. Sandesh, Dept. of English											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.C.A	7	8.4	9.1	7.0	8.7	6.4	6.3	7.1	7.4	7.3	6.6
II B.A	28	9.8	9.8	9.7	9.3	9.5	9.8	9.6	9.3	9.0	9.3
II B.Com(A)	61	7.1	7.4	6.9	7.3	6.7	6.7	6.6	6.7	6.5	6.2
II B.Com(B)	61	8.6	8.8	8.2	8.6	8.0	7.8	8.0	7.8	7.6	7.8
Average		8.4	8.8	7.9	8.5	7.5	7.6	7.8	7.8	7.6	7.4
Mr. Sandeep, Dept. of English											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Sc	13	9.8	9.8	9.5	9.0	9.1	8.9	8.8	9.2	8.6	9.4
II B.Sc	18	9.1	9.5	9.4	9.2	8.9	9.3	9.3	9.6	9.3	9.6
I B.A	35	8.7	8.5	8.8	8.7	8.3	8.5	8.5	8.2	8.4	8.7
I B.Com(B)	66	7.8	8.2	7.4	8.1	7.2	6.7	6.8	7.1	7.2	7.2
Average		8.7	8.5	8.8	8.7	8.3	8.5	8.5	8.2	8.4	8.7
Mrs. Laila, Dept. of English											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Com(A)	73	6.6	7.6	5.6	6.6	5.1	5.5	5.0	4.9	5.0	4.8
Average		6.6	7.6	5.6	6.6	5.1	5.5	5.0	4.9	5.0	4.8
Mrs. Jayashree, H.O.D of Hindi											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.A	4	9.5	8.8	8.8	9.0	9.3	9.0	9.0	8.3	9.0	9.3
I B.Com(A)	20	8.0	8.3	7.3	8.0	7.2	7.3	6.7	7.3	7.4	7.5
I B.COM(B)	20	6.2	8.0	5.8	6.5	5.7	5.7	5.1	5.7	6.1	5.8
II B.COM(A)	22	6.3	6.9	6.2	6.2	5.1	5.4	5.5	4.8	5.5	4.8
II B.COM(B)	17	6.6	6.5	5.7	5.9	5.9	5.7	5.4	5.1	5.4	5.4
Average		7.5	8.0	7.0	7.4	6.8	6.8	6.6	6.5	7.0	6.8



Mrs. Prameela, Dept. of Hindi											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
II B.Sc	9	10.0	9.8	10.0	9.8	9.7	10.0	10.0	10.0	10.0	9.9
I B.A	4	9.0	8.8	8.5	9.3	9.3	9.5	9.8	9.8	9.5	10.0
II B.COM(A)	22	6.4	6.7	6.2	6.3	6.0	7.0	6.3	5.7	6.2	5.7
II B.COM(B)	20	7.3	8.0	7.3	7.8	6.9	6.4	6.2	6.2	6.3	6.3
<b>Average</b>		<b>8.5</b>	<b>8.4</b>	<b>8.2</b>	<b>8.4</b>	<b>8.3</b>	<b>8.8</b>	<b>8.7</b>	<b>8.5</b>	<b>8.6</b>	<b>8.5</b>
Prof. Chinna Swamy, H.O.D of Kannada											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Sc	13	10.0	9.6	9.9	9.1	9.6	9.8	9.9	10.0	9.9	9.9
II B.Sc	8	10.0	10.0	9.9	9.5	10.0	10.0	10.0	10.0	10.0	9.9
I B.A	30	9.0	9.1	9.1	8.7	8.7	9.4	9.3	8.9	9.3	9.1
II B.A	28	8.1	7.8	7.7	7.5	7.9	8.7	8.3	8.1	7.7	8.3
I B.Com(A)	45	8.7	8.9	8.6	7.8	8.2	8.8	8.4	8.5	8.0	8.3
II B.Com(A)	31	7.3	7.4	7.3	6.9	6.9	7.5	7.1	7.3	6.8	6.7
II B.Com(B)	8	7.8	7.8	8.4	8.5	7.9	8.4	7.8	8.4	8.3	8.1
<b>Average</b>		<b>9.3</b>	<b>9.1</b>	<b>9.1</b>	<b>8.7</b>	<b>9.1</b>	<b>9.5</b>	<b>9.4</b>	<b>9.3</b>	<b>9.2</b>	<b>9.3</b>
Mrs. Sulochana, Dept. of Kannada											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.C.A	7	9.3	10.0	8.9	9.4	8.7	8.7	8.7	9.0	9.1	8.4
II B.Sc	8	9.9	9.8	9.6	9.3	9.5	9.6	9.9	10.0	9.6	9.6
I B.A	30	9.1	9.4	9.1	9.1	8.8	9.0	8.9	9.0	9.2	9.0
I B.Com(A)	45	8.2	8.6	8.2	7.4	8.1	8.6	8.3	8.2	8.3	8.2
I B.Com(B)	37	6.8	6.6	6.3	7.2	6.8	7.4	7.4	7.1	6.8	7.6
II B.Com(A)	32	6.8	7.5	6.8	6.9	7.1	6.8	6.2	5.5	6.1	5.5
II B.Com(B)	39	7.6	7.5	6.9	6.5	7.3	7.8	7.5	7.2	6.7	7.2
<b>Average</b>		<b>9.1</b>	<b>9.4</b>	<b>8.9</b>	<b>8.8</b>	<b>8.8</b>	<b>9.0</b>	<b>9.0</b>	<b>9.0</b>	<b>9.1</b>	<b>8.8</b>
Mrs. SHASHIKALA, Dept. of Kannada											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.C.A	7	9.0	10.0	9.1	9.7	8.6	8.4	8.7	8.9	8.6	8.3
I B.A	30	9.3	9.2	9.1	8.9	9.1	9.1	9.1	9.0	9.2	9.1
II B.A	28	8.6	8.4	8.6	7.9	8.3	8.4	8.5	7.9	7.8	8.0
I B.Com(B)	23	9.0	8.5	8.5	8.5	8.5	8.5	8.0	7.5	7.5	8.0
II B.Com(B)	18	7.4	6.8	6.4	6.3	6.7	7.3	6.6	5.6	5.8	6.0
<b>Average</b>		<b>9.0</b>	<b>9.0</b>	<b>8.8</b>	<b>8.8</b>	<b>8.6</b>	<b>8.6</b>	<b>8.6</b>	<b>8.3</b>	<b>8.3</b>	<b>8.4</b>
Mr. Thejaswi Bhat, Dept. of Sanskrit											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Com(A)	6	10.0	10.0	10.0	9.7	10.0	9.8	9.8	10.0	10.0	10.0
I B.Com(B)	5	9.4	9.2	9.2	9.4	9.0	9.0	9.2	10.0	9.6	9.2
II B.Com(A)	6	8.2	7.5	8.5	9.2	8.7	8.3	7.8	8.5	7.8	7.3
II B.Com(B)	2	9.0	8.5	8.5	8.5	8.5	8.5	8.5	8.5	8.5	8.5
<b>Average</b>		<b>9.1</b>	<b>8.8</b>	<b>9.1</b>	<b>9.2</b>	<b>9.0</b>	<b>8.9</b>	<b>8.8</b>	<b>9.3</b>	<b>9.0</b>	<b>8.8</b>

Prof. VIDHYADHAR M.V, H.O.D of Economics											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.A	35	8.6	8.9	8.8	8.4	8.7	8.9	8.7	8.5	8.7	8.8
II B.A	28	9.6	9.5	9.6	9.3	9.2	9.4	9.5	9.6	9.5	9.6
III B.A	17	9.2	9.6	9.3	8.9	9.1	8.8	8.9	9.1	9.1	9.1
II B.Com(A)	61	8.5	8.9	8.5	8.6	8.4	8.2	7.9	8.0	8.1	8.0
<b>Average</b>		<b>9.0</b>	<b>9.2</b>	<b>9.0</b>	<b>8.8</b>	<b>8.9</b>	<b>8.8</b>	<b>8.8</b>	<b>8.8</b>	<b>8.8</b>	<b>8.9</b>
Prof. RADHA KRISHNA, Dept. of Economics											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.A	35	9.8	9.8	9.9	9.7	9.7	9.7	9.5	9.6	9.5	9.7
II B.A	28	9.8	9.1	8.9	9.1	8.8	9.1	9.3	9.4	9.1	9.4
III B.A	17	8.7	9.0	9.4	8.9	8.8	9.1	8.5	9.4	9.5	9.6
I B.Com(A)	71	9.4	9.4	9.2	9.4	9.2	9.0	9.0	9.3	9.4	9.4
<b>Average</b>		<b>9.4</b>	<b>9.3</b>	<b>9.4</b>	<b>9.3</b>	<b>9.1</b>	<b>9.3</b>	<b>9.1</b>	<b>9.5</b>	<b>9.4</b>	<b>9.6</b>
Ms. Vijayalaxmi, Dept. of Economics											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.COM(B)	66	9.0	9.0	8.5	8.5	9.0	9.0	9.5	8.7	9.5	9.0
II B.COM(B)	61	6.4	6.7	6.5	6.6	6.2	6.0	6.2	5.2	5.7	5.8
<b>Average</b>		<b>7.7</b>	<b>7.8</b>	<b>7.5</b>	<b>7.5</b>	<b>7.6</b>	<b>7.5</b>	<b>7.8</b>	<b>7.0</b>	<b>7.6</b>	<b>7.4</b>
Mrs. Suvarnalatha Shenoy , H.O.D. of Physics											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
II B.Sc	18	10.0	10.0	9.9	9.8	9.8	9.9	9.9	9.9	9.9	9.9
III B.Sc	26	9.7	9.7	9.8	9.5	9.8	9.7	9.5	8.8	8.2	8.8
<b>Average</b>		<b>9.8</b>	<b>9.8</b>	<b>9.9</b>	<b>9.7</b>	<b>9.8</b>	<b>9.8</b>	<b>9.7</b>	<b>9.4</b>	<b>9.0</b>	<b>9.4</b>
Ms. Ashalatha, Dept. of Physics											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Sc	13	9.5	9.7	8.1	9.5	7.7	8.0	7.7	7.8	8.2	8.5
II B.Sc	18	9.7	9.7	9.4	9.8	9.5	9.6	9.6	9.9	9.7	9.8
III B.Sc	26	8.6	8.9	8.3	8.5	6.5	6.8	6.3	6.7	7.3	6.3
<b>Average</b>		<b>9.2</b>	<b>9.5</b>	<b>8.6</b>	<b>9.3</b>	<b>7.9</b>	<b>8.1</b>	<b>7.9</b>	<b>8.1</b>	<b>8.4</b>	<b>8.2</b>
Ms. Chaitra, Dept. of Physics											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Sc	13	9.9	9.9	9.8	9.6	9.7	9.5	9.7	9.8	9.1	9.3
III B.Sc	26	9.1	9.1	8.9	9.0	8.4	8.2	8.1	8.0	8.2	8.0
<b>Average</b>		<b>9.5</b>	<b>9.5</b>	<b>9.3</b>	<b>9.3</b>	<b>9.0</b>	<b>8.8</b>	<b>8.9</b>	<b>8.9</b>	<b>8.6</b>	<b>8.6</b>
Mr. Surendra, H.O.D. of Chemistry											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Sc	13	9.7	9.8	9.3	9.8	9.2	9.3	9.5	9.2	8.7	8.7
II B.Sc	18	9.9	10.0	9.8	9.8	9.9	9.7	9.7	9.8	9.9	9.9
III B.Sc	26	9.4	9.5	9.4	9.3	8.9	8.7	9.1	9.3	8.8	8.9
<b>Average</b>		<b>9.7</b>	<b>9.8</b>	<b>9.5</b>	<b>9.6</b>	<b>9.4</b>	<b>9.2</b>	<b>9.4</b>	<b>9.4</b>	<b>9.1</b>	<b>9.2</b>

Ms. Sumalatha, Dept. of Chemistry											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Sc	13	9.8	9.8	9.8	9.8	9.8	9.8	9.7	9.8	9.1	9.8
II B.Sc	18	9.8	9.9	9.6	9.8	9.9	9.8	9.7	9.9	9.9	9.9
III B.Sc	26	9.0	9.1	9.1	8.7	7.5	7.9	7.3	7.9	8.0	8.3
<b>Average</b>		<b>9.5</b>	<b>9.6</b>	<b>9.5</b>	<b>9.4</b>	<b>9.1</b>	<b>9.2</b>	<b>8.9</b>	<b>9.2</b>	<b>9.0</b>	<b>9.4</b>
Ms. RIONA, H.O.D Dept. of Maths											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Sc	13	10.0	10.0	10.0	10.0	9.9	10.0	9.7	9.9	9.8	9.9
II B.Sc	18	10.0	10.0	10.0	9.9	10.0	10.0	10.0	10.0	10.0	9.9
III B.Sc	26	9.7	9.7	9.7	9.4	9.4	9.5	9.3	9.2	9.5	8.9
<b>Average</b>		<b>9.9</b>	<b>9.9</b>	<b>9.9</b>	<b>9.8</b>	<b>9.8</b>	<b>9.8</b>	<b>9.7</b>	<b>9.7</b>	<b>9.8</b>	<b>9.6</b>
Ms. SUPRITHA, Dept. of Maths											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
III B.Sc	26	9.3	9.4	9.2	9.2	8.7	8.6	8.4	8.4	8.7	8.4
<b>Average</b>		<b>9.3</b>	<b>9.4</b>	<b>9.2</b>	<b>9.2</b>	<b>8.7</b>	<b>8.6</b>	<b>8.4</b>	<b>8.4</b>	<b>8.7</b>	<b>8.4</b>
Mrs. Jayalaxmi, H.O.D. of History											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.A.	35	9.6	9.4	9.0	9.6	8.9	9.0	8.6	8.7	9.5	9.1
II B.A.	28	9.4	9.4	9.0	9.1	9.2	9.4	8.9	8.8	8.8	8.6
III B.A.	17	8.9	9.5	9.1	9.6	7.9	8.4	8.3	8.2	9.0	9.0
<b>Average</b>		<b>9.3</b>	<b>9.4</b>	<b>9.1</b>	<b>9.4</b>	<b>8.7</b>	<b>8.9</b>	<b>8.6</b>	<b>8.6</b>	<b>9.1</b>	<b>8.9</b>
Mrs. Rashmitha, Dept. of History											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
IIB.A	28	8.5	8.3	7.7	7.6	8.2	8.2	8.1	7.0	7.3	8.0
III B.A	17	7.5	9.1	7.4	8.1	7.1	7.2	7.2	6.6	6.9	7.4
<b>Average</b>		<b>8.0</b>	<b>8.7</b>	<b>7.6</b>	<b>7.9</b>	<b>7.6</b>	<b>7.7</b>	<b>7.7</b>	<b>6.8</b>	<b>7.1</b>	<b>7.7</b>
Prof. Praveen, H.O.D. of Political Science											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.A.	35	9.5	9.4	9.2	8.8	9.3	9.7	9.5	9.3	9.3	9.7
II B.A.	28	9.3	8.8	8.3	8.6	8.4	8.7	8.4	8.7	8.1	8.7
III B.A.	17	9.0	9.2	8.9	8.8	8.4	9.1	8.5	8.9	8.9	8.7
<b>Average</b>		<b>9.2</b>	<b>9.1</b>	<b>8.8</b>	<b>8.8</b>	<b>8.7</b>	<b>9.1</b>	<b>8.8</b>	<b>9.0</b>	<b>8.8</b>	<b>9.0</b>
Ms. POORNIMA, Dept. of Political Science											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.A	35	9.4	9.4	9.4	9.2	9.4	9.5	9.5	9.2	9.4	9.6
II B.A (HRD)	28	9.0	9.1	8.7	8.7	8.5	8.7	8.9	7.9	7.8	8.1
III B.A	17	9.0	9.2	9.2	9.4	9.0	8.8	9.2	8.4	8.6	8.6
II B.Sc (HRD)	18	9.9	9.9	9.9	10.0	10.0	9.9	9.9	9.9	9.9	9.8
<b>Average</b>		<b>9.3</b>	<b>9.4</b>	<b>9.3</b>	<b>9.3</b>	<b>9.2</b>	<b>9.3</b>	<b>9.4</b>	<b>8.8</b>	<b>8.9</b>	<b>9.0</b>

Mr. Prashanth J, H.O.D of Computer Science											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
II B.C.A(SAD)	8	8.5	8.9	8.5	8.4	7.9	8.1	8.4	8.5	8.8	8.1
II B.C.A(vb.net)	8	8.4	8.9	8.9	8.6	8.1	8.1	8.1	8.4	8.6	8.4
<b>Average</b>		<b>8.4</b>	<b>8.9</b>	<b>8.7</b>	<b>8.5</b>	<b>8.0</b>	<b>8.1</b>	<b>8.3</b>	<b>8.4</b>	<b>8.7</b>	<b>8.3</b>
Mrs. PARNASHREE S, Dept. of Computer Science											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.C.A.	7	9.4	10.0	9.3	9.9	9.0	9.3	9.4	9.4	9.6	9.3
<b>Average</b>		<b>9.4</b>	<b>10.0</b>	<b>9.3</b>	<b>9.9</b>	<b>9.0</b>	<b>9.3</b>	<b>9.4</b>	<b>9.4</b>	<b>9.6</b>	<b>9.3</b>
Mrs. Asha Shalet D'Souza, Dept. of Computer Science											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.C.A.(C++)	7	9.6	10.0	8.9	9.7	8.4	9.0	8.9	9.3	8.4	9.3
IIBCA(Ecom)	8	8.5	9.5	8.3	8.9	8.6	8.8	8.1	8.5	8.3	8.9
<b>Average</b>		<b>9.0</b>	<b>9.8</b>	<b>8.6</b>	<b>9.3</b>	<b>8.5</b>	<b>8.9</b>	<b>8.5</b>	<b>8.9</b>	<b>8.3</b>	<b>9.1</b>
Ms. ASHA MARIA, Dept. of Computer Science											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
IIBCA(CGM)	8	9.4	9.5	9.0	8.9	8.9	9.1	8.8	9.1	9.0	9.0
<b>Average</b>		<b>9.4</b>	<b>9.5</b>	<b>9.0</b>	<b>8.9</b>	<b>8.9</b>	<b>9.1</b>	<b>8.8</b>	<b>9.1</b>	<b>9.0</b>	<b>9.0</b>
Mr. Harish shetty , Dept. of Computer Science											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.C.A.(DCO)	7	9.7	10.0	9.4	9.4	9.9	9.9	9.9	9.9	9.7	9.4
IIBCA(TCP)	8	9.5	9.5	8.9	9.0	8.8	9.4	8.9	9.1	9.4	9.0
<b>Average</b>		<b>9.6</b>	<b>9.8</b>	<b>9.2</b>	<b>9.2</b>	<b>9.3</b>	<b>9.6</b>	<b>9.4</b>	<b>9.5</b>	<b>9.5</b>	<b>9.2</b>
Dr. B. Vaman Baliga, H.O.D, Dept. of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Com(A)	71	9.79	9.75	9.81	9.69	9.68	9.56	9.76	9.37	9.48	9.66
I B.Com(B)	66	9.70	9.80	9.50	8.40	9.30	9.80	9.40	9.20	8.70	9.60
III B.Com	84	8.70	8.80	8.50	8.30	8.20	5.40	8.00	6.30	6.30	7.60
<b>Average</b>	<b>221</b>	<b>9.40</b>	<b>9.45</b>	<b>9.27</b>	<b>8.80</b>	<b>9.06</b>	<b>8.25</b>	<b>9.05</b>	<b>8.29</b>	<b>8.16</b>	<b>8.95</b>
Prof. Ajaz Ahmed, Dept. Of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
II B.Com(A)	61	6.30	6.90	6.20	6.20	5.10	5.40	5.50	4.80	5.50	4.80
III B.Com	84	9.75	9.75	9.70	9.69	9.70	9.64	9.70	9.58	9.40	9.63
III B.B.M	15	9.50	9.30	9.50	9.50	9.40	9.30	9.30	8.90	8.90	9.10
<b>Average</b>	<b>160</b>	<b>8.52</b>	<b>8.65</b>	<b>8.47</b>	<b>8.46</b>	<b>8.07</b>	<b>8.11</b>	<b>8.17</b>	<b>7.76</b>	<b>7.93</b>	<b>7.84</b>

Mr. Harish, Dept. of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Com(A)	71	9.44	9.30	9.42	9.37	9.15	9.04	9.07	8.95	8.78	8.90
I B.Com(B)	66	8.66	8.71	8.03	8.30	7.81	8.31	7.83	8.83	8.13	8.39
III B.Com	84	7.80	7.40	6.20	6.90	6.20	7.20	5.90	6.40	6.80	7.00
<b>Average</b>	<b>221</b>	<b>8.63</b>	<b>8.47</b>	<b>7.88</b>	<b>8.19</b>	<b>7.72</b>	<b>8.18</b>	<b>7.60</b>	<b>8.06</b>	<b>7.90</b>	<b>8.10</b>
Mrs. Surekha, Dept. of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
II B.Com(A)	61	8.60	8.80	8.70	8.50	8.10	7.90	8.20	8.20	8.20	8.50
III B.Com	84	8.7	8.79	8.57	9.71	8.29	8.07	8.29	8.21	8.35	8.27
III BBM	15	9.20	9.10	9.30	9.50	8.80	8.90	8.90	8.80	9.10	9.10
<b>Average</b>	<b>160</b>	<b>8.83</b>	<b>8.90</b>	<b>8.86</b>	<b>9.24</b>	<b>8.40</b>	<b>8.29</b>	<b>8.46</b>	<b>8.40</b>	<b>8.55</b>	<b>8.62</b>
Mrs. Padmashree, Dept. of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
<b>I B.A(HR)</b>	35	9.70	9.70	9.70	9.70	9.70	9.70	9.70	9.60	9.60	9.70
<b>I BSc.(HR)</b>	13	9.80	9.80	10.00	10.00	9.90	9.80	10.00	9.80	9.70	9.90
<b>I BCA(HR)</b>	7	9.90	10.00	9.60	9.90	9.40	9.30	9.60	9.10	9.40	9.30
I B.Com(A)-HR	71	9.50	9.44	9.44	9.40	9.37	9.30	9.08	8.94	9.21	9.04
I B.com(B)-HR	66	8.80	9.00	8.40	8.80	8.30	8.40	8.10	8.30	8.10	8.00
III B.Com	84	7.80	8.00	7.80	7.80	7.50	7.30	7.10	7.20	7.60	7.20
III B.B.M	15	9.60	9.50	9.60	9.70	9.30	9.60	9.40	9.60	9.40	9.30
<b>Average</b>	<b>291</b>	<b>9.30</b>	<b>9.35</b>	<b>9.22</b>	<b>9.33</b>	<b>9.07</b>	<b>9.06</b>	<b>9.00</b>	<b>8.93</b>	<b>9.00</b>	<b>8.92</b>
Mr. B.S. Patil, Dept. of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
III B.Com	84	9.40	9.40	9.30	9.40	8.90	8.70	8.80	9.10	9.00	8.90
II B.Com(A)	61	8.50	8.50	8.50	8.50	8.40	8.20	8.50	8.80	8.60	8.30
II B.Com(B)	61	9.10	8.90	8.80	8.90	8.60	8.60	9.00	8.80	8.70	8.70
III BBM	15	9.40	9.40	9.10	9.30	8.70	8.30	8.80	9.30	9.10	8.90
<b>Average</b>	<b>137</b>	<b>9.10</b>	<b>9.05</b>	<b>8.93</b>	<b>9.03</b>	<b>8.65</b>	<b>8.45</b>	<b>8.78</b>	<b>9.00</b>	<b>8.85</b>	<b>8.70</b>
Ms.Vinutha, Dept. of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Com(A)	71	9.50	9.40	9.30	9.30	9.40	9.30	9.20	9.00	8.90	9.10
I B.Com(B)	66	8.20	7.20	8.10	8.40	8.40	8.20	7.90	7.50	7.60	7.80
III B.Com	84	6.10	6.40	6.10	6.40	5.60	5.40	5.20	4.70	5.50	5.20
III BBM	15	9.20	8.90	8.50	8.60	8.60	8.60	8.70	8.80	9.10	8.90
<b>Average</b>	<b>236</b>	<b>8.25</b>	<b>7.98</b>	<b>8.00</b>	<b>8.18</b>	<b>8.00</b>	<b>7.88</b>	<b>7.75</b>	<b>7.50</b>	<b>7.78</b>	<b>7.75</b>

Ms.Shruthi Pai, Dept. of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Com(B)	66	8.60	8.00	8.30	8.20	8.10	8.40	8.40	8.20	8.30	8.40
III B B M	15	9.50	9.30	9.10	9.50	9.20	9.30	9.10	9.20	9.30	9.10
<b>Average</b>	<b>81</b>	<b>9.05</b>	<b>8.65</b>	<b>8.70</b>	<b>8.85</b>	<b>8.65</b>	<b>8.85</b>	<b>8.75</b>	<b>8.70</b>	<b>8.80</b>	<b>8.75</b>
Ms. Savitha K, Dept. of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Com(A)	66	8.60	8.80	8.30	8.30	8.00	8.20	7.90	8.20	8.10	7.90
III B.B.M	15	8.80	8.80	8.60	8.90	9.00	7.90	8.50	9.10	8.30	8.30
<b>Average</b>	<b>81</b>	<b>8.70</b>	<b>8.80</b>	<b>8.45</b>	<b>8.60</b>	<b>8.50</b>	<b>8.05</b>	<b>8.20</b>	<b>8.65</b>	<b>8.20</b>	<b>8.10</b>
Ms.Padmavathi, Dept. of Commerce											
Class	No. of Students	1	2	3	4	5	6	7	8	9	10
I B.Com (A)	71	9.22	8.95	8.80	9.22	8.78	8.63	8.73	8.52	8.30	8.67
<b>Average</b>	<b>71</b>	<b>9.22</b>	<b>8.95</b>	<b>8.80</b>	<b>9.22</b>	<b>8.78</b>	<b>8.63</b>	<b>8.73</b>	<b>8.52</b>	<b>8.30</b>	<b>8.67</b>

## 2. FEEDBACK FROM THE PARENTS OF THE COLLEGE STUDENTS

### Parameter 1: Infrastructure and Facilities in the college

Response	Number of Students	Percentage of Total
Excellent	14	29
Good	23	48
Satisfactory	10	21
Unsatisfactory	1	2
Can't say	0	0
Total	48	100

### Parameter 2: Library

Response	Number of Students	Percentage of Total
Excellent	23	48
Good	20	42
Satisfactory	5	10
Unsatisfactory	0	0
Can't say	0	0
Total	48	100

### Parameter 3: Laboratories

Response	Number of Students	Percentage of Total
Excellent	12	25
Good	21	44
Satisfactory	7	14
Unsatisfactory	0	0
Can't say	8	17
Total	48	100

### Parameter 4: Sports Facilities

Response	Number of Students	Percentage of Total
Excellent	9	19
Good	27	56
Satisfactory	9	19
Unsatisfactory	1	2
Can't say	2	4
Total	48	100

### Parameter 5: Sanitations

Response	Number of Students	Percentage of Total
Excellent	4	8
Good	25	52
Satisfactory	17	36
Unsatisfactory	1	2
Can't say	1	2
Total	48	100

**Parameter 6: Education Standards**

<b>Response</b>	<b>Number of Students</b>	<b>Percentage of Total</b>
Excellent	15	31
Good	26	54
Satisfactory	7	15
Unsatisfactory	0	0
Can't say	0	0
Total	48	100

**Parameter 7: Punctuality in Conducting Classes**

<b>Response</b>	<b>Number of Students</b>	<b>Percentage of Total</b>
Excellent	18	37
Good	23	48
Satisfactory	7	15
Unsatisfactory	0	0
Can't say	0	0
Total	48	100

**Parameter 8: Competency of the teachers**

<b>Response</b>	<b>Number of Students</b>	<b>Percentage of Total</b>
Excellent	18	37
Good	23	48
Satisfactory	7	15
Unsatisfactory	0	0
Can't say	0	0
Total	48	100

**Parameter 9: Conducting co-curricular activities**

<b>Response</b>	<b>Number of Students</b>	<b>Percentage of Total</b>
Excellent	11	23
Good	22	46
Satisfactory	15	31
Unsatisfactory	0	0
Can't say	0	0
Total	48	100

**Parameter 10: Conducting Sports Activities**

<b>Response</b>	<b>Number of Students</b>	<b>Percentage of Total</b>
Excellent	14	29
Good	22	46
Satisfactory	10	21
Unsatisfactory	1	2
Can't say	1	2
Total	48	100



**Parameter 11: NCC/NSS activities in the college**

Response	Number of Students	Percentage of Total
Excellent	24	50
Good	20	42
Satisfactory	3	6
Unsatisfactory	1	2
Can't say	0	0
Total	48	100

**Parameter 12: Relationship between Teachers and Parents**

Response	Number of Students	Percentage of Total
Excellent	11	23
Good	26	54
Satisfactory	10	21
Unsatisfactory	1	2
Can't say	0	0
Total	48	100

**Parameter 13: How is PTA functioning?**

Response	Number of Students	Percentage of Total
Excellent	10	21
Good	20	42
Satisfactory	18	37
Unsatisfactory	0	0
Can't say	0	0
Total	48	100

**Parameter 14: How the college administration responding to the needs of the parents?**

Response	Number of Students	Percentage of Total
Excellent	9	19
Good	20	42
Satisfactory	17	35
Unsatisfactory	0	0
Can't say	2	4
Total	48	100

**Parameter 15: To what extent admission, evaluation and administration is transparent?**

Response	Number of Students	Percentage of Total
Excellent	11	23
Good	28	58
Satisfactory	9	19
Unsatisfactory	0	0
Can't say	0	0
Total	48	100

**Parameter 16: How do you rate the overall functioning of the college?**

Response	Number of Students	Percentage of Total
Excellent	17	35
Good	19	40
Satisfactory	12	25
Unsatisfactory	0	0
Can't say	0	0
Total	48	100

### 3. OLD STUDENTS RESPONSE REGARDING THE COLLEGE

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory	Can't Say
1.	Your impression about the infrastructure in the college	29.54%	54.55%	13.63%	2.27%	0%
2.	How do you rate the level of teaching in the college?	45.45%	50%	4.55%	0%	0%
3.	Your relationship with your Teachers	52.27%	31.82%	15.91%	0%	0%
4.	The course/syllabus taught to you in the college	25%	61.37%	13.63%	0%	0%
5.	Library facility	75%	25%	0%	0%	0%
6.	Laboratory facility	34.09%	47.73%	11.36%	0%	6.82%
7.	Sports facilities	22.73%	61.36%	11.36%	0%	4.55%
8.	Co-curricular activities	50%	40.90%	9.09%	0%	0%
9.	Extracurricular and sports activities	31.82%	47.73%	15.91%	0%	2.27%
10.	Overall functioning of the college	29.55%	59.09%	11.36%	0%	0%
11.	What is your level of satisfaction for having studied in this college?	18.18%	63.64%	15.91%	0%	0%
12.	How is your relationship with the college?	29.54%	56.82%	13.63%	0%	0%
13.	How do you rate the functioning of the Alumni Association of the college?	9.09%	61.36%	22.73%	2.27%	2.27%

Sl. No	Parameters	Yes	No	Can't Say
14	Do you feel to be the alumni of this institution?	97.73%	0%	2.27%
15	Do you wish to admit your wards to this college	95.45%	2.27%	2.27%

Sl. No	Parameters	Yes	No
16	Are any wards of yours studying in this college?	45.45%	54.55%

#### 4. STUDENTS RESPONSE REGARDING THE CAMPUS FACILITIES

Sl. No.	Facilities	Excellent	Good	Satisfactory	Dis-Satisfactory	Can't Say
1	Library	55%	36.73%	6.12%	0%	2.04%
2	Drinking water	30.6%	40.81%	26.53%	2.04%	0%
3	Laboratory	36.73%	26.53%	10.20%	2.04%	24.48%
4	Toilets	16.32%	28.57%	20.4%	32.65%	2.04%
5	Rest Rooms	8.16%	16.32%	34.69%	28.57%	12.24%
6	Internet	14.28%	46.93%	16.32%	8.16%	12.24%
7.	Sports facilities	28.57%	46.93%	12.24%	2.04%	10.20%
8.	Multi gym	14.28%	34.69%	16.32%	8.16%	28.57%
9.	Indoor Stadium	36.73%	51.02%	8.16%	0%	4.08%
10.	A.V. Hall	53.06%	36.73%	10.20%	0%	0%
11	Auditorium	32.65%	46.93%	14.28%	4.08%	2.04%
12	Vehicle Parking	16.32%	48.97%	20.4%	14.28%	0%
13	Lighting & Fans	32.65%	22.44%	24.48%	8.36%	2.04%
14	Hostels	12.24%	34.69%	22.4%	6.12%	24.48%
15	Approach Roads And Lanes	28.57%	32.65%	22.4%	2.04%	14.28%
16	College Canteen	16.32%	20.4%	53.06%	10.20%	0%
17.	College Stores	20.4%	36.73%	32.65%	4.08%	6.12%
18.	Banking facility	28.57%	63.26%	4.08%	0%	4.08%
19	Post Office facility	28.57%	55.15%	8.16%	0%	8.16%
20	Xerox Facility	34.69%	44.89%	16.32%	4.08%	0%
21	Vehicle Service Centre	8.16%	44.89%	28.57%	2.04%	16.32%
22	ATM facility	12.24%	38.77%	20.4%	24.48%	4.08%
23	Class Rooms	57.14%	14.28%	14.8%	14.28%	0%
24	Staff Rooms	55.10%	24.48%	16.32%	4.08%	0%

## **7.3 Best Practices**

### **1. Free Midday Meals**

**Goal:**

To provide free midday meals to the deserving merit-cum-poverty students on every working day.

**The Context:**

Majority of the students are from the economical and financial weak background. Most the parents of our students are daily wage earners, cooli workers and small and marginal farmers and working in beedi industry. Hence, they cannot afford even one time meal for every day. In this context the Institution has taken an initiate to provide free midday meal to the meritorious cum poverty students.

**The Practice**

The college authorities took serious note of the situation in which the students were e to attend classes either with limited food or empty stomach. To overcome this social problem the Institution decided to create a corpus fund to be used to provide free midday meals to deserving students. Applications are invited from deserving students, and the same will be placed in the Free Midday Meals Screening Committee. After elaborate screening process, eligible students are selected based on well defined criteria.

**Evidence of Success:**

The evidence of the success of the free midday meals scheme can be judged from the interest and the enthusiasm shown by the students to join the scheme. The number of applications seeking free midday meals is increasing year after year, but the paucity of funds does not permit the institution to extend this facility to all the applicants.

**Notes**

The free midday meals scheme implemented in the college has attracted wide public attention. The alumni, staff, parents, the management and the well wishers generously contribute to this noble cause. The college sees it as a great opportunity to serve the society by feeding the hungry students.

## **2. Organizing Intercollegiate competitions**

### **Goal:**

Every year the Institution organizes Inter-collegiate competitions to the students of Mangalore University with the aim of creating awareness among the students about the importance of art, science, culture and sports.

The main objectives of conducting such competitions are:

- To identify and showcase their talents in the field of art, science, culture and sports.
- To instil confidence among the students to speak on the stage without fear.
- To improve their presentation and elocution skill.
- To exposure to the local culture and traditions.
- To provide an opportunity to the staff and the students of our college to improve their organizing ability and teamwork.

### **The Context:**

A significant number of the students from various colleges affiliated to Mangalore University actively participate in these competitions. The huge response from the students and the colleges has encouraged our Institution to conduct these competitions every year. In this context, the Institution has taken an initiate to make them as annual fairs so as to provide a perfect platform to the students of Mangalore University to identify and showcase their talents.

### **The Practice**

In practice, every year the following notable Inter-collegiate competitions at Mangalore University level are organized:

- S.D. Samrajya Memorial Elocution competition on “Gandhian Thought” for arts students.
- Paper Presentation and Quiz Competitions related to Physics subject for science students.
- “Tulunada Siri Madipu” Cultural Competition for the students of all disciplines.
- Intercollegiate softball tournament for men and women sports students.

### **Evidence of Success:**

The evidence of the success of organizing these inter-collegiate competitions can be judged from the interest and the enthusiasm shown by the students of various colleges affiliated to Mangalore University to participate in these competitions. The organizing of such events also provides a training ground for staff and students of our college to improve their leadership and organizing abilities.

### **Notes**

The Institution has taken this step to improve the extra-curricular activities among the students. These competitions are conducted with a view to create an interest and awareness among the students about the need and the importance of art, science, culture and sport, besides the prescribed curricular aspect to make them complete student.