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**SRI MAHAVEERA FIRST GRADE COLLEGE**  
MOODBIDRI, D.K., P.O. KODANGALLU – 574 197  
Karnataka State

(Sponsored by Academy of General Education, Manipal)

**Accredited by NAAC at 'A' Grade**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**ACADEMIC YEAR: 2017-18**

**STUDENTS FEEDBACK ON THE SYLLABUS**

**Analysis of feedback from students on the syllabus for the year 2017-18**

**Total respondents: 90**

S.N	Questions	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	Depth of syllabus content	42.2	52.2	5	00
2	Syllabus is carrier oriented	21.1	73.3	5.5	00
3	Sequence of units in the syllabus	32.2	51.17	15.5	1.1
4	Size of the syllabus in terms of load on the students	23.3	70	5.5	1.1
5	Library collections with regard to the syllabus	31.1	56.6	12.2	00
6	Internal evaluation system	22.2	61.1	15.5	1.1
7	Objectives stated for each of the course and relevance	35.5	54.4	6.6	3.3

## Interpretation:

Following interpretation is made on students' feedback on syllabus.

1. With regard to the depth of syllabus content, 42.2 percent respondents felt that it is excellent. 52.2 percent respondent opined that it is good. Only five percent felt that it is only fair or satisfactory.
2. Regarding the use of syllabus for career development 21.1 percent of the respondents' states that it is excellent for career development. 73.3 percent views that it is good for career development. 5.5 percent states that it is fair or satisfactory for career development.
3. With regard to sequence of units in the syllabus, 32.2 percent viewed that it is excellent and highly appreciable. 51.17 percent respondents termed it as good. 15.5 percent of the respondents felt that it is fair.
4. Size of syllabus and its load on the students. 23.3 percent opined that it is excellent syllabus. 70. percent considered it as good syllabus for students' welfare. 5.5 percent respondents considered it as fair syllabus.
5. With regard to library collections, 31.1 percent viewed that it is excellent. 56.6 percent considered it as good. 12.2 percent viewed that it is a fair syllabus.
6. With regard to internal evaluation system, 22.2 percent opines that it is excellent system. 61.1 percent of respondents are of the view that this system is good. 15.5 percent felt that it is fair or satisfactory.
7. Regarding objectives stated for each of the course and relevance 35.5 percent respondents appreciated with excellent remarks. 54.4 percent respondents viewed it as good. 6.6 percent respondents gave fair opinion. and remaining 3.3 percent considered it as poor.

## Action taken

1. Faculty members are encouraged to participate in the subject related workshops and seminars.
2. Additional collection of books to the library is made so as to meet the needs of students for the revised syllabus.
3. Effective and transparent internal evaluation system is followed in the institution.
4. Efforts were made to make course more career oriented. Skill development programmes were conducted.

  
IQAC Coordinator

SRI MAHAVEERA COLLEGE, MOODBIDRI

  
Principal

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**ACADEMIC YEAR: 2017-18**

**TEACHERS FEEDBACK ON THE SYLLABUS**

**Analysis of feedback from teachers on the syllabus for the year 2017-18**

**Total respondents: 29**

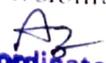
S.N	Questions	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	Learning objectives clear and appropriate	55.5	44.4	00	00
2	Satisfaction level with the existing curriculum syllabus	50	50	00	00
3	Ability to design quiz/ tests/assignment/examinations and projects	50	27.7	22.2	00
4	Syllabus designed according to the students understanding power	50	50	00	00
5	Current syllabus provides students field projects	44.4	27.7	16.6	11.17
6	Extent of curriculum and syllabus are organised	50	50	00	00
7	Extent of availability of resources/materials	55.5	33.3	11.1	00
8	Does the current syllabus provide students internship	33.33	33.3	5.5	00

## Interpretation:

1. Opinion regarding the learning objectives of the syllabus 55.5 percent of the respondents viewed that, it is clear and appropriate. They termed it as excellent. 44 percent of the respondents viewed it as good.
2. Pertaining to satisfaction level with the existing curriculum syllabus, 50 percent viewed it as excellent. Remaining 50 percent of respondents termed it as good.
3. With regard to ability to design quiz/tests/assignment/examinations and projects, 50 percent respondents viewed it as excellent syllabus. Remaining 50 percent respondents viewed it as good syllabus.
4. Syllabus designed according to the students understanding power, 50 percent understanding power, 50 percent considered it as excellent syllabus. Remaining 50 percent viewed it as good.
5. Regarding the provision of field projects in the current syllabus, 44.4 percent respondents viewed it as excellent. 27.7 percent says that it is good syllabus as it gives scope for field projects. 16.6 percent considered it as fair. Remaining 11.17 percent states that it is poor syllabus.
6. Regarding organisation of syllabus, 50 percent respondents viewed it as excellent syllabus which is organised very systematically. Remaining 50 percent also considered it as good.
7. With regard to availability of resources 55.5 percent respondents states that there is plenty of resources available. They gave excellent opinion. 33.3 percent of the respondents viewed it as good. 11.1 percent of the respondents gave fair opinion.
8. Regarding students' internship 33.33 percent respondents viewed that there is excellent opportunities. Remaining 33.3 percent respondents gave opinion as good.

## Action Plan/taken:

1. Learning objectives are made clear and appropriate. Objectives of made clear in the syllabus.
2. Students are encouraged to undertake seminars; field work in order to gain more practical knowledge.
3. Students are encouraged to use library books, references and journals. Students are given accessibility e-books and other e-materials.

  
IQAC Coordinator

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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**ACADEMIC YEAR: 2017-18**

**EMPLOYERS FEEDBACK ON THE SYLLABUS**

Analysis of feedback from Employers on the syllabus for the year 2017-18

Total respondents: 10

S.No.	Questions	Excellent (%)	Good (%)	Satisfactory (%)	Poor (%)
1.	Relevance of the curriculum in relation to the practice.	20	60	20	00
2.	Learning objectives of the curriculum are appropriate to the needs of the job market.	20	40	40	00
3.	Role of curriculum in the skill development	0	60	40	00
4.	Contribution of curriculum in developing employability	10	30	60	00
5.	Contribution of curriculum in developing entrepreneurship	20	60	20	00
6.	Curriculum helps to handle responsibility independently	10	40	50	00
7.	Curriculum provides the scope for experimental learning	20	60	20	00
8.	Curriculum helps to take up higher responsibility	20	20	60	00
9.	Role of curriculum in promotion of human values and business ethics	20	60	20	00
10.	Curriculum helps to overcome the new challenges of present day business	30	20	50	00

## Interpretation :

Analysis of the employer feedback pertaining to be curriculum for the year 2017-18 is summarised as follows:

1. Opinion of the employer with regard to the relevance of the curriculum in relation to the practice, 20 percent respondents considered it as excellent. 60 percent viewed that it is good curriculum and 20 percent considered it as a satisfactory curriculum.
2. Regarding its appropriateness to the needs of the job market 20 percent considered it as excellent, 40 percent viewed as good and remaining 40 percent considered it as satisfactory.
3. Role of Curriculum in the skill development, 60 percent considered it as good and 40 percent viewed it as a satisfactory.
4. Contribution of Curriculum in developing employability 10 percent viewed it as excellent, 30 percent viewed it as good and 60 percent considered it as a satisfactory.
5. Contribution of curriculum in developing entrepreneurship, 20 percent viewed as excellent. 60 percent viewed it as good and 20 percent viewed it as satisfactory.
6. Curriculum helps to handle responsibility independently. 10 percent viewed it as excellent. 40 percent considered it as good curriculum and 50 percent viewed it as a satisfactory curriculum.
7. Scope for experienced learning 20 percent viewed as excellent, 60 percent viewed as good and 20 percent considered it as a satisfactory curriculum.
8. Curriculum helps to take up higher responsibility, 20 percent viewed as excellent. 20 percent viewed as good curriculum and 60 percent viewed as satisfactory one.
9. Its role in promotion of human values and business ethics, 20 percent viewed it as excellent, 60 percent considered it is good. 20 percent viewed it as satisfactory.
10. With regard to overcome the new challenge of present day business, 30 percent viewed as excellent. 20 percent considered it as good curriculum and 50 percent viewed as satisfactory curriculum.

### Action taken

1. Focus is given to experimental learning by encouraging field visits.
2. Talks by successful entrepreneurs are organised to motivate the students.

  
IQAC Coordinator

SRI MAHAVEERA COLLEGE, MOOBBIDRI

  
Principal

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**ACADEMIC YEAR: 2017-18**

**ALUMNI FEEDBACK ON THE SYLLABUS**

**Analysis of feedback from Alumni on the syllabus for the year 2017-18**

**Total respondents: 45**

S.N	Questions	Excellent (%)	Good (%)	Satisfactory (%)	Poor (%)
1.	Relevance of the curriculum in degree programmes	62.2	20	17.7	00
2.	Learning objectives and study frame work meets the requirements of the students	11.11	62.2	26.6	00
3.	Curriculum provides scope for the professional development	33.3	42.2	24.4	00
4.	Curriculum meets the requirements of job market	13.3	62.2	22.2	2.2
5.	Contribution of curriculum in promotion of higher studies	28.8	46.6	22.2	2.2
6.	Curriculum and assessment systems are designed as per the learning objectives of the programmes	20	55.55	24.4	00
7.	Library and other reading facilities are accessible to the students	40	37.7	22.2	00
8.	Accessibility of the faculty members for the guidance and support	24.4	53.3	22.2	00
9.	Contribution of curriculum in skill development and employability	35.5	40	24.4	00
10.	Curriculum meets the requirements of competency in global employment market	24.4	46.6	28.8	00

## Interpretation :

Analysis of the Alumni feedback pertaining to the curriculum for the year 2017-18 is summarised as follows:

1. Opinion of Alumni regarding relevance of the curriculum in degree programs reveals that 62.2 percent respondents highly appreciated it as excellent. 20 percent considered it has good curriculum. 17.7 percent felt it is satisfactory curriculum.
2. Regarding learning objectives and study frame work in meeting the requirement of the students, 11.11 percent and felt it is excellent, 62.2 percent considered it as good curriculum and 26.6 percent considered it as satisfactory one.
3. Regarding scope for the professional development 33.3 percent respondent have appreciated it as excellent. 42.2 percent considered it as good curriculum and 24.4 percent felt it is satisfactory one.
4. With regard to job market requirements, 13.3 percent respondents felt that it meets job market requirements very much. 62.2 percent considered it as good curriculum in meeting the job must requirements 22.2 percent felt that it is satisfactory curriculum, 2.2 percent considered it as poor curriculum.
5. Promotion of higher studies, 28.8 percent considered that curriculum highly promotes studies. 46.6 percent considered it as good curriculum in promoting higher studies. 22.2 percent felt that it is satisfactory curriculum. 2.2 percent considered it as poor curriculum.
6. Curriculum and assessment system designed as per the learning objectives of the programmes. 20 percent respondents considered it as excellent curriculum. 55.55 percent felt that it is good curriculum. 24.4 percent felt it as satisfactory curriculum.
7. With regard to library and other reading facilities 40 percent considered it as excellent curriculum 37.7 percent felt that it is good curriculum 22.2 percent considered as satisfactory curriculum.
8. Accessibility of faculty members for the guidance and support, 24.4 percent considered it as excellent, 53.3 percent considered it as good .22.2 percent opined that it is satisfactory one.
9. Contribution of curriculum for skill development and employability 35.5 percent viewed it as excellent 40 percent felt that it good as 24.4 percent viewed it as satisfactory curriculum.

10. In meeting the requirements of competency in global employment market, 24.4 percent felt that it is excellent curriculum. 46.6 percent considered it as good curriculum and 28.8 percent felt that it is satisfactory one.

### Action taken

1. Curriculum made more effective and practical by inviting alumni to share practical to experience.
2. Skill development programmes organized by the Alumni Association.



**IQAC Coordinator**

**SRI MAHAVEERA COLLEGE, MOODBIDRI**



**Principal**

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