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SRI MAHAVEERA FIRST GRADE COLLEGE
MOODBIDRI, D.K., P.O. KODANGALLU – 574 197
Karnataka State
(Sponsored by Academy of General Education, Manipal)
Accredited by NAAC at 'A' Grade

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACADEMIC YEAR: 2019-20

STUDENTS FEEDBACK ON THE SYLLABUS

Analysis of feedback from students on the syllabus for the year 2019-20

Total respondents: 86

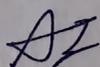
S.N	Questions	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	Depth of syllabus content	26.74	67.44	5.81	00
2	Syllabus is carrier oriented	20.9	38.2	40.6	00
3	Sequence of units in the syllabus	15.1	68.6	16.2	00
4	Size of the syllabus in terms of load on the students	12.7	44.1	36	6.9
5	Library collections with regard to the syllabus	56.9	37.2	5.8	00
6	Internal evaluation system	23.2	58.1	17.4	1.1
7	Objectives stated for each of the course and relevance	17.4	62.7	16.2	3.4

Interpretation:

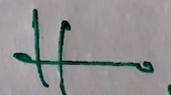
1. Depth of syllabus content was appreciated by 26.7 percent respondents. 67.4 percent respondents viewed it as good syllabus. 5.8 percent respondents considered it as fair syllabus.
2. Provision of career orientation in the syllabus 20.9 percent respondents viewed as excellent syllabus. 38.2 percent respondents viewed it as good syllabus. 40.6 percent respondents considered it as fair syllabus as far as career orientation is concern.
3. Regarding sequence of units in the syllabus 15.1 percent respondents appreciated it and considered it as excellent. 68.6 percent respondents viewed it as good syllabus. 16.2 percent respondents viewed it as fair syllabus.
4. Size of the syllabus in terms of load on the students, 12.7 percent respondents viewed it as excellent syllabus. 44.1 percent respondents viewed it as good syllabus. 36 percent respondents viewed it as fair syllabus. 6.9 percent considered it as fair syllabus.
5. Library collections with regard to syllabus 56.9 percent respondents appreciated it. They considered as excellent. 37.2 percent considered that library collections are good. 5.8 percent gave fair view in this regard.
6. Regarding internal system in the syllabus 23.2 percent respondents appreciated it as excellent. 58.1 percent respondents viewed it as good syllabus. 17.4 percent considered it as fair syllabus.
7. Regarding objectives stated for each of the course and relevance, 17.4 percent respondents viewed it as excellent syllabus, 62.7 percent opined it as a fair syllabus. 3.4 percent considered it as a poor syllabus.

Action Plan/ taken:

1. Regarding depth of the syllabus, lesson plan, preparation of study materials departmental meetings were conducted.
2. Faculty members are encouraged to participate in the workshops and seminars to update the knowledge.
3. Systematic and transparent evaluation system was followed as per the guidelines of university.
4. Purchase of new books to the library stock made library is more useful to the students.



IQAC Coordinator
SRI MAHAVEERA COLLEGE, MOOBBIDRI



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ACADEMIC YEAR: 2019-20

TEACHERS FEEDBACK ON THE SYLLABUS

Analysis of feedback from teachers on the syllabus for the year 2019-20

Total respondents: 20

S.N	Questions	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	Learning objectives clear and appropriate	70	30	00	00
2	Satisfaction level with the existing curriculum syllabus	50	50	00	00
3	Ability to design quiz/tests/assignment/examinations and projects	35	50	15	00
4	Syllabus designed according to the students understanding power	40	50	10	05
5	Current syllabus provides students field projects	45	40	10	00
6	Extent of curriculum and syllabus are organised	30	50	20	00
7	Extent of availability of resources/materials	60	30	10	00
8	Does the current syllabus provide students internship	30	45	05	20

Interpretation:

1. Regarding clarity of learning objectives and its appropriateness, 70 percent respondents felt that it is excellent one. 30 percent viewed it as good syllabus.
2. Satisfaction level with the existing curriculum 50 percent viewed it as good syllabus. Remaining 50 percent considered it as good syllabus.
3. With regard to ability to design quiz/tests/assignments/examinations and projects 35 percent viewed it as excellent. 50 percent considered it as good syllabus and 15 percent gave opinion that it is fair syllabus.
4. Opinion pertaining to the design of the syllabus, 40 percent viewed it as excellent design of syllabus. 50 percent opines that it is good syllabus. 10 percent viewed it as fair syllabus in terms its design.
5. Regarding provision for field projects, 45 percent respondents considered it as excellent syllabus. It is highly appreciable in terms of field projects. 40 percent considered it as good syllabus in terms of provision for field projects. 10 percent considered it as fair syllabus.
6. Organization of syllabus, 30 percent of the respondents considered it as excellent syllabus. 50 percent viewed it as good syllabus. 20 percent respondents considered it as fair syllabus.
7. Regarding availability of resources/ materials, 60 percent respondents appreciated it highly saying that it is excellent syllabus. 30 percent respondents viewed it as good syllabus as there is availability of resources. Only 10 percent gave a fair opinion.
8. Regarding provision for students internships 30 percent respondents viewed it as excellent syllabus. 45 percent respondents viewed it as good syllabus. 5 percent viewed it as fair syllabus as far as provision for internships. 20 percent considered it as a poor syllabus.

Action Plan / taken:

1. Learning objectives are made clear in the syllabus. Copy of syllabus uploaded in the college website.
2. Faculty members are encouraged to participate in the seminars/ workshops to gain knowledge on subjects.
3. Library of the college is being used as source of information. Students are encouraged to use the reference book.


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ACADEMIC YEAR: 2019-20

EMPLOYERS FEEDBACK ON THE SYLLABUS.

Analysis of feedback from Employers on the syllabus for the year 2019-20

Total respondents: 10

S.N	Questions	Excellent (%)	Good (%)	Satisfactory (%)	Poor (%)
1.	Relevance of the curriculum in relation to the practice.	50	10	40	0
2.	Learning objectives of the curriculum are appropriate to the needs of the job market.	10	70	20	0
3.	Role of curriculum in the skill development	50	20	30	0
4.	Contribution of curriculum in developing employability	10	60	30	0
5.	Contribution of curriculum in developing entrepreneurship	40	20	40	0
6.	Curriculum helps to handle responsibility independently	30	50	20	0
7.	Curriculum provides the scope for experimental learning	40	30	30	0
8.	Curriculum helps to take up higher responsibility	30	40	30	0
9.	Role of curriculum in promotion of human values and business ethics	50	20	30	0
10.	Curriculum helps to overcome the new challenges of present-day business	30	30	40	0

Interpretation :

Analysis of the employer feedback pertaining to be curriculum for the year 2019-20 is summarised as follows:

1. With regard to the relevance of curriculum in relation to the practice, 50 percent respondents considered it as excellent, 10 percent viewed it as good curriculum and 40 percent viewed it as satisfactory curriculum.
2. Appropriateness of learning objectives to the needs of the job market 10 percent viewed it as excellent, 70 percent considered it as good and 20 percent viewed it as satisfactory curriculum.
3. Role of curriculum in the skill development, 50 percent viewed it as good curriculum, 20 percent considered it as good curriculum and 30 percent considered it as satisfactory curriculum.
4. Contribution of curriculum in developing employability, 10 percent respondents viewed it as excellent curriculum, 60 percent considered it as good curriculum and 30 percent viewed as satisfactory curriculum.
5. Contribution of curriculum in developing entrepreneurship, 40 percent viewed it as excellent, 20 percent considered it as good and 40 percent viewed as satisfactory curriculum.
6. Curriculum helps to handle responsibility independently 30 percent respondents viewed it as excellent curriculum, 50 percent considered it as good curriculum and 20 percent viewed it as satisfactory curriculum.
7. Scope for experimental learning, 40 percent viewed it as excellent, 30 percent considered it as good curriculum and 30 percent viewed as satisfactory curriculum.
8. Curriculum helps to take up higher responsibility, 30 percent viewed as excellent, 40 percent viewed as good and 30 percent considered it as satisfactory curriculum.
9. Role of curriculum in developing human values, 50 percent viewed as excellent curriculum. 20 percent viewed as good and 30 percent considered it as satisfactory curriculum.
10. Curriculum helps to overcome the new challenges of present-day business, 30 percent considers as excellent, 30 percent as good and 40 percent respondents considers it as satisfactory curriculum.

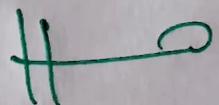
Action plan/ taken :

1. Efforts are made to make curriculum more practical by encouraging the field study.
2. Training sessions are organised to develop entrepreneurship among the students.
3. MOUs with other colleges are made more number of skill development programmes.



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ACADEMIC YEAR: 2019-20

ALUMNI FEEDBACK ON THE SYLLABUS

Analysis of feedback from Alumni on the syllabus for the year 2019-20

Total respondents: 40

S.No.	Questions	Excellent (%)	Good (%)	Satisfactory (%)	Poor (%)
1.	Relevance of the curriculum in degree programmes	52.5	15	20	12.5
2.	Learning objectives and study frame work meets the requirements of the students	15	57.5	27.5	00
3.	Curriculum provides scope for the professional development	30	35	30	5
4.	Curriculum meets the requirements of job market	35	37.5	25	2.5
5.	Contribution of curriculum in promotion of higher studies	40	32.5	22.5	5
6.	Curriculum and assessment systems are designed as per the learning objectives of the programmes	37.5	50	12.5	00
7.	Library and other reading facilities are accessible to the students	37.5	42.5	20	00
8.	Accessibility of the faculty members for the guidance and support	40	32.5	22.5	5
9.	Contribution of curriculum in skill development and employability	37.5	22.5	22.5	12.5
10.	Curriculum meets the requirements of competency in global employment market	42.5	32.5	17.5	7.5

Interpretation :

Analysis of the Alumni feedback pertaining to the curriculum for the year 2019-20 is summarised as follows:

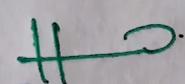
1. Regarding relevance of the curriculum in degree programmes, 52.5 percent respondents felt that it is excellent. 15 percent viewed it as good curriculum, 20 percent it as satisfactory curriculum and 12.5 percent opined that it is poor curriculum.
2. Learning objective and study frame work, 15 percent opined it as excellent, 57.5 percent viewed it as good curriculum and 27.5 percent viewed as satisfactory curriculum.
3. Scope for professional development, 30 percent considered it as excellent curriculum. 35 percent viewed it as good curriculum, 30 percent viewed it as satisfactory and five per cent considered it as poor curriculum.
4. Regarding curriculum meets the requirements of job market, 35 percent respondents appreciated it, 37.5 percent considered it as good curriculum and 25 percent felt it as satisfactory and 2.5 percent considered it has poor.
5. Contribution in promotion of higher studies, 40 percent viewed it as excellent, 32.5 percent viewed it as good syllabus, 22.5 percent viewed as satisfactory and five percent viewed as poor curriculum.
6. Design of curriculum and assessment systems, 37.5 percent viewed it as excellent, 50 percent considered it as good curriculum, 12.5 percent viewed as satisfactory design of curriculum and assessment system.
7. With regard to library and reading facilities 37.5 percent appreciated it as excellent, 42.5 percent viewed as good, and 20 percent considered it as satisfactory facility.
8. Regarding accessibility of the faculty members for guidance and support, 40 percent viewed it as good excellent support, 32.5 percent viewed as good accessibility and guidance. 22.5 percent viewed it has satisfactory and 5 percent viewed as poor accessibility.
9. Contribution of curriculum for skill development 37.5 percent viewed it as excellent, 22.5 percent viewed as good, 22.5 percent viewed as satisfactory and 12.5 percent as poor.
10. In meeting the requirement of competency in global employment market, 42.5 percent viewed as excellent, 32.5 percent considered in as good 17.5 percent viewed as satisfactory 17.5 percent felt that it is poor.

Action Plan/ taken:

1. Organized motivational talks by Alumni Achievers to inspire the students.
2. Focus is given for attaining practical knowledge on curriculum.


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