



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**SRI MAHAVEERA FIRST GRADE
COLLEGE, MOODBIDRI**

• Name of the Head of the institution

DR. RADHAKRISHNA

• Designation

PRINCIPAL

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

08258236256

• Mobile No:

9448887997

• Registered e-mail

srimahaveera@rediffmail.com

• Alternate e-mail

upadhyayanalini@gmail.com

• Address

**KODANGALLU POST, MOODBIDRI,
MOODBIDRI TALUK, DAKSHINA KANNADA
DISTRICT**

• City/Town

MOODBIDRI

• State/UT

KARNATAKA

• Pin Code

574197

2.Institutional status

• Type of Institution

Co-education

• Location

Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **MANGALORE UNIVERSITY**
- Name of the IQAC Coordinator **MRS. NALINI K.**
- Phone No. **08258236256**
- Alternate phone No. **08258239935**
- Mobile **8971888625**
- IQAC e-mail address **smciqac2014@gmail.com**
- Alternate e-mail address **srimahaveera@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://srimahaveeracollege.com/wp-content/uploads/2022/03/AQAR-2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://srimahaveeracollege.com/wp-content/uploads/2022/04/Academic-Calendar-2020-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.00	2004	03/05/2004	02/05/2009
Cycle 2	A	3.02	2010	04/09/2010	03/09/2015
Cycle 3	A	3.04	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

08/07/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Sitaram Jindal Scholarship	Trust	One Year (2020-21)	1,800

	for 1 student			
Department	Sanchi Honnamma Scholarship to 13 students	Government	One Year (2020-21)	26,000
Department	Sir C.V.Raman Scholarship to 8 students	Government	One Year (2020-21)	40,000
Department	Arivu Loan Scheme to 2 Students	Government	One Year(2020-21)	40,000
Department	To organise 2 Webinars of 5 days each on Astronomy	Pilikula Regional Science Centre, Mangalore	March 2021 and December 2021	20,000
Individual	Smt. Sitabai Shridhar Godbale Memorial Scholarship to 7 students	Personal	One Year (2020-21)	7,000
Individual	P.G.Rao Memorial Scholarship to 5 students	Personal	One Year (2020-21)	20,000
Department	To organise intercollegiate softball tournament for men and women	Mangalore University	Feb.2021	20,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 9

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

In association with Pilikula Regional Science Centre, Mangalore organised 2 Astronomy related Webinars of 5 days each. The first series of Webinar was held on 22nd, 23rd, 24th, 25th and 26th February 2021 from 6 to 7 p.m. A total number of 677 participants attended the webinar. The second series of the webinar was held on 20th, 21st, 22nd, 23rd and 24th December 2021 from 6 to 7 p.m. Eminent scientists from all over the state were the resource persons. A total number of 2236 participants attended the webinar. The webinar was organised through Google Meet and YouTube live stream. Other than this, Webinars on Self Employment opportunities after graduation, Environment and Values, How to achieve success in competitive examinations, Covid-19 III Wave: Precautions and preventive measures and Intellectual Property Rights and Patent Process were also organised for staff and students.

Because of Covid pandemic and lock down, students were unable to attend the classes for certain period. Hence, online classes were conducted by the teachers. During the lockdown period, our faculty have conducted online classes under the LMS scheme formed by the commissioner of Collegiate Education, Govt. of Karnataka. Some of the faculty have uploaded online class sessions to the "Jnananidhi", the official YouTube channel of the Dept. of Collegiate Education, Govt.of Karnataka.

Organised Mangalore University Moodbidri-Karkala Zone

Intercollegiate Cricket Tournament from 13th to 17th February 2021 and our students won the match. Also, we have organised Mangalore University Udupi Zone intercollegiate Softball Tournament for Men and Women on 19th February 2021. Our students secured Runners prize in both men and women section.

Teachers were motivated to attend Faculty Development Programmes and four teachers have attended FDP. Two of our teachers have written text books prescribed by Mangalore University. Five teachers have published research articles in the journals notified on UGC website.

Organised Covid vaccination campaign not only for the students of our campus and but also for the general public. By organising Jathas, created awareness among the general public about the precautions to be taken during covid period. Covid warriors of Moodbidri Health Centre and our alumni doctors were recognised and felicitated. Talk on covid awareness was also arranged.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Webinars on Astronomy and Space	<p>In association with Pilikula Regional Science Centre, Mangalore organised the following webinars through Google Meet and YouTube live stream during 2020-21. Eminent scientists from all over the state were the resource persons.</p> <p>(1) Webinar on 'Astronomy Through Time' on 22.3.2021 (2) Webinar on 'Gravitational Wave: A window to the Universe' on 23.3.2021 (3) Webinar on 'Exploring Distant Source of Light' on 24.3.2021 (4) Webinar on 'Galaxies and Universe' on 25.3.2021 (5) Webinar on 'Cosmic Calendar' on 26.3.2021 (6) Webinar on 'Black holes and their Invisible Beauty' on 20-12-2021 (7) Webinar on 'Mangalyaan' on 21-12-2021 (8) Webinar on 'Spacecrafts of</p>

	Magnificent India' on 22-12-2021 (9) Webinar on 'Solar System' on 23-12-2021 (10) Webinar on 'Space Applications for National Development' on 24-12-2021
To organize intercollegiate competitions	Organised Two intercollegiate Competitions:- (1) Mangalore University Moodbidri-Karkala Zone intercollegiate Cricket Tournament from 13.2.2021 to 17.2.2021 (2) Mangalore University Udupi zone intercollegiate Softball Tournament for Men and Women on 19.2.2021
To organize Webinars/guest talk/jathas regarding Covid awareness	To create awareness among the students and the public regarding Covid pandemic, the following webinars and guest lecture programmes were conducted during 2020-21:- (1) Guest lecture on 'Covid 19 Awareness Programme' was held on 13-2-2021. Dr. Bharath, Medical Officer, Belvai was the resource person. (2) Organised a webinar on the topic 'Covid - 19 III Wave: Precautions & Preventive Measures' on 29-6-2021. Dr. Sadananda Poojary, Senior Consultant, Dist. Wenlock Hospital, Mangalore was the resource person. (3) Under the banner of NSS, NCC, Redcross, Rangers and Rovers units, corona awareness jatha was held on 27-3-2021.
To organize vaccination drive	Vaccination drive for the students and staff of our campus was held on 2-7-2021, 7-7-2021 and 18-8-2021
To organize felicitation program to Corona Warriors	Organised two felicitation programmes to corona warriors:-

	<p>(1) The NSS and Red Cross units of the college organized Felicitation program to the staff of Moodbidri Health Centre who served the society as corona warriors on 24-2-2021. (2) Covid Warriors Recognition to SMC Alumni Doctors was held virtually on 8-8-2021.</p>
<p>To organize webinars/workshops/orientation programmes on different topics for the overall development of the students</p>	<p>The following webinars/workshops/orientation programmes were organized during 2020-21:- (1) Webinar on 'Self Employment Opportunities after Graduation for the final year degree students' was held on 27-5-2021. Mr. Abraham James, RUDSET, Ujire was the resource person. (2) Webinar on Environment & Values was held on 7-6-2021. Mr. Chethan M. of Mangalore University was the resource person. (3) Webinar on 'How to Achieve Success in Competitive Examinations' was held on 23-6-2021. Mr. Suresh M.S., Director of Sarvajna IAS Academy, Mangaluru was the resource person. (4) Organised a national level webinar on 'Intellectual Property Rights & Patent Process' on 23-9-2021. Dr. Bharath, Asst. Controller of Patents & Designs, RGNIPM, Nagpur was the resource person. (5) The HRD cell organized a workshop on Career Guidance and Employability on 23-9-2021. Mrs. Preethi S., Asst. Professor, M.V.Shetty Institute of Professional Sciences & Management, Mangalore was the resource person. (6) Organised orientation programme to the students on 10th, 11th and 12th</p>

	<p>November 2021. JCI Varsha Kamath, Mr. Rajendra Bhat, Mr. Nagaraj B., Mr. Chandrashekhar S., Mr. Sanjay Bhat, Dr. Ashirvad, Dr. Praveen K. and Sri Shivaprasad delivered talks on Goal Setting, Educational Excellence, Today and Tomorrow, Scholarships for degree students, Use of Technology, Health and Hygiene, NEP and CPT coaching respectively.</p>
To organize Training programmes for staff	<p>During the year 2020-21, Three training programmes each for the teaching and non-teaching staff were conducted by the college:-</p> <p>(1) Training programme on 'Application of Software for online Teaching' for the teaching staff on 18-9-2020 (2) 10 days 'Yoga & Meditation camp' for the teaching staff from 6-10-2020 to 16-10-2020 (3) 10 days 'Yoga & Meditation camp' for the non-teaching staff from 6-10-2020 to 16-10-2020 (4) Training on 'Health and Hygiene' for the teaching and non-teaching staff on 14-11-2020 (5) Training on 'Health and Hygiene' for the non-teaching staff on 14-11-2020 (6) Physical Fitness Training programme for the non-teaching staff on 7th February 2021.</p>
To develop learner friendly teaching and learning environment	<p>Members of the teaching staff play the role of Academic advisors of the students.</p>
To encourage the faculty members to participate in seminars/webinars/workshops etc.	<p>Many faculty members participated in national/international level webinars organized by other institutions.</p>

To encourage faculty members to participate in Professional Development Programmes	Four staff members participated in FDP organized by reputed institutions.
To encourage the faculty to write and publish research articles	Five staff members published research articles in reputed journals notified in UGC website.
To encourage the faculty to write books / chapters in edited volumes and to publish papers in national/international conference proceedings	(1) 2 faculty members have written text books as per Mangalore University syllabus. (2) 3 faculty members published research papers/articles in the national/international conference proceedings.
To create voting awareness among the students	To create voting awareness among the students, a lecture program was arranged on 25-1-2021. Sri Mahaveera Jain, Lecturer, Jain P.U.College, Moodbidri was the resource person.
To make zero waste campus	Workshop on zero waste management was organised on 30-12-2021. Fifteen educational institutions of Moodbidri zone took part in this program.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
SMC Trust	09/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	DR. RADHAKRISHNA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08258236256
• Mobile No:	9448887997
• Registered e-mail	srimahaveera@rediffmail.com
• Alternate e-mail	upadhyayanalini@gmail.com
• Address	KODANGALLU POST, MOODBIDRI, MOODBIDRI TALUK, DAKSHINA KANNADA DISTRICT
• City/Town	MOODBIDRI
• State/UT	KARNATAKA
• Pin Code	574197
2.Institutional status	
• Type of Institution	Co-education
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• Name of the IQAC Coordinator	MRS. NALINI K.

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• Mobile	8971888625
• IQAC e-mail address	smciqac2014@gmail.com
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://srimahaveeracollege.com/wp-content/uploads/2022/03/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://srimahaveeracollege.com/wp-content/uploads/2022/04/Academic-Calendar-2020-21.pdf

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To develop learner friendly teaching and learning environment	<p>Members of the teaching staff play the role of Academic advisors of the students.</p>
To encourage the faculty members to participate in	<p>Many faculty members participated in</p>

seminars/webinars/workshops etc.	national/international level webinars organized by other institutions.
To encourage faculty members to participate in Professional Development Programmes	Four staff members participated in FDP organized by reputed institutions.
To encourage the faculty to write and publish research articles	Five staff members published research articles in reputed journals notified in UGC website.
To encourage the faculty to write books / chapters in edited volumes and to publish papers in national/international conference proceedings	(1) 2 faculty members have written text books as per Mangalore University syllabus. (2) 3 faculty members published research papers/articles in the national/international conference proceedings.
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To make zero waste campus	Workshop on zero waste management was organised on 30-12-2021. Fifteen educational institutions of Moodbidri zone took part in this program.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
SMC Trust	09/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	17/03/2022

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	181
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	392
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	232
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	141
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	36
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	36
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	11.87
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	101
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our institution always believes in imparting value-based education for all the sections of the society and aims to achieve academic excellence through quality education. The college offers 5 undergraduate programs B.A, B.com (General), B.com (Computer Application), B.Sc. and B.C.A under the Credit Based Semester System of Mangalore University and the curriculum is largely decided by the Mangalore University. Annual academic plan and academic calendar of the college is prepared by the IQAC on the basis of academic calendar of the university. At present as per the direction of Government of Karnataka and Mangalore university, college has introduced new education policy for first year degree students. For the implementation of curriculum, the college has very good infrastructure like library, laboratories, lecture halls, ICT mode teaching and learning resources, staff rooms, auditorium, playground etc. Besides,
- Staff council and department meetings are conducted regularly
- Teaching plans in work diary
- Classroom interaction, seminars and workshops
- Regular tests, assignments and projects
- Deputing teachers for subject workshops and syllabus framing committees
- Organising workshops, seminars, awareness programs, guest lectures, webinars etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/04/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has developed a certain parameter to evaluate academic and extracurricular performance of the student. The academic calendar of the institution is prepared based on the academic calendar of the Mangalore University with minor modifications as per the local circumstances. The college follows various strategies to achieve academic and non-academic excellence:

- Conducting internal examination in each semester
- Giving assignments to evaluate the performance of the student
- Encouraging the students to give seminars through power point presentations so as to improve their communication and presentation skills
- Conducting experiments in the laboratory under the supervision of teachers
- Signing MOUs with other institutions to exchange the expertise knowledge and for the academic development of the students
- Arranging book exhibitions and other related activities
- Felicitating University Rank Holders of our college to motivate other students to achieve academic excellence
- Installing scholarships, endowment prize etc.
- Organising soft skill development programmes, leadership programmes, giving training for competitive examinations and also to face the interviews
- Encouraging the students to participate in the cultural events and also in extracurricular activities
- Organising annual sports meets.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/1.1.2.docx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

35

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Mangalore University has prescribed in its curriculum subjects like Human Rights, Gender Equity and Indian Constitution. The institution has Certificate Courses and various units & Associations to supplement the university curriculum. The curriculum includes courses related to professional ethics. In addition to this, College offers Certificate Course in Basic Computer to enhance Technical skills and also develops professionalism.
- Gender sensitization programmes are conducted in the form of invited guest lectures on women empowerment. Gender equity is attained by conducting programmes like debates, group discussions for both boys and girls on a single platform.
- The college is giving importance for the moral and ethical values of the students by inviting guest speakers and external resource persons to interact with the students. Awareness programmes about the social evils and anti-social activities are organised. Vivekananda Jayanthi, Sadbhavana Day, Gandhi Jayanthi, Mahaveera Jayanthi, Ambedkar Jayanthi etc. are celebrated every year.
- The college conducts community activities through NSS. The Institution organises many activities to develop awareness about environmental protection and sustainable development. The subject Environmental studies which is a part of second year curriculum, address Environment and Sustainability. It also gives knowledge regarding measures to protect the environment and to maintain sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srimahaveeracollege.com/wp-content/uploads/2022/04/Feedback-on-the-syllabus-2020-2021-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

392

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

137

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College adopts various policies to attract more meritorious students through maintaining quality in teaching and learning activities. The learning levels of the students are assessed by organising special programmes for advanced and slow learners.

Steps taken for advanced learners:

- Free admission to the PU Students who scored 90% and above marks
- To improve the performance level of such students, maximum attention is given to them by providing various endowment prizes and providing extra reference books from the library
- University Rank holder is felicitated by the Top Management of the College

Steps taken for slow learners:

- Assignments are given on relevant topics to the slow learners
- Revision classes are conducted
- Notes and simple study materials are provided
- More interaction is maintained with such students with a view to understand the causes of their problems and suggestions are given
- Parent-Teacher Association meetings are conducted in which the cases of slow learners are discussed with their parents
- To inculcate self confidence, such students are encouraged to actively participate in the various programmes conducted in the college

- Slow learners are advised to make use of the resources of the Library.

File Description	Documents
Link for additional Information	https://srimahaveeracollege.com/2022/05/02/v-rank-holder-ms-jenisha-nazareth-receiving-honor-from-academy-of-general-education-manipal
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
392	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The college encourages the adoption of many student centric methods such as experiential learning, participative learning and problem solving methodologies both inside and outside classroom activities.
- Students are encouraged to present papers on the topics from the syllabus and to engage class on the topics of concerned subject so that they will learn those topics from a wider perspective.
- Lab and Library visit is a very popular programme conducted in our college every year successfully. 10th std students from the neighbouring High Schools in the Taluk visit our College. Our students explain different concepts to those students and help them conduct experiments themselves. Book exhibition is arranged in the library for the high school students.
- Amateur Astronomers club is very active in our College. We have two very powerful Telescopes. The club conducts various programmes related to Astronomy to our students, students of other institutions and to the public. The student members of

the club organise these programmes actively.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/2.3.1.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Provided possible ICT facilities to make teaching - learning more interesting, fruitful and student friendly:-

- Many class rooms, A.V. Hall and Auditorium are equipped with LCD projectors and teachers are making use of the same.
- The Library has access to E-resources through N-List and computer with internet facility are provided.
- Computer with internet facility are provided for the staff.
- Provision of Wi-Fi facility in specific areas.
- Online classes were conducted through platforms like Zoom, Google meet and Webex for the students during the Corona pandemic Lockdown to maintain the continuity of Academic activities.
- Whatsapp groups of students of all classes are created for the purpose of conducting online classes, sharing notes and study materials, assignments, practice questions and for sharing official announcements.
- Many Lecturers have uploaded their online classes, study materials, notes etc. on the platforms like youtube, so that students can access the same any time and any number of times.
- Our faculty have conducted online classes under LMS scheme and uploaded online class sessions to Jnananidhi
- Computer Science Department is updated with modern version of computers, laptops and softwares in order to facilitate effective teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://srimahaveeracollege.com/wp-content/uploads/2022/05/2.3.2-1-1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

295

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows norms prescribed by the Mangalore University regarding Internal Assessment tests and examinations. The following methods that are in practice prove that the assessment process is transparent and robust in terms of frequency and mode:-

- As per the calendar of events, two internal assessment tests are conducted. First Test is conducted in the second month of the semester and the Second Test is conducted in the last month of the semester.
- Modalities of conducting two tests are discussed in the beginning of the semester in the staff council meeting and tentative dates of the tests are notified in the College calendar. For the smooth conducting of the tests, examination committee is formed.
- Time Tables for the Internal Assessment Tests are prepared

by the examination committee and is notified on the College Notice Board.

- First Test of 1 hour and second test of 2 hours are conducted.
- Internal assessment marks are prepared as per the University norms. The list is notified on the Notice Board for the perusal of the students. The finalised Internal Assessment list is sent to the University.
- For the absentees of Internal Assessment Tests, one re-exam will be conducted.

File Description	Documents
Any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the instructions given by the university to deal with the Internal Assessment Examinations related grievance which is transparent, time bound and efficient.

- For any issues regarding external evaluation, students can approach Registrar of Evaluation of the University.
- In each semester, two internal assessment tests are conducted.
- Modalities of conducting two tests are discussed in the beginning of the semester in the staff council meeting.
- Time Tables for the Internal Assessment Tests are prepared by the examination committee.
- First Test of 1 hour and second test of 2 hours are conducted.
- Internal assessment marks are prepared as per the University norms. The finalised Internal Assessment list is sent to the University.
- For the absentees of Internal Assessment Tests, re-exam is conducted.
- The student grievances related to the exams were solved by the respective teachers. Grievances of the students are related to awarding low marks, mistakes in totalling and mistakes that occur during the process of converting the

test marks into internal marks.

- Before forwarding the internal marks to the university through online, students were given opportunity to verify their marks in all the subjects and sign the marks list verifying that all the marks are correctly entered in the mark list.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The stated programmes are published to the stakeholders through Admission notifications, through pamphlets distributed and also through our teachers who visit the P U Colleges in the neighbourhood areas. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available both in the college website and also on the University website.
- To inculcate awareness among students about Indian constitution, gender equity, environment and Human Rights, compulsory courses are designed and taught to the students as per the orders of the Department of Collegiate Education.
- For the purpose of creating opportunities to learn beyond the classroom activities, many co-curricular and extra-curricular activities like NCC, NSS, Red Cross, Rangers, Cultural and Sports activities are conducted. Such activities ensure all-round development of the students. The University has developed a mechanism to encourage such activities by awarding credits for participating in such activities which appear in their marks cards also.
- Invited Guest lectures are arranged to help students to update and upgrade their knowledge.
- Various Associations are formed through which various co-curricular and extra-curricular activities are conducted.
- All these courses and activities are aimed at creating responsible, active, refined and scientific thought oriented citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/Programme-Outcomes-2020.pdf-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- College offers B.A., B.Sc. B.Com(General), B.Com (Vocational) and BCA courses. Certificate courses and invited guest lectures etc. help students acquire knowledge, skill, abilities. The methods of measuring the level of attainment of POs, PSOs and COs are as per the methods adopted and suggested by the University. For this,
- Internal Assessment Test is conducted.
- End semester examinations and evaluation process are centrally conducted by the University.
- B.Sc. / B.C.A. have practical examinations
- BCA /B.Com Vocational have project work and Viva-Voce.
- Results, declared by the university are analysed at the staff meetings.
- Rank holders, course toppers and winners of various endowment prizes are felicitated on appropriate occasion so that other students are also motivated.
- Campus recruitment drives motivate students perform better with regard to POs, PSOs, and COs.
- The placement cell informs students about campus recruitments. The HRD Cell and the Alumni Association of the college conducts training.
- Our college has produced many distinguished personalities who are invited to the college on special occasions to instil ambition among present students to grow to greater heights. This is also a way of measuring the success of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/Programme-Outcomes-2020.pdf-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srimahaveeracollege.com/wp-content/uploads/2022/05/students-satisfaction-survey-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Details of extension activities:

- The NCC unit organized Vanamahotsava programme.
- Environment awareness programme was arranged by the volunteers of NSS unit by planting saplings near their houses.
- The NSS, Redcross and Rangers units felicitated Corona Warriors of Moodbidri Health Centre.
- Corona vaccination drive was arranged to the students and the faculty of the campus.
- The Alumni association recognized and virtually felicitated the old students of the college who worked as COVID warrior doctors.

- In association with Nehru Yuva Kendra, the NSS unit organized Covid Awareness Lecture programme.
- Covid Awareness Jatha
- In association with Rotary Club of Moodbidri Temple Town, Swachh Bharath Jatha was organized.
- To create voting awareness among the youth, Voters' day was celebrated.
- Amateur Astronomer's Club arranged Star gazing programme for the students and the public. Prof. Ramesh Bhat, coordinator of Astronomers' Club gave a live programme on locating stars in the sky for the people of Ashwathpur, a nearby village.
- In association with Pilikula Regional Science Centre, Amateur Astronomers' Club, Science and IT Association of the College organized 5 days Webinar on Astronomy related topics 2 times.
- College library arranged Book exhibitions for the students and the public on special occasions like Gandhi Jayanthi and Vivekananda Jayanthi.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/3.3.1.docx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

389

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus consists of 24 acres of land with all modern amenities, adequate infrastructure and physical facilities for teaching - learning. The college offers B.A., B.Sc., BCA, B.Com (General) and B.Com (Computer Applications) courses. Our management is committed to its mission of providing quality education and is willing to adapt to the changing needs of the institution. In this direction, the following facilities have been provided:-

- Addition of new infrastructure with the construction of new Golden Jubilee Blocks.
- Provision of adequate number of classrooms which are well

equipped with LCD projector, desks, benches, black boards and conventional teaching tools to meet the student requirements.

- Spacious conference hall and auditorium.
- Well-furnished and well-equipped laboratories
- 2 powerful telescopes from which Astronomy related studies can be done
- Continuous power supply with 45 KVA power diesel generator facility.
- A vast and spacious library
- Computer and printer with internet facility in all the departments.
- Photocopy facilities
- Well-furnished college office
- Wi fi connection
- Ladies room and wash rooms
- Separate Boys and Ladies hostel

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.1.1-Additional-2.docx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:-

- A vast Auditorium and AV Hall with Projector facility
- Open Air Auditorium
- Latest subsequent Public Addressing System which include Sound box, Mega Phone, Codeless mikes, Blue Tooth Speaker with codeless Mike, Collar Mikes, Stand mikes and Horn
- Stage lights, Amplifier, Still Canon Camera, Harmonium, Kanjara

Facilities for sports activities:-

- Playground with 400 meters standard track
- Outdoor game courts such as Football, Hockey, Cricket, Volleyball, Throwball, Kabaddi, Basketball, Kho-Kho, Ball

Badminton courts, Softball Pitch Area, Cricket Concrete Practice Pitch, Obstacle Course, Long jump and High Jump courts

- Official Stand, Hurdles, High Jump Bed and Victory Stand
- Wooden Badminton court , Table Tennis , Chess, Carrom
- Auditorium for Practicing Karate and Yoga
- Multi-gym

User Rate:

Maximum number of students are using the infrastructure facilities of the college. Besides the students, the playground, auditorium, indoor badminton court etc., are used by general public of Moodbidri town. The college also provides these facilities to NGOs and also to various organizations for diversified activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.1.2-Additional.docx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.1.3-Linked-Photos.docx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our college has built up an excellent library which strives to update information sources for the users. The ground floor has a spacious reading room with a carpet area of 4000 sq. ft. and the mezzanine has a carpet area of 2800 sq. ft. The library has open access system. It has a collection of 53,781 (as on 7th December 2021), subscribe for 65 periodicals and 9 dailies. The library has subscribed to online access to e- resources through N-List. Book Bank, Internet, overnight lending, OPAC and photocopying facilities are provided to the students and staff. The library functions on all working days from 8.30 a.m. to 5.00 p.m.

Library Automation:

- A user friendly, Multi-lingual Software "E-Lib" is being installed.
- The Library is Partially Automated
- Version of the software is 16.2
- Year of Automation is 2009
- To run the software smoothly with new versions, AMC is provided every year.
- Online Public Access Catalogue Search (OPAC) facility is provided. For this purpose, one PC has kept near the counter.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.2.1.docx

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.56

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college provides a good number of IT facilities to help the students and faculty for their studies which includes provision of computers and internet facilities.
- LCD Projectors in the classrooms and seminar halls are regularly updated.
- The desktops and laptops are having Windows Operating System 2007 / 2010.
- K7 and Quick Heal antivirus are provided to maximum number of computers.
- The updated versions of C and C++ programming, Java programming, Tally, Scilab, Maxima, Photoshop are used.
- Updated Robosoft, MULINK, UUCMS softwares are used for the admission of students, fee collection, preparing ID cards, Student list, Issue of Transfer Certificates and for accounts purposes.
- The college website is updated regularly by the faculty of computer science department.
- E-Lib library software is updated regularly and AMC is paid to the vendor.
- The area near the library and college office is having wi-fi connection.
- The College office uses 1 server with 6 GB RAM.
- The campus is under CCTV surveillance.
- Staff attendance is recorded through Biometric device.
- Centralised server system through LAN is provided

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.3.1.docx

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.87

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing infrastructure facilities.

Laboratories:

- Lab equipments are inspected by the faculty and the substaff of the laboratories before the commencement of practical**

examinations.

- Safety measures regarding the use of equipments and chemicals are informed to the students.

Library

- In case of loss or damage, misuse of books, loss of borrower's tickets, late returns etc., fines are collected.
- Cupboards are regularly cleaned and naphthalene balls are placed to protect the books from insects.

Sports

- Regular maintenance of Sports ground is efficiently done by the supervision of Physical Education Director.
- Indoor badminton court , which was renovated during 2016-17, is used not only by the students of our college but also by the general public and NGOs.

Computers

- Computers are password protected and are used only for academic purposes.
- Antivirus software is installed to protect the computers from virus threat.
- Softwares other than curriculum are not allowed to be downloaded.
- Computers are properly shut down after use.
- During rainy season, proper care is taken to avoid discrepancies.
- The college has signed an MOU with M/s Sogo Synergy Pvt.Ltd., Bangalore and the E-waste is managed by them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.4.2.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

23

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://srimahaveeracollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student welfare council is formed by nominating the students through the selection committee. The SWC consists of President, Secretary, Vice President and Joint Secretary. The Joint Secretary post is reserved for lady students.

Selection Procedure & Constitution:

- The qualification for the aspiring candidates includes general behavior and conduct, leadership qualities, regularity of attendance, academic performance etc.

- The posts of the President & General Secretary are reserved for the final year degree students.
- Selection of the candidates will be on the basis of a simple interview to be conducted by the committee.

Activities coordinated by the Students Welfare Council

- Organizing intercollegiate competitions
- Yoga camp
- Blood donation camp
- Free medical camp
- Celebration of Teachers' day
- Celebration of Sadbhavana day

Various associations are formed under the Student Welfare Council:

- Humanities Association
- Literary & Fine Arts Association
- Commerce & Management
- Amateur Astronomers Association
- IT & Science Association
- Consumer Club
- Lady Students Association
- Jaina Adhyayana Kendra
- Tulu Sangha
- Kannada Sangha
- NSS
- NCC
- Rangers Unit
- Youth Red Cross

Class Representatives:

- Class representatives co-ordinate the cleanliness of the class rooms.
- They help in arranging class rooms for special classes, managing distribution of printed notes and passing on vital information among their classmates.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/5.3.2-Additional.docx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

56

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni Association during 2020-21

Every year our alumni association conducts various activities which are helpful to students and for the development of the College. It is contributing financially also. But during 2020-21, due to Covid-19 Pandemic situation and lockdown most of the yearly activities could not be conducted.

- International level online program of felicitating alumni Corona warriors was arranged on 8th August 2021. 66 alumni doctors were recognized in this event. Alumni Doctors from different places of India and also from abroad like Florida, London, Dubai took part in this wonderful event. Dr. Niranjana Kumar, Vice Chancellor SDM University, Dharwad and the Alumnus of our College was the chief guest. Our students and staff also attended this special online event and got inspiration.
- Alumnus of the college Mr. Sharath conducted 10 days Yoga Class in October 2020 for students and staff.
- Alumna Mrs. Nirupama V Shenoy contributed Rs. 10,000/- for cash prize.

- Alumnus Mr. Ramesh Bhat gave a talk with PPT presentation and conducted star gazing program for students.

File Description	Documents
Paste link for additional information	https://youtu.be/TzAshOc80Go
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

Sri Mahaveera College, Moodbidri which was founded in 1965, has clearly stated its vision and mission which is reflected in its various activities. The institution is committed to transforming its vision into reality in its everyday governance, policies and actions. The motto of the college is "Vidyam Sashudham Sampraapya Vansyaa Seva Parobhava Swathmanoh Swajanasyaapi Hitaom Raashtrasyo Vardhaya". It means accomplish refined knowledge, dedicate to the service of humanity, progress with self-interest and of others, let the nation prosper.

MISSION:

Sri Mahaveera College will be a centre for learning and development by not only organising class room instruction but also extra and co-curricular activities to meet the demands of the students from the rural areas. The college wishes to encourage women's education, empowerment of women and overall development of women. College will always keep itself open for all eligible students from all parts of the country irrespective of caste and religion.

The following objectives of higher education are focused in the vision and mission statement:-

- To make the students competent and employable
- To boost their confidence level
- To make them sensitive and responsible for the problems of the underprivileged.
- To make them responsible citizens of the nation.
- Women Empowerment

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in various institutional practices such as decentralisation and participative management.

- The administrative matters are vested in the hands of AGE, Manipal and SMCTrust.
- Principal of the College is the Secretary of the Trust.
- The Trust, consisting of local trustees is entrusted with the power of supervising overall performance of the institution.
- The various activities of the college are designed and implemented through the total involvement of Management, Principal and Staff Council.
- The senior most staff member of the College is nominated as a member of College Trust.
- All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of staff council.
- Regular meetings are held to discuss various steps to be taken for the effective functioning of the institution and major decisions are taken.
- General staff meeting and meeting with the student representatives are also held regularly.
- Various committees are formed for the smooth functioning of conducting seminars/workshops, intercollegiate competitions, annual day celebrations, sports meet etc.

- The departments and various associations are given freedom to plan and conduct various activities.
- Students are free to convey their needs and demands to the HODs or to the Head of the Institution.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the Strategic/Perspective plan of the College, every year the college used to organise Mangalore University level intercollegiate Elocution competition on Gandhian Thought and Philosophy. To familiarize Mahatma Gandhiji's ideas among the students, this competition was started from 2007 onwards. The vision of the college highlights that the objective of the institution is to inculcate values and morale among the youths. Keeping this in mind, the top management of the College advocated Gandhian Philosophy and decided to organize a University level competition on this theme. This competition was started by Sri Sampath Samrajya, the present Deputy Chairman of the College Governing Council in memory of his father Late Sri Dharma Samrajya who was a true follower of Gandhian principles. Cash prizes to the winners of the competition are also sponsored by him. But, due to COVID pandemic we could not organise this competition during 2020-21.

The college library organizes a weeklong book exhibition 'Gandhiana' every year. With an intention to make the students and the general public to read the books on Gandhiji, books on Gandhiji's life and philosophy are displayed during the exhibition. This year also, the book exhibition is arranged for the benefit of staff and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Mahaveera College is sponsored by AGE, Manipal and governed by SMC Trust and SMC Governing Council. The Trust decides financial and other policy matters, whereas the Governing Council looks after the day today academic and administrative matters. The Principal appointed by the management is the Head of the College and also the Secretary of the Trust. The IQAC of the college plays an important role in assessing and assuring quality in the Teaching, Learning and Evaluation process.

All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of the Staff Council comprising of Heads of Departments. Various committees are formed to ensure the effective implementation of policies and programmes. The staff council meets regularly to discuss the steps to be taken for the effective functioning of the institution. The Heads of the Departments are responsible for the preparation of time table, work load distribution, review of teachers' dairy and submission of various reports etc. Teachers are assigned as academic advisers to guide and monitor the performance of students. Selection of permanent staff is done as per the policy of the Government. Majority of the staff members are appointed by the management.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.1.2.pdf
Link to Organogram of the Institution webpage	https://srimahaveeracollege.com/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution implements several policies that support the welfare of the teaching and non-teaching staff:-

- Interest free loan given by the management to the non-teaching staff
- Provision of staff quarters for the teaching and the non-teaching staff
- Medicarescheme which provides medical insurance
- ESI benefits to management staff
- Hostel facility for bachelor staff
- Staff club organises various activities to enhance the interaction and sense of togetherness among the staff members
- Guest house facility for staff

- Faculty members are encouraged to attend the seminars, symposia and subject related workshop
- Free Wi-Fi facility
- Staff Welfare Society provides loan to the members at a nominal rate of interest
- Staff recreation room
- Faculty members are encouraged to publish research articles in national/international journals
- 6 months maternity leave with salary for teaching and non-teaching staff
- Provision to use the common facilities like library, playground, indoor stadium, sports materials and multi gym
- Provision of water cooler in all the blocks
- Annual get together for staff
- Fee concession in college fees to the children of non-teaching staff
- Canteen, co-operative stores, Xerox centre and post office branch in the campus
- Hygiene and sanitisation facility
- Vehicle parking for teaching and non-teaching staff

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Comprehensive evaluation of each teacher by the students on a ten parameters system is conducted through questionnaire at the end of every academic year. The same is tabulated and presented to the staff for analysis, introspection and for necessary improvement.
- As per the instructions of the Dept. of Collegiate Education, self-appraisal is made by the permanent staff in the prescribed proforma at the end of each academic year. The same is verified with comments by the Principal and then by the Registrar of the Academy of General Education, Manipal. A copy of this report is submitted to the Joint Director of Collegiate Education.
- Appraisal for teaching staff is based on Performance Based Appraisal System proforma submitted by faculty seeking for promotion.
- The activities conducted by the staff members are evaluated semester wise and annually.
- Every staff member is required to maintain a work-dairy in which the day-to-day activities are recorded and a monthly appraisal is made by the HODs and the Principal.
- Administrative work is divided to all non-teaching staffs and the work is supervised by the Principal.
- The confidential report submitted by the Principal to the management is the method of evaluation of the non-teaching staff.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1WpntlKRmsmMpbPxyB2uZgAKML0sNpbunU6oho894t5Y/edit?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT

The accounts of the college are audited at the end of every academic year by an approved auditor appointed by the Management.

The auditor reviews the internal control system in the various financial operations carried out by the institution and any discrepancy and objections is brought to the notice of the Management and rectified there it.

EXTERNAL AUDIT

The statutory audit of the college is carried out annually by the Joint Directorate of Collegiate Education, Mangalore. They conduct audit of salary and other related accounts. The focus of the statutory audits is to verify all the government funds received by the institution. They report the accuracy of the accounts maintained by the college to the management and to the principal. The statutory audit mainly focuses on validating the way of government funds are utilised and it also certifies that the funds received from the Government are used only for the purpose for which it was granted.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/Audited-Statement-of-SMFGC-SMC-Trust-2020-21pdf.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.277

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal has sole responsibility for planning, implementing, managing and accessing all programmes and activities related to fund raising for the college with the consent of the Management. The college mobilises revenues through,

- UGC staff salary disbursed by the department of Collegiate Education, Government of Karnataka
- Fees collected from students
- Support and financial assistance from the Management
- Funds from alumni association
- Interest earned on fixed deposits
- Rent collected from quarters, post office, canteen, Xerox centre and shops
- Fees collected from outsiders for using indoor badminton court
- Contribution from PTA
- Contribution by donors and well-wishers
- Funds from Pilikula Regional Science Centre, Mangalore to organise webinars on Astronomy related topics.

The funds are utilized,

- For organising intercollegiate competitions, seminars and workshops
- For extension activities
- For the construction works
- For providing financial assistance to poor students
- For providing Free Mid-day meal to the students
- For organising webinars on Astronomy
- Medicare facility provided by Manipal Academy of Higher Education
- Interest free loans to the teaching and non-teaching staff by the Trust

All financial documents and bills are processed by the accounts section and the Principal. Transparency is maintained and allocated funds are optimally utilised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its inception, IQAC has been playing prominent role in the realization of the vision and mission of the institution. The IQAC ensures quality in all the curricular and co-curricular activities of the institution through regular evaluation and monitoring. The IQAC not only sets standards but also ensures that they are met with regular training of the staff as and when required. As a result of IQAC initiatives, many unique practices are institutionalised.

Gandhi Jayanthi Celebrations

- Gandhi Jayanthi is celebrated every year and Gandhi Smrithi is observed
- A weeklong book exhibition 'Gandhiana' is arranged every year
- The NCC Cadets and the staff visit old age homes and school for specially challenged students. Fruits and sweets are distributed to the inmates. Special cultural events are also conducted.
- Students actively participate in the 'Swatch Bharath Abhiyana' which is jointly organised by Rotary Club of Moodubidri Temple Town and TMC, Moodubidri

Activities of Amateur Astronomers Club

Amateur Astronomers club came into existence in the year 1985. With the help of two powerful Telescopes Star gazing programmes, detection of various star clusters, planets and other astronomical objects through Telescope, slide shows etc. are regularly conducted for the staff, students and the public.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are:-

Usage of ICT

- Departments with computers, printers and internet facility
- Classrooms, AV HALL, Auditorium with LCD Projectors
- OPAC, Internet and E-resource facility in Library
- MULINK and Robosoft for academic appraisal and evaluation
- YouTube channel to broadcast the webinars
- During Covid19 pandemic period,organised ICT mode online academic activities
- Online classes have been effectively conducted
- Our teachers have contributed academic topics to Jnananidhi and LMS

Empowerment of students

- Personality development, leadership and community service programmes, career training and motivational programmes to the students
- Fee concession for meritorious students
- Importance is given for organising academic activities
- Students are motivated to participate in intercollegiate competitions
- Provision of obstacle course
- Giving information on competitive examinations and placement activities
- Providing platform to exhibit cultural talents
- To encourage leadership quality among the students, the college has students' welfare council and various associations.

As an institution of higher education, college provides maximum opportunities for the students to excel in their respective fields. Our students have secured Ranks in the university examinations. Facilities given by the college has succeeded in making the students as good citizens.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.5.2-Additional.docx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a basic requirement to understand the sensitive needs of a particular gender. Gender sensitization in higher educational institution can create awareness among the students about their role in future as men and women in the society. Creating gender sensitization and awareness especially in co-education, institution plays an important role in informing women and men about gender equality, the benefits of more gender equal society and the consequences of gender inequality. The institution champions the cause of gender equity and sensitizes the staff and students to gender based challenges and concerns.

- College is a co-education institution where the strength of female students is more than male students from its very inception
- Gender - neutral language when referring to students are stressed in the classrooms
- Teachers encourage gender equality and healthy relationships in classrooms through simple but effective practices
- The Women Cell of the College formulates plan to implement gender equity in principle and practice
- Legal awareness programmes are organised to raise awareness regarding gender equity and empower girl students
- The College believes in not only arousing awareness among female students about their rights but also sensitizing students towards gender issues.

File Description	Documents
Annual gender sensitization action plan	https://srimahaveeracollege.com/wp-content/uploads/2022/05/7.1.1-Revised.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/7.1.1.2-revised.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

- Dustbins are kept in each classes
- Awareness created among the students about cleanliness
- Green and clean campus is maintained
- The cleanliness of the College is maintained by the supporting staff
- NCC, NSS, Red Cross and Rangers Units adopt programmes to maintain the cleanliness
- With the help of Municipality solid waste is disposed regularly.

Liquid Waste Management

- Liquid waste from hostel, staff quarters is connected to underground pit to avoid it to mix with clean water.

Bio Medical Waste Management

- Our College is having only traditional courses and there is no Biomedical waste in the campus.

E- Waste Management

- The maximum use of computer limited E-waste.
- E-waste are collected in a safe place.
- College has signed MOU with M/s Sogo Synergy Pvt. Ltd. Bangalore in the year 2020 - 21 to dispose the E-Waste as per the guidelines of the Government of India.

Waste Re-cycling System

- Since all the waste is disposed off systematically the question of re-cycling does not arise.

Hazardous Chemicals and Radioactive Waste Management

- Hazardous Chemicals is not used usually in our College. Hence, question of disposal does not arise in our campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://srimahaveeracollege.com/wp-content/uploads/2022/05/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of our institution belong to different caste, race,

creed and community. They speak different languages. In spite, there is harmony and tolerance among the students. To achieve different diversities, institution has conducted the following programmes:-

- Sadbhavana oath has taken by students on Sadbhavana Divas
- To highlight the importance of every important days, our college celebrates National festivals like Hindi Diwas, Youth Day, Library Day etc.
- Kannada book exhibition for linguistic harmony
- Kannada Rajyotsava
- Celebration of Mahaveera Jayanthi

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Educational Institution prepares students to become good citizen
- Institution conducts various activities for students and employees to inculcate values for being a responsible citizen
- For the students of Mangalore University, Indian Constitution, Human Rights and Gender Studies are the compulsory papers
- To create awareness about democracy, Human Rights Club and Electoral Literacy Club organise many activities.
- Human Rights Day is observed to create awareness about Rights and Duties.
- Our College has been used by Moodbidri Election Office as mustering and de-mustering centre. Training for Election Officers was also conducted in our College
- To enroll students above 18 years in the Voters List, necessary applications were provided and they were helped to fill the application and get their Voters ID
- Teachers and students participate in National festivals like Independence Day and Republic Day, Gandhi Jayanthi, Karnataka Rajyotsava, Ambedkar Jayanthi Celebration

- Guest lectures on values are organised
- Youth Day is celebrated in a meaningful way and attempt is done to inculcate values among the students and employees

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates National festivals like Independence Day and Republic Day in a systematic way. The IQAC, Staff Club and Student Welfare Council take the joint responsibility of organising these national festivals in collaboration with NSS, Youth Red Cross, NCC and Rangers Unit of the College. The Process of monitoring the

celebration of these festivals is done by the Principal.

- Gandhi Jayanthi is celebrated in a meaningful way every year in the institution.
- International Yoga Day is celebrated in our Institution.
- Yoga Camp is organised in the campus for students, teaching and non-teaching staff.
- Institution celebrates National Voter's Day, Human Rights Day, International Women's day
- Mahaveera Jayanthi is celebrated in a systematic way in the Institution.
- The Institution celebrates Library Day every year on 12th August in memory of Dr. S.R. Ranganathan who is the father of Library Science
- National Youth Day is celebrated on January 12th in the institution to honour the birth anniversary of Swami Vivekananda, one of the great leader and believer of youth power.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two Best Practices of the institution for the year 2020-21 are as follows:-

(1) Free Midday Meal

Objectives of the Practice:

- To give free midday meals to students on merit cum poverty basis.

(2) Felicitation to Corona Warriors

Objectives of the Practice:

- To develop confidence and to motivate the health workers, especially municipality workers, to work in the time of crisis.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has performed tremendously well in many areas distinctive to its vision, priority and thrust. One such area is academic excellence. Institution provides all necessary facilities for the students to excel themselves in the academic field.

Steps adopted by the College to achieve Academic Excellence:-

- Well qualified and experienced teachers
- Student friendly management
- Class rooms with ICT facilities
- Student friendly library facilities which include Book bank facility, issue of text books on deposit, overnight lending of books, access to E-resources, reference section, Xerox facility and Internet facility
- The College has signed MOU with Professional Colleges which helps in the placement process of students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our institution always believes in imparting value-based education for all the sections of the society and aims to achieve academic excellence through quality education. The college offers 5 undergraduate programs B.A, B.com (General), B.com (Computer Application), B.Sc. and B.C.A under the Credit Based Semester System of Mangalore University and the curriculum is largely decided by the Mangalore University. Annual academic plan and academic calendar of the college is prepared by the IQAC on the basis of academic calendar of the university. At present as per the direction of Government of Karnataka and Mangalore university, college has introduced new education policy for first year degree students. For the implementation of curriculum, the college has very good infrastructure like library, laboratories, lecture halls, ICT mode teaching and learning resources, staff rooms, auditorium, playground etc. Besides,
- Staff council and department meetings are conducted regularly
- Teaching plans in work diary
- Classroom interaction, seminars and workshops
- Regular tests, assignments and projects
- Deputing teachers for subject workshops and syllabus framing committees
- Organising workshops, seminars, awareness programs, guest lectures, webinars etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/04/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has developed a certain parameter to evaluate academic and extracurricular performance of the student. The academic calendar of the institution is prepared based on the academic calendar of the Mangalore University with minor modifications as per the local circumstances. The college follows various strategies to achieve academic and non-academic excellence:

- Conducting internal examination in each semester
- Giving assignments to evaluate the performance of the student
- Encouraging the students to give seminars through power point presentations so as to improve their communication and presentation skills
- Conducting experiments in the laboratory under the supervision of teachers
- Signing MOUs with other institutions to exchange the expertise knowledge and for the academic development of the students
- Arranging book exhibitions and other related activities
- Felicitating University Rank Holders of our college to motivate other students to achieve academic excellence
- Installing scholarships, endowment prize etc.
- Organising soft skill development programmes, leadership programmes, giving training for competitive examinations and also to face the interviews
- Encouraging the students to participate in the cultural events and also in extracurricular activities
- Organising annual sports meets.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/1.1.2.docx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

B. Any 3 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

35

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

35

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Mangalore University has prescribed in its curriculum subjects like Human Rights, Gender Equity and Indian Constitution. The institution has Certificate Courses and various units & Associations to supplement the university curriculum. The curriculum includes courses related to professional ethics. In addition to this, College offers Certificate Course in Basic Computer to enhance Technical skills and also develops professionalism.
- Gender sensitization programmes are conducted in the form of invited guest lectures on women empowerment. Gender equity is attained by conducting programmes like debates, group discussions for both boys and girls on a single platform.
- The college is giving importance for the moral and ethical values of the students by inviting guest speakers and external resource persons to interact with the students. Awareness programmes about the social evils and anti-social activities are organised. Vivekananda Jayanthi, Sadbhavana Day, Gandhi Jayanthi, Mahaveera Jayanthi, Ambedkar Jayanthi etc. are celebrated every year.
- The college conducts community activities through NSS. The Institution organises many activities to develop awareness about environmental protection and sustainable development. The subject Environmental studies which is a part of second year curriculum, address Environment and Sustainability. It also gives knowledge regarding

measures to protect the environment and to maintain sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srimahaveeracollege.com/wp-content/uploads/2022/04/Feedback-on-the-syllabus-2020-2021-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year**392**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****137**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our College adopts various policies to attract more meritorious students through maintaining quality in teaching and learning activities. The learning levels of the students are assessed by organising special programmes for advanced and slow learners.

Steps taken for advanced learners:

- Free admission to the PU Students who scored 90% and above marks
- To improve the performance level of such students, maximum attention is given to them by providing various endowment prizes and providing extra reference books from the library
- University Rank holder is felicitated by the Top Management of the College

Steps taken for slow learners:

- Assignments are given on relevant topics to the slow

learners

- Revision classes are conducted
- Notes and simple study materials are provided
- More interaction is maintained with such students with a view to understand the causes of their problems and suggestions are given
- Parent-Teacher Association meetings are conducted in which the cases of slow learners are discussed with their parents
- To inculcate self confidence, such students are encouraged to actively participate in the various programmes conducted in the college
- Slow learners are advised to make use of the resources of the Library.

File Description	Documents
Link for additional Information	https://srimahaveeracollege.com/2022/05/02/v-rank-holder-ms-jenisha-nazareth-receiving-honor-from-academy-of-general-education-manipal
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
392	36

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The college encourages the adoption of many student centric methods such as experiential learning, participative learning and problem solving methodologies both inside and outside classroom activities.
- Students are encouraged to present papers on the topics from the syllabus and to engage class on the topics of concerned subject so that they will learn those topics

from a wider perspective.

- Lab and Library visit is a very popular programme conducted in our college every year successfully. 10th std students from the neighbouring High Schools in the Taluk visit our College. Our students explain different concepts to those students and help them conduct experiments themselves. Book exhibition is arranged in the library for the high school students.
- Amateur Astronomers club is very active in our College. We have two very powerful Telescopes. The club conducts various programmes related to Astronomy to our students, students of other institutions and to the public. The student members of the club organise these programmes actively.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/2.3.1.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Provided possible ICT facilities to make teaching - learning more interesting, fruitful and student friendly:-

- Many class rooms, A.V. Hall and Auditorium are equipped with LCD projectors and teachers are making use of the same.
- The Library has access to E-resources through N-List and computer with internet facility are provided.
- Computer with internet facility are provided for the staff.
- Provision of Wi-Fi facility in specific areas.
- Online classes were conducted through platforms like Zoom, Google meet and Webex for the students during the Corona pandemic Lockdown to maintain the continuity of Academic activities.
- Whatsapp groups of students of all classes are created for the purpose of conducting online classes, sharing notes and study materials, assignments, practice questions and for sharing official announcements.
- Many Lecturers have uploaded their online classes, study

materials, notes etc. on the platforms like youtube, so that students can access the same any time and any number of times.

- Our faculty have conducted online classes under LMS scheme and uploaded online class sessions to Jnananidhi
- Computer Science Department is updated with modern version of computers, laptops and softwares in order to facilitate effective teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://srimahaveeracollege.com/wp-content/uploads/2022/05/2.3.2-1-1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

295

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows norms prescribed by the Mangalore University regarding Internal Assessment tests and examinations. The following methods that are in practice prove that the assessment process is transparent and robust in terms of frequency and mode:-

- As per the calendar of events, two internal assessment tests are conducted. First Test is conducted in the second month of the semester and the Second Test is conducted in the last month of the semester.
- Modalities of conducting two tests are discussed in the beginning of the semester in the staff council meeting and tentative dates of the tests are notified in the College calendar. For the smooth conducting of the tests, examination committee is formed.
- Time Tables for the Internal Assessment Tests are prepared by the examination committee and is notified on the College Notice Board.
- First Test of 1 hour and second test of 2 hours are conducted.
- Internal assessment marks are prepared as per the University norms. The list is notified on the Notice Board for the perusal of the students. The finalised Internal Assessment list is sent to the University.
- For the absentees of Internal Assessment Tests, one re-exam will be conducted.

File Description	Documents
Any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College follows the instructions given by the university to deal with the Internal Assessment Examinations related grievance which is transparent, time bound and efficient.

- For any issues regarding external evaluation, students can approach Registrar of Evaluation of the University.
- In each semester, two internal assessment tests are

conducted.

- Modalities of conducting two tests are discussed in the beginning of the semester in the staff council meeting.
- Time Tables for the Internal Assessment Tests are prepared by the examination committee.
- First Test of 1 hour and second test of 2 hours are conducted.
- Internal assessment marks are prepared as per the University norms. The finalised Internal Assessment list is sent to the University.
- For the absentees of Internal Assessment Tests, re-exam is conducted.
- The student grievances related to the exams were solved by the respective teachers. Grievances of the students are related to awarding low marks, mistakes in totalling and mistakes that occur during the process of converting the test marks into internal marks.
- Before forwarding the internal marks to the university through online, students were given opportunity to verify their marks in all the subjects and sign the marks list verifying that all the marks are correctly entered in the mark list.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The stated programmes are published to the stakeholders through Admission notifications, through pamphlets distributed and also through our teachers who visit the P U Colleges in the neighbourhood areas. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available both in the college website and also on the University website.
- To inculcate awareness among students about Indian constitution, gender equity, environment and Human Rights, compulsory courses are designed and taught to the students as per the orders of the Department of Collegiate Education.

- For the purpose of creating opportunities to learn beyond the classroom activities, many co-curricular and extra-curricular activities like NCC, NSS, Red Cross, Rangers, Cultural and Sports activities are conducted. Such activities ensure all-round development of the students. The University has developed a mechanism to encourage such activities by awarding credits for participating in such activities which appear in their marks cards also.
- Invited Guest lectures are arranged to help students to update and upgrade their knowledge.
- Various Associations are formed through which various co-curricular and extra-curricular activities are conducted.
- All these courses and activities are aimed at creating responsible, active, refined and scientific thought oriented citizens.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/Programme-Outcomes-2020.pdf-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- College offers B.A., B.Sc. B.Com(General), B.Com (Vocational) and BCA courses. Certificate courses and invited guest lectures etc. help students acquire knowledge, skill, abilities. The methods of measuring the level of attainment of POs, PSOs and COs are as per the methods adopted and suggested by the University. For this,
- Internal Assessment Test is conducted.
- End semester examinations and evaluation process are centrally conducted by the University.
- B.Sc. / B.C.A. have practical examinations
- BCA /B.Com Vocational have project work and Viva-Voce.
- Results, declared by the university are analysed at the staff meetings.
- Rank holders, course toppers and winners of various endowment prizes are felicitated on appropriate occasion

so that other students are also motivated.

- Campus recruitment drives motivate students perform better with regard to POs, PSOs, and COs.
- The placement cell informs students about campus recruitments. The HRD Cell and the Alumni Association of the college conducts training.
- Our college has produced many distinguished personalities who are invited to the college on special occasions to instil ambition among present students to grow to greater heights. This is also a way of measuring the success of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/Programme-Outcomes-2020.pdf-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srimahaveeracollege.com/wp-content/uploads/2022/05/students-satisfaction-survey-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Details of extension activities:

- The NCC unit organized Vanamahotsava programme.
- Environment awareness programme was arranged by the volunteers of NSS unit by planting saplings near their houses.
- The NSS, Redcross and Rangers units felicitated Corona Warriors of Moodbidri Health Centre.
- Corona vaccination drive was arranged to the students and the faculty of the campus.
- The Alumni association recognized and virtually felicitated the old students of the college who worked as COVID warrior doctors.
- In association with Nehru Yuva Kendra, the NSS unit organized Covid Awareness Lecture programme.
- Covid Awareness Jatha
- In association with Rotary Club of Moodbidri Temple Town, Swatch Bharath Jatha was organized.
- To create voting awareness among the youth, Voters' day was celebrated.
- Amateur Astronomer's Club arranged Star gazing programme for the students and the public. Prof. Ramesh Bhat, coordinator of Astronomers' Club gave a live programme on locating stars in the sky for the people of Ashwathpur, a nearby village.
- In association with Pilikula Regional Science Centre, Amateur Astronomers' Club, Science and IT Association of the College organized 5 days Webinar on Astronomy related topics 2 times.
- College library arranged Book exhibitions for the students and the public on special occasions like Gandhi Jayanthi and Vivekananda Jayanthi.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/3.3.1.docx
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

389

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus consists of 24 acres of land with all modern amenities, adequate infrastructure and physical facilities for teaching - learning. The college offers B.A., B.Sc., BCA, B.Com (General) and B.Com (Computer Applications) courses. Our management is committed to its mission of providing quality education and is willing to adapt to the changing needs of the institution. In this direction, the following facilities have been provided:-

- Addition of new infrastructure with the construction of new Golden Jubilee Blocks.
- Provision of adequate number of classrooms which are well equipped with LCD projector, desks, benches, black boards and conventional teaching tools to meet the student requirements.
- Spacious conference hall and auditorium.
- Well-furnished and well-equipped laboratories
- 2 powerful telescopes from which Astronomy related studies can be done
- Continuous power supply with 45 KVA power diesel generator facility.
- A vast and spacious library
- Computer and printer with internet facility in all the departments.
- Photocopy facilities
- Well-furnished college office
- Wi fi connection
- Ladies room and wash rooms
- Separate Boys and Ladies hostel

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.1.1-Additional-2.docx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:-

- A vast Auditorium and AV Hall with Projector facility
- Open Air Auditorium
- Latest subsequent Public Addressing System which include Sound box, Mega Phone, Codeless mikes, Blue Tooth Speaker with codeless Mike, Collar Mikes, Stand mikes and Horn
- Stage lights, Amplifier, Still Canon Camera, Harmonium, Kanjara

Facilities for sports activities:-

- Playground with 400 meters standard track
- Outdoor game courts such as Football, Hockey, Cricket, Volleyball, Throwball, Kabaddi, Basketball, Kho-Kho, Ball Badminton courts, Softball Pitch Area, Cricket Concrete Practice Pitch, Obstacle Course, Long jump and High Jump courts
- Official Stand, Hurdles, High Jump Bed and Victory Stand
- Wooden Badminton court , Table Tennis , Chess, Carrom
- Auditorium for Practicing Karate and Yoga
- Multi-gym

User Rate:

Maximum number of students are using the infrastructure facilities of the college. Besides the students, the playground, auditorium, indoor badminton court etc., are used by general public of Moodbidri town. The college also provides these facilities to NGOs and also to various organizations for diversified activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.1.2-Additional.docx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.1.3-Linked-Photos.docx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has built up an excellent library which strives to update information sources for the users. The ground floor has a spacious reading room with a carpet area of 4000 sq. ft. and the mezzanine has a carpet area of 2800 sq. ft. The library has open access system. It has a collection of 53,781 (as on 7th December 2021), subscribe for 65 periodicals and 9 dailies. The library has subscribed to online access to e- resources through N-List. Book Bank, Internet, overnight lending, OPAC and photocopying facilities are provided to the students and

staff. The library functions on all working days from 8.30 a.m. to 5.00 p.m.

Library Automation:

- A user friendly, Multi-lingual Software "E-Lib" is being installed.
- The Library is Partially Automated
- Version of the software is 16.2
- Year of Automation is 2009
- To run the software smoothly with new versions, AMC is provided every year.
- Online Public Access Catalogue Search (OPAC) facility is provided. For this purpose, one PC has kept near the counter.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.2.1.docx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.56

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college provides a good number of IT facilities to help the students and faculty for their studies which includes provision of computers and internet facilities.
- LCD Projectors in the classrooms and seminar halls are regularly updated.
- The desktops and laptops are having Windows Operating System 2007 / 2010.
- K7 and Quick Heal antivirus are provided to maximum number of computers.
- The updated versions of C and C++ programming, Java programming, Tally, Scilab, Maxima, Photoshop are used.
- Updated Robosoft, MULINK, UUCMS softwares are used for the admission of students, fee collection, preparing ID cards, Student list, Issue of Transfer Certificates and for accounts purposes.
- The college website is updated regularly by the faculty of computer science department.
- E-Lib library software is updated regularly and AMC is paid to the vendor.
- The area near the library and college office is having wi-

fi connection.

- The College office uses 1 server with 6 GB RAM.
- The campus is under CCTV surveillance.
- Staff attendance is recorded through Biometric device.
- Centralised server system through LAN is provided

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.3.1.docx

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.87

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing infrastructure facilities.

Laboratories:

- Lab equipments are inspected by the faculty and the substaff of the laboratories before the commencement of practical examinations.
- Safety measures regarding the use of equipments and chemicals are informed to the students.

Library

- In case of loss or damage, misuse of books, loss of borrower's tickets, late returns etc., fines are collected.
- Cupboards are regularly cleaned and naphthalene balls are placed to protect the books from insects.

Sports

- Regular maintenance of Sports ground is efficiently done by the supervision of Physical Education Director.
- Indoor badminton court , which was renovated during 2016-17, is used not only by the students of our college but also by the general public and NGOs.

Computers

- Computers are password protected and are used only for academic purposes.

- Antivirus software is installed to protect the computers from virus threat.
- Softwares other than curriculum are not allowed to be downloaded.
- Computers are properly shut down after use.
- During rainy season, proper care is taken to avoid discrepancies.
- The college has signed an MOU with M/s Sogo Synergy Pvt.Ltd., Bangalore and the E-waste is managed by them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/4.4.2.docx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

23

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://srimahaveeracollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</td><td>View File</td></tr> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of student grievances including sexual harassment and ragging cases</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File	Upload any additional information	No File Uploaded	Details of student grievances including sexual harassment and ragging cases	View File	
File Description	Documents								
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File								
Upload any additional information	No File Uploaded								
Details of student grievances including sexual harassment and ragging cases	View File								
5.2 - Student Progression									
5.2.1 - Number of placement of outgoing students during the year									
5.2.1.1 - Number of outgoing students placed during the year									
27									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Self-attested list of students placed</td><td>View File</td></tr> <tr> <td>Upload any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Self-attested list of students placed	View File	Upload any additional information	View File			
File Description	Documents								
Self-attested list of students placed	View File								
Upload any additional information	View File								
5.2.2 - Number of students progressing to higher education during the year									
5.2.2.1 - Number of outgoing student progression to higher education									
38									

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student welfare council is formed by nominating the students through the selection committee. The SWC consists of President, Secretary, Vice President and Joint Secretary. The Joint Secretary post is reserved for lady students.

Selection Procedure & Constitution:

- The qualification for the aspiring candidates includes general behavior and conduct, leadership qualities, regularity of attendance, academic performance etc.
- The posts of the President & General Secretary are reserved for the final year degree students.
- Selection of the candidates will be on the basis of a simple interview to be conducted by the committee.

Activities coordinated by the Students Welfare Council

- Organizing intercollegiate competitions
- Yoga camp
- Blood donation camp
- Free medical camp
- Celebration of Teachers' day
- Celebration of Sadbhavana day

Various associations are formed under the Student Welfare Council:

- Humanities Association
- Literary & Fine Arts Association
- Commerce & Management
- Amateur Astronomers Association
- IT & Science Association
- Consumer Club
- Lady Students Association
- Jaina Adhyayana Kendra
- Tulu Sangha
- Kannada Sangha
- NSS
- NCC
- Rangers Unit
- Youth Red Cross

Class Representatives:

- Class representatives co-ordinate the cleanliness of the class rooms.
- They help in arranging class rooms for special classes, managing distribution of printed notes and passing on vital information among their classmates.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/5.3.2-Additional.docx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

56

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Contribution of Alumni Association during 2020-21

Every year our alumni association conducts various activities which are helpful to students and for the development of the College. It is contributing financially also. But during 2020-21, due to Covid-19 Pandemic situation and lockdown most

of the yearly activities could not be conducted.

- International level online program of felicitating alumni Corona warriors was arranged on 8th August 2021. 66 alumni doctors were recognized in this event. Alumni Doctors from different places of India and also from abroad like Florida, London, Dubai took part in this wonderful event. Dr. Niranjan Kumar, Vice Chancellor SDM University, Dharwad and the Alumnus of our College was the chief guest. Our students and staff also attended this special online event and got inspiration.
- Alumnus of the college Mr. Sharath conducted 10 days Yoga Class in October 2020 for students and staff.
- Alumna Mrs. Nirupama V Shenoy contributed Rs. 10,000/- for cash prize.
- Alumnus Mr. Ramesh Bhat gave a talk with PPT presentation and conducted star gazing program for students.

File Description	Documents
Paste link for additional information	https://youtu.be/TzAshQc8QGo
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

Sri Mahaveera College, Moodbidri which was founded in 1965, has clearly stated its vision and mission which is reflected in its various activities. The institution is committed to transforming its vision into reality in its everyday governance, policies and actions. The motto of the college is "Vidyam Sashudham Sampraapya Vansyaa Seva Parobhava Swathmanoh

Swajanasyaapi Hitaom Raashtrasyo Vardhaya". It means accomplish refined knowledge, dedicate to the service of humanity, progress with self-interest and of others, let the nation prosper.

MISSION:

Sri Mahaveera College will be a centre for learning and development by not only organising class room instruction but also extra and co-curricular activities to meet the demands of the students from the rural areas. The college wishes to encourage women's education, empowerment of women and overall development of women. College will always keep itself open for all eligible students from all parts of the country irrespective of caste and religion.

The following objectives of higher education are focused in the vision and mission statement:-

- To make the students competent and employable
- To boost their confidence level
- To make them sensitive and responsible for the problems of the underprivileged.
- To make them responsible citizens of the nation.
- Women Empowerment

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in various institutional practices such as decentralisation and participative management.

- The administrative matters are vested in the hands of AGE, Manipal and SMCTrust.
- Principal of the College is the Secretary of the Trust.
- The Trust, consisting of local trustees is entrusted with the power of supervising overall performance of the

institution.

- The various activities of the college are designed and implemented through the total involvement of Management, Principal and Staff Council.
- The senior most staff member of the College is nominated as a member of College Trust.
- All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of staff council.
- Regular meetings are held to discuss various steps to be taken for the effective functioning of the institution and major decisions are taken.
- General staff meeting and meeting with the student representatives are also held regularly.
- Various committees are formed for the smooth functioning of conducting seminars/workshops, intercollegiate competitions, annual day celebrations, sports meet etc.
- The departments and various associations are given freedom to plan and conduct various activities.
- Students are free to convey their needs and demands to the HODs or to the Head of the Institution.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the Strategic/Perspective plan of the College, every year the college used to organise Mangalore University level intercollegiate Elocution competition on Gandhian Thought and Philosophy. To familiarize Mahatma Gandhiji's ideas among the students, this competition was started from 2007 onwards. The vision of the college highlights that the objective of the institution is to inculcate values and morale among the youths. Keeping this in mind, the top management of the College advocated Gandhian Philosophy and decided to organize a University level competition on this theme. This competition was started by Sri Sampath Samrajya, the present Deputy Chairman of the College Governing Council in memory of his father Late Sri Dharma Samrajya who was a true follower of Gandhian

principles. Cash prizes to the winners of the competition are also sponsored by him. But, due to COVID pandemic we could not organise this competition during 2020-21.

The college library organizes a weeklong book exhibition 'Gandhiana' every year. With an intention to make the students and the general public to read the books on Gandhiji, books on Gandhiji's life and philosophy are displayed during the exhibition. This year also, the book exhibition is arranged for the benefit of staff and students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Mahaveera College is sponsored by AGE, Manipal and governed by SMC Trust and SMC Governing Council. The Trust decides financial and other policy matters, whereas the Governing Council looks after the day today academic and administrative matters. The Principal appointed by the management is the Head of the College and also the Secretary of the Trust. The IQAC of the college plays an important role in assessing and assuring quality in the Teaching, Learning and Evaluation process.

All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of the Staff Council comprising of Heads of Departments. Various committees are formed to ensure the effective implementation of policies and programmes. The staff council meets regularly to discuss the steps to be taken for the effective functioning of the institution. The Heads of the Departments are responsible for the preparation of time table, work load distribution, review of teachers' dairy and submission of various reports etc. Teachers are assigned as academic advisers to guide and monitor the performance of students. Selection of permanent staff is done as per the policy of the Government. Majority of the staff members are appointed by the management.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.1.2.pdf
Link to Organogram of the Institution webpage	https://srimahaveeracollege.com/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution implements several policies that support the welfare of the teaching and non-teaching staff:-

- Interest free loan given by the management to the non-teaching staff
- Provision of staff quarters for the teaching and the non-teaching staff
- Medicarescheme which provides medical insurance
- ESI benefits to management staff
- Hostel facility for bachelor staff
- Staff club organises various activities to enhance the

interaction and sense of togetherness among the staff members

- Guest house facility for staff
- Faculty members are encouraged to attend the seminars, symposia and subject related workshop
- Free Wi-Fi facility
- Staff Welfare Society provides loan to the members at a nominal rate of interest
- Staff recreation room
- Faculty members are encouraged to publish research articles in national/international journals
- 6 months maternity leave with salary for teaching and non-teaching staff
- Provision to use the common facilities like library, playground, indoor stadium, sports materials and multi gym
- Provision of water cooler in all the blocks
- Annual get together for staff
- Fee concession in college fees to the children of non-teaching staff
- Canteen, co-operative stores, Xerox centre and post office branch in the campus
- Hygiene and sanitisation facility
- Vehicle parking for teaching and non-teaching staff

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Comprehensive evaluation of each teacher by the students on a ten parameters system is conducted through questionnaire at the end of every academic year. The same is tabulated and presented to the staff for analysis, introspection and for necessary improvement.
- As per the instructions of the Dept. of Collegiate Education, self-appraisal is made by the permanent staff in the prescribed proforma at the end of each academic year. The same is verified with comments by the Principal and then by the Registrar of the Academy of General Education, Manipal. A copy of this report is submitted to the Joint Director of Collegiate Education.
- Appraisal for teaching staff is based on Performance Based Appraisal System proforma submitted by faculty seeking for promotion.
- The activities conducted by the staff members are evaluated semester wise and annually.
- Every staff member is required to maintain a work-dairy in which the day-to-day activities are recorded and a monthly appraisal is made by the HODs and the Principal.
- Administrative work is divided to all non-teaching staffs and the work is supervised by the Principal.
- The confidential report submitted by the Principal to the management is the method of evaluation of the non-teaching staff.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1Wpnt1KRmsmMpbPxyB2uZgAKML0sNpbunU6oho894t5Y/edit?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT

The accounts of the college are audited at the end of every academic year by an approved auditor appointed by the Management. The auditor reviews the internal control system in the various financial operations carried out by the institution and any discrepancy and objections is brought to the notice of the Management and rectified there it.

EXTERNAL AUDIT

The statutory audit of the college is carried out annually by the Joint Directorate of Collegiate Education, Mangalore. They conduct audit of salary and other related accounts. The focus of the statutory audits is to verify all the government funds received by the institution. They report the accuracy of the accounts maintained by the college to the management and to the principal. The statutory audit mainly focuses on validating the way of government funds are utilised and it also certifies that the funds received from the Government are used only for the purpose for which it was granted.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/Audited-Statement-of-SMFGC-SMC-Trust-2020-21pdf.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****0.277**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal has sole responsibility for planning, implementing, managing and accessing all programmes and activities related to fund raising for the college with the consent of the Management. The college mobilises revenues through,

- UGC staff salary disbursed by the department of Collegiate Education, Government of Karnataka
- Fees collected from students
- Support and financial assistance from the Management
- Funds from alumni association
- Interest earned on fixed deposits
- Rent collected from quarters, post office, canteen, Xerox centre and shops
- Fees collected from outsiders for using indoor badminton court
- Contribution from PTA
- Contribution by donors and well-wishers
- Funds from Pilikula Regional Science Centre, Mangalore to organise webinars on Astronomy related topics.

The funds are utilized,

- For organising intercollegiate competitions, seminars and workshops

- For extension activities
- For the construction works
- For providing financial assistance to poor students
- For providing Free Mid-day meal to the students
- For organising webinars on Astronomy
- Medicare facility provided by Manipal Academy of Higher Education
- Interest free loans to the teaching and non-teaching staff by the Trust

All financial documents and bills are processed by the accounts section and the Principal. Transparency is maintained and allocated funds are optimally utilised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its inception, IQAC has been playing prominent role in the realization of the vision and mission of the institution. The IQAC ensures quality in all the curricular and co-curricular activities of the institution through regular evaluation and monitoring. The IQAC not only sets standards but also ensures that they are met with regular training of the staff as and when required. As a result of IQAC initiatives, many unique practices are institutionalised.

Gandhi Jayanthi Celebrations

- Gandhi Jayanthi is celebrated every year and Gandhi Smrithi is observed
- A weeklong book exhibition 'Gandhiana' is arranged every year
- The NCC Cadets and the staff visit old age homes and school for specially challenged students. Fruits and sweets are distributed to the inmates. Special cultural events are also conducted.
- Students actively participate in the 'Swatch Bharath Abhiyana' which is jointly organised by Rotary Club of

Moodubidri Temple Town and TMC, Moodubidri

Activities of Amateur Astronomers Club

Amateur Astronomers club came into existence in the year 1985. With the help of two powerful Telescopes Star gazing programmes, detection of various star clusters, planets and other astronomical objects through Telescope, slide shows etc. are regularly conducted for the staff, students and the public.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are:-

Usage of ICT

- Departments with computers, printers and internet facility
- Classrooms, AV HALL, Auditorium with LCD Projectors
- OPAC, Internet and E-resource facility in Library
- MULINK and Robosoft for academic appraisal and evaluation
- YouTube channel to broadcast the webinars
- During Covid19 pandemic period,organised ICT mode online academic activities
- Online classes have been effectively conducted
- Our teachers have contributed academic topics to Jnananidhi and LMS

Empowerment of students

- Personality development, leadership and community service programmes, career training and motivational programmes to the students
- Fee concession for meritorious students
- Importance is given for organising academic activities

- Students are motivated to participate in intercollegiate competitions
- Provision of obstacle course
- Giving information on competitive examinations and placement activities
- Providing platform to exhibit cultural talents
- To encourage leadership quality among the students, the college has students' welfare council and various associations.

As an institution of higher education, college provides maximum opportunities for the students to excel in their respective fields. Our students have secured Ranks in the university examinations. Facilities given by the college has succeeded in making the students as good citizens.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/6.5.2-Additional.docx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a basic requirement to understand the sensitive needs of a particular gender. Gender sensitization in higher educational institution can create awareness among the students about their role in future as men and women in the society. Creating gender sensitization and awareness especially in co-education, institution plays an important role in informing women and men about gender equality, the benefits of more gender equal society and the consequences of gender inequality. The institution champions the cause of gender equity and sensitizes the staff and students to gender based challenges and concerns.

- College is a co-education institution where the strength of female students is more than male students from its very inception
- Gender - neutral language when referring to students are stressed in the classrooms
- Teachers encourage gender equality and healthy relationships in classrooms through simple but effective practices
- The Women Cell of the College formulates plan to implement gender equity in principle and practice
- Legal awareness programmes are organised to raise awareness regarding gender equity and empower girl students
- The College believes in not only arousing awareness among female students about their rights but also sensitizing

students towards gender issues.

File Description	Documents
Annual gender sensitization action plan	https://srimahaveeracollege.com/wp-content/uploads/2022/05/7.1.1-Revised.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srimahaveeracollege.com/wp-content/uploads/2022/05/7.1.1.2-revised.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

- **Dustbins are kept in each classes**
- **Awareness created among the students about cleanliness**
- **Green and clean campus is maintained**
- **The cleanliness of the College is maintained by the supporting staff**
- **NCC, NSS, Red Cross and Rangers Units adopt programmes to maintain the cleanliness**
- **With the help of Municipality solid waste is disposed regularly.**

Liquid Waste Management

- Liquid waste from hostel, staff quarters is connected to underground pit to avoid it to mix with clean water.

Bio Medical Waste Management

- Our College is having only traditional courses and there is no Biomedical waste in the campus.

E- Waste Management

- The maximum use of computer limited E-waste.
- E-waste are collected in a safe place.
- College has signed MOU with M/s Sogo Synergy Pvt. Ltd. Bangalore in the year 2020 - 21 to dispose the E-Waste as per the guidelines of the Government of India.

Waste Re-cycling System

- Since all the waste is disposed off systematically the question of re-cycling does not arise.

Hazardous Chemicals and Radioactive Waste Management

- Hazardous Chemicals is not used usually in our College. Hence, question of disposal does not arise in our campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://srimahaveeracollege.com/wp-content/uploads/2022/05/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students of our institution belong to different caste, race, creed and community. They speak different languages. Inspite, there is harmony and tolerance among the students. To achieve different diversities, institution has conducted the following programmes:-

- **Sadbhavana oath has taken by students on Sadbhavana Divas**
- **To highlight the importance of every important days, our college celebrates National festivals like Hindi Diwas, Youth Day, Library Day etc.**
- **Kannada book exhibition for linguistic harmony**
- **Kannada Rajyotsava**
- **Celebration of Mahaveera Jayanthi**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Educational Institution prepares students to become good citizen
- Institution conducts various activities for students and employees to inculcate values for being a responsible citizen
- For the students of Mangalore University, Indian Constitution, Human Rights and Gender Studies are the compulsory papers
- To create awareness about democracy, Human Rights Club and Electoral Literacy Club organise many activities.
- Human Rights Day is observed to create awareness about Rights and Duties.
- Our College has been used by Moodbidri Election Office as mustering and de-mustering centre. Training for Election Officers was also conducted in our College
- To enroll students above 18 years in the Voters List, necessary applications were provided and they were helped to fill the application and get their Voters ID
- Teachers and students participate in National festivals like Independence Day and Republic Day, Gandhi Jayanthi, Karnataka Rajyothsava, Ambedkar Jayanthi Celebration
- Guest lectures on values are organised
- Youth Day is celebrated in a meaningful way and attempt is done to inculcate values among the students and employees

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates National festivals like Independence Day and Republic Day in a systematic way. The IQAC, Staff Club and Student Welfare Council take the joint responsibility of organising these national festivals in collaboration with NSS, Youth Red Cross, NCC and Rangers Unit of the College. The Process of monitoring the celebration of these festivals is done by the Principal.
- Gandhi Jayanthi is celebrated in a meaningful way every year in the institution.
- International Yoga Day is celebrated in our Institution.
- Yoga Camp is organised in the campus for students, teaching and non-teaching staff.
- Institution celebrates National Voter's Day, Human Rights Day, International Women's day
- Mahaveera Jayanthi is celebrated in a systematic way in the Institution.

- The Institution celebrates Library Day every year on 12th August in memory of Dr. S.R. Ranganathan who is the father of Library Science
- National Youth Day is celebrated on January 12th in the institution to honour the birth anniversary of Swami Vivekananda, one of the great leader and believer of youth power.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two Best Practices of the institution for the year 2020-21 are as follows:-

(1) Free Midday Meal

Objectives of the Practice:

- To give free midday meals to students on merit cum poverty basis.

(2) Felicitation to Corona Warriors

Objectives of the Practice:

- To develop confidence and to motivate the health workers, especially municipality workers, to work in the time of crisis.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has performed tremendously well in many areas distinctive to its vision, priority and thrust. One such area is academic excellence. Institution provides all necessary facilities for the students to excel themselves in the academic field.

Steps adopted by the College to achieve Academic Excellence:-

- Well qualified and experienced teachers
- Student friendly management
- Class rooms with ICT facilities
- Student friendly library facilities which include Book bank facility, issue of text books on deposit, overnight lending of books, access to E-resources, reference section, Xerox facility and Internet facility
- The College has signed MOU with Professional Colleges which helps in the placement process of students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To encourage the faculty to take up research project works
- To organize National/State level Seminars / Conferences / Workshops / Webinars for teachers
- To conduct additional certificate courses
- To arrange Faculty Development Programmes to the Teaching Faculty and upgrade their knowledge
- Automation of the College office in all the fields
- To encourage the staff to write and publish more number of research papers in UGC care list journals
- To implement more number of welfare facilities to the teaching and non-teaching staff
- To have MOUs with other institutions for the overall development of students
- To organize placement activities in the college by inviting reputed companies

- To take measures to increase students strength
- To upgrade the science and computer laboratories as per new requirements
- To organize Mangalore University level intercollegiate competitions
- To organize more number of outreach community service programmes
- To encourage the students, faculty and alumni to contribute generously to the Free Midday meal scheme and Poor Students Welfare Fund.
- To encourage the students to participate in the college/university/state/national level sports and cultural events
- To encourage the students to make maximum utilization of the available resources of the college
- We have plans to make zero waste campus