



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SRI MAHAVEERA FIRST GRADE COLLEGE,
MOODBIDRI**

**PRINCIPAL, SRI MAHAVEERA FIRST GRADE COLLEGE, MOODBIDRI
574197**

www.srimahaveercollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Mahaveera College, Moodbidri, established in 1965 in the small town of Moodbidri popularly called the 'Jaina Kashi', has a splendid legacy of 57 years. Managed by the Academy of General Education, Manipal, the grant in aid co-education institution has been rendering yeoman service catering to the educational needs of the rural youth at an affordable cost. Spread over an area of 23 acres of land, the institution has grown strongly with a supportive management, dedicated teaching and administrative staff, active Alumni Association, functional IQAC and adequate infrastructure facilities.

Founded by the two great visionaries, Padmashree late Sri T.M.A. Pai, the architect of modern Manipal and Late Sri S N Moodbidri entrepreneur, philanthropist and social worker, who dreamt of imparting quality education to the rural youth of Moodbidri, who at that time had to travel to the cities to realise their dreams of higher education. The institution has lived up to the charismatic thought and action of its founders. The institution has been aiding the educational aspirations of youth of Dakshina Kannada, Udupi and Chikmagalur districts by imparting quality education irrespective of caste, creed and religion. The institution is a mirror image of plethora of proud alumni achievers in several fields. Abundant high positions are jewelled by our students in India and abroad which is a matter of fulfilment for the institution and its stake holders.

In 2001, Government of Karnataka through its G.O.No. KASHIE:99:ITHARE:AADALIHA:2001, BENGALURU dtd.09-05-2001 bifurcated the PU from Degree classes and henceforth our degree college was called as SRI MAHAVEERA FIRST GRADE COLLEGE, MOOBBIDRI.

The institution in its 1st cycle was accredited with an institutional score of 78.00 in the year 2004, subsequently reaccredited in the 2nd cycle with CGPA of 3.02 at 'A' Grade in 2010 and with CGPA of 3.04 at 'A' Grade in 2016 in the 3rd cycle. With a sense of satisfaction and marching progressively to contribute in the journey of providing quality education to every youth, we volunteer for the 4th cycle of reaccreditation process.

Vision

A graduate of Sri Mahaveera College should be a responsible citizen with concern for other beings competent to perform effectively resourceful, confident and employable, with an open and progressive outlook and with a willingness to contribute to himself and to the nation.

Mission

Sri Mahaveera College will be a centre for learning and development by not only organising class room teachings but also co-curricular and extra-curricular activities. The College will always keep itself open for all eligible students from all parts of country irrespective of caste, creed and religion. The college wishes to encourage women education, empowerment of women and over all development of women.

With the above Vision and Mission the institution is committed to achieve the following objectives:

1. Imparting value based education to all
2. Achieving the allround development of students, making them resourceful, competent and employable.
3. Developing scientific outlook and temper among the youngsters.
4. Striving to achieve women empowerment by organising diversified co-curricular and extracurricular activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution was founded and greatly inspired by the two visionaries, Dr.T.M.A.Pai and S.N. Moodbidri who were instrumental in bringing revolutionary changes in the field of education.

Following are the strengths of our institution:-

- Supportive and dynamic management.
- Qualified and experienced faculty.
- Staff representation in the academic bodies of the affiliating University.
- Functional and pro-active IQAC.
- Transparency in admission process based on merit and Government reservation policy.
- Meritorious students who score more than 95 per cent marks are eligible for obtaining financial concessions from the management.
- Free Mid-day meal facility for the deserving students based on poverty cum merit.
- Rich eco-friendly, vast 23 acres of campus.
- Spacious library, well equipped laboratories, student friendly administrative office, auditorium and open air stage.
- Spacious class rooms and Audio –Visual hall with ICT facilities.
- Vast play ground with 400 metres standard track, facilities for outdoor games, indoor wooden badminton court, multi gym and obstacle course
- Separate hostel facilities for boys and girls within the campus.
- Additional infrastructural facilities such as bank with ATM facility, post office, canteens, reprography, co-operative store, UGC and management funded staff quarters.
- The campus is under CCTV surveillance.
- Large number of endowment prizes and scholarships to assist the students financially.
- Support from our management AGE, Manipal in the form of Scholarships for Academy of General Education Students (SAGES) for pursuing higher education.
- Vibrant student activities through Student Welfare Council, various associations, NCC, NSS, Youth Red Cross and Ranger Units.
- Placement and HRD cell to make the students industry ready and to imbibe soft and life skills.
- Excellent academic performance with ranks in the University examinations.
- Annual College Magazine to show case the hidden talents of the students.
- Active participation and support by the PTA and Alumni association.

Institutional Weakness

- Inadequate permanent faculty due to Government policy.

- Being an affiliated College, Limited autonomy with respect to curriculum and examinations.
- Moderate placement ratio.

Institutional Opportunity

- Enhancing employability of rural youth
- Scope for starting new innovative courses and programmes
- Scope for extension and outreach programmes
- Attracting and retaining competent and experienced teachers
- Making MOU's with local industries, institutions for training and placement
- Collaboration with research institutions to pursue quality research.
- Obtaining more university ranks.

Institutional Challenge

- Competition from the neighbouring institutions
- Strengthening traditional courses.
- Non-recruitment of permanent teaching and non-teaching staff by the Government.
- Mobilising adequate resource for the College.
- Lack of job oriented and innovative courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an Institution of higher education guided and committed to institutional ideals of providing quality education to the general public at an affordable cost, the College believes in imparting value based education for all the sections of society irrespective of caste, creed, sex, income etc. As an affiliated College of Mangalore University, the College follows the curriculum prescribed by Mangalore University. The College offers five under Graduate programmes - B.A, B.Com, B.Sc., B.Com (Vocational), B.C.A. under the Credit Based Semester system of Mangalore University.

Teachers of the Institution participate in academic events such as the members of BOE, BOS, Syndicate and Faculty committees, curriculum updating programmes of Mangalore University and Autonomous Colleges. Teachers are deputed to participate in the Orientation/Refresher courses, seminars, conferences and workshops to update their knowledge. The curriculum incorporates topics on cross cutting issues and gives top priority on issues like environmental studies, human values, gender sensitivity, constitutional values, sustainability and development. The ICT tools are used to make the teaching and learning process more interesting, participative and interactive. The institution has well established infrastructural facilities like ICT enabled class rooms, Wi-Fi facilities, Laboratories, Library to support effective implementation of curriculum prescribed by the university. Through teachers work diary, attendance register, students' seminars and assignments, internal assessment examination records, EC&CC records, systematic documentation is maintained in curriculum aspects. Useful Certificate courses are introduced to make the students acquire additional practical knowledge in facing the challenges of life.

The College collects feedback from students, parents, teachers, alumni and employers. Based on the feedback collected, useful action for achieving academic excellence is being taken. The students are encouraged to participate in various co-curricular and extra-curricular activities. The Student welfare Council and other associations, NCC, NSS, Red Cross and Ranger units organise events that broaden the scope of curriculum and reinforce the classroom activity with experiential learning.

Teaching-learning and Evaluation

The College has transparent admission policy and strictly adheres to the Government rules and University regulations. The details of courses, eligibility and other details are notified in college website, notice board and in handbills.

Meritorious students scoring 95% and above marks are given free admission. The College makes all possible efforts to identify and address the diversified needs of both slow and advanced learners, adopts student centric methods in teaching learning process by providing experiential learning, participative learning and problem solving methodologies.

The College conducts orientation programmes to the freshers. Encouragement is given to the students to participate in the state and university level academic competitions. Free midday meal is provided to deserving students based on poverty-cum-merit basis.

The college has experienced faculty members with higher qualifications. The teachers maintain work diary in which month-wise distribution of syllabus, lesson plans, daily records, tutorial classes and tests held are recorded. Teachers use innovative teaching methods such as interactive sessions, experiential learning, power point presentations, assignments, discussions, seminars, case studies, industrial visits and local surveys etc. To heighten the academic performance of the students MOU's are signed with the reputed institutions in the region.

The College has evolved a comprehensive teaching-learning and evaluation method. The regularity, discipline, academic progress and participation of the students in the curricular and co-curricular activities are monitored by the academic advisors. Cumulative record system is maintained in which the marks and attendance are recorded. The PTA meetings are held to maintain harmonious relationship among the students, teachers and parents.

Examinations are conducted transparently as per the University guidelines. Outcomes of the programmes and courses offered by the Institution are stated and displayed in the College Website. The high pass percentage, award of ranks, selection for the scholarships, placements in reputed companies, performance of the students in academic and extracurricular activities in the university/state level competitions and involvement of the students in the extension and outreach community service programmes are the best evidence to show the involvement of the College in shaping the personality development of the students.

Research, Innovations and Extension

The Institution gives due importance to research, innovation, collaborative and extension activities by nurturing research culture among the faculty and students. Meetings are held to motivate the faculty to carry out research work and to write research papers in UGC notified and refereed peer reviewed journals. During the assessment

period three teachers have completed their doctoral degrees. Leave facility for the research work is provided to the teachers. Faculty are encouraged and deputed to participate in the International, National, State level conferences and workshops. Research papers of the faculty have been published in the peer reviewed, UGC notified journals and also in conference proceedings. The College has published the proceedings of the national seminar with ISBN. The College has conducted national level seminar with UGC funding. During the Covid pandemic and lockdown, the College has organised webinars which were also attended by scholars from other countries.

Apart from the academic aspect, opportunities are created to support holistic development of students through several community outreach programmes. For this purpose, MOU's with other institutions have been signed. This collaboration has helped the Institution to organise diversified outreach programmes in collaboration with NGOs and Governmental organisations with the intention of sensitizing students towards social and community issues. Every year NSS, NCC, Rangers, Youth Red Cross units take part in the extension, community and outreach programmes for which appreciation letters have been received. The notable programmes include Blood Donation Camps, Cleanliness drives, tree plantations, visit to Orphanages, Jatha against social evils, awareness drive on traffic rules, street plays to create awareness on social evils. Extension activities have been organised in association with Nehru Yuva Kendra (Dept of Youth affairs, Govt. of India), District Wenlock Hospital, Kasturba Medical College, local chapters of Rotary, Lions, Jaycees club, Town Municipal Council, Forest and Education Departments etc. Participation of students and Faculty in these outreach programmes testifies the social responsibility of the Institution for the larger community.

Infrastructure and Learning Resources

The institution upgrades its physical, academic and technological infrastructure to keep abreast of changing times and evolving needs of the students. The College which is spread over an area of 23 acres, has abundant and well developed infrastructural facilities like spacious classrooms with LCD and Wi-Fi facilities, Conference room, audio visual hall, open air auditorium, laboratories with advanced equipments, Computer and Mathematics Laboratories with internet facilities.

Vast play ground with 400 meters standard track, Cricket, Volleyball, Softball, Basketball courts, newly constructed obstacle track, gym, indoor badminton court, administrative office, NAAC and IQAC offices are available. Additional facilities such as fully computerised 14 inches Celestron Telescope, water coolers, Post Office, Bank with ATM facility, cafeteria, co-operative store, vehicle parking shed and reprography facilities.

The entire campus is under CCTV surveillance. Every department is equipped with computer and internet facility. Staff quarters, ladies and boys hostels, ladies rest room, staff recreation room, divyangang-friendly washrooms, separate N.S.S., N.C.C. and sports rooms are available in the campus. The library is the real storehouse of knowledge catering to the varied needs of the students. The spacious library has a collection of 53,882 books, 65 Journals, 9 newspapers and subscription to N-List e-resources which provides access to 6000+ journals and e books. The library is partially computerised with OPAC facility. Our infrastructure is also utilised for conducting general elections, CET, NEET entrance examinations by the Governmental Departments. Many NGOs are also using our infrastructure especially, the auditorium and the playground for organising meetings and also for conducting cultural and sports events.

Policies for maintaining and utilising physical, academic and support facilities are decided by the College Governing Council. The Management has delegated the powers to the Principal regarding the maintenance of infrastructural facilities. The Principal in consultation with the Staff Council decides the procedures regarding

the maintenance and utilisation of all the available infrastructural facilities.

Student Support and Progression

The Institution is measured by the supportive facilities and proactive concern which is given to its key stakeholders- the students. Through a well established mechanism and as per the vision statement, the College provides all the support to the students to get maximum number of scholarships provided by the Governmental departments and NGOs. Majority of the students have availed this facility which has paved way to continue their higher education. The College has installed a number of endowment scholarship and prizes instituted by the top management, alumni, philanthropists, retired staff and NGOs to the meritorious students to achieve academic excellence. The Institution provides free midday meal to the deserving students on merit cum poverty basis which has resulted in high academic achievements in the University examinations.

Programmes that enhance soft skills, life skills, language and communication skills, ICT and computing Skill are organised by the HRD cell and other units under the guidance of IQAC. This has made the students placement ready and to face competitive examinations with full confidence and zeal.

Students' grievances and concerns are addressed with utmost care and concern. The Discipline Committee, Anti Ragging Committee, SC/ST Cell strive to solve the students' problems. It's a matter of great satisfaction that no major and serious issues have been raised by the students in this regard so far.

Students Welfare Council is constituted with the student representatives. Student Welfare Officer coordinates all the student related activities where responsibility is given to the students to act in a democratic manner and to organise functions for their growth and development independently. Diversified academic, cultural, sports events are organised to showcase the hidden talents of the students. Our students have exhibited outstanding performance in the State and University Level competitions.

The active registered Alumni Association of the College has helped in mobilising resources for the development of infrastructure, free midday meal scheme, organising intercollegiate competitions etc. Alumni who have occupied coveted positions in the society are identified and invited as Guests and resource persons for various functions of the College to motivate the present students.

Governance, Leadership and Management

The Institution has a clearly stated vision and mission which is reflected in the various activities of the college. The College is sponsored by AGE, Manipal and SMC Trust and governed by SMC Governing Council. The Trust deals with financial and other policy matters whereas the Governing Council looks after the day to day academic and administrative matters. The Principal acts as the Secretary of the Trust and is responsible for fulfilling the mission of the Institution with the help of Staff Council and faculty members. The Institution functions under democratic, decentralised and participative system of management which is visible at every level. E-Governance has been implemented in the area of finance and accounts, examinations, student admission and administration. All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of the staff council.

Priority is given to the employees of by providing various welfare schemes. Medicare, Provident Fund, ESI facilities, Staff quarters, maternity leave, Hostel facility, recreation facilities etc. are given. Teachers are

encouraged to present papers in seminars and publish articles in journals. Training Programmes are organised to keep the teachers updated about the latest developments in the academic field.

The IQAC plans and evaluates academic activities and is instrumental in the overall quality assurance of teaching and learning process. The College arranges for the self appraisal of the teachers as per government norms. The College, for its good work in the academic sphere, is receiving financial assistance from alumni, philanthropists and governmental agencies. The income and expenditure account and other financial statements of the college are audited by the certified Chartered Accountant appointed by the management as well as by the government.

Institutional Values and Best Practices

Utmost care is taken to achieve inclusivity, equality and to create a safe, secure, cordial environment. Institution adopts values and practices to promote women empowerment, ensures green and eco friendly campus and instils social responsibility among the students through various outreach programmes. The greenery of the college has made the campus eco-friendly.

The Institution has provided physical facilities to the specially challenged students such as divyangan friendly wash rooms, ramps and braille books. Initiative is taken by the college to sensitise the students to promote a gender just eco system. To create awareness on gender equality, various programmes are organised. Discipline Committee, Anti-Women Harassment Cell, SC/ST Cell, Anti-raging Committees are working effectively to maintain cordial relation among the students.

The academic activities in the college begin with a prayer composed by Sri Rabindranatha Tagore with a message that **“Mind without fear and prejudice will keep growing”**. The Annual Magazine and the Wall magazine showcase all the activities and success stories of the students. The editorial board of these magazines comprise of teachers and students.

Celebration of National Festivals enables students to develop patriotism, love towards the Country. Institution has a prescribed code of conduct. To develop the spirit of equality, College uniform is introduced.

The Institution has many best practices in tune with its Vision and Mission. One such best practice is free midday meals provided to the deserving students on merit cum poverty basis which has resulted in the high performance in the University examination. Another Best Practice of the college is the Intercollegiate Cultural Competition ‘Tulunadasiri Madipu’ organised in association with Tulu Sahitya Academy, Government of Karnataka.

The College has performed tremendously well in many areas distinctive to its Vision, Priority and Thrust. One such area is academic excellence. Institution provides all necessary facilities for the students to excel in the academic field. Academic achievers of the College are felicitated in the public function to motivate the present students to perform well in the academic sphere.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI MAHAVEERA FIRST GRADE COLLEGE, MOODBIDRI
Address	PRINCIPAL, SRI MAHAVEERA FIRST GRADE COLLEGE, MOODBIDRI
City	MOODBIDRI
State	Karnataka
Pin	574197
Website	www.srimahaveercollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Radhakrishna	944-8887997	9448887997	-	rkssow@gmail.com
IQAC / CIQA coordinator	Nalini K	08258-236256	8971888625	-	upadhyayanalini@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
-----------------------	--

Date of establishment of the college	09-07-1965			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Karnataka	Mangalore University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	26-05-1981		View Document	
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PRINCIPAL, SRI MAHAVEERA FIRST GRADE COLLEGE, MOOBBIDRI	Semi-urban	23	22057.76

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA, Humanities	36	PUC	English	60	24
UG	BCom, Commerce	36	PUC	English	170	92
UG	BSc, Science	36	PUC	English	32	12
UG	BCom, Commerce Vocational	36	PUC	English	90	8
UG	BCA, Computer Applications	36	PUC	English	60	36

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				30			
Recruited	0	0	0	0	5	1	0	6	1	1	0	2
Yet to Recruit	0				0				28			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				25			
Recruited	0	0	0	0	0	0	0	0	5	20	0	25
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	4	7	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	1	0	0	0	0	4
M.Phil.	0	0	0	2	1	0	0	1	0	4
PG	0	0	0	5	1	0	1	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	9	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	11	0	13
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	153	2	0	0	155
	Female	254	1	0	0	255
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	13	21	8
	Female	50	41	50	14
	Others	0	0	0	0
ST	Male	10	7	7	4
	Female	19	20	18	9
	Others	0	0	0	0
OBC	Male	173	139	138	34
	Female	228	200	180	55
	Others	0	0	0	0
General	Male	18	16	16	7
	Female	22	37	20	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		531	473	450	135

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>To make education more vibrant, competent and employable, the Government of India has passed New Education Policy 2020. Consequently, the Government of Karnataka implemented NEP 2020 in all the Universities from the academic year 2021-22. In the NEP it has recommended a multi disciplinary undergraduate programme with multiple exit and entry options with Certificate/Diploma/Degree at each level of the exit. Keeping this in view, the College has given ample opportunities for the students to select courses of their interest outside their programmes. To create awareness on environment and sustainability and to enlighten on the spirit of Indian Constitution, Environmental Studies and Indian Constitution have been made as compulsory papers to the students. Digital Fluency, skill enhancement courses like Yoga, health and wellness are also taught. Subjects like Human Rights, Business Economics, Basic Computer Knowledge, Accounting for Day to Day life, Chemistry in Daily Life etc., can be opted as open elective papers by the students across the streams. This will help the students to get knowledge from other areas other than the streams which they have selected for higher studies.</p>
2. Academic bank of credits (ABC):	<p>The Academic Bank of Credit facility will promote the flexibility of the Curriculum frame work and multidisciplinary academic mobility of students across the higher education institutions .The Institution has taken steps to enlighten and encourage the students to take online courses like SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) and MOOCs(Massive Open Online Courses). The courses offered by other HEI are displayed in the college notice board which will enable the students to know about the different avenues of study and helps them to earn credits which will be stored in the academic bank accounts. To educate the students regarding academic bank of credit, programmes will be conducted by inviting experts.</p>
3. Skill development:	<p>General liberal education has to be synchronized with skills and vocational education as per national skills qualification framework. Keeping this as the core area, the Institution in the past itself has introduced different certificate courses and organized skill enhancement workshops for the students. As per the</p>

	<p>guidelines of the University, the College has started digital literacy as compulsory paper for the students of all the streams. Certificate courses on Computer Application, Theatre Art, Yakshagana has been started to the aspirant students. Through N.S.S, Youth Red Cross, Rangers and N.C.C, various programmes are organised to make the students to develop extra skills and concern about the society.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The College, as an intuition of higher education tries to implement the vision of National Educational Policy of 2020 to educate the present generation students on the ancient traditional knowledge, ethos and languages to make the students feel proud about the past glory of India. In this regard, the College offers divergent courses highlighting Indian language, tradition and culture. This knowledge is very essential to shape the all round personality of the students who are normally deviated from their goal by imitating the western culture. Indian Knowledge system will include knowledge from ancient to modern India and clear sense of Indian Future aspiration with regard to education, health and environment. The syllabi prescribed by the University which is taught in the class, focuses more on past Indian glory and civilization. Students are given choice to study any one of the Indian language as main paper which discusses on Indian civilization in depth. Diversified programmes are organized in the College to inculcate these cherished values among the students. Workshops for teachers are organized to develop values, discipline and Indian tradition which is naturally transferred to the students in the class rooms.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>OBE is students' centric teaching and learning methodology in which the course delivery and the assessment are planned to achieve the stated objectives and outcomes of the syllabi as prescribed by the University. Every programme and course consists of clearly defined outcomes and objectives. As a centre of higher learning, the College educates the students on the objectives and outcomes of study of the courses. The programme objectives and outcomes prescribed by the university are made available to all the students and general public in the University and College website. The objectives and outcomes of the certificate courses are made clear to the students. By conducting orientation programmes</p>

	students are enlightened about the facilities available in the College.
6. Distance education/online education:	<p>The Covid-19 pandemic has brought revolutionary changes in the teaching learning methodology. The Institution has successfully imparted all its course contents delivery in online mode during the pandemic (Covid-19). The College has organised Webinars on variety of topics which were attended by researches and scholars from outside India. Teachers and students are encouraged to participate in online training programmes conducted by the reputed institutions. Teachers of the College have contributed their expert Knowledge as lessons to the Jnana Nidhi (Official you-tube channel, Department of Higher Education, Government of Karnataka) and to Learning Management System (LMS) official online integrated software used for creating, delivering, tracking and reporting educational courses and outcomes. Teachers have conducted online classes during the time of pandemic by using different online platforms. E-resources are made available in the College library for the students and faculty for advanced learning. The College wishes to continue the healthy practice of using online mode of education to meet the new requirements of the students and the society.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
181	181	189	185	175
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
392	450	474	531	530
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
232	252	402	402	306

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
141	178	138	170	179

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	36	36	36	36

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	36	36	36

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 20

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.87	17.42	15.55	14.65	18.84

4.3

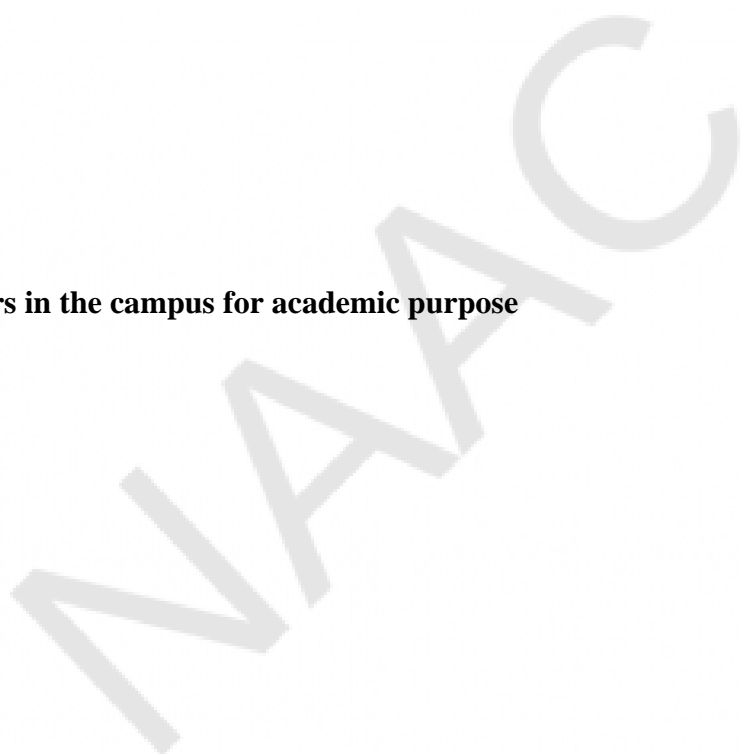
Number of Computers

Response: 101

4.4

Total number of computers in the campus for academic purpose

Response: 81



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The curriculum of the College caters to the local/ regional/ national and global needs with innovative learning objectives, inclusively with required achievers' outcomes. The priority of the College is to provide value - based education in an affordable price. The curriculum is based on UGC and Mangalore University's norms and regulations. To impart value based holistic and quality education, the institution ensures effective curriculum delivered through well planned and documented process.

Curriculum Regulations and Syllabus

The College offers five undergraduate programs B.A, B.Com (General), B.Com (Vocational), B.Sc. and B.C.A. As an affiliated College to the Mangalore University, the institution follows the syllabus prescribed by the university and choice based credit system has been effectively implemented.

Curriculum Planning

- As per the guidelines and academic calendar of university, the academic calendar of the college is designed by the IQAC.
- Departmental meetings are convened to prepare the curriculum plan.
- Based on the experience and expertise of the faculty, subjects are allotted to the teachers.
- As per the university guidelines each department will prepare the departmental time table/workload which is coordinated by the time table committee.
- Faculty members prepare teaching plan and classes are conducted accordingly.

Curriculum Implementation

- Orientation programmes are conducted to the first year students to highlight the significance of the curriculum.
- The prepared class-wise time tables are issued to the students.
- The departmental meetings are conducted for evaluation and implementation of curriculum.
- Faculty members maintain work diary which are monitored by the head of the department and principal.
- To enrich the planned curriculum, the College conducts special lectures, seminars, field visits and student centric programmes.
- Subject -wise previous years' question papers and question banks are maintained.
- For effective implementation of curriculum ICT tools are used in teaching and learning.
- Adequate academic infrastructure is provided for the effective implementation of curriculum.

Documentation

- Documents like teachers diary, internal assessment evaluation records, CC and EC records, attendance registers, assignments, project works etc., are the important documentation of curriculum.
- Feedback on the curriculum is collected from the stakeholders.
- Semester wise university results are reviewed.
- In order to update and enrich knowledge, teachers participate in refresher courses/ orientation courses, faculty development programmes, workshops and seminars.
- Regular staff meetings are convened for successful implementation of curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Institution follows the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) notified by the affiliating university. It includes schedule for start and end dates of semester, guidelines for admission, schedule for internal and semester examinations, dates for extra and co-curricular activities, valuation, announcement of results and vacation.

Based on the academic calendar of the university, the College academic calendar is prepared. The College calendar contains rules and regulations, scheduled dates for internal examinations, co-curricular and extra-curricular activities. The faculty members adhere to the academic calendar of the institution. All the curricular and co-curricular activities are organized and delivered for which due records are maintained.

The institution strictly adheres to the academic calendar including for the conduct of CIE in the following manner:

1. Internal examinations, practical examinations are conducted as per the academic calendar.
2. Faculty members are instructed to maintain work diary which includes teaching plan and details of classes conducted. This work diary is regularly monitored by the heads of the department and the principal.
3. Faculty and students are regularly informed through notices, announcements and messages regarding the curricular and co-curricular activities.
4. Re-examinations are conducted to the students who are absent for the internal assessment examinations on valid grounds.
5. Remedial classes are conducted for the students who are poor in studies.
6. Special attention and extra guidance is given to the meritorious students for obtaining highest marks and ranks.
7. Skill development programmes are organised for the enrichment of the students.
8. MOUs are signed with other institutions to exchange expertise knowledge and for the academic development of the students.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 5

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 5**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response: 1.57****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
22	10	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Mangalore University has prescribed in its curriculum subjects like Human Rights, Gender Equity, Environmental Studies and Indian Constitution which have been introduced in our College as compulsory papers to all the programmes. The Institution impart values that are needed to empower the all-round

development of the youth.

The institution has Certificate Courses, NCC/NSS/Ranger/Red cross units, Astronomers Club, HRD Cell, Human Rights and Humanities Associations, Science and IT Associations to supplement the university curriculum to ensure that the academic programmes and institution goals and objectives are integrated.

Institution integrates the following crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum: -

Professional Ethics

The curriculum includes courses related to professional ethics like Organizational Behaviour, Communication Skills, Personality Development, Business Communication, Entrepreneurship Development, managerial skills, democratic values and obligations. Through various invited guest lectures, the College makes all attempts to develop values which are very essential for the students to lead independent life after the graduation. In addition to this, to enhance technical skills and to develop professionalism, the College offers Certificate Courses like Basic Computer Education, Theatre Art and Yakshagana which make the students with additional qualifications needed in present competitive world.

Gender

Vision and mission of the College states the holistic development of the students which is done by adopting diversified means. Gender equity subject is taught to the students. The College gives due emphasis for women empowerment by conducting invited guest lectures. Self defence training programmes are arranged by the College. Gender equity sensitization programmes like debates, group discussions for both boys and girls are conducted on a single platform.

Human Values

The College is giving importance for the development of moral and ethical values among the students. Academic activities of the College start with Morning Prayer which was composed by Shri Rabindranath Tagore '**Where the mind is without fear, Where the head is held high**', which inspires the students to develop the qualities like tolerance, religious harmony and unity.

For inculcating the ethical values, the College invites resource persons to interact with the students. The College also organizes awareness programmes about the social evils and anti-social activities. Every year College celebrates special days like Geetha Jayanthi, Vivekananda Jayanthi, Sadbhavana Day, Gandhi Jayanthi, Mahaveera Jayanthi, Ambedkar Jayanthi and other national festivals. Cultural activities in the College provides platform to showcase the cultural heritage of this region. To create awareness among the students about the diversified cultures of the country, Spic Mcay programmes are organized.

Environment and Sustainability

The College conducts community and extension activities through NCC, NSS, Red Cross and Rangers units. Activities like Swatch Bharath Programme, Vana Mahothsava, Swachha Gelathi programme, awareness Jathas on the evils of the use of plastics, Street plays on the environmental pollution are organised to develop awareness about environmental protection and sustainable development. Environmental Studies is a compulsory paper prescribed by Mangalore University which provides

knowledge regarding measures to protect the environment and to maintain sustainability.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.77

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 5.1

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 20

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 42.18

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
392	450	474	531	530

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1206	1206	1206	1206	918

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 49.64

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
137	124	158	201	155

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Our College was established with the great vision of providing quality education to the people irrespective of their economic background. Meritorious as well as students with average percentage marks are also admitted in our College. The Institution takes adequate steps to increase the performance of the students. As a result, we obtained ranks in University examinations.

Following Steps have been taken for Advanced Learners:

- At the entry level students of P U (12th std.) who have scored 95% and above are given free admission to recognise and encourage their high academic performance.
- Mentors of such students in the College take more attention towards them and provide necessary advice, encouragement and facilities to maintain and improve further their performance level.
- Reference books and E-recourses available in the Library are provided to such students for higher level of learning.
- Various endowment prizes are given to top scorers in various subjects to motivate and encourage students to perform better.
- Top scorers and Rank holders are felicitated on the occasion of Annual day or Inauguration day of Students Welfare Council so that other students are also motivated to perform.
- University Rank holders are felicitated by the Top Management also (Academy of General Education) at Manipal.
- Motivating the students to participate in various workshops/seminars and skill enhancement programmes.
- Such students are encouraged to engage classes on selected topics from the syllabus to boost up their confidence level.
- Appreciation and recognition by awarding 'Best outgoing Student Award'
- Encouraging the students to participate in intercollegiate university/state level competitions.
- Opportunities are provided to take leadership and to coordinate activities in Students Welfare Council.

Steps taken for slow learners:

- Mentors identify the slow learners.
- Assignments are given on relevant topics in the syllabus so that they are compelled to study the topics.
- Revision classes are conducted to make them understand concepts correctly.
- Notes and simple study material are provided to such students.
- Insisting to work out and solve previous years' University question papers.
- More interaction is maintained with such students and their parents with a view to understand the causes of their problems and suggestions are given accordingly.
- Parent-Teacher Association Meetings are conducted in which the cases of slow learners are

discussed with their parents.

- To inculcate self confidence, such students are encouraged to participate more actively in various programmes conducted in the college.
- Such students are advised to make use of the resources available in the Library.
- Encouraging the slow learners with advanced learners in various academic and extra curricular group activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 24.5

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The College encourages the adoption of many student centric methods such as experiential learning, participative learning and problem solving methodologies both inside and outside classroom activities.

Experiential Learning

- Students are encouraged to present papers on the topics from the syllabus. They are also encouraged to engage classes on the topics so that they will learn those from a wider perspective.
- Industrial and institutional visits are organised every year so that students get exposure to new atmospheres and new methods of teaching-learning, which also gives new insights into deciding their future careers.
- Extension and outreach programmes organised by NSS/NCC/Youth Red Cross and Rangers Units help the students to develop social responsibility and commitment to the community welfare.
- Learning by practical Laboratory sessions broadens the knowledge and skills.

Participative Learning

- A three day Lab and Library visit is a very popular programme conducted in our college every year successfully. 10th standard students from the neighbouring High Schools in the Taluk, around

1500-2000 students, visit our College. B.Sc. and B C A students handle the entire programme. They explain different concepts to the visiting High school students and help them conduct experiments themselves. This hands on training has become so popular that the Taluk Government Officials from the Dept of Education are taking great interest and instruct every high school in the Taluk to participate in it.

- Amateur Astronomers club is very active in our College. We have two very powerful Telescopes. The club conducts various programmes related to Astronomy to our students, students of other institutions and the public. The student members of the club organise these programmes actively.
- INSPIRE programme sponsored by DST, New Delhi, Government of India was conducted every year up to 2015-16 for the brightest II PU students to pursue them to continue their studies in Basic Sciences leading to research activities. Our science and BCA lecturers and students were actively involved in organising programmes under INSPIRE.
- Encouraged to participate in cultural and sports activities which help the holistic development of the students.
- Encouraged to participate in the University level intercollegiate competitions and fests, academic programmes help the students to gain specific knowledge and to know the recent developments in the subject.

Problem Solving Methods of Learning

- BCA students are given project work.
- B.Sc. and BCA students get opportunities to demonstrate practicals during the annual lab and library visiting programme for the students of neighbouring high schools.
- Various co-curricular and extra-curricular activities are organised in the College by the students and Associations, which provide ample opportunities to students to plan, organise, review and execute various events.
- Assignments are given on important topics.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT enabled tools for effective teaching - learning process is the need of the day. The Institution has taken the following steps to fulfill this objective:-

- Departments are equipped with desktops, printers and internet facilities.
- Provided possible ICT facilities to make teaching – learning more interesting, fruitful and student friendly.
- Class rooms, A V Hall and Auditorium are equipped with LCD projectors and teachers are using the same.

- Computers with internet facilities are provided to the students in the Library to access e-journals and to get latest information and current events.
- The college Library has access to numerous E-books and E-journals on N-List and computers with internet facility are provided for students in the Library and for the staff in the staffrooms.
- Wi-Fi facility is provided in the specific classrooms and areas near the library.
- Online classes were conducted for the students during the Corona pandemic Lockdown to maintain the continuity of Academic activities. Platforms like Zoom, Google meet and Webex were used for the same.
- WhatsApp groups of students of all classes are created for the purpose of conducting online classes, sharing notes and study materials, assignments and practice questions. It is also used for sharing official announcements.
- Lecturers have uploaded their online classes, study materials, notes etc. on the platforms like youtube, so that students can access the same any time and any number of times.
- Social media like Whatsapp is effectively used by the Institution for official correspondence among the faculty, students, parents and alumni association.
- Our five lecturers have conducted online classes under the LMS scheme formed by the Commissioner of Collegiate Education, Govt. of Karnataka.
- Prof. Praveen, HOD of Political Science has uploaded online class sessions to the “Jnananidhi”, the official Youtube channel of the Dept. of Collegiate Education, Govt. of Karnataka.
- Dept. of Computer Science is updated with modern version of computers, laptops and softwares like MAXIMA, SCILAB, and TURBO-C++ in order to facilitate effective teaching.
- Teachers are encouraged to attend training programmes, seminars and conferences related to the digital techniques, ICT and modern techniques in teaching learning process.
- Training session are conducted by the experts regarding conducting online classes to the teachers.
- Links of several educational videos by experts supplementary to the course are given to the students to acquire in depth knowledge of the topic.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 25:1

2.3.3.1 Number of mentors ??????????????????????

Response: 16

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 88.89	
File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 17.36				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	6	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 18.44	
2.4.3.1 Total experience of full-time teachers	

Response: 295

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The College takes adequate steps to ensure high degree of integrity and transparency while allotting internal assessment marks to the students. Its effective implementation is ensured at the institutional level. Being a College affiliated to the Mangalore University we follow norms prescribed by the University regarding Internal Assessment tests and examinations. The following methods that are in practice prove that the assessment process is transparent and robust in terms of frequency and mode:-

- Calendar of events in the colleges is sent to the college by the University, suggesting when the two Internal Assessment test have to be conducted. First Test is usually conducted in the second month of the semester and the Second Test is conducted in the last month of the semester.
- Students are given complete information regarding the internal assessment system during induction programme. The same information is also discussed in detail by the class teachers in the respective classes.
- Modalities of conducting the two tests will be discussed in the beginning of the semester itself in the staff council meeting and tentative dates of the tests will be notified in the College calendar also. An examination committee consisting of two staff members will be formed for the smooth conducting of the Tests.
- Time Tables for the Internal Assessment Tests will be prepared by the examination committee well in advance and will be notified on the College Notice Board and also sent to the whatsapp groups of students.
- First Test of 1 hour and for 20/25 marks second test of 2 hours and for 50/75 marks
- Teachers will be given notice to prepare Question Papers as per the guidelines and submit within time to the examination committee.
- The valued scripts will be distributed to the students for verification, clarification and understanding of their performance in the test.
- Internal assessment marks will be prepared as per the University norms. (reducing the I Internal Assessment Marks for 10/15 and II Internal Test Marks for 10/15 and adding the two will be Internal Marks for 20/30). The list will be notified on the Notice Board for the perusal of the students. If any discrepancy is complained by any individual student in writing, the same will be verified and corrected if necessary and then the finalised Internal Assessment mark list of the students will be sent to the University within the stipulated time.
- For the absentees of Internal Assessment Tests, re-examination will be conducted as per the University norms.
- The institution takes all possible necessary actions to maintain transparency by adopting robust

internal assessment system.

- Marks allotted are communicated to the students and is uploaded to the university portal after verification and acknowledgment by the students.
- Parent teachers meet are convened to discuss the academic performance of the students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The College follows all the instructions given by the university to deal with the Internal Assessment Examinations related grievances which is transparent, time bound and efficient.

- If the scheduled dates of Internal Assessment Evaluation are inconvenient due to unavoidable circumstances then it will be reconsidered and informed to the student in advance.
- If students observe any discrepancy in the question paper while answering the examination it will be immediately brought to the notice of concerned teachers and rectified on the spot.
- Answer scripts of the internal examinations and assignments are evaluated within a stipulated time and distributed to the students in the class room, If any mistakes are found that will be rectified.
- Students are given opportunity to discuss personally with the concerned teachers regarding their performance in the examination and are allowed to clarify all the doubts regarding the subject
- Regarding external evaluation, if any issues are there, students can approach the Registrar of Evaluation of the University through proper channel or act according to the Instructions sent by the University.
- Modalities of conducting the two tests will be discussed in the beginning of the semester itself in the staff council meeting and tentative dates of the tests will be notified in the College calendar also. An examination committee consisting of two staff members will be formed for the smooth conducting of the Tests.
- Time Tables for the Internal Assessment Tests will be prepared by the examination committee well in advance and will be notified on the College Notice Board and also sent to the whatsapp groups of students.
- First Test of 1 hour and for 20/25 marks second test of 2 hours and for 50/75 marks
- Teachers will be given notice to prepare Question Papers as per the guidelines and submit with in time to the examination committee.
- The valued scripts will be distributed to the students for verification, clarification and understanding of their performance in the test.
- Internal assessment marks will be prepared as per the University norms. (reducing the I Internal Assessment Marks for 10/15 and II Internal Test Marks for 10/15 and adding the two will be Internal Marks for 20/30). The list will be notified on the Notice Board for the perusal of the

students. If any discrepancy is complained by any individual student in writing, the same will be verified and corrected if necessary and then the finalised Internal Assessment list of the students will be sent to the University within the stipulated time.

- For the absentees of Internal Assessment Tests, re-examination will be conducted as per the University norms.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programmes and Course outcomes of the Programme offered by the institution is regulated by the affiliated University. Details of the Programmes and Course Outcomes are made clear to the teachers and students through University notifications. Following are the details of Programme and Course Outcomes of the Programmes:-

- The syllabus framed by the University which includes course objectives is made available in the University and College website.
- Programme outcomes, course outcomes are available in the college website and information is given to all the students regarding this in the beginning of every academic year.
- During the admission process objectives and programme outcomes are informed to the students and parents.
- The stated programmes are published to the stakeholders through admission notifications, through pamphlets distributed and also through our teachers who visit the Pre - University Colleges in the neighbourhood areas and communicate the same by addressing the Pre-University students. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the Mangalore University website and in our College Website.
- To inculcate awareness among students about Indian constitution, gender equity, environment and Human Rights, some compulsory courses are designed and taught to the students as per the orders of the Department of Collegiate Education, Government. of Karnataka.
- For the purpose of creating opportunities to learn beyond the classroom activities many co-curricular and extra- curricular activities like invited guest lectures, NCC, NSS, Red cross, Rangers, Cultural and Sports activities are conducted. Such activities ensure all-round development of the students. The University has developed a mechanism to encourage such activities by awarding credits for participating in such activities which appear in their marks cards also.
- Invited Guest lectures are arranged on various topics to help the students to update and upgrade their knowledge.
- Various Associations are formed through which various co-curricular and extra-curricular activities

are conducted.

- All these courses and activities are aimed at creating responsible, active, refined and scientific thought oriented citizens.
- The hardcopy of syllabi and outcomes are available in the respective departments and college library for the easy access to students, faculties and other stakeholders.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

As per the Vision and Mission statement of the Institution, all possible efforts are made to make teaching learning process comfortable and for creating a pleasant academic environment in the campus. Importance is given to empower all the students to have clear objective by providing detailed information on the course and programme outcomes. Various mechanism and parameters have been followed by the institution to evaluate overall performance of the students.

- College offers B.A., B.Sc. B.Com and BCA courses. Certificate courses like Yakshagana Training, Theatre Training, Computer Course and programmes like invited guest lectures are also conducted. These activities help the students acquire knowledge, skill, abilities and mould them to become responsible citizens. The methods of measuring the level of attainment of POs, PSOs and COs are as per the methods adopted by the University.
- Internal Assessment Test conducted by the college is one level of evaluation.
- End semester examinations conducted by the University and evaluation process conducted centrally by the University itself are another level of evaluation.
- B.Sc. and B.C.A. courses have practical examinations.
- BCA and B.Com (Vocational) courses have project work and Viva-Voce as a process of evaluation.
- Results, declared by the university, of each semester and of each subject are analysed thoroughly at the staff meetings. Total percentage of results of each programme and the names of the toppers will be published in the Principal's annual report and printed in the College Annual Magazine. Flex boards are prepared and placed in important places in the City to attract the attention of the public towards the achievements of our students. Rank holders get exposure in news papers also.
- Rank holders, course toppers and winners of various endowment prizes are felicitated on appropriate occasion so that other students are also motivated.
- Campus recruitment drives, student progression also motivate students perform better and help accomplish the higher levels of achievement with regard to POs, PSOs, and COs.
- College has an active placement cell which constantly informs students about campus recruitments to be held at various places, Job opportunities etc. The HRD Cell in the college provides training

for the final year students in the areas like facing interviews, group discussion, preparing CV etc.

- Alumni Association conducts Training programmes and supports students by contributing towards their fees and midday meals.
- College has produced many distinguished personalities who have contributed immensely in many fields like academics, art, law, industry and administration. This is also a way of measuring the success of POs and COs. Such personalities are invited to the college on special occasions to instil ambition among present students to grow to greater heights.
- Every student provides feedback at the end of the course covering various aspects of teaching learning process.
- Obtaining of scholarships and awards like **Scholarship for Academy of General Education Students (SAGES)** is an indicator of course outcome.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 86.65

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
121	146	121	169	152

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
138	178	135	192	177

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.58

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.49

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.49

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.67

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 27

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	7	0	0	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.66

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
11	0	5	1	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 1.25**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	6	7	8	8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Inspired by the vision and mission statement of the Institution, College provides all the opportunities for the academic and holistic developments of the students. The motto is to inculcate values, social commitments and to produce a perfect citizen. Keeping this as the core idea, College organizes various extension and outreach programs in collaboration with the Government Departments and NGO's.

The institution organizes various outreach programs through the Student Welfare Council, NCC, NSS, Youth Red Cross, Rangers, Astronomers Club and Science Club. Community service programs like visit to orphanages, old age homes, conducting blood donation and medical camps, creating awareness on social evils through street plays and jathas etc. These programs are organized not only for the betterment of the community but also to develop social responsibilities among the students.

Vanamahotsava in and outside the campus, environmental awareness jathas, awareness programs on the evils of use of plastics and traffic rules are arranged for the public and the students. Awareness on various social issues are created among the students by conducting workshop, seminars, webinars and talks by experts. Street plays are organized in and around Moodbidri taluk to create awareness among the public on pandemic like corona, Malaria, Dengue etc. These programs are conducted to sensitize the public and to keep their neighbourhood green and clean. Science club organizes workshop for the High School teachers of Dakshina Kannada to update the recent developments in the subject. Every year in collaboration with Block Education Office of Moodbidri, Lab visit program for the high school students were organized with an intention to develop attachment with traditional science subjects. More than 1000 high school students

of Moodbidri taluk visited our laboratories. With the help of teachers, B.Sc. and BCA students explain the experiments to the high school students. The students also visit our library which makes them to develop reading skills. Amateur Astronomers Club conducts star gazing program for students and public. Watching of Annular solar eclipse is arranged both for the students and the public.

Institution focuses on cleanliness program like Swachha Bharath, Swachchatha Andolan in and around Moodbidri. NSS special camps are organized in the remote villages especially in Government schools. In the camp, variety of community service programs like medical camp, creating awareness on zero waste management, planting of trees, empowerment of girl child, providing information on the facilities given by government departments are organized. These programs make the College to develop cordial and healthy relations with rural community.

College as a centre of higher learning focuses on providing quality education. Equal importance is given to mould personalities of students by arranging diversified extension programs. Students are motivated to participate in all the extra-curricular and extension activities with full spirit which helps to develop leadership qualities and special care towards the people in the society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 53

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	9	12	10	9

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 38.67

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
162	220	126	174	232

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

Response: 51

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	9	8	9	10

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 12

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	2	4

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Infrastructure and Physical facilities for Teaching and Learning

The College campus consists of 23 acres of land with a built up area of 22057.76 sq.mts has all modern amenities, adequate infrastructure and physical facilities for teaching – learning. The College offers B.A., B.Sc., BCA, B.Com (General) and B.Com (Computer Applications) courses. Our management is committed to its mission of providing quality education and is willing to adapt to the changing needs of the Institution. The Institution is undergoing rapid expansion with the construction of many new facilities within the campus. In this direction, the following facilities have been provided to facilitate effective teaching and learning:-

- Addition of new infrastructure with the construction of new Golden Jubilee Blocks with spacious classrooms, laboratories, staffrooms, wash rooms etc. 17 spacious and well-ventilated classrooms have been provided, with 11 rooms in the ground floor, 3 in the first floor and 3 in the second floor. The class rooms are well equipped with desks, benches, black boards and conventional teaching tools to meet the student requirements. 4 spacious classrooms, AV Hall, Auditorium and Computer Laboratory are having LCD projector facilities. Wi-fi connection is available in 4 classrooms near the library.
- There are 3 well furnished and well-equipped basic science laboratories. Physics Laboratory is having darkroom facility. Chemistry and Mathematics laboratories are having all the required facilities. In the computer laboratory, computer devices such as desktops, laptops, Hardwares like RAM, Mouse, Keyboard, Computer Data Storage, normal and blue tooth speakers, cables, Modems, switch(64 port), UPS, pen drive, black and white and colour Printer with scanner, Projector with Screen, LAN connection and Server system are available. In order to make Astronomy related studies more effectively, College has Carl Zier (West Germany) 6 inch telescope with equatorial mount and motor and a superior Celestron 14 inch fully computerized telescope.
- A spacious library with 85 seating capacity in the reading room functions with 53,781 books, 250 non-book materials, 65 periodicals, 9 dailies, access to e-resources through N List, Braille books etc. OPAC, Book Bank and Internet facility are available. In the first floor, a seating capacity of 30 is available for the faculty.
- Computer and printer with internet facility and departmental libraries are available in all the departments.
- College office is well furnished with computers, laptops and printers with internet facility. The office of the Principal, conference room and classrooms are also used for conducting meetings with the staff and students respectively.
- Staff recreation room, ladies room, wash rooms for boys and girls, Boys and ladies hostels, staff quarters, continuous power supply with generator facility, Photocopy facility, vast playground with 400 mts. Standard track, indoor badminton court, mully gym, obstacle course, a quadrangle with

open-air stage, purified drinking facility, cafeteria, post office, bank with ATM facility, vehicle parking facility for students and staff are available. College building is under CCTV surveillance.

- The infrastructural facilities are used for Council, Assembly and Panchayath elections, to conduct governmental competitive examinations and also for various activities organized by the NGOs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. For this, it has got adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities:-

- **Auditorium with LCD projector facility** which was established in the year 1968-69 has a seating capacity for 500 audience. It is used for performing various activities like Talents Day, Traditional Day, Student Council activities, intercollegiate competitions, guest lecture programmes and also for organizing national level seminars and workshops. (Area: 34 x 125 sq. feet)
- **Open air auditorium** which was established in the year 1968-69 has got a seating capacity for 3000 audience. College annual day and inter collegiate competitions are held. (Area: 32 x 32 sq. feet)
- **Audio Visual Hall with Projector Facility** which was established in the year 2017-18 has a seating capacity for 300 audience. (Area: 28 x 98 sq. feet)
- Latest subsequent **Public Addressing System** which includes Sound box; Mega Phone; Codeless mikes, Blue Tooth Speaker with codeless Mike; Collar Mikes, Stand mikes, Horn, Stage lights such as LED and Par Light, Amplifier, Still Canon Camera, Stage Monitor, Dias Mike, music instruments such as Harmonium, Kanjara, Thabla, Wooden Chenda etc.

Facilities for Sports Activities:-

- A vast Playground with 400 meters standard track with all athletic facilities was established in the year 1968-69 (Area: 190 x 105 mtr)
- Outdoor game courts such as Football court (Size: 90 x 45 sq.ft.), Hockey court (Size: 90 x 45 sq.ft.), Cricket Ground (Size: 137 x 59 Mtr.), Volleyball court (Size: 18 x 6 Mtr.), Throwball court (Size: 18 x 12 Mtr.), Kabaddi court (Size: 14 x 12 Mtr.), Basketball court (Size: 32 x 16 Mtr.), Kho-Kho court (Size: 29 x 18 mtr.), Softball Pitch Area (Size: 32000 sq.ft), Cricket Concrete Practice

Pitch (Size: 15 x 6 Mtr.), Obstacle Course (Area: 100 Mts), Ball Badminton Court (Size:12 x 24 Mtr.), High Jump Court(Size:5 x 3 Mtr.), Long Jump Court (Size:10 x 3 Mtr.), Javelin Throw pitch and Shot-put pitch

- Sports equipments such as Official Stand, Hurdles , Victory Stand, High Jump Bed
- For Indoor games, Wooden Badminton court was established in the year 1998. It was well-furnished and renovated during 2016 (Area of the court: 200 x 12 Mtr.)
- Table Tennis, Chess and Carrom
- Auditorium for Practicing Karate
- **For Gymnasium**, Multi-gym is available. (Area/size: 13 x 5 Mtr.)
- **For Practicing Yoga:** A spacious Auditorium is used which was established in the year 1968-69 (Area: 34 x 125 sq. feet). In association with Pathanjali Yoga Kendra, regular yoga camps are conducted for the staff and students.

User Rate:

Maximum number of students are using the infrastructure facilities. The College provides these facilities to NGOs and to various government organizations for conducting competitive examinations and for conducting general elections. The playground, auditorium and indoor badminton court are used by the sister institutions of the campus and general public of Moodbidri town.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 55

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during

last five years(INR in Lakhs)**Response:** 30.35**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.028	0.307	14.568	9.457

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Our College has built up an excellent library which strives to update information sources for the users. The library is housed in a separate block, which is easily accessible to all the departments, class rooms, staff residence and hostels. The ground floor has a spacious reading room with a carpet area of 4000 sq. ft. and the first floor has a carpet area of 2800 sq. ft. The ground floor is the reading and reference section for the students. It has got 85 seating capacity. The first floor has got a seating capacity of about 30. By providing separate tables and chairs to the students, individual attention is taken. Proper ventilation and lighting is provided. The library is under CCTV surveillance.

The library functions on all working days from 8.30 a.m. to 5.00 p.m. including examination days. It has got a collection of 53,781 volumes. The periodical section is located in the ground floor. All the current journals and magazines are displayed along with the back issues. We subscribe for 65 periodicals of different periodicity, both Indian and Foreign and 9 dailies. The Bound magazines are kept in the mezzanine. Old question papers of university examinations, competitive examination books, etc. are also available for ready reference in the circulation section. Library has open access system and the books are shelved in cupboards with glass doors. The rare collection of the library includes compact dictionary in 2 volumes, non-book materials, braille books etc. We have subscribed to online access to e- resources through N-LIST which provides web access to e-books and e-journals.

Visitors register is maintained separately for the teachers and students. The lending section is located at the main hall in the ground floor of the library. Students can borrow 2 books at a time and a teacher can borrow 20 books in his/her account. Books are issued to the departmental libraries also. Book Bank section is functioning well to help the students with books, which they can keep for one semester. Newspaper

clipping service, Reprography facility, purified drinking water facility are also provided. The library also extends its services to the faculty members and students of our sister institutions in the campus. Every year the library organises orientation programme to the first year students and skill building contest for all the students.. Book exhibitions are conducted on special occasions. Special care is taken for the physically disabled students by providing ramps. Wi-fi facility is provided to the students and staff.

Two computers with latest specifications are used for library administrative work along with 2 printers and 1 scanner. In the Internet Browsing section, 5 PC's have been provided for the users.

Library Automation

- A user friendly, Multi-lingual Software “E-Lib” is being installed.
- The Library is Partially Automated
- Version of the software is 16.2
- Year of Automations is 2009
- To run the software smoothly with new versions, AMC is provided every year.
- OPAC facility is provided for which one PC has kept near the counter.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.91

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.749	0.893	0.906	0.925	1.06

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 4.41**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 18

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The College provides a good number of IT facilities to help the students and faculty for their studies which includes provision of computers, internet and Wi-Fi facilities. Repair and maintenance of these facilities are done regularly.

- Audio-visual hall, auditorium, computer laboratory and four class rooms have LCD projectors to enable the students to switch over to IT supported teaching learning methods. These IT supported facilities are regularly updated.
- 8 laptops, 4 desktop in the computer department are having Windows operating system-2010; 28 desktops are having 2007 windows operating system.
- 7 computers in the library and 6 computers in the office are having windows operating system

-2007; 1 computer in the library is having windows operating system -2010

- 5 computers in the Physics, Chemistry, Commerce, General Staff room and language staff room are having windows operating system-2007
- Antivirus like K7 and Quick Heal are provided to most of the computers.
- The college office uses updated Robosoft software for admission of students, fee collection, preparing ID cards, Student list, Issue of Transfer Certificates to the students and for accounts purposes .
- MULINK is used for university examination. This software supports to apply for the examination, getting admission tickets, getting results and for uploading marks for all the Mangalore University Examination purposes.
- Provision for online admission is made through the college website.
- UUCMS - Government online admission software is also used for admission purpose.
- The college website is updated regularly by the faculty of computer science department and Annual maintenance charges are paid to the website vendor. Latest information regarding the college is updated regularly.
- The library uses E-lib software for library automation. Every year AMC is paid to the software vendor and the software is updated regularly. Bar-coded Identity cards are issued to the staff and students.
- Inverter facility is provided to the college office, principal's chamber and also to the library.
- In the computer science department, the updated versions of C and C++ programming, Java programming, Tally, Scilab, Maxima and Photoshop are used.
- Internet connection with 100 mbps has been provided in the campus. Four classrooms near the library are having Wi-Fi connection to facilitate the teachers to switch over to IT supported teaching – learning methods.
- The College office uses 1 server with 6 GB RAM and all the computers are having UPS.
- The campus is under CCTV surveillance and all the activities of the campus are monitored.
- Staff attendance is recorded through Biometric device and the same is reported to higher officials.
- The printers used for academic purposes are updated periodically.
- Mikes, amplifier and other sound systems which are used for the morning prayer and also for various programmes of the college are kept up-to-date.
- The diesel generator is maintained systematically.

- Centralised server system through LAN is provided in the computer department.
- All the faculty and students are having individual Email IDs.
- Google Meet, Microsoft Team, Zoom platform, Google forms, WhatsUp groups, SMS are extensively used for online teaching, for organizing webinars and for communication purpose with the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 5:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** A. 250 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 100**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
11.87	17.42	15.55	14.65	18.84

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The College has established systems and procedures for maintaining and utilizing infrastructure facilities. College Governing Council and Staff Council take initiatives in the maintenance and upkeep of these facilities. The Principal and the office superintendent look after the quality of maintenance of infrastructure and equipments.

Laboratories

Lab equipments are inspected by the faculty and the sub staff of the laboratories before the commencement of practical examinations. In case of disruption in power supply during practical hours, the diesel generator having 45 KVA functions as a substitute source. Safety measures regarding the use of equipments and chemicals are informed to the students. We have a committee chaired by the Principal of the institution and HODs of concerned subjects who meet regularly and discuss purchasing, maintenance of cleanliness and also regarding the disposal of lab wastes. Physical verification of laboratories is done at the end of every academic year. For this purpose, a committee is formed by the Principal.

Astronomy related studies are done effectively with the help of two powerful telescopes. Sessions on observing the stars and planets are organized regularly not only for the students of our campus but also to the students of nearby schools and colleges and also for the general public. Every year lab visits are organized for the high school students. 10th standard syllabus related experiments are shown to them with the available resources of our laboratories.

Library

The library is kept open to the students and staff on all working days. Strict silence is maintained in the library. To keep the belongings of the readers, shelves are provided at the entrance of the library. Books are issued on production of borrowers' tickets. Books and journals are properly recorded, catalogued, classified and shelved. During the beginning of every academic year, the first degree students are given an orientation programme in which information regarding how to use the library, e-resources etc. are given. Book exhibitions are regularly organized on special occasions like Gandhi Jayanthi celebration, National Book Week celebration, Dr.S.R.Ranganathan's Day, Ambedkar Jayanthi, Vivekananda Jayanthi etc., to attract the students in making the best use of the library. Book exhibitions are also organized for the nearby high school students. To cultivate reading habit among the students, Skill building contest is organized in association with Mindful Consulting Pvt. Ltd., Mangalore. Reprography facility is provided to the students and staff in a subsidized rate.

In case of loss or damage, misuse of books, loss of borrower's tickets, late returns etc., fines are collected and the same is paid in the college office. Cupboards are regularly cleaned and naphthalene balls are placed to protect the books from insects. The library committee meets regularly and annual budget is allocated to various departments. Books are purchased according to the departmental and students' requirements. Accession Register is maintained properly. Stock verification of books is done at the end of each academic year and the report is submitted to the college office. Write off of old syllabus and damaged books are done occasionally.

Sports

The College ground is used both by the students and general public. Flood light tournaments, University level intercollegiate games competitions are conducted every year. Regular maintenance of Sports ground is efficiently done by the supervision of Physical Education Director under the guidance of Principal and sports committee. Grass cutting and the beautification of the ground are done regularly. The sports committee meets regularly and the decision regarding issue of sports dress, conducting various sports and games events, conducting annual sports meet, organizing intercollegiate sports / games competitions etc are taken.

Indoor badminton court, which was renovated during 2016-17, is used not only by the students and staff of our college but also by the general public and NGOs. Maintenance of the indoor court is done regularly.

Computers

The ICT facilities are maintained by computer programmer in the computer lab. The upgradation and servicing of computers etc. are done regularly in all the departments. Computers are password protected and are used only for academic purposes. Antivirus software is installed to protect the computers from virus threat. Softwares other than curriculum are not allowed to be downloaded. Computers are properly shut down after use. During rainy season, proper care is taken to avoid discrepancies. The College has signed an MOU with M/s Sogo Synergy Pvt.Ltd., Bangalore and the E-waste is managed by them.

Classrooms

Classrooms, blackboards, desks, benches and tables etc. are cleaned regularly by the sub staff. Corridors are also cleaned regularly. Electrical equipments are switched off after use. Windows and the doors of the classrooms and labs are closed and locked after the class hours in the evening. To put wastages, all the classrooms are provided with dustbins. Valuable things of the students which have been left by them in the classrooms are taken care of and are kept in the college office. Students can collect these items from the college office. Students are advised to take care of the college property. A committee headed by the principal looks after the cleanliness of the classroom. All the damaged electronic and electrical items are kept in E-waste dust bin.

Support facilities

- The College is a Tobacco free campus and the banner is displayed at various prominent places in the campus.
- Anti-ragging poster is displayed.
- To make the campus Plastic free, dustbins are placed at various places.
- Regular sanitization is done to make the campus free from COVID.
- Gardening is maintained and a gardener is in charge of the same.
- Efforts have been taken to maintain the greenery of the campus.
- Through rain harvesting, efforts have been made to solve the water scarcity.
- For the Solid Waste Management, the institution has MOU with the Municipal office of the town.
- For the safety of the students, the campus, classrooms, library, auditorium, A.V. Hall, office etc. are under CCTV surveillance.
- Purified drinking water is provided in different blocks.
- Sanitary Pad burning machine is installed in the ladies wash room.
- Provision of Divyangjan-friendly washroom.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 28.98

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
23	103	212	201	178

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 16.12

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
21	74	100	108	92

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 6.66

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	50	18	37	24

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 23.68

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
27	65	31	40	30

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 117.02

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 165

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 18

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	3	4	2

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The Institution has given top priority to the involvement of the students in the academic and co-curricular activities. It helps the overall development of the students' personality and instills confidence and self esteem. Student Welfare Council is formed which consists of student representatives.

Formation of Students Welfare Council:

The Student Welfare Council is formed by nominating the students based on the parameters like merit, leadership quality, punctuality etc. The SWC consists of President, Secretary, Vice President and Joint Secretary. The post of Joint Secretary is reserved for lady students. The student welfare council is actively supported by class representatives and secretaries of various associations.

Selection Procedure:

- Opportunity is given to all the students to become the office bearers of SWC.
- The qualification for the aspiring candidates includes general behavior and conduct, leadership qualities, regularity of attendance, academic performance etc.
- Notification regarding the selection is published in the students' notice board.
- The post of the President and General Secretary are reserved for the final year degree students only.
- Nominations are invited by the students for various posts.
- A committee scrutinizes the submitted nomination papers and finalizes the list of eligible candidates.
- Selection of the candidates will be on the basis of a simple interview to be conducted by the committee.
- The student representatives for NSS, Youth Red Cross, Rangers, Sports, College magazine committee are selected with special reference to students' interest in the respective field.

Activities organised by SWC:

Student representatives in consultation with Principal, SWO and teachers organize diversified academic, co-curricular and sports events.

- The SWC is inaugurated by an eminent guest or prominent alumnus of the College.
- All the Associations have student secretaries and a staff advisor. The programmes are organized by considering the interest of the students. Guest lectures on the relevant field and competitive

examinations are conducted to make the students competent, confident and employable. Outstanding and alumni achievers are invited as guests to boost the morale of the students.

- SWC organizes various leadership training programmes and skill enhancement programmes. All the functions are moderated and coordinated by the students with the assistance of teachers. SWC inauguration, College Day, Sports Day, Talents Day, SWC Day and national festivals are the important events in which the students participate actively. Events like Tulunadasiri, University level competition on Gandhian Thought, intercollegiate Science Paper Presentation competition, sports events, lab and library visit by the high school students are systematically planned and successfully executed.
- SWC organizes Yoga camp, Blood donation camp, Free medical camp, Self defense classes for the lady students, Celebration of teachers day and Sadbhavana day etc., to develop cordial relationship between the faculty and students.
- The Institution, as a centre of higher learning not only concentrate on academic activities but also gives top priority to develop democratic spirit and leadership qualities among the students. There are ample opportunities to showcase that our students have become the representatives from the local self government to the Union Parliament.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 143.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
164	169	153	105	125

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College has registered and active alumni association. Every year it is conducting different activities which are helpful to students and for the development of the College. The association is contributing for free mid-day meals fund to the College and also helping poor students to pay college fees. The members are participating and sponsoring for different activities of the College. Every year it is joining hands in organising **Tulunada Siri Madipu** – an intercollegiate Mangalore University level cultural competition. Alumni day is arranged every year. This helps to bring alumni of different batches starting from the first batch to recent to get together and to discuss issues like financial contribution and facilities to be provided. Alumni participate in different competitions and events from morning to evening on that day and recollect the memories of their student life in the College. This makes the old students to feel happy and inspires them to keep touch with the college activities and to involve in them.

The association invites senior alumni who have achieved in their respective field as guests for different functions so that they feel happy for recognising them. Their talk and presence inspires the present students.

Following are the alumni who have participated as guest in different functions of the College during last five years:-

- Justice Abdul Nazeer, Supreme Court Judge.
- Late Sri V. Dhananjaya Kumar, Former Minister, Government of India.
- Sri U.T. Khadar, Former Minister, Government of Karnataka.
- Sri Fazloor Rahiman Gouse, Managing Director, National Concept Business, Riyad.
- Sri Ananda M. Shetty, CMD, Cane Consulting, Mumbai
- Sri Yajnanarayana Kammaje, Chairman, Sona Group, Bangalore.
- Sri Sucharitha Shetty, Former President, D .K. District Panchayath
- Dr. M. Mohan Alva, Chairman, Alva's Education Foundation, Moodbidri
- Sri Hariprasad Rai, President, Sri Vedachala Seva Trust, Manipal and Managing Trustee, Sri Prasanna Ganapathi Temple, Manipal
- Sri G. Umesh Pai, Managing Trustee, Sri Venkataramana and Hanuman Temple, Moodbidri
- Late Dr. B.Yashovarma, Secretary, SDM Education Society, Ujire
- Sri Mahesh Prasad, Police Inspector, Mangalore

In order to help the present students to enhance their skills and general knowledge, different training programmes are arranged. Efforts are also made by organizing training programme for the faculty to keep them update about their subject. Cash prizes are awarded to the meritorious students during the Old Students Day celebration to make them to perform well. Endowment prizes are also donated by alumni to the achievers. As a public outreach programme, one day Free Medical Camp for public was arranged in the College in April 2017.

International level online programme was conducted for felicitating alumni doctors who have done lot of

service as Corona Warriors in August 2021. 40 Alumni Doctors from different places of India and abroad have participated in it. Dr. Niranjan Kumar, Vice Chancellor, SDM University, Dharwad, Alumnus of our College was the guest of honour.

Alumni Association conducts several motivational programme and different competitions for Staff, present students and old students with an intention to create harmonious, cordial working atmosphere in the College.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Sri Mahaveera College, Moodbidri was founded in 1965 to fulfil the aspirations of the youth of interior rural parts of Dakshina Kannada district which till then could boast only a few colleges situated in urban areas. The visionary Dr. T.M.A. Pai, who cured not only physical ailments but also social ones, dreamt of bettering the lives of the people by bringing opportunities to their doorsteps. Thus the concept of “EDUCATION AT DOORSTEPS” was translated into reality when the college was finally established in the practically rural environment of Moodbidri. The institution has clearly stated its vision and mission which is reflected in its various activities of the college. The Institution is committed to transforming its vision into reality in its everyday governance, policies and actions.

VISION

“Vidyaam Sashudhaam Sampraapya Vamsyaa Seva Paro Bhava Swatmanah Swajanasyaapi Hitaam Raashtrasya Vardhaya” means, accomplish refined knowledge, dedicate to the service of humanity, progress with self-interest and of others, let the nation prosper. Thus, the college was set up with the vision to provide higher education to the students in and around Moodbidri. Even today students from the rural areas have been benefited more from this college.

MISSION

Sri Mahaveera College will be a centre for learning and development by not only organising class room instruction but also extra and co-curricular activities to meet the demands of the students from the rural areas. The college wishes to encourage women’s education, empowerment of women and overall development of women. College will always keep itself open for all eligible students from all parts of the country irrespective of caste and religion.

The following objectives of higher education are focused in the vision and mission statement:-

- Effective curricular activities.
- To make students competent, employable and capable of facing real life.
- To boost their confidence to face the problems and challenges of life.
- To make them sensitive and responsible for the problems of the underprivileged.
- To make them responsible citizens of the nation.
- Group discussions, Debates, Elocutions, Quiz Programs, Essay writings, Seminars, Case Studies etc. are conducted

To make the students confident, competent, employable, sensitive and responsible the following activities are being conducted:-

- Teaching of inter disciplinary subjects like Constitution of India, Human Rights, Gender Equity and

Environmental Studies.

- Co-curricular and Extra-curricular activities.
- Talks and interactive sessions with eminent personalities.
- Activities by NSS, NCC, Youth Red Cross, Rangers and Sports Units.
- MOUs with professional organisations.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The administrative matters and policies are vested in the hands of our management that is Academy of General Education, Manipal, Sri Mahaveera College Trust and Sri Mahaveera College Governing Council. The AGE, Manipal is the top management of the institution which consists of the Registrar, President, Vice President and Administrative Officer. The SMC Trust and the Governing Council include trustees who are entrusted with power of management and supervising overall performance of the institution. The participative management is promoted by delegating authority to different levels.

Effective leadership is visible in various institutional practices such as decentralisation and participative management. Principal of the college is the Secretary of the College Trust as well as the Governing Council. The Staff Council, IQAC, teaching and non-teaching faculty, Parent Teachers Association and Alumni are also actively participating and sharing the responsibility for the progress of the institution.

Following are the practices followed for decentralisation and participative management:-

- To take important decisions, regular meetings of the Trust and Governing Council are held.
- The IQAC ensures quality in all the curricular and co-curricular activities of the institution through regular evaluation and monitoring.
- All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of Staff Council which consists of all the Heads of Departments. They meet regularly to discuss various steps to be taken for the effective functioning of the Institution.
- The general staff meetings are convened to seek the suggestions and advice from the teaching and non-teaching faculty.
- Departmental level meetings are held regularly to discuss the matters relating to departmental activities like designing of teaching plan, organising of various activities and monitoring the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

To inculcate the values and morale among the students, the strategic plan is designed by the institution. In tune with this, College organises various curricular and co-curricular activities.

One activity which is successfully implemented based on the perspective and strategic plan of the college is Mangalore University level intercollegiate Elocution competition on Gandhian Thought. To familiarize Mahathma Gandhiji's ideas among the students, this competition was started from 2007 onwards. Keeping the vision of the College in mind, the top management of the College advocated Gandhian Philosophy and decided to organize a University level competition on this theme. Late Sri Dharma Samrajya, the Former Chairman of the College Governing Council was a true follower of Gandhian principles. In his memory, his son Sri Sampath Samrajya, the present Deputy Chairman of the College Governing Council took leadership in organizing this event. Since the inception of the competition, cash prizes to the winners of the competition are sponsored by him. This competition is also sponsored by the Syndicate Bank, Kodangallu Branch.

Along with the competition, the College library organizes a weeklong book exhibition 'Gandhiana'. With an intention to make the students and the general public to read the books on Gandhiji, books on Gandhiji's life and philosophy are displayed during the exhibition. Maximum numbers of students and staff have appreciated this book exhibition and are making use of the same.

The senior most teaching faculty is appointed as the chief coordinator of the programme. For the smooth functioning of the event, various committees are constituted and the responsibilities of each committee are assigned to the staff members. Every year, one specific Gandhian ideology is selected for the competition. Circulars regarding the topic and rules of the competition are sent to various colleges. To motivate the students to participate in the competition, attractive cash prizes and trophies are given to the winners. Participation certificate is also given to all the participants. Wide publicity is given through newspapers and also by arranging press meets.

Every year, this intercollegiate elocution competition is inaugurated by Sri Sampath Samrajya. To distribute the prizes, the branch manager of Syndicate Bank, Kodangallu branch is invited as the chief guest of the programme.

Two students from each college of Mangalore University jurisdiction can participate in the competition. They can speak either in English or in Kannada language. Each competitor is allowed to speak for 3+1 minutes. Professionals in the subject are invited as the judges of the competition. Every year, a good number of students are actively participating in this competition.

The year wise details of the competition are as follows:-

Year	Topic of the competition	No. of Participants	No. of Colleges represented
2016-17	Gandhian Thoughts for Self Respectful and Self Reliant India	42	24
2017-18	The Relevance of Gandhian Concept of Swadeshi in Contemporary India	41	22
2018-19	Gandhiji's Concept of Gram Swarajya	47	27
2019-20	Gandhian Thoughts for Self Respectful and Self Reliant India	43	23

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

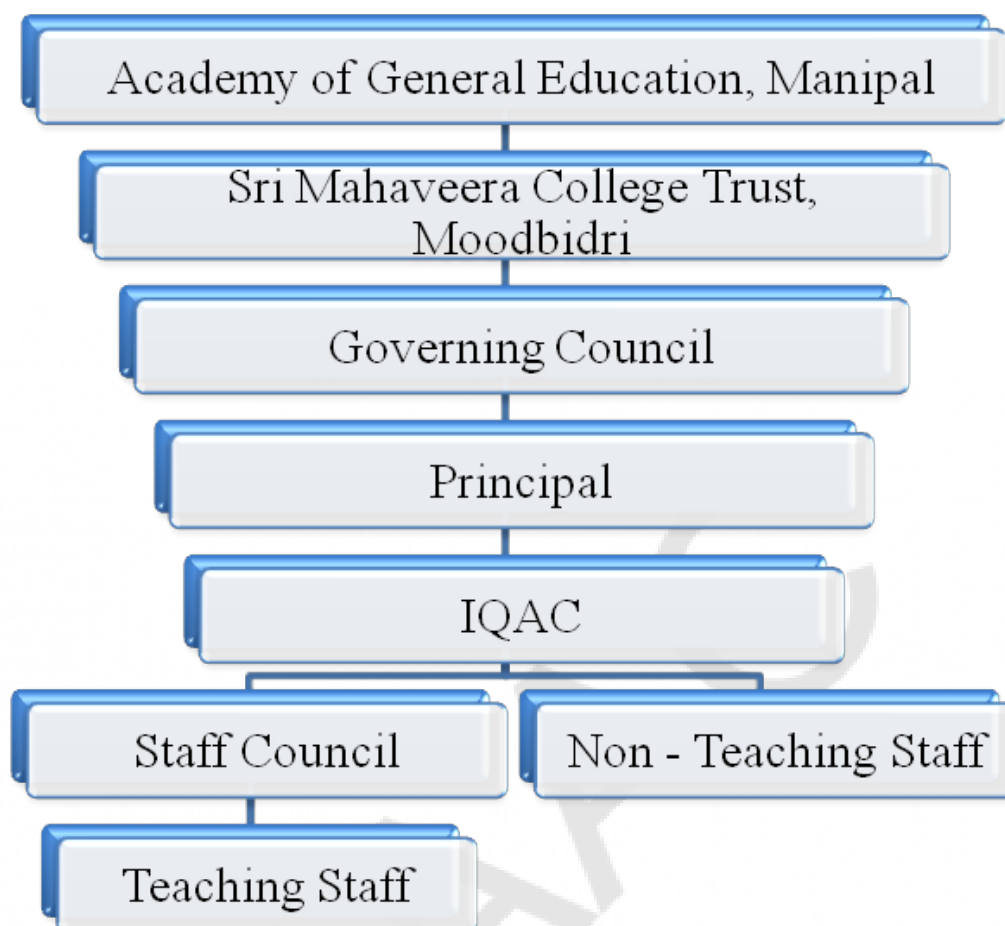
Response:

Sri Mahaveera College is sponsored by Academy of General Education Manipal and governed by SMC Trust and SMC Governing Council. The Trust decides financial and other policy matters, whereas the Governing Council looks after the day-to-day academic and administrative matters. The College Trust and Governing Council play the leading role in the governance and management of the institution.

The Principal appointed by the management is the Head of the College and also the Secretary of the College Trust and the member of the Governing Council.

All the academic and co-curricular activities are planned, executed and monitored by the Principal with assistance of the Staff Council comprising of Heads of Departments. Principal guides the college in academic progress, admission, staff recruitment and administrative matters. Various committees like admission committee, examination committee, sports committee, discipline committee etc., are formed to ensure the effective implementation of various policies and programmes. The Staff Council meets regularly to discuss the steps to be taken for the effective functioning of the institution. The Heads of the Departments are responsible for the preparation of departmental time table, work load distribution among the teachers, review of teachers' dairy and submission of various reports to the Principal and IQAC. Teachers are assigned as academic advisers to guide and monitor the performance of each student.

The IQAC of the College plays an important role in assessing and assuring quality in the teaching learning and evaluation process. Quality initiatives regarding the administrative and academic activities are proposed by the IQAC in consultation with the Principal and the members of the IQAC. It takes care of the quality enhancement and sustenance in all its parameters.



- Majority of the staff members are appointed by the management on the basis of interview and merit.
- Selection of teaching faculty is done on the basis of merit cum reservation policy of the government. Management offers attractive pay scale and other benefits for the contract and management staff.
- Permanent staff is appointed as per the government norms. The recruitment and promotional policies of permanent employees are followed as per the guidelines of the UGC and State Government and affiliated University regulations. The office administrative staff takes care of the implementation of the promotions, leaves, pay and service related issues.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support

4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Sri Mahaveera College implements several policies that support the welfare of the teaching and non-teaching staff.

- Interest free loan given by the management to the non-teaching staff.
- Provision of staff quarters for the teaching and the non-teaching staff.
- There is a Memorandum Of Understanding (MOU) with the KMC Hospital, Manipal, under 'Medicare' scheme which provides medical insurance.
- ESI benefits to management staff.
- Hostel facility for the staff.
- Staff club organises various activities to enhance the interaction and sense of togetherness among the staff members.
- Guest house facility.
- Faculty members are encouraged to attend the seminars, symposia and subject related workshops.
- Free Wi-Fi facility for teaching and non-teaching staff.
- Staff Welfare Society provides loan to the members at a nominal rate of interest.
- Staff recreation room with newspaper provided by the staff club.
- Faculty members are encouraged to publish research articles in national and international journals.
- 6 months maternity leave with salary for all teaching and non-teaching staff.
- Provision to use the common facilities like library, playground, indoor stadium, sports materials and multi gym.
- Provision of water cooler in all the blocks.
- Annual get together for staff
- Fee concession to the children of the non-teaching staff.
- College canteen, College co-operative stores, Xerox centre and Post office branch in the campus.
- Hygiene and sanitisation facility.
- Vehicle parking for teaching and non-teaching staff.

Thus, the college has effective welfare schemes for the welfare of the teaching and non-teaching staff. Maximum number of staff have availed the benefits of welfare schemes and facilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 8.19

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	3	5

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	7	1	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 12.92

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	1	0	2	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

- Comprehensive evaluation of each teacher by the students on a 10 parameters system is conducted through questionnaire at the end of every academic year. The same is tabulated and presented to the staff for analysis, introspection and necessary improvement.
- A mandatory self-appraisal is made by the staff (Karya Nirvahana Varadhi) in the prescribed proforma at the end of each academic year as per the instruction of the Dept. of Collegiate Education. The same is verified with comments by the Principal and then by the Registrar of the Academy of General Education, the supreme head of the management. A copy of this self-appraisal report is submitted to the Joint Director of Collegiate Education.
- The College has Performance Appraisal System for teaching staff every year. This is guided by UGC- Carrier advancement schemes and guidelines issued time to time. Appraisal for teaching staff is based on Performance Based Appraisal System (PBAS) proforma submitted by faculty seeking for promotion. The details include teaching learning and evaluation related activities, research and academic contribution, administration support and contribution in extra and co-curricular activities as per the guidelines of UGC. The appraisal committee formulated by the university in coordination with IQAC scrutinizes the proforma based on UGC-CAS Guidelines and recommends the same for the promotion. During the assessment year five teachers have been given promotion by the department of Collegiate Education, Government of Karnataka.
- The activities conducted by the staff members are evaluated semester-wise and annually and reports are submitted to the IQAC.
- Every staff member is required to maintain a work-dairy in which the day to day activities are recorded and a monthly appraisal is made by the HODs and the Principal.
- Administrative work is divided to all non-teaching staff and the work is supervised by the Principal.

They are also required to report the work done by them orally.

- The confidential report submitted to the management by the Principal on each Non-Teaching staff member is a method of evaluation of the non-teaching staff.
- Non-teaching staff attend college work and most of the times student related problems are solved without delay.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Day to day financial dealings are handled by the office staff in - charge. Accounting entries are recorded on daily basis in the cash book. Daily accounts are entered in the ledger book. The Principal scrutinises the accounts on a daily basis and takes note of it. The College has partially computerised its financial management system on various matters. Internal and external audits of accounts are conducted on a regular basis.

INTERNAL AUDIT

The accounts of the College are audited at the end of every academic year by an approved auditor appointed by the management. The auditor reviews the internal control system in the various financial operations carried out by the institution and any discrepancy and objections brought to the notice of the management and cleared there itself.

EXTERNAL AUDIT

The statutory audit of the College is carried out annually by the Joint Directorate of Collegiate Education, Mangalore. They conduct audit of salary and other related accounts. The focus of the statutory audits is to verify all the government funds received by the institution. They report the accuracy of the accounts maintained by the College to the management and to the Principal. The statutory audit mainly focuses on validating the way of government funds are utilised and it also certifies that the funds received from the Government are used only for the purpose for which it has been granted. The latest government audit was conducted in the year 2019 (for the year 2017-18).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 26.8

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.73580	6.54516	4.12448	4.59631	10.79620

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal has sole responsibility for planning, implementing, managing and accessing all programmes and activities related to fund raising for the college with the consent of the management.

The College mobilises revenues through several avenues such as,

- UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka.
- Funds from fees collected from students.
- Support and financial assistance from the management.
- Funds from Alumni Association.
- Interest earned on fixed deposits.
- Rent collected from quarters, post office, canteen, xerox centre and shops.
- Fees collected from outsiders for using indoor badminton court.
- Contribution from Parents Teachers Association.
- Department of Science and Technology grants for conducting science seminars.
- Contribution by benevolent donors and well-wishers.

- Funds from Pilikula Regional Science Centre, Mangalore to conduct webinars.

The additional funds are utilized for the following activities:-

- For organising intercollegiate competitions.
- For organising seminars and workshops.
- For extension activities.
- For the construction works.
- For providing financial assistance to poor students.
- For Free Mid-day meal scheme.
- For organising the webinars on astronomy.
- For free distribution of notebooks and textbooks to the needy students.
- A Medicare facility provided by Manipal Academy of Higher Education (MAHE) of which 50% is contributed by the management.
- At the end of every year the Trust provides interest free loans to the teaching and non-teaching staff.
- All financial documents and bills are processed by the accounts section and the Principal. Transparency is maintained through the entire process and allocated funds are optimally utilised.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has established IQAC on 8th July 2005. Since its inception, IQAC has been playing prominent role in the realization of the Vision and Mission of the institution. The IQAC ensures quality in all the curricular and co-curricular activities of the institution through regular evaluation and monitoring. The IQAC not only sets standards but also ensures that they are met with regular training of the staff as and when required. As a result of IQAC initiatives many unique practices are institutionalised. Celebration of Gandhi Jayanthi and the activities of Astronomers Club are the two practices among them.

Gandhi Jayanthi Celebrations

Gandhi Jayanthi is celebrated on 2nd October every year to commemorate the birth anniversary of Sri Mohandas Karam Chandra Gandhi by conducting various programmes like Gandhi Smrithi, Swatch

Bharath Abhiyan, Orphanage visit, book exhibition and talk by eminent personalities. The various associations of our College such as NCC, NSS, Red Cross and Rangers actively participate in the above said programmes.

Every year College library organises a week long book exhibition 'Gandhiana'. Books on Gandhiji's life and philosophy are displayed during this exhibition. The main intention of exhibition is to make the students, staff and the general public to read these books.

During the year 2018, Dr. Pundikai Ganapayya Bhat, was the resource person who spoke on Ideals of Gandhian Philosophy. During 2016 and 2019 Sri Aravinda Chokkadi, a renowned writer gave talk on Gandhiji's thoughts on Grama Swaraj and Swadeshi Movement. Dr. Gurudas S.P, delivered a special talk on Gandhiji's moral values during the year 2017. These guest talks on Gandhiji's life and philosophy were very much informative and useful to the students' community.

The NCC unit of college celebrates Gandhi Jayanthi in unique manner by visiting old age homes and school for specially challenged students of nearby Moodbidri and distribute fruits and sweets to the inmates. Special cultural events are also conducted to entertain the old age people and the children.

The NSS, Youth Red Cross, Rangers and NCC units actively participate in the 'Swatch Bharath Abhiyana' which is jointly organised by Rotary Club of Moodbidri Temple Town and Town Municipal Corporation of Moodbidri. In this programme our students clean surroundings of Moodbidri.

In addition to all the above programmes, College also conducts Mangalore University level Elocution Competition on 'Gandhian Thought'.

Activities of Amateur Astronomers Club

Amateur Astronomers Club came into existence in the year 1985. We have two powerful Telescopes- one is Carl Ziess Jena Cassegrain Reflector 6 inch telescope imported from East Germany. The second Telescope is 14 inches 'Smith Cassegrain Celestron' fully computerised HD Telescope imported from the USA with the assistance of UGC grant. The objective of the establishment of this club is to encourage the students and the public to develop interest in Astronomy. Star Gazing Programmes, detection of various star clusters and Planets and other astronomical objects through Telescope, slide shows etc. are regularly conducted for the staff, students, students of other institutions and the public.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation

quality initiatives)**Response:**

IQAC plays a significant role in the improvement of academic and administrative quality of the institution. It is a central body within the College which monitors and reviews the teaching learning process regularly. It promotes the activities related to the professional development of the faculty and the creation of effective learning environment. Usage of ICT and Empowerment of Students are the two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

Usage of ICT

To meet the growing need of global knowledge requirement, the IQAC has promoted a gradual institutionalisation of adoption of ICT in all the possible levels of teaching - learning. To achieve this, all the departments are provided with computers, printers and internet facilities. Several classrooms are equipped with LCD Projectors. Library is facilitated with OPAC, access to E-resource through N-List and Internet facility. For academic appraisal and evaluation, Mangalore University has provided modern software MULINKS to upload the academic performance of the students. Government of Karnataka has introduced new software which is also used by the college for online admission of the students. College has also purchased new software from Robosoft to record the academic activities of the students.

- The Audio Visual hall is well equipped with LCD Projector and all the accessories, which are required for all types of presentations.
- Teachers are encouraged to conduct classes by using ICT mode.
- In order to encourage the students to enhance the computer knowledge, College has started Certificate Course on Computer Application for all the students.
- College has its own YouTube channel to broadcast the webinars and programmes conducted by various departments.
- College has organised 7 national and state level webinars through Zoom and Google Meet platform for students, teachers, academician and general public on various topics.
- During Covid19 pandemic period, the College has organised ICT mode online academic activities to keep the academic spirit among the students.
- For conducting online classes effectively college uses different platforms like, Zoom, Google Meet, MS Teams etc.
- Our teachers have also contributed to Jnananidhi, official YouTube of Department of Collegiate Education, Government of Karnataka, which provides expert knowledge on specific academic topics.
- Online tools are efficiently used for video lecture, interactions, sharing of study materials and giving assignments to the students.
- Faculty members of the College have contributed to the “Learning Management System” which consists of Video, PPT and study materials on important topics. This LMS is sponsored by the Department of Collegiate Education, Government of Karnataka, to cater the academic needs of the students of entire state.
- Department of Computer Science is updated with modern version of computers, laptops and software like MAXIMA, SCILAB, TURBOC, SQL and UBUNTU to cater the growing needs of the students and to make them competent with other students in the region.
- To enrich the knowledge of the students and staff the library has a collection of non -book materials like CD, DVD etc.

- Wi-Fi facility is provided to the students and staff for academic activities.
- Teachers are encouraged to write research articles to online journals.
- Many teachers have contributed to Scopus Indexed Referred Journals which are used by the academicians.

Empowerment of Students

Vision statement of the college states that empowerment of the students and making them as good citizen is the top priority of the college. Keeping this, the IQAC of the College gives more importance for organising academic activities and thereby creating a conducive environment for teaching learning process in the College. College organises diversified programmes for the students such as personality development, HRD, career training and motivational programmes. College provides admission with fee concession for the meritorious students.

- Students are motivated to participate in intercollegiate academic competitions such as paper presentation, case studies, group discussions, essay writing, debate, elocution, quiz and cultural competitions. The intention of deputing our students to various competitions is to make the students to learn from observing the students of different colleges and enrich their knowledge.
- Various competitions are organised in the College to recognise the hidden talents of the students. For this purpose, Ranga Bharathi (Forum for Theatre Art Development) conducts a certificate course on theatre and drama to the students.
- Majority of the students are women in the college. Lady student association of the college organises awareness programmes like self-defence and related programmes.
- NCC, NSS, Youth Red Cross and Rangers units of the College provides ample opportunities for the personality development of the students by organising leadership and community service programmes.
- The indoor and outdoor games, gymnasium, obstacle area etc., are provided to the students. Management of the College encourages the students for the optimal utilisation of all the facilities to keep the students physically fit and healthy.
- The career guidance, placement and HRD cell of the College keeps the students alert by giving information on various competitive examinations, placement activities and organises programmes for improving their soft skills.
- College provides a platform for exhibiting cultural talents of the students like Student Council Day, College Day, Talents Day and Traditional Day.
- To boost the confidence and knowledge of the students, various lecture programmes are organised.
- To encourage leadership quality among the students, the College has Student Welfare Council and various associations. Under the banner of SWC, various unique curricular and co-curricular activities such as Tulunada Siri, Elocution Competition, Science Paper Presentation Competition and Intercollegiate Tournaments etc., are conducted.

As an institution of higher education, our College provides maximum opportunities for the students to excel in their respective fields. Our students have obtained many prizes in university level, state level competitions. They have also secured Ranks in the examination conducted by Mangalore University. Facilities given by the College has succeeded in making the students as good citizens. There are plenty of examples to show that the empowerment facilities provided by the college which has succeeded in shaping the personality of the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender sensitization is a basic requirement to understand the sensitive needs of a particular gender. Gender sensitization in higher educational institution can create awareness among the students about their role in future as men and women in the society. Creating gender sensitization and awareness especially in co-educational institution plays an important role in informing women and men about gender equality. The Institution champions the cause of gender equity and sensitizes the staff and students to gender based challenges and concerns.

- College is a co- educational institution where the strength of female students is more than male students.
- Gender neutral language when referring to students is stressed in the classrooms.
- Teachers encourage gender equality and healthy relationships in classrooms through simple but effective practices.
- The Women Cell of the College formulates plan to implement gender equity in principle and practice.
- Awareness programmes are organised to sensitise gender equity and to empower girl students.
- The College believes in not only arousing awareness among female students about their rights but also sensitizing students towards gender issues.

Institution ensures gender sensitivity through following facilities and initiatives:-

Safety and Security

Safety norms are strictly followed by the College in all aspects.

- The environment of the campus is safe and secure for the students.
- The dress code (Uniform) of the College helps to recognise the students anywhere in and outside the campus.
- There is separate hostel for male and female students in the campus.
- The faculty of the College, both teaching and non-teaching keep a vigilant look on the activities and movements of the students.
- The entire campus is under the surveillance of CCTV for the security of the students which is monitored by the Principal and Discipline Committee.
- The College campus is covered with full fledged compound wall. The entry of strangers is restricted inside the campus.
- Watchman is appointed for the safety of students.
- Teaching and Non-teaching staffs are available for the students in the campus.
- Students can approach the Staff/Principal and solve their problems.
- Self defence program – ‘Swaraksha’ is conducted for female students.
- Anti-ragging, Anti-Women Harassment Cell and Discipline Committee ensures the safety and

protect the interest of lady students.

- Human Rights Cell and other Associations organize diversified programs for creating awareness among the students.
- Wearing of Identity cards by the students is made compulsory in the campus.

Counselling

- The Department of Collegiate Education has introduced the mentor system. The College is following the same pattern.
- Each mentor has been assigned with specific number of students.
- The Department of Collegiate Education has provided training to the faculty members in student counselling.
- The basic level of counselling for the required students is provided by the mentors.
- The College has a 'Discipline/ Grievance Cell' which is coordinated by the Principal.

Common Room

- Ladies rest room with all facilities has been provided.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The institution is very much particular about the disposal of waste produced in the campus. Care is taken to minimize all types of waste generation in the campus.

Solid Waste Management

- The College has adopted a moderate Waste Management System. Each class is kept clean by the supporting staff of the College. Awareness regarding cleanliness is given to the students. The class representatives monitor the cleanliness of their respective classes.
- Our College campus is full of trees and plants. The leaves of the plants and trees are collected and it is used as manure for trees in the campus.
- Other areas like Corridors, Office room, Principal Chamber, Staff rooms, Laboratories and various departments are cleaned by the supporting staff appointed by the College.
- NCC, NSS, Red Cross, Rangers Volunteers and supporting staff take care of campus cleaning. They have made College plastic free campus. Their work is monitored by the respective programme officers/Principal.
- Dustbins have been kept in all the classrooms.
- Old newspapers and magazines of the library are disposed in a systematic way.
- The solid waste is taken by the Municipal authority regularly.
- Segregation of waste is done properly.
- Dry waste and liquid waste is segregated in separate dustbin.
- Sanitary pad napkin burning machine is kept in the ladies room.

Liquid Waste Management

- Arrangement is made for the disposal of liquid waste of the College hostels (both Boys and Girls), Staff quarters and College canteens in a proper way.
- The liquid waste is connected to underground pit so that it does not mix with the clean water of the campus.
- Water Pollution is avoided.

Bio Medical Waste Management

- Our College offers courses which does not produce any biomedical waste.

E- Waste Management

- Disposal of E-waste is done periodically.

- The unserviceable electronic devices/parts, computer accessories are collected in a safe place. Separate segregated E-waste unit has been provided to collect electronic and electrical waste.
- College has signed MOU with M/s Sogo Synergy Pvt. Ltd., Bangalore to dispose the E-waste as per the guidelines of the Government of India.

Hazardous Chemicals and Radioactive waste management

- Utmost care is taken while using hazardous chemicals in the laboratories. Concentrated acids and chemicals in liquid forms are diluted before their disposal.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The College will always keep itself open for all eligible students from all parts of country irrespective of caste, creed and religion. To achieve these cultural, regional, linguistic, communal, socio-economic and other diversities, the institution is conducting various programmes.

- **Sadbhavana Divas** is celebrated in the College. Students take the Sadbhavana Oath.
- On Gandhi Jayanthi, **Gandhi Smruthi** is observed. The resource person delivers lecture on Gandhian philosophy. A book exhibition **Gandhiyaana** is arranged for the students and the public. University level **Intercollegiate Elocution Competition** on Gandhian Thought is held every year. Students of different Colleges of Mangalore University participate in this Elocution Competition.
- To highlight the importance of Hindi language, every year **Hindi Diwas** is celebrated on September 14th.
- Every year **National Book Week** is celebrated in the Library from November 14th to 20th . Book exhibition is organised for the students and the public.
- Every year, **Librarians Day** is observed on August 12th.
- On the eve of Vivekananda Jayanthi, **book exhibition on Vivekananda** is held in the library. A guest lecture is also arranged.
- For cultural harmony Tulu Sangha organises **Tulunadu Siri Madipu** every year. It is an unique programme in which many of Mangalore University Colleges participate. This programme is organised in association with Tulu Sahitya Academy, Government of Karnataka and Tulu Koota of Moodbidri.
- Every year, the College celebrates **Rajyotsava and Independene Day**.
- **Mahaveera Jayanthi** is celebrated every year.
- **National Ekatha Diwas** is celebrated every year.
- **Spic Macay** programme is organised to create awareness among the students about Indian culture and tradition.
- NCC Combined Annual Training Camp and NCC Day are held.
- **Ambedkar Jayanthi** is celebrated every year.
- Diversified cultural competitions, Sports Day, Intercollegiate competitions, Teachers Day are celebrated.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Educational Institution is not just a centre of learning. It prepares students to become good citizens. To inculcate values, the Institution conducts various activities for students and employees.

- Compulsory elective foundation courses like Indian Constitution, Human Rights, Gender Equity and Environmental Studies make efforts to inculcate constitutional obligations among the students.
- National anthem is sung at the end of every programme to foster the spirit of patriotism, nationalism and integration. By organising competitions like singing patriotic song, elocution and essay writing competitions on related topics, attempts have been made to create awareness on nationalistic spirit and bent of mind among the students.
- Human Rights Club and Electoral literacy Club organise programmes and guest lectures to shape and mould the personality of students.
- Human Rights Day is observed to create awareness about rights and duties.
- In collaboration with the election department of local administration, demonstration of the use of Electronic Voting Machine was organised.
- To create awareness regarding General Elections, Awareness Jathas were organised. Students visited nearby houses and created awareness among the public regarding casting their valuable vote.
- Our College has been used by the District Election Authorities for training, mustering, de-mustering and counting work.
- To enroll students above 18 years in the Voters' List, necessary applications were provided and they were helped to fill the application to get their Voters ID.
- District Authority held competition to empower students regarding rights and duties.
- On the eve of Republic Day, NCC cadets participate in taluk level March Fast organised by the Taluk Administration.
- Teachers and students participate in national festivals like Independence Day and Republic Day.
- Teachers and students participate in Gandhi Jayanthi, Kannada Rajyostava and Ambedkar Jayanthi Celebration.
- Teachers Day is celebrated to inculcate values among students and teachers.
- Youth Day is celebrated in a meaningful way and attempt is done to inculcate values among students and employees.
- Objective of all extracurricular and skill development activities is to make the students good citizens, competent and employable.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institution celebrates National festivals like Independence Day and Republic Day in a systematic way. The IQAC, Staff Club and Student Welfare Council take the joint responsibility of organising these National festivals in collaboration with NSS, Youth Red Cross, NCC and Rangers Units of the College. The process of monitoring the celebration of these festivals is done by the Principal.

- On Independence Day and Republic day, old students who have excelled in their career are invited as chief guests to hoist the national flag. The programme is conducted through formal guard of honour by the NCC wing. Members of the Management, Old Students and former staff are invited to the programme.
- Every year Gandhi Jayanthi is celebrated in a meaningful way. The programme starts with Gandhi Smruthi. The chief guest of Gandhi Jayanthi programme delivers useful talk about Mahatma Gandhi and his contribution to the economy, society and to freedom struggle.
- International Yoga Day is celebrated. Yoga Camp is organised in the campus for students, teaching and non-teaching Staff.
- The Institution celebrates Ambedkar Jayanthi and Mahaveera Jayanthi every year.
- Every year the College library celebrates Librarians' Day on 12th August in memory of Dr. S.R. Ranganathan, the father of Library Science.
- National Youth Day is celebrated on January 12th to honour the birth anniversary of Swami Vivekananda, one of the great leader and believer of youth power. Book exhibition on Vivekananda is arranged in the library.
- Every year, National Voters day, NCC Day, Constitution Day, NSS Day, Teachers Day and Human Rights Day are celebrated. Sadbhavana Diwas, International Women's' Day, National Consumers Day, Hindi Diwas are other important events which are observed in a meaningful manner to motivate the students to develop and inculcate the spirit of nationalism and patriotism. Every year, under the banner of NCC, Kargil Vijay Diwas is observed to celebrate the victory of Indian Army and to pay homage to martyrs. This programme motivates the students to involve in nation building process.

These celebrations of international, national commemorative days are arranged to develop dedication and

affection towards our culture and tradition among the students.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

The institution has many best practices in tune with its vision and mission. The two best practices are Free Mid-day Meal and Intercollegiate Cultural fest Tulunadu Siri Madipu .

Best Practice: 1

Title of the Practice:

Free Midday Meal Scheme

Objectives of the Practice:

Midday Meal Scheme is an ambitious project of the College. It was started with an intension to provide free midday meals to the poor and the needy students of the rural area.

- To provide free midday meals to the deserving and poor students.
- To give free midday meals to students on merit-cum poverty basis.
- To provide free midday meals to the deserving students on all working days.
- To see that student should not remain in empty stomach during the noon hours in the College.
- To facilitate the students who come from rural area.
- Majority of the students of the institution are from economically weak background.
- Most of the parents of our students are daily wage earners and their income is very less.
- Some students come from interior place where bus facility is very rare.
- Students find it difficult to bring lunch box because of their poor economic condition.
- Some of our male students leave their home early morning to do part time jobs like paper distribution, milk supply etc. They find it difficult to bring lunch box.
- Donors give money to provide mid day meals.
- Many of our old students who are well placed in the society donate money for this noble cause.
- In this context, the institution has taken an initiative to provide free midday meals to the meritorious and economically weaker background students.

The Practice

- The Institution is situated in a rural area. Majority of the students come from remote distant places.
- The economic and financial background of majority of the students is very weak.
- Most of the students attend classes either with limited food or empty stomach. Due to this their attentiveness in the class is less.
- Some students come to College with empty stomach because of the health condition of their parents, who find it difficult to prepare breakfast in the early morning.
- Keeping this in mind, the College Administrative Committee has initiated this Midday Meal Scheme.
- The Institution decided to create a corpus fund to provide Free Midday Meals to the deserving economically poor background students.
- Applications are invited from deserving students and the same will be placed in the Free Midday Meal Scheme Committee.
- The Screening Committee goes through all the applications and prepares list of the deserving students based on well defined criteria.
- The list of selected students for Free Midday Meals is put in the notice board.
- The College has been running the Midday Meal Programme for the students successfully for several years.
- Many students are availing the benefits of the programme every year.

Evidence of Success

- Number of student enrolment to the College is increasing due to the midday meals scheme.
- The evidence of the success of the Free Midday Meal can be judged from the interest and the enthusiasm shown by the students to join the scheme.
- The number of applications seeking free midday meal is increasing year after year.
- The academic excellence of the students who are provided midday meals is increasing.
- Midday meal scheme is not government funded. It depends on donations.
- Many generous donors are coming forward to support the cause. Number of donors to this scheme is increasing year after year.
- Contribution of the old students for the success of this scheme is remarkable.
- The Free Midday Meal Scheme implemented in the College has attracted the public.
- The Management, Alumni, Staff, Parents, and the well wishers generously contribute to this noble cause.
- The Institution sees it as a great opportunity to serve the society by feeding the hungry students.

Problems Encountered and Resource Required

Number of students applying for free midday meal is increasing in the last few years. The fund for Free Midday Meal has to be collected from the donors every year. The institution has to reach new donors who are ready to contribute money to this scheme. Free midday meal has to be limited to few students because of the shortage of funds. More funds are required for the complete success of this scheme. There is some difficulty in finding more donors. Limited resource is the main constraint for the success of free midday meals.

Best Practice: 2

Title of the Practice

Tulunada Siri Madipu – an Intercollegiate Cultural Fest

Objectives of the Practice

- To inculcate the rich tulu cultural heritage among the youngsters.
- To familiarise tulu culture to the students of other regions.
- To provide a platform to the youngsters to speak about their cultural traditional heritage with pride.
- To develop a sense of belongingness to the native culture among the youth.
- To remind the values, practices and traditions followed by their ancestors.
- To develop a feeling of brotherhood among the students.
- To instil confidence among the students.
- To identify and showcase their talents in the field of arts and culture.

The Context

Tulunadu is a region in the South Western Coast of India. Tulu is a Dravidian Language. Tulunadu consist of the present Udipi and Dakshina Kannada. When compared to other parts of India, Tulunadu is known for its rich cultural heritage. This region was ruled by many royal dynasties like Alupas, Vijayanagara etc. Exclusive study of the folklores of this land is made by Indian and Foreign scholars. Coastal Karnataka is known for rich and beautiful ancient temples. Students are the ambassadors of rich culture. This fest exposes them the modernity, values and practices followed and shapes the personality of the students. Keeping this in mind, an attempt is made by the College to explore more traditional practices followed by the people. In Dakshina Kannada and Udipi district, there are many First Grade Colleges which are affiliated to Mangalore University. Students of these colleges participate in this competition.

The Practice

Karnataka is known for its cultural diversity. Moodbidri is a place which is known for a mixture of two great cultures Tuluva and Jain. Majority of the students of our College are from these two cultural backgrounds. In our College we have students from other parts of Karnataka staying in Hostels. An important objective of this practice is to share the rich cultural heritage of Tulu Culture among the students of our College and other colleges of the district.

The fest was started with a view to present before the students who are moving towards modernity, a unique folk life of rural people. In College, priority is given to make the students employable in their future life, who neglects social life, cultural ethics and values. Value based education is the need of the hour. Higher education has to shape the personality of the students. Awareness of rich cultural heritage will shape the personality of students and makes them good citizens.

Tulunadu Siri Madipu is a unique event organised by our College to strengthen the cultural bond of the students. The Intercollegiate cultural fest highlights the futility of the orthodox traditions practised in the region of Tulunadu. The Competition unites the students and makes them forget all differences of opinion. This will boost the morale of the students and avoid them in indulging bad practices. This Competition is organised in association with Tulu Sahithya Academy, Government of Karnataka and Tulu Kuta, Moodbidri. The intension of the collaboration is to get financial assistance and expertise knowledge in the field. The involvement of other organisations makes the programme to get wide publicity which makes the

general public to attend the programme in large number. The Programme helps to strengthen the bond between old students and the public. The Programme requires a well organisation and systematic arrangements. Students are trained with traits of leadership and organisational skills. The programme helps the students to develop leadership quality, managerial skills and organisational capability which directly help to infuse self esteem and self confidence among the students. The competition is conducted in a large scale to depict the local culture. The Competition gets wide publicity in mass media which highlights the date, venue and details of the events. During the programme, Tulu achievers are recognised and felicitated.

Evidence of Success

From the inception of this cultural fest, the number of colleges participating in this fest is increasing every year. This indicates the attempt made by the College to inculcate and develop the local cultural activities among the youth studying in the Colleges who are normally attracted to modern social medias. This event has made the teachers and students to improve their organisational capacities, leadership qualities and time management in conducting cultural events in the College. The event has brought College and non-governmental organisations together under single platform. Through this programme, the institution creates awareness on local culture which is essential in the era of globalisation. Wide publicity is gained by the College through mass media by organising this programme. A bond of unity and oneness is brought between the teachers and students who work as a team while organising the programme. This has helped to develop cordial relationship between the public, students, teachers, alumni and management which is not seen in many institutions. Indirectly the programme has resulted in achieving discipline among the students, interest towards extra curricular activities and has also made the students to achieve academic excellence.

Problems Encountered and Resource required

Mobilisation of finance is a major problem as the event needs huge amount of money for organising this programme. Tulu Sahithya Academy of Karnataka Government gives seed money and the College has to collect big amount from the philanthropists. Inviting resource persons as judges pose a major problem. Some of the events of this competition is practiced by the village elders and it will pass on to the next generation verbally. It is not recorded. Therefore, evaluation of these events becomes very difficult and complicated.

Notes

The intension of organising this event is to inculcate values and healthy practices of the local culture among the youngsters who are slowly deviating from the native culture in the name of Modernisation and development. At the same time, developing interest among the students on extracurricular activities also plays a significant role in shaping and moulding the personality of the students. It also helps to make the students good human beings and better citizens.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sri Mahaveera College, Moodbidri was started in 1965 by two great visionaries Dr. TMA Pai, the architect of Manipal Group of Institutions and Sri S.N. Moodbidri. The College is sponsored by Academy of General Education, Manipal which is known for providing world class education in India and abroad. The College is a grant-in-aid institution and comes under the Department of Collegiate Education, Government of Karnataka. Keeping this in mind, the founders of the institution designed vision and action plan to provide quality education in affordable cost and make the students competent and capable to handle crisis.

The College is co-educational institution and is situated in rural area. The vision of the college is to make students competent, resourceful, confident and employable and shaping their personality and making them as good citizens. With this vision, College has successfully completed 56 academic years and shaped students who have become policy makers, judicial officials, bureaucrats and entrepreneurs.

One distinctive area to its priority in which the College has done extra-ordinary performance is academic achievement. The admission policy of the College allows all the students who apply are given opportunity to pursue their degree. The entry and exit level academic performance of the students from 2015 to 2020 highlights their academic performance. The College is catering to the needs of rural youth and majority of them are from economically poor family background. The rural background students cannot afford their education in the urban College because of high fee structure. Our College provides education to the students of rural area with less fees. The students irrespective of their academic performance are given admission.

Steps adopted by the College to achieve Academic Excellence

- Well qualified and experienced teachers in all the streams. 6 permanent teachers are having Ph.D degree, M.Phil and have more than 20 years of teaching experience.
- Individual attention is given to every student and the College takes additional measures to improve the learning ability of every student through mentoring, group discussion. Special focus is given to slow learners.
- The College Management is student friendly and motivates the students to pursue higher education on world class institutions run by our management.
- Class rooms are equipped with ICT facilities.

Student friendly Library facilities

- To boost the academic interest of the students Library and Information Centre of the College provides maximum facilities like Book Bank facility, issue of text books on deposit, overnight lending of books, access to E-resources through N-list, reference section, xerox facility and Internet facility.

Endowment Prizes and Scholarships

- Meritorious students are encouraged to continue their studies by giving endowment prizes and scholarships created by Management, NGO's and the Government.
- Best Outgoing Student Award is given to the outgoing final year student by considering academic and all-round performance.
- The academic achievers are recognised by the College by giving proficiency prizes in the College Day Celebration which creates a healthy competition among the students.
- The top management of the College – Manipal Academy of General Education which runs 6 prestigious degree colleges, honour the rank holders in the University examination in a public function by giving opportunity for higher education and with cash prize.

Memorandum of Mutual Understanding

- The College has signed MOU with Professional Organisations with an intension of inculcating professional skills and leadership quality along with academic performance which helps in the placement process of meritorious students.

Soft Skill Training

- To enhance the communication skill and personality development soft skill training is given to the students.
- Eminent resource persons are invited to train the students to face competitive examinations and interview effectively.

Free Midday Meal Scheme

- Financially weak and meritorious students are given free midday meals. This motivates and enables the students to achieve academic performance.

The College vision aims at providing good education to the students to make them confident, competent and employable. The exit level of the students' academic performance shows the importance given by the College to quality education. In addition to academics, the participation of the students in extracurricular activities has shaped their personality and also made them good citizens. The quality education provided by the College has led to the intellectual and emotional growth of the students. Apart from studies, other activities conducted by the College inculcate human values among students and has led to their overall development.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution was founded by two great visionaries Dr.T.M.A. Pai and S.N. Moodbidri with a broad vision of imparting quality education to the economically backward and downtrodden classes of the society at an affordable cost. The institution has successfully completed 56 years of its existence and is continuing the glorious services in the field of education with same spirit.

The College has made considerable progress in fulfilling the vision and mission of the institution. This has resulted in enhancement of employability and skill development. The College has performed tremendously well by making maximum use of its infrastructural facilities. High academic performance of the students has boosted the morale of the institution to a greater height. The up gradation of laboratories and provision of ICT enabled infrastructure facilities has made the teaching - learning process more effective to cater the diversified needs of the students.

The institution has emerged as a centre of higher learning in this area which has been successful in materialising the requirements and desires of higher education. The committed management, faculty and disciplined students are instrumental in achieving academic excellence. Participation of our teachers in various academic bodies of affiliated University and autonomous Colleges, development of teaching learning materials/e-contents, authoring text books, involvement as subject experts and resource persons and participation in social organisations has resulted in boosting the goodwill of the institution.

The contribution of our Alumni to the society as Supreme Court Judge, Ministers in Central and State Governments, Industrialists, Civil servants, Academicians, Professionals and in art and culture are noteworthy.

Concluding Remarks :

The college is instrumental in achieving economic and social development in this rural area by imparting quality education and making the rural youth employable who otherwise would have to be content with smaller dreams and aims. In the Fiftyseven years of its existence, the Institution has grown strongly, adopting new techniques to cater to the needs of the society. For its yeoman service to all the sections of the society especially to the student community, it has been awarded with “A” grade for two consecutive periods. The Management, staff, students and the other stakeholders of the institution look forward to carry on the vision and mission of its founders by leading the Institution to greater heights in the years to come.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.3.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>10</td> <td>6</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has excluded certificates of appreciation.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	10	6	4	4	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	10	6	4	4																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>Answer before DVV Verification : 90</p> <p>Answer after DVV Verification: 18</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p>																				

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>36</td> <td>36</td> <td>36</td> <td>36</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>36</td> <td>36</td> <td>36</td> <td>36</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	36	36	36	36	36	2020-21	2019-20	2018-19	2017-18	2016-17	16	36	36	36	36
2020-21	2019-20	2018-19	2017-18	2016-17																	
36	36	36	36	36																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
16	36	36	36	36																	

NAAC