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SRI MAHAVEERA FIRST GRADE COLLEGE

MOODBIDRI, D.K., P.O. KODANGALLU – 574 197

Karnataka State

(Sponsored by Academy of General Education, Manipal)

Accredited by NAAC at 'A' Grade

INTERNAL QUALITY ASSURANCE CELL (IQAC)

SAMPLE FEEDBACK FORM FROM THE STUDENTS

STUDENTS FEEDBACK ON THE SYLLABUS 2021-22 (Google Form)

Name of the Student*

Your answer

Class*

Your answer

Select the Course*

BA

B.Com

B.Sc

BCA

1. Depth of the syllabus content is*

Excellent

Good

Fair

Poor

2. How much is the syllabus is carrier oriented?*

Excellent

Good

Fair

Poor

3. How do you rate the sequence of the units in the syllabus?*

Excellent
Good
Fair
Poor

4. How is the size of the syllabus in terms of load on the students?*

Excellent
Good
Fair
Poor

5. What is your opinion about library collections with regard to the syllabus of your course?*

Excellent
Good
Fair
Poor

6. The internal evaluation system is exist regarding syllabus is ?*

Excellent
Good
Fair
Poor

7. How do you rate the objectives stated for each of the course and relevance to the course content?*

Excellent
Good
Fair
Poor

Submit

Analysis of feedback from students on the syllabus for the year 2021-22

Total respondents: 124

S.N	Questions	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	Depth of syllabus content	37.90	57.25	4.00	0.80
2	Syllabus is carrier oriented	31.50	57.25	9.70	1.61
3	Sequence of units in the syllabus	37.10	54.00	8.90	00
4	Size of the syllabus in terms of load on the students	25.80	54.80	14.50	4.90
5	Library collections with regard to the syllabus	57.25	34.70	6.50	1.61
6	Internal evaluation system	43.50	48.40	6.50	1.61
7	Objectives stated for each of the course and relevance	33.90	61.30	4.00	0.80

Interpretation

From the above table following interpretation is made with regard to students' satisfaction from the syllabus:-

1. Regarding the depth of the syllabus, 37.90 per cent of the total respondents viewed it as excellent. 57.25 per cent state that it is good. 4.00 per cent of the respondents viewed it as fair syllabus depth and 0.80 considered it as poor syllabus.
2. With regard to career orientation in the syllabus, 31.50 per cent respondents 39 Students viewed that it is highly career oriented. 57.25 per cent respondents viewed that it is more career oriented. 9.70 per cent respondents' states that it is fair career oriented. 1.61 per cent considered it as poor syllabus.
3. Regarding the sequence of units in the syllabus 37.10 per cent of the respondents viewed that it is excellent in sequence. 54.00 per cent respondents state that it is good in sequence. 8.90 respondents considered it as satisfactory one.
4. Regarding the size of syllabus in terms of load on the students' 25.80 per cent of the respondents' states that it is normal load on the students. They viewed it as comfortable on the part of the students. 54.80 per cent of the respondents considered it as good. 14.50 per cent considered it as satisfactory one. 4.90 per cent respondents considered it as poor as it is more burden upon the students.

5. Opinion regarding library collections to the syllabus of the course, 57.25 per cent considered it as excellent. 34.70 per cent respondents' gave a positive opinion as good regarding library collections. 6.50 per cent respondents gave fair opinion and 1.61 considered it as poor.
6. Internal evaluation system was highly appreciated by 43.50 per cent of the total respondents'. 48.40 per cent respondents' states that internal evaluation system is good. 6.50 per cent respondents felt it as satisfactory curriculum.
7. Regarding objective stated for each course and relevance to the course content, 61.30 per cent of the respondents gave positive response saying that it is good. It was highly appreciated by 33.90 per cent of the total respondents. Objectives are well stated and course content is also well defined. 4.00 per cent respondents felt that it is satisfactory curriculum.

Action plan

1. Recommendation for conducting workshops on syllabus content.
2. Making syllabus more career oriented.
3. Making internal evaluation more transparent and systematic.


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SAMPLE FEEDBACK FORM FROM THE TEACHERS

TEACHERS FEEDBACK ON THE SYLLABUS 2021-22 (Google Form)

Name of the Teacher*

Your answer

Department*

Your answer

1. How are the learning objectives clear and appropriate to the needs of student.*

Excellent
Good
Fair
Poor

2. How is your satisfaction level with the existing curriculum syllabus?*

Excellent
Good
Fair
Poor

3. Ability to design quizzes/tests/assignment/examinations and projects to evaluate students regarding syllabus is*

Excellent
Good
Fair
Poor

4. How is this syllabus designed according to the students understanding power?*

Excellent
Good
Fair
Poor

5. To what extent does current syllabus provides students field projects?*

Excellent
Good
Fair
Poor

6. To what extent do the curriculum and syllabus are well organised and easy to follow.*

Excellent
Good
Fair
Poor

7. To what extent are there any resources/materials that you need to teach the syllabus?*

Excellent
Good
Fair
Poor

8. How does the current syllabus provides students internship?*

Excellent
Good
Fair
Poor

Submit

Analysis of feedback from teachers on the syllabus for the year 2021-22

Total respondents: 20

S.N	Questions	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	Learning objectives clear and appropriate	35.00 (7)	55.00 (11)	10.00 (2)	00
2	Satisfaction level with the existing curriculum syllabus	25.00 (5)	60.00(12)	15.00 (3)	00
3	Ability to design quizzes/tests/assignment/examinations and projects	40.00 (8)	45.00(9)	10.00(3)	5.00
4	Syllabus designed according to the students understanding power	15.00(3)	75.00(15)	10.00 (2)	00
5	Current syllabus provides students field projects	25.00(5)	45.00(9)	30.00(6)	00
6	Extent of curriculum and syllabus are organised	30.00(6)	45.00(9)	25.00(5)	00
7	Extent availability of resources/materials	30.00(6)	45.00(9)	20.00(4)	5.00(1)
8	does the current syllabus provides students internship	25.00(5)	60.00(12)	15.00(3)	00

Interpretation

On the basis of above table following interpretation is made:-

1. With regard to learning objectives, 35.00 per cent of the total respondents are of the view that learning objectives are clear and appropriate to the needs of the students. 55.00 per cent respondents are of the view that it is good. About 10.00 per cent considered it as fair.
2. Regarding satisfaction level with the existing curriculum syllabus, 25.00 per cent respondents gave excellent opinion. 60.00 per cent respondents considered it as good. They are satisfied with the existing curriculum syllabus. 15.00 per cent respondents state that existing curriculum is fair.
3. Ability to design quizzes/tests/assignment/examinations and projects to evaluate students regarding syllabus 40.00 per cent respondents gave opinion that it is highly appreciable and excellent. 45.00 per cent respondents are of the view that it is good. 10.00 per cent respondents considered it as fair.

4. With regard to the syllabus designed according to the students understanding power 15.00 per cent respondents considered it is highly designed according to the students understanding power. 75.00 per cent respondents are of the opinion that students understanding power is well taken. Remaining 10.00 per cent respondents gave satisfactory opinion.
5. Regarding the extent that syllabus provides students' field projects, 25.00 per cent of the respondents viewed that it is highly encourages field projects. 45.00 per cent respondents viewed it as good syllabus as it gives the scope for field projects. 30.00 per cent respondents felt satisfactory opinion.
6. With regard to organisation of syllabus 30.00 per cent respondents considered it as highly organised and easy to follow. 45.00 per cent respondents considered that syllabus is organised in good manner that it is easy to follow.25.00 per cent respondent felt it as satisfactory curriculum.
7. Availability of resources /materials to teach the syllabus 30.00 per cent respondents highly satisfied with the availability of materials. 45.00 per cent respondents considered it as good. They are satisfied with the availability of materials.20.00 per cent respondents gave satisfactory opinion.
8. With regard to student internship 25.00 per cent respondents states that it highly provides scope for the students' internship. 60.00 per cent respondents viewed that provision for students internship is well taken in the syllabus. 15.00 per cent respondents gave satisfactory opinion.

Action plan

1. Making learning objectives more clear and appropriate.
2. Plan to have more field projects.
3. Accessibility to e-books and other e-materials.


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SAMPLE FEEDBACK FORM FROM THE EMPLOYERS

FEEDBACK OF THE EMPLOYERS ON CURRICULUM 2021-22 (Google Form)

Name of the Employee*

Your answer

1. Relevance of the curriculum in relation to the practice*

Excellent
Good
Satisfactory
Poor

2. Learning objectives of the curriculum are appropriate to the needs of the job market.*

Excellent
Good
Satisfactory
Poor

3. Role of the curriculum in the skill development.*

Excellent
Good
Satisfactory
Poor

4. Contribution of curriculum in developing employability.*

Excellent
Good
Satisfactory
Poor

5. Contribution of curriculum in developing entrepreneurship.*

Excellent
Good
Satisfactory
Poor

6. Curriculum helps to handle responsibility independently.*

Excellent
Good
Satisfactory
Poor

7. Curriculum provides scope for experimental learning.*

Excellent
Good
Satisfactory
Poor

8. Curriculum helps to take higher responsibility.*

Excellent
Good
Satisfactory
Poor

9. Role of Curriculum in promotion of human values and business ethics.*

Excellent
Good
Satisfactory
Poor

10. Curriculum helps to overcome the new challenges of present day business.*

Excellent
Good
Satisfactory
Poor

Submit

Analysis of feedback from Employers on the curriculum for the year 2021-22

Total respondents: 22

S.N	Questions	Excellent (%)	Good (%)	Satisfactory (%)	Poor (%)
1.	Relevance of the curriculum in relation to the practice.	50.00	45.50	4.50	00
2.	Learning objectives of the curriculum are appropriate to the needs of the job market.	31.80	68.20	00	00
3.	Role of curriculum in the skill development	50.00	45.50	4.50	00
4.	Contribution of curriculum in developing employability	36.40	50.10	13.50	00
5.	Contribution of curriculum in developing entrepreneurship	36.40	40.90	22.70	00
6.	Curriculum helps to handle responsibility independently	45.50	45.50	9.10	00
7.	Curriculum provides the scope for experimental learning	63.60	27.30	3.00	2.00
8.	Curriculum helps to take up higher responsibility	54.50	40.90	4.60	00
9.	Role of curriculum in promotion of human values and business ethics	40.90	59.10	00	00
10.	Curriculum helps to overcome the new challenges of present day business	54.50	40.90	4.60	00

Interpretation

Analysis of feedback from employers on the curriculum of the course reveals the following conclusion:-

1. Regarding relevance of the curriculum in relation to the practice or practical knowledge 50 per cent of the respondents felt that it has excellent impact. 45.50 per cent of the respondents felt it is good. 4.50 per cent respondents reveal it has satisfactory impact.
2. With regard to the appropriateness of learning objectives of the curriculum to the needs of the job market 31.80 per cent of the respondents' felt that curriculum is designed as per the needs of the respondents in excellent way. 68.20 per cent of the respondents felt that it is good.

3. Curriculum play crucial role in skill development. 50 per cent of the respondents felt that curriculum highly contribute to the skill development. 45.50 per cent reveals that it is designed in good manner. 4.50 per cent respondents considered it as satisfactory curriculum.
4. 36.40 per cent of the respondents felt that curriculum contribution for the employability in excellent manner. 50.10 per cent felt that it contributes favourably to the employability. 13.50 per cent opines that it is satisfactory curriculum.
5. 36.40 per cent of the respondents felt that curriculum highly contributes to the development of entrepreneurship among the students. 40.90 per cent of the total respondents viewed that it is good curriculum. 22.70 per cent felt that it is satisfactory curriculum.
6. With regard to the contribution of curriculum in making students to the responsibility independently. 45.50 per cent opines that it has excellent contribution. 45.50 per cent respondents felt that it has good contribution. 9.10 per cent viewed it as satisfactory curriculum.
7. 63.60 per cent respondents opine that curriculum provides high scope for experimental learning and to take up higher responsibility. 27.30 per cent respondents felt that it is good curriculum. 3.00 per cent opines that it is satisfactory curriculum.
8. Curriculum helps to take up higher responsibility, 54.50 per cent respondents felt that it is excellent curriculum, 40.90 per cent viewed as good curriculum. 4.60 per cent felt that it is satisfactory curriculum.
9. With regard to human values of business ethics, 40.90 per cent of respondents opine that it is highly developing human values and human ethics. 59.10 percent respondents felt that it contribution is only at satisfactory level.
10. Regarding contribution of curriculum in facing new challenges of business, 54.50 percent respondents highly appreciate this effort. 40.90 percent respondents are viewed it as good curriculum. Remaining 4.60 per cent respondents gave satisfactory opinion.

Action taken:

1. Importance given to make curriculum more practical

- Field visits to Industry
 - Encouraging the students to prepare models, projects.
2. Importance to impart employability skills knowledge
 - Organising various training sessions through H.R.D. and placement cells.
 - Encouragement to develop communication and other soft skills.
 3. Enhancement of entrepreneurship ability among the students.
 - To enhance the entrepreneurship ability among the students – MOUs are made with professional colleges.
 - Certificate courses are arranged in the college.
 - Internship programmes are conducted in the college.
 4. Encouraging the students to take higher responsibility
 - Students are involved in organising programmes.
 - Organising various competitions through student's associations.
 - Encouraging the students to participate college level and intercollegiate level competitions.
 5. Imparting human values and discipline among the students.
 - Human values are inculcated through the conduct of various programmes under the banner of N.C.C, N.S.S, Red Cross, Rangers.
 6. Imparting knowledge on present day challenge of business.
 - New developments in the field of business, commerce, economics, science etc are taught.


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SAMPLE FEEDBACK FORM FROM THE ALUMNI

FEEDBACK OF ALUMNI ON CURRICULUM 2021-22 (Google Form)

Name of the Alumni*

1. Relevance of the curriculum in degree programmes.*

Excellent

Good

Satisfactory

Poor

2. Learning objectives and study frame work meets the requirements of the students.*

Excellent

Good

Satisfactory

Poor

3. Curriculum provides scope for professional development.*

Excellent

Good

Satisfactory

Poor

4. Curriculum meets the requirements of job market.*

Excellent

Good

Satisfactory

Poor

5. Contribution of curriculum in the promotion of higher studies.*

Excellent

Good

Satisfactory

Poor

6. Curriculum and assessment systems are designed as per the learning objectives of the programs.*

Excellent

Good

Satisfactory

Poor

7. Library and other reading facilities are accessible to the students.*

Excellent

Good

Satisfactory

Poor

8. Accessibility of the faculty members for the guidance and support ?*

Excellent

Good

Satisfactory

Poor

9. Contribution of curriculum in skill development and employability.*

Excellent

Good

Satisfactory

Poor

10. Curriculum meets the requirements of competence in global employment market.*

Excellent

Good

Satisfactory

Poor

Analysis of feedback from Alumni on the curriculum for the year 2021-22

Total respondents: 28

S.N	Questions	Excellent (%)	Good (%)	Satisfactory (%)	Poor (%)
1.	Relevance of the curriculum in degree programmes	50.00 (14)	39.30 (11)	10.70(3)	00
2.	Learning objectives and study frame work meets the requirements of the students	50.00 (14)	39.30 (11)	10.70 (3)	00
3.	Curriculum provides scope for the professional development	46.4 (13)	42.90 (12)	7.00 (2)	3.70 (1)
4.	Curriculum meets the requirements of job market	25.00 (7)	46.40 (13)	21.4 (6)	7.10 (2)
5.	Contribution of curriculum in promotion of higher studies	46.4	50.0	00	3.60
6.	Curriculum and assessment systems are designed as per the learning objectives of the programmes	35.70	50.00	10.70	3.60
7.	Library and other reading facilities are accessible to the students	71.40	25.00	3.60	00
8.	Accessibility of the faculty members for the guidance and support	75.00	21.40	00	3.60
9.	Contribution of curriculum in skill development and employability	42.9	46.40	7.7	3.00
10.	Curriculum meets the requirements of competency in global employment market	42.90	50.00	7.10	00

Interpretation

Analysis of the Alumni feedback pertaining to be curriculum summarised as follows:-

1. Pertaining to the relevance of the curriculum in degree programmes, 50 percent of the respondents viewed that it is highly appraisable 39.30 percent respondents felt that is favourable al has good relevance. 10.70 per cent respondents viewed it as satisfactory curriculum.

2. 50 percent of the respondent opines that learning objectives and study frame work highly meets the requirements of the students. 39.30 percent of the respondents considered it as good curriculum. 10.70 per cent viewed it as satisfactory curriculum.
3. With regard to the scope for profession development 46.4 per cent respondents felt that it highly favourable to the professional development. 42.90 per cent opines that it is favourable and 7.0 per cent felt that it has satisfactory contribution.
4. 25.00 per cent of respondents felt that it highly meets the requirements of job market. 46.40 per cent of the respondents felt that curriculum meets the requirements of job market. 21.40 per cent states that it is satisfactory curriculum. 7.1 per cent respondents opine that it is a satisfactory curriculum.
5. 46.4 per cent of respondents felt that curriculum highly promotes higher studies. 50 per cent of the respondents felt that it favourably promotes higher studies. 3.60 per cent respondent felt that it does not promote higher studies.
6. With respect to design of curriculum as per the learning objectives of the programmes, most of the respondents felt that it is designed as per the learning objectives of the programme. 35.70 per cent respondents gave excellent opinion. 50.00 per cent felt that it is good curriculum.
7. A favourable opinion is proved regarding accessibility of library and other reading facilities in the college. 71.40 per cent respondents felt that it is excellent facility. 25.00 per cent viewed it as good facility.
8. Regarding accessibility of faculty members for the guidance and support, most of the respondents felt that it is appreciable. 75.00 per cent respondents appreciated it. 21.40 percent felt that it is good support and guidance.
9. Regarding the contribution of curriculum in skill development and employability, 42.9 per cent respondents viewed it as excellent curriculum. 46.40 considered it as good and 7.7 per cent opines that it is satisfactory curriculum.

10. 42.90 per cent of the respondents highly appreciate the contribution of curriculum meeting the requirements of competency in global employment market.50.00 per cent of the total respondents considered it as good curriculum and remaining 7.10 per cent respondents viewed it as satisfactory curriculum.

Action taken:

1. Organising motivational talks by Alumni achievers.
2. Alumni association organises skill development training programmes and career counselling programmes.
3. Experiential knowledge programme by the alumni members.
4. Organising more field visits to provide practical knowledge.


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