



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>SRI MAHAVEERA FIRST GRADE COLLEGE, MOODBIDRI</b>
• Name of the Head of the institution	<b>DR. RADHAKRISHNA</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08258236256</b>	
• Mobile No:	<b>9448887997</b>	
• Registered e-mail	<b>srimahaveera@rediffmail.com</b>	
• Alternate e-mail	<b>upadhyayanalini@gmail.com</b>	
• Address	<b>KODANGALLU POST, MOODBIDRI, MOODBIDRI TALUK, DAKSHINA KANNADA DISTRICT</b>	
• City/Town	<b>MOODBIDRI</b>	
• State/UT	<b>KARNATAKA</b>	
• Pin Code	<b>574197</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated College</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Semi-Urban</b>	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MANGALORE UNIVERSITY				
• Name of the IQAC Coordinator	MRS. NALINI K.				
• Phone No.	08258236256				
• Alternate phone No.	08258200935				
• Mobile	8971888625				
• IQAC e-mail address	smciqac2014@gmail.com				
• Alternate e-mail address	srimahaveera@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://srimahaveeracollege.com/wp-content/uploads/2022/11/AQAR-2020-21.pdf">https://srimahaveeracollege.com/wp-content/uploads/2022/11/AQAR-2020-21.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/Academic-Calendar-2021-22.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/Academic-Calendar-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.00	2004	03/05/2004	02/05/2009
Cycle 2	A	3.02	2010	04/09/2010	03/09/2015
Cycle 3	A	3.04	2016	05/11/2016	04/11/2021
Cycle 4	A	3.02	2023	31/01/2023	30/01/2028
6.Date of Establishment of IQAC			08/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Sitaram Jindal Scholarship for 3 students	Trust	One Year (2021-22)	16,200
Departmental	Sir C.V. Raman Scholarship for 4 students	Government	One Year (2021-22)	20,000
Departmental	To organise Webinar on Astronomy and Space	Pilikula Regional Science Centre, Mangalore	December 2021	10,000
Individual	Srimathi Sita Bai Shridhar Godbole Memorial Scholarship for 7 students	Personal	One Year (2021-22)	7,000
Individual	P.G.Rao Memorial Scholarship for 2 students	Personal	One Year (2021-22)	18,000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>In association with Pilikula Regional Science Centre, Mangalore organised 5 days Webinar on Astronomy and Space from 20th to 24th December 2021 from 6 to 7 p.m. Eminent scientists from all over the state were the resource persons. A total number of 2236 participants attended the webinar. The webinar was organised through Google Meet and YouTube live stream. Other than this, Workshop on Zero Waste Management, workshop on Intellectual Property Rights and Patents and Design Filing, workshop on How to Overcome Stage Fear and Build Confidence, Orientation programme to the first-year students and awareness programme on entrepreneurship were also organised.</p>		
<p>Mangalore University level intercollegiate Paper Presentation competition on Science Topics was organised on 2nd July 2022. This competition was organised by Science &amp; IT Association of the College in association with Karnataka Science &amp; Technology Academy (Dept. of S &amp; T, Govt. of Karnataka). Prof. N. Dinesh Chowta, Principal, SDM PU College, Ujire was the resource person. 20 participants from 12 Colleges took part in the competition.</p>		
<p>In association with D.K. District Panchayath, District Health and Family Development Department and Community Health Centre, Moodbidri Vaccination Drive was organized for the children of 15 to 18 years of age on 3rd January 2022.</p>		
<p>To create Voting Awareness among the students, a lecture program was arranged on 25th January 2022. Prof. Xavier D'Souza, Former Principal, Govt. First Grade College for Women, Puttur was the resource person.</p>		
<p>Teachers were motivated to attend Faculty Development Programmes and three teachers have attended FDP. One of our faculty has written two text books prescribed by Mangalore University. Three teachers have published research articles in the journals notified on UGC website. The faculty members have also published research papers in national</p>		

/ international conferences and seminars.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Webinars on Astronomy and Space	<p>In association with Pilikula Regional Science Centre, Mangalore organised a five days webinar on Astronomy and Space from 20th December to 24th December 2021. Eminent scientists from all over the state were the resource persons.</p> <ul style="list-style-type: none"> <li>• Webinar on 'Blackholes and their Invisible Beauty' on 20.12.2021. Mr. Atul Bhat of PPC, Udupi was the resource person.</li> <li>• Webinar on 'Mangalyaan' on 21.12.2021. Dr. B.R.Guruprasad of ISRO was the resource person.</li> <li>• Webinar on 'Spacecrafts of Magnificent India' on 22.12.2021. Dr. Chandrashekhhar Shetty T., St. Aloysius College, Mangalore was the resource person.</li> <li>• Webinar on 'Solar System' on 23.12.2021. Prof. Venkatesh Bhat of Vijaya College, Mulky was the resource person.</li> <li>• Webinar on 'Space Applications for National Development' on 24.12.2021. Mr. H.N. Madhusudhana, Former Director of ISRO was the resource person.</li> </ul>
To organize intercollegiate competitions	<p>Science &amp; IT Association in association with Karnataka Science &amp; Technology Academy (Dept. of S &amp; T, Govt. of Karnataka) organized Mangalore University level intercollegiate Paper Presentation competition on Science Topics was organized on 2nd July 2022. Prof. N.</p>

	Dinesh Chowta, Principal, SDM PU College, Ujire was the resource person. 20 participants from 12 colleges took part in the competition.
To organize vaccination drive	In association with D.K. District Panchayath, District Health and Family Development Department and Community Health Centre, Moodbidri Vaccination drive was organized for the children of 15 to 18 years of age on 3rd January 2022.
To organize a program by the Police Department	Organised a programme regarding the various services of the Police Department was held on 4th January 2022.
To organise Webinars / Workshops / Orientation programmes on different topics for the overall development of the students	The following webinars / workshops / orientation programmes were organized during 2021-22:- (1) Organised orientation programme to the students on 10th, 11th and 12th November 2021. JCI Varsha Kamath, Mr. Rajendra Bhat, Mr. Nagaraj B., Mr. Chandrashekhar S., Mr. Sanjay Bhat, Dr. Ashirvad, Dr. Praveen K. and Sri Shivaprasad delivered talks on Goal Setting, Educational Excellence, Today and Tomorrow, Scholarships for Degree Students, Use of Technology, Health and Hygiene, NEP and CPT coaching respectively. (2) Workshop on Zero Waste Management for the various educational institutions of Moodbidri was held on 30th December 2021. (3) In association with Rajiv Gandhi National Institute of Intellectual Property Management, Govt. of India,

	Nagpur organized online workshop on Intellectual Property Rights and Patents and Design Filing on 28th July 2022. (4) HRD Cell organised a workshop on How to Overcome Stage Fear and Build Confidence on 23rd July 2022.
To organize Awareness programmes for staff and students	(1) Manipal Universal Technology Business Incubator, SMC Old Students Association and Mindful Consulting, Mangalore organised Awareness Programme on Entrepreneurship for the staff and students on 30th July 2022. Prof. Shrihari Upadhyaya, Prof. Santhosh Rao and Mr. Srinivasa Kini were the resource persons. (2) To create voting awareness among the students, a lecture program was arranged on 25-1-2022. Prof. Xavier D'Souza, Former Principal, Govt. First Grade College for Women, Puttur was the resource person.
To develop learner friendly teaching and learning environment	Members of the teaching staff play the role of Academic advisors of the students.
To encourage the faculty members to participate in seminars/webinars/workshops etc.	Many faculty members participated in national/international level webinars / conferences organized by other institutions.
To encourage faculty members to participate in Professional Development Programmes	Three staff members participated in FDP organized by reputed institutions.
To encourage the faculty to write and publish research articles	Three staff members have published research articles in reputed journals notified in UGC website.
To encourage the faculty to write books / chapters in edited volumes and to publish papers in	(1) 1 faculty member has written 2 text books as per Mangalore University syllabus. (2) The

national / international conference proceedings	faculty members have published research papers/articles in the national / international conference proceedings.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
SMC Governing Council	24/07/2023
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	15/02/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>NEP has recommended multi-disciplinary undergraduate programs with multiple exit and entry options with Certificate/Diploma/Degree at each level of the exit. Keeping this in view, the College has given opportunities for the students to select courses of their interest. To create awareness on environment and sustainability and to enlighten on the spirit of Indian Constitution, Environmental Studies and Indian Constitution have been made as compulsory papers. Digital Fluency, Skill Enhancement Courses like Yoga, Health and Wellness are taught. Subjects like Human Rights, Business Economics, Basic Computer Knowledge, Accounting for day to day life, Chemistry in Daily Life etc., can be opted as open elective papers across the streams. This will help the students to get knowledge from other areas other than the streams which they have selected for higher studies. Through outreach and extension activities, efforts have been made to educate the students to understand social issues and problems. They are encouraged to involve in writing research articles on social issues in the journals and college magazines. Opportunities are provided to focus on theory and practical by organizing industrial visits, visit to historical places, local governing bodies to gain firsthand information on the subject taught in the class rooms.</p>	
<b>16. Academic bank of credits (ABC):</b>	



The College is making arrangements to register under Academic Bank of Credits via NAD. College intends to introduce this system because it promotes student centric education and encourages to develop interdisciplinary approach, helps the student to select and study the best courses available throughout the country through online mode. The Institution has taken steps to enlighten and encourage the students to take online courses like SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) and MOOCs (Massive Open Online Courses). The courses offered by other HEI are displayed in the College notice board which will enable the students to know about the different avenues of study and helps them to earn credits which will be stored in the academic bank accounts. To educate the students regarding academic bank of credit, programs are conducted by inviting experts.

#### **17.Skill development:**

General liberal education has to be synchronized with skills and vocational education as per National Skills Qualification Framework. Keeping this as the core area, the Institution in the past itself has introduced different Certificate courses and organized skill enhancement workshops for the students. By conducting invited guest lecture programs from well-known scholars and academicians, attempts have been made to cultivate and develop ethical values among the students. National festivals and commemorative days like Republic Day, Independence Day, Human Rights Day, Constitution Day, National Voters Day, Sadbhavana Divas, Martyr's Day, Vivekananda Jayanthi, Mahaveera Jayanthi, Gandhi Jayanthi and other events are celebrated in a meaningful way. Every student is made to select a compulsory paper on vocational courses for skill development. As the College is an affiliated institution, it has no power to make any changes in the curriculum, but senior faculties participate in the designing and framing of university curriculum and activities.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The College tries to implement the vision of NEP 2020 to educate the present generation students on the ancient traditional knowledge, ethos and languages to make the students feel proud about the past glory of India. By using online social platforms various educative and value based programmes are organized to enrich the students' knowledge on local language and culture.

Every year the institution organizes Tulunadasiri Madipu competition on Tulu Local culture. The motto of this event is to make the students to develop love and appreciation of rich local culture.

Intercollegiate university level competition on Gandhian Thought is conducted every year to cultivate Gandhian philosophy on the life style of youth. The syllabi prescribed by the University which is taught in the class, focuses more on Indian glory and civilization. Students are given choice to study any one of the Indian language as main paper which discusses on Indian civilization in depth. Diversified programs are organized in the College to inculcate these cherished values among the students. Workshops for teachers are organized to develop values, discipline and Indian tradition which are naturally transferred to the students in the class rooms.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education is student centric teaching and learning methodology in which the course delivery and the assessment are planned to achieve the stated objectives and outcomes of the syllabi as prescribed by the University. Every program and course consists of clearly defined outcomes and objectives. As a centre of higher learning, the College educates the students on the objectives and outcomes of study of the courses. The program objectives and outcomes prescribed by the university are made available to all the students and general public in the University, College website and in the induction program of new students. The objectives and outcomes of the Certificate courses are made clear to the students. By conducting orientation program, students are enlightened about the facilities available in the College.

#### **20.Distance education/online education:**

The Covid-19 pandemic has brought revolutionary changes in the teaching learning methodology. The Institution has successfully imparted all its course contents delivery in online mode during the pandemic (Covid-19). The College has organised webinars on variety of topics which were attended by researchers and scholars from outside India. Teachers and students are encouraged to participate in online training programs conducted by the reputed institutions. Teachers have conducted online classes during the time of pandemic by using different online platforms. E-resources are made available in the College library for the students and faculty for advanced learning. Classrooms are equipped with LCD and ICT mode of Technology system. Teachers are encouraged to conduct extra classes through online mode. As an affiliated College the institution has no power to start any distance education system. The College wishes to continue the healthy practice of using online mode of education to meet the new requirements of the students and the society.

### **Extended Profile**

1.Programme		
1.1		184
Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.Student		
2.1		410
Number of students during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.2		402
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3		114
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.Academic		
3.1		32
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		32

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	14.06
4.3 Total number of computers on campus for academic purposes	81

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the College caters to the local/ regional/ national and global needs with innovative learning objectives, inclusively with required achievers' outcomes. The priority of the College is to provide value - based education in an affordable price. The curriculum is based on UGC and Mangalore University's norms and regulations. To impart value based holistic and quality education, the institution ensures effective curriculum delivered through well planned and documented process.

The College offers five undergraduate programs B.A, B.Com (General), B.Com (Vocational), B.Sc. and B.C.A. As an affiliated College to the Mangalore University, the institution follows the syllabus prescribed by the University. As per the guidelines and academic calendar of university, the academic calendar of the College is designed by the IQAC. For the implementation of curriculum, the College has very good infrastructure like library, laboratories, lecture halls, ICT mode teaching and learning resources, staff rooms, auditorium, playground etc. Besides, Staff council and department meetings are conducted regularly. Regular staff meetings are convened for successful implementation of curriculum. Documents

like teachers work diary, internal assessment evaluation records, CC and EC records, attendance registers, assignments, project works etc., are the important documentation of curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://srimahaveeracollege.com/courses-offered/">https://srimahaveeracollege.com/courses-offered/</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) notified by the affiliating university. It includes schedule for start and end dates of semester, guidelines for admission, schedule for internal and semester examinations, dates for extra and co-curricular activities, valuation, announcement of results and vacation. Based on the academic calendar of the university, the College academic calendar is prepared. The College calendar contains rules and regulations, scheduled dates for internal examinations, co-curricular and extracurricular activities. The faculty members adhere to the academic calendar of the institution. The institution strictly adheres to the academic calendar including for the conduct of CIE in the following manner: -

- Internal examinations, practical examinations are conducted as per the academic calendar.
- Faculty members are instructed to maintain work diary.
- Re-examinations are conducted to the students who are absent for the internal assessment examinations on valid grounds.
- Special attention and extra guidance is given to the meritorious students for obtaining highest marks and ranks.
- MoUs are signed with other institutions to exchange expertise knowledge and for the academic development of the students.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.1.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

23

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Mangalore University has prescribed in its curriculum subjects like Human Rights and Gender Equity . The institution has Certificate Courses and various units and Associations to supplement the university curriculum. The curriculum includes courses related to professional ethics. In addition to this, College offers Certificate Course in Basic Computer to enhance technical skills and also develops professionalism.
- Gender sensitization programmes are conducted in the form of invited guest lectures on women empowerment. Gender equity is attained by conducting programmes like debates, group discussions for both boys and girls on a single platform.
- The College is giving importance for the moral and ethical values of the students by inviting guest speakers and external resource persons to interact with the students. Social awareness programmes and anti-social activities are organised. Vivekananda Jayanthi, Sadbhavana Day, Gandhi Jayanthi,

Mahaveera Jayanthi, Ambedkar Jayanthi are celebrated every year.

- The College conducts community activities through NSS, NCC, Redcross and Rangers Units. Many activities are organised to develop awareness about environmental protection and sustainable development. The subject Environmental Studies is part of the curriculum which addresses environment and sustainability. It also gives knowledge regarding measures to protect the environment and to maintain sustainability.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

08



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers** **Employers** **Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.4.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.4.2.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1206**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**322**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Motto of our college is to provide quality education to all the aspirant and eligible youngsters of this area. Accordingly, admission is given to both meritorious and average students. Because of care and concern taken to increase the performance of the students, we are getting ranks and good percentage of results in the University Examinations.

**Steps taken for Advanced Learners:**

- In order to recognize and encourage high academic performance, students of PU(12th std) who have scored 95% and above are given free admission.
- Attention is given to them by providing extra reference books, opportunity to present papers in class level and other seminars. On the occasion of annual day celebrations, top scorers and rank holders are felicitated on the stage and various endowment prizes are also awarded to them.

**Steps taken for Slow Learners:**

- Repeated assignments are given.
- Revision classes are conducted.

- Simple study materials are provided.
- More interaction is maintained with them and their parents mainly through Parent-Teacher meetings.
- To introduce self confidence, such students are encouraged to actively participate in the various programmes conducted in the college.

File Description	Documents
Link for additional Information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.2.1-Catering-to-student.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.2.1-Catering-to-student.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
410	32

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College encourages the adoption of student centric methods both inside and outside class room activities.

### Experiential Learning:

- Students are encouraged to present papers and engage classes.
- Industrial and institutional visits are organized to enable the students to get exposure to new atmosphere and new methods of teaching-learning.
- Practical laboratory sessions are included in the teaching-learning methods.
- Extension and outreach programmes are organized to broaden the levels of understanding of society among the students.

### Participative Learning:

- During the annual lab and library visit programme of the high

school students, our B.Sc. and BCA students organize the whole show, conduct the experiments and solve the problems of students. This hands-on training is highly acclaimed even by the officials of the Dept. of Education.

- Amateur Astronomers club conducts regular programmes to the students, students of other institutions and the public.
- To encourage all-round development, students are encouraged to participate in cultural and sports activities at different levels.

#### Problem solving methods of learning:

- B.Sc. and BCA students get opportunities to demonstrate practicals during the laboratory visit programmes for the students of neighboring high schools.
- BCA students are given project work.
- Students organize, review and execute various co-curricular and extra-curricular events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.3.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective teaching -learning process, the Institution has taken the following steps:

- Departments are equipped with desktops/laptops, printers and internet facilities.
- Eight Classrooms, A.V. Hall, Auditorium and Computer laboratory are equipped with LCD Projectors and one classroom with smart board to enable teachers to teach more effectively.
- The library has access to numerous E-books and E-Journals on N-List and computers with internet facility are provided to the students to access the same.
- Wi-Fi facility in specific areas, LAN facility in Computer Lab and Library are provided.
- Whatsapp groups are created for all the classes to conduct online classes, share notes, study materials and other purposes.

- Department of Computer Science is updated with modern version of computers / laptops and software like MAXIMA, SCILAB, PYTHON, TALLY PRIME and TURBO-C++.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.3.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.3.2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

**/ D.Litt. during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

290

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows norms prescribed by the Mangalore University regarding Internal Assessment tests and examinations. The following methods that are in practice prove that the assessment process is transparent and robust in terms of frequency and mode:

- As per the calendar of events, two internal assessment tests are conducted. First Test is conducted in the second month of the semester and the Second Test is conducted in the last month of the semester.
- Modalities of conducting two tests are discussed in the beginning of the semester in the staff council meeting and tentative dates of tests are notified in the College calendar. For the smooth conducting of the tests, examination committee is formed.

- Time table for the Internal Assessment Tests are prepared by the examination committee and is notified on the College Notice Board.
- First test of 1 hour and second test of 2 hours are conducted.
- Internal assessment marks are prepared as per the University norms. The list is notified on the Notice Board for the perusal of the students. The finalized Internal Assessment list is sent to the University.
- For the absentees of Internal Assessment Tests, one re-exam will be conducted.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.5.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the instructions given by the university to deal with the Internal Examinations related grievance which is transparent, time-bound and efficient.

- For any issues regarding external evaluation, students can approach Registrar of Evaluation of the University.
- In each semester, two internal assessment tests are conducted.
- Modalities of conducting two tests are discussed in the beginning of the semester in the staff council meeting.
- Time table for the Internal Assessment Tests are prepared by the examination committee.
- First test of 1 hour and second test of 2 hours are conducted.
- Internal assessment marks are prepared as per the University norms and the finalized list is sent to the University.
- For the absentees of Internal Assessment Tests, one re-exam will be conducted.
- The student grievances related to the exams were solved by the respective teachers. Grievances of the students are related to awarding low marks, mistakes in totaling and mistakes that occur during the process of converting test marks into internal marks.
- Before forwarding the internal marks to the university through online, students were given opportunity to verify their marks in all the subjects and sign the marks list verifying that the marks are correctly entered in the mark list.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.5.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The stated programmes are published to the stakeholders through Admission notifications, through pamphlets distributed and also through our teachers who visit the P.U. Colleges in the neighborhood areas. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available both in the college website and also on the University website.
- To inculcate awareness among students about Indian constitution, gender equality, environment and human rights, compulsory courses are designed and taught to the students as per the orders of the Department of the Collegiate Education.
- For the purpose of creating opportunities to learn beyond the classroom activities, many co-curricular and extra-curricular activities like NCC, NSS, Red Cross, Rangers, Cultural and Sports activities are conducted. Such activities ensure all-round development of the students. The University has developed a mechanism to encourage such activities by awarding credits for participating in such activities which appear in their marks cards also.
- Invited Guest lecturers are arranged to help students to update and upgrade their knowledge.
- Various Associations are formed through which various co-curricular and extra-curricular activities are conducted.
- All these courses and activities are aimed at creating responsible, active, refined and scientific thought oriented citizens.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College offers B.A., B.Sc. B.Com (General), B.Com (Vocational) and BCA courses. Certificate courses and invited guest lecturers etc. help students to acquire knowledge, skill and abilities. The methods of measuring the level of attainment of Pos, PSOs and Cos are as per the methods adopted and suggested by the University. For this,

- Internal Assessment Test is conducted.
- End semester examinations and evaluation process are centrally conducted by the University.
- B.Sc. / BCA have practical examinations.
- BCA / B.Com Vocational have project work and Viva-Voce.
- Results, declared by the university are analyzed at the staff meetings.
- Rank holders, course toppers and winners of various endowment prizes are felicitated on appropriate occasion so that other students are also motivated.
- Campus recruitment drives motivate the students to perform better with regard to Pos, PSOs and Cos.
- The placement cell informs students about campus recruitments. The HRD cell and the Alumni Association of the College conduct training.
- Our College has produced many distinguished personalities who are invited to the college on special occasions to instill ambition among present students to grow to greater heights. This is also a way of measuring the success of Pos and Cos.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.2.pdf</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.3.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.3.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.7-Student-satisfaction-survey.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College offers several extension activities wherein the students and faculty are engaged in promoting institution- community network thereby sensitizing students to social issues. The institution organizes various outreach programs through the Student Welfare Council, NCC, NSS, Youth Red Cross, Rangers, Amateur Astronomers Club and Science Association. Community service programs like visit to orphanages, old age homes, conducting blood donation and medical camps, creating awareness on social evils through street plays and jathas etc. These programs are organized not only for the betterment of the community but also to develop social responsibilities among the students.

Institution focuses on cleanliness programmes like Swachha Bharath, Swachhatha Andolan in and around Moodbidri. NSS special camps are organized in the remote villages especially in Government schools. In the camp, variety of community service programs like medical camp, creating awareness on zero waste management, planting of trees, empowerment of girl child, providing information on the facilities given by government departments are organized. These

programs make the College to develop cordial and healthy relations with rural community.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/3.3.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

320

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

08

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College campus consists of 23 acres of land with a built up area of 22057.76 sq.mts. All modern amenities, adequate infrastructure and physical facilities have been provided to facilitate effective teaching-learning.

- Adequate number of classrooms which are well equipped with LCD Projectors, smart board, desks, benches, black boards and conventional teaching tools to meet the student requirements.
- Spacious AV Hall, Conference Hall and Auditorium with LCD Projectors.
- Well-furnished and well-equipped Basic Science Laboratories.
- Computer Laboratory is well-furnished. LCD Projectors with Screen, LAN connection and Server system are available.
- A spacious and partially computerized library with access to e-resources. OPAC, Book Bank, photocopy and Internet facility are available.
- Computer and Printer with internet facility in all the departments.
- Well-furnished Administrative Office
- Wi-Fi connection
- Staff recreation room, ladies room, disabled-friendly wash room, separate boys and ladies hostels, staff quarters, continuous power supply with generator facility, vast playground with 400 mts. standard track, indoor badminton court, multy-gym, obstacle course, open-air stage, purified drinking facility, cafeteria, post office, bank with E- Lobby facility, vehicle parking facility for students and staff are available. College building is under CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.1-Details-of-Infrastructure.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.1-Details-of-Infrastructure.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Facilities for Cultural Activities:-

- Auditorium

Established: 1968-69, Area: 34 x 125 sq.feet

Talents Day, Traditional Day, Student Council activities, intercollegiate competitions, guest lecture programmes seminars and workshops are organized.

- Open air auditorium

Established: 1968-69, Area: 32 x 32 sq.feet

College annual day and intercollegiate competitions are held.

- AV Hall

Established: 2017-18, Area: 28 x 98 sq.feet

- Latest subsequent Public Addressing System

Sound box, Mega Phone, Codeless / Collar / Stand/ Dias / Blue Tooth Speaker with codeless Mike, Horn, Stage lights, Amplifier, Still Canon Camera, Stage Monitor, and Music Instruments.

#### Facilities for Sports Activities:-

- 400 Meters Standard Track with all Athletic Facilities

Established: 1968-69, Area: 190 x 105 Mtr

- Outdoor Game Courts



Football, Hockey, Cricket, Volleyball, Throwball, Kabaddi, Basketball, Kho- Kho, Softball Pitch, Cricket Concrete Practice Pitch, Obstacle Course, Ball Badminton, High Jump, Long Jump, Javelin Throw and Shot-put pitch

- Indoor

Wooden Badminton court

Established during 1998, renovated during 2016; Area: 200 x 12 Mtr.

Table Tennis, Chess, Carom

- Karate and Yoga: Auditorium
- Gymnasium: Multi-gym

User Rate:

Maximum numbers of students are using these facilities. The infrastructural facilities are also used by the sister institutions of the campus, general public of Moodbidri town, NGOs and government organizations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.2-ADDITIONAL.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.2-ADDITIONAL.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.3ICT-enabled-facilities.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.3ICT-enabled-facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.677

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library strives hard to update information sources for the users. The ground floor has a reading room with a carpet area of 4000 sq.ft. The first floor has a carpet area of 2800 sq.ft. By providing separate tables and chairs to the students, individual attention is taken. The library is under CCTV surveillance. The library functions on all working days. It has a collection of 54,048 volumes, 65 periodicals and 9 dailies. Library has open access system. The rare collection of the library includes compact dictionary, non-book materials, braille books etc. Access to e-resources is provided through N-LIST.

Visitors register is maintained for teachers and students. Book

**Bank, Internet, Newspaper clipping**

Service, Wi-Fi and Reprography facilities are provided. The library extends its services to the faculty members and students of our sister institutions. Book exhibitions on special occasions and Orientation programme to the first year students are organized. Special care is taken for the physically disabled students by providing ramps.

- Library is partially automated by installing user-friendly, Multi-lingual Software "E-Lib".
- OPAC facility is provided.
- Version of the software is 16.2 .
- Year of Automation: 2009
- To run the software smoothly with new versions, AMC is paid.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.2.1Additional.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.2.1Additional.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.245**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a good number of IT facilities to help the students and faculty for their studies which includes provision of computers, internet and Wi-Fi facilities. Repair and maintenance of these facilities are done regularly.

- LCD projectors, computers and the printers are regularly updated.
- The desktops/laptops are having 2007/2010 windows operating system.
- Antivirus is provided to most of the computers.
- Updated Robosoft, UUCMS, MULINK software for admission of students, fee collection, preparing ID cards, Student list, Issue of TCs to the students and for accounts purposes.
- College website is updated regularly and AMC is paid to the website vendor.
- E-lib software is updated regularly and AMC is paid to the software vendor.
- Inverter facility, centralized server system through LAN, Internet connection with 100 MBPs, Wi-Fi connection are provided.

- The updated versions of C and C++, Python, Java, Tally, Scilab, Maxima and Photoshop are used.
- The College office uses 1 server with 6 GB RAM.
- The campus is under CCTV surveillance.
- Biometric device for Staff attendance.
- The diesel generator is maintained systematically.
- Various online platforms are extensively used for teaching, for organizing webinars and for communication purpose with students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.3.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.06

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for maintaining and utilizing infrastructure facilities.

#### Laboratories

- Lab equipments are inspected by the faculty and the sub staff of the laboratories.
- In case of disruption in power supply during practical hours, the diesel generator functions as a substitute source.
- Safety measures regarding the use of equipments and chemicals are informed to the students.

#### Library

- Shelves and Cupboards are regularly cleaned and naphthalene balls are placed to protect the books from insects.
- In case of loss or damage to the library property, fines are collected.
- Accession Register is maintained and Stock verification is done regularly.
- Books and journals are properly recorded, catalogued, classified and shelved.

#### Sports

- Grass cutting, beautification and maintenance of Sports ground is regularly done.
- Indoor badminton court is used not only by the students and staff of our college but also by the general public and NGOs.

#### Computers

- Computers are password protected.
- Antivirus software is installed.
- Softwares other than curriculum are not allowed to be downloaded.
- Computers are properly shut down after use.
- E-waste is regularly disposed.

## Classrooms

- Classrooms and Corridors are also cleaned regularly.
- Electrical equipments are switched off after use.
- To put wastages, classrooms are provided with dustbins.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.4.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

04

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution /

**non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

75

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills**  
**Language and communication skills Life skills**  
**(Yoga, physical fitness, health and hygiene)**  
**ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.1.3-Additional-information.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.1.3-Additional-information.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

08

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

08



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**08**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

26

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution has given top priority to the involvement of the students in the academic and co-curricular activities. It helps the overall development of the students' personality and instills confidence and self-esteem.

Student Welfare Council is formed by nominating the students through the selection committee consisting of principal and senior faculty. SWC is actively supported by representatives and secretaries of various associations.

#### Selection procedure and constitution

- The students are informed about the selection for the different posts of the council.
- The qualification for the candidates includes general behavior, leadership qualities, regularity of attendance and academic performance.
- The posts of the President and Secretary are reserved for the final year students and Joint Secretary is reserved for lady students.
- Office bearers are nominated by the committee headed by the principal and coordinated by SWO.
- Selection of the candidates is on the basis of interview conducted by the committee.

#### Activities coordinated by the SWC

Various associations like Humanities Association, Literary and Fine Arts Association, Commerce Association, Amateur Astronomers Association, IT and Science Association, Consumers' Forum, Lady

Students Association, Jaina Adhyayana Kendra, Kannada Sangha which are formed under SWC take decisions and conduct activities throughout the academic year.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.3.2-Additional-information.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.3.2-Additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

217

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a registered and active alumni association since 1990. It is conducting various activities for the enrichment of the students. Every year the association is arranging alumni day and get together. Senior alumni who achieved in their respective field are invited as guests for different functions of the College so that they feel happy for recognizing them and their talk and presence inspires the present students. It helps the present students to enhance their skills and general knowledge. Different training programmes are arranged for students, teaching and non-teaching

staff members by the association. The alumni donate endowment prizes and also financial help for organising various programmes.

- Prof. Ramesh Bhat who is the alumnus of the College gave a talk on star gazing program to the students and staff.
- Retired staff, rank holders and achievers were felicitated during Old students day celebration.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.4.1-Additional-information.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.4.1-Additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION:

Sri Mahaveera College, Moodbidri which was founded in 1965, has clearly stated its vision and mission which is reflected in its various activities. The institution is committed to transforming its vision into reality in its everyday governance, policies and actions. The motto of the college is "Vidyam Sashudham Sampraapya Vansyaa Seva Parobhava Swathmanoh Swajanasyaapi Hitaom Raashtrasyo Vardhaya". It means accomplish refined knowledge, dedicate to the service of humanity, progress with self-interest and of others, let the nation prosper.

#### MISSION:

Sri Mahaveera College will be a center for learning and development by not only organising class room instruction but also extra and co-

curricular activities to meet the demands of the students from the rural areas. The college wishes to encourage women's education, empowerment of women and overall development of women. College will always keep itself open for all eligible students from all parts of the country irrespective of caste and religion.

#### OBJECTIVES:

- To make the students competent and employable
- To boost their confidence level
- To make students sensitive and responsible for the problems of the underprivileged.
- To make the students responsible citizens of the nation.
- Women Empowerment

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.1.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in various institutional practices such as decentralization and participative management.

- The administrative matters are vested in the hands of AGE, Manipal and SMC Trust.
- Principal of the College is the Secretary of the Trust.
- The Trust, consisting of local trustees is entrusted with the power of supervising overall performance of the Institution.
- The various activities of the College are designed and implemented through the total involvement of Management, Principal and Staff Council.
- The senior most staff member of the College is nominated as a member of College Trust.
- All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of staff council.
- Regular meetings are held to discuss various steps to be taken for the effective functioning of the institution and major decisions are taken.
- General staff meeting and meeting with the students

representatives are also held regularly.

- Various committees are formed for the smooth functioning of conducting seminars/workshops, intercollegiate competitions, annual day celebrations, sports meet etc.
- The departments and various associations are given freedom to plan and conduct various activities.
- Students are free to convey their needs and demands to the HODs or to the Head of the Institution.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.1.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the strategic/perspective plan of the college, every year the college used to organise Mangalore University level intercollegiate Elocution competition on Gandhian Thought and Philosophy. To familiarize Mahatma Gandhiji's ideas among the students, this competition was started from 2007 onwards. The vision of the college highlights that the objective of the institution is to inculcate values and morale among the youths. Keeping this in mind, the top management of the college advocated Gandhian Philosophy and decided to organize a university level competition on this theme. This competition was started by Sri Sampath Samrajya, the present Deputy Chairman of the College Governing Council in memory of his father Late Sri Dharma Samrajya who was a true follower of Gandhian principles. Cash prizes to the winners of the competition are also sponsored by him.

The college library organizes a weeklong book exhibition 'Gandhiana' every year. With an intention to make the students and the general public to read the books on Gandhiji, books on Gandhiji's life and philosophy are displayed during the exhibition. This year also, the book exhibition is arranged for the benefit of staff and students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.2.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Mahaveera College is sponsored by AGE, Manipal and governed by SMC Trust and SMC Governing Council. The Trust decides financial and other policy matters, whereas the Governing Council looks after the day today academic and administrative matters. The Principal appointed by the management is the Head of the College and also the Secretary of the Trust. The IQAC of the college plays an important role in assessing and assuring quality in the Teaching, Learning and Evaluation process.

All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of the Staff Council comprising of Heads of Departments. Various committees are formed to ensure the effective implementation of policies and programs. The staff council meets regularly to discuss the steps to be taken for the effective functioning of the institution. The Heads of the Departments are responsible for the preparation of time table, work load distribution, review of teachers' dairy and submission of various reports etc. Teachers are assigned as academic advisers to guide and monitor the performance of students. Selection of permanent staff is done as per the policy of the Government. Majority of the staff members are appointed by the management.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.2.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://srimahaveeracollege.com/organogram/">https://srimahaveeracollege.com/organogram/</a>
Upload any additional information	<a href="#">View File</a>



### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements several policies that support the welfare of the teaching and non-teaching staff:-

- Interest free loan given by the management to the non-teaching staff
- Provision of staff quarters for the teaching and the non-teaching staff
- Medicare scheme which provides medical insurance
- ESI benefits to management staff
- Hostel facility for staff
- Staff club organises various activities to enhance the interaction and sense of togetherness among the staff members
- Guest house facility for staff
- Faculty members are encouraged to attend the seminars, symposia and subject related workshop
- Free Wi-Fi facility
- Staff Welfare Society provides loan to the members at a nominal rate of interest
- Staff recreation room
- Faculty members are encouraged to publish research articles in national/international journals
- 6 months maternity leave with salary for teaching and non-teaching staff
- Provision to use the common facilities like library, playground, indoor stadium, sports materials and multi gym

**Provision of water cooler in all the blocks**

- Annual get together for staff
- Fee concession in college fees to the children of non-teaching staff
- Bank, Canteen, co-operative stores, Xerox centre and post officebranch in the campus
- Hygiene and sanitisation facility
- Vehicle parking for teaching and non-teaching staff

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.3.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Comprehensive evaluation of each teacher by the students on a ten parameters system is conducted through questionnaire at the end of every academic year. The same is tabulated and presented to the staff for analysis, introspection and for necessary improvement.
- As per the instructions of the Dept. of Collegiate Education,

self-appraisal is made by the permanent staff in the prescribed proforma at the end of each academic year.

- The same is verified with comments by the Principal and then by the Registrar of the Academy of General Education, Manipal. A copy of this report is submitted to the Joint Director of Collegiate Education.
- Appraisal for teaching staff is based on Performance Based appraisal System proforma submitted by faculty seeking for promotion.
- The activities conducted by the staff members are evaluated semester wise and annually.
- Every staff member is required to maintain a work-dairy in which the day-to-day activities are recorded and a monthly appraisal is made by the HODs and the Principal.
- Administrative work is divided to all non-teaching staffs and the work is supervised by the Principal.
- The confidential report submitted by the Principal to the management is the method of evaluation of the non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.3.5.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### INTERNAL AUDIT

The accounts of the college are audited at the end of every academic year by an approved auditor appointed by the Management.

The auditor reviews the internal control system in the various financial operations carried out by the institution and any discrepancy and objections is brought to the notice of the Management and rectified there it.

### EXTERNAL AUDIT

The statutory audit of the college is carried out annually by the

Joint Directorate of Collegiate Education, Mangalore. They conduct audit of salary and other related accounts. The focus of the statutory audits is to verify all the government funds received by the institution. They report the accuracy of the accounts maintained by the college to the management and to the principal. The statutory audit mainly focuses on validating the way of government funds are utilised and it also certifies that the funds received from the Government are used only for the purpose for which it was granted.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/6.4.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.488

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal has sole responsibility for planning, implementing, managing and accessing all programs and activities related to fund raising for the college with the consent of the Management. The college mobilizes revenues through,

- UGC staff salary disbursed by the department of Collegiate Education, Government of Karnataka
- Fees collected from students
- Support and financial assistance from the Management Funds from alumni association

- Interest earned on fixed deposits
- Rent collected from quarters, post office, canteen, Xerox center and shops
- Fees collected from outsiders for using indoor badminton court
- Contribution by donors and well-wishers
- Funds from Karnataka Science and Technology Academy, Govt. of Karnataka

The funds are utilized,

- For extension activities
- For the construction works
- For providing financial assistance to poor students
- For providing Free Mid-day meal to the students
- For organising webinars on Astronomy
- Medicare facility provided by Manipal Academy of Higher Education
- Interest free loans to the teaching and non-teaching staff by the Trust
- For organizing Mangalore University level Inter Collegiate paper presentation competition on Science topics.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.4.3.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its inception, IQAC has been playing prominent role in the realization of the vision and mission of the institution. The IQAC ensures quality in all the curricular and co-curricular activities of the institution through regular evaluation and monitoring. The IQAC not only sets standards but also ensures that they are met with regular training of the staff as and when required. As a result of IQAC initiatives, many unique practices are institutionalized.

### Gandhi Jayanthi Celebrations

- Gandhi Jayanthi is celebrated every year and Gandhi Smrithi is observed.

- A weeklong book exhibition 'Gandhiana' is arranged every year.
- The NCC Cadets and the staff visited old age homes & school for specially challenged students. Fruits and sweets are distributed to the inmates. Special cultural events are also conducted.
- Students actively participate in the 'Swatch Bharath Abhiyana' which is jointly organised by Rotary Club of Moodubidri Temple Town and TMC, Moodubidri

#### Activities of Amateur Astronomers Club

Amateur Astronomers club came into existence in the year 1985. With the help of two powerful Telescopes Star gazing programmes, detection of various star clusters, planets and other astronomical objects through Telescope, slide shows etc. are regularly conducted for the staff, students and the public.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.5.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC are:-

#### 1. Usage of ICT

- Departments with computers, printers and internet facility
- Classrooms, AV HALL, Auditorium, Computer Lab with LCD Projectors
- OPAC, Internet and E-resource facility in Library
- MULINKS, MAHE and Robosoft for academic appraisal and evaluation
- YouTube channel to broadcast the webinars
- Usage of Smart Board classroom

#### 2. Empowerment of students

- Personality development, leadership and community service

programmes, career training and motivational programmes to the students

- Felicitation to rank holders
- Fee concession for meritorious students
- Importance is given for organizing academic activities.
- Students are motivated to participate in intercollegiate competitions
- Provision of obstacle course
- Giving information on competitive examinations and placement activities
- Providing platform to exhibit cultural talents
- To encourage leadership quality among the students, the college has students' welfare council and various associations.
- Manipal Universal Technology Business Incubator Job fair organised by IQAC and Placement Cell.

As an institution of higher education, the College provides maximum opportunities for the students to excel in their respective fields. Our students have secured Ranks in the university examinations. Facilities given by the College has succeeded in making the students as good citizens.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.5.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**



File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/6.5.3-Annual-_repport-2021-22.docx">https://srimahaveeracollege.com/wp-content/uploads/2023/05/6.5.3-Annual-_repport-2021-22.docx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization will create awareness among the students.

- On March 1st 2022 under the banner of Lady Student Association a short film on Swachh Gelathi giving information on menstruation - maintaining cleanliness and hygiene was arranged for girl students.
- The Women Cell of the College formulates plan to implement gender equity in principle and practice.

#### Safety and Security

- Safety norms
- Dress code
- Separate hostels for boys and girls
- CCTV surveillance

#### Counselling

- Mentor system has been introduced and each mentor is assigned with specific number of students.
- The basic level of counselling for the required students is provided by the mentors.
- The College has a Discipline/ Grievance Cell

#### Common Room

- Ladies rest room with all facilities has been provided

#### Annual Gender Sensitization Action Plan

- Student Welfare Council constitutes boys and girls representatives.
- Anti-ragging banner is displayed in the prominent places of the college.
- Orientation programme regarding anti ragging
- Anti-Harassment Committee of the college consists of Police Inspector of Moodbidri Town Police Station and Tahsildar as its members
- Regular Counselling by the teachers to the students

File Description	Documents
Annual gender sensitization action plan	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.1-gender-sensitization.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.1-gender-sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.1-facility-provided-for-women.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.1-facility-provided-for-women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

#### **Solid Waste Management**

- Each class is kept clean by the supporting staff of the College. Awareness regarding cleanliness is given to the students.
- The leaves of the plants and trees are collected and it is used as manure for trees in the campus.
- NCC, NSS, Red Cross, Rangers volunteers and supporting staff take care of campus cleaning.
- Old newspapers and magazines are disposed in a systematic way.
- The solid waste is taken by the Municipal authority regularly.
- Dry waste and liquid waste is segregated in separate dustbin.
- Use of Sanitary pad napkin burning machine.

#### Liquid Waste Management

- The liquid waste is connected to underground pit so that it does not mix with the clean water of the campus.

#### Bio Medical Waste Management

- Our College offers courses which does not produce any biomedical waste.

#### E- Waste Management

- Disposal of E-waste is done periodically.
- Separate segregated E-waste unit has been provided to collect electronic and electrical waste.
- College has signed MOU with M/s Sogo Synergy Pvt. Ltd., Bangalore to dispose the E-Waste as per the guidelines of the Government of India.

#### Hazardous Chemicals and Radioactive waste management

- Concentrated acid and chemicals in liquid forms are diluted before their disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.3-geo-tagged.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.3-geo-tagged.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**C. Any 2 of the above**

following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- Various programmes are conducted in the institution to achieve

the cultural, regional, linguistic, communal, socio-economic and other diversities.

- Sadbhavana Divas is celebrated in the College by taking the Sadbhavana Oath.
- In association with SDM College, Ujire , a guest lecture on Kannada Jnanapeeta Awardee writer Kuvempu's Work was organised on 4th March 2022 and the topic was Introducing The Writings of Kuvempu to the Youths.
- Librarians Day is observed on August 12th.
- On the eve of Vivekananda Jayanthi, book exhibition on Vivekananda is held in the library. A guest lecture is also arranged.
- Tulu Sangha organises Tulunada Siri Madipu every year in association with Karnataka Tulu Sahithya Academy, Govt. of Karnataka.
- Celebration of Independence Day and Republic Day.
- Celebration of Mahaveera Jayanthi and Ambedkar Jayanthi .
- Azadi ka Amrit Mahothsav was celebrated in a meaningful way by organising variety of academic competitions to the students on 12th August 2022 in association with Town Municipal Cooperation, Moodbidri and the students were oriented and motivated to hoist National flag for three days from 13th to 15th August in their premises.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To inculcate good values among the students, the Institution conducts various activities for the students and employees.
- Compulsory elective foundation courses make efforts to inculcate constitutional obligations among the students.
- National anthem is sung at the end of every programme to inculcate the spirit of patriotism, nationalism and integration. Human Rights Club and Electoral Literacy Club

organise programmes and guest lectures to shape and mould the personality of students.

- To create awareness regarding General Elections, Awareness Jathas were organised. Students visited nearby houses and created awareness among the public regarding casting their valuable vote.
- Our College has been used by the District Election Authorities for training, mustering, de-mustering and counting work.
- To enrol the students above 18 years in the Voters' List, necessary applications were provided and they were helped to fill the application to get their Voters ID.
- Teachers and students participate in national festivals like Independence Day and Republic Day.
- Teachers Day is celebrated to inculcate values among the students and the teachers.
- To make the students good citizens, competent and employable, the Institution conducts various extra-curricular and skill development activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates National festivals like Independence Day and Republic Day in a systematic way. The IQAC, Staff Club and Student Welfare Council take the joint responsibility of organising these National festivals in collaboration with NSS, Youth Red Cross, NCC and Rangers Units of the College.
- International Yoga Day is celebrated.
- The Institution celebrates Ambedkar Jayanthi and Mahaveera Jayanthi.
- Librarians' Day was celebrated and book exhibition was arranged in the library.
- National Youth Day is celebrated. Book exhibition on Vivekananda is arranged in the library.
- Every year, National Voters day, Sadbhavana Diwas, International Womens' Day are celebrated in a meaningful manner to motivate the students to develop and inculcate the spirit of nationalism and patriotism.
- These celebrations of international and national commemorative days are arranged to develop dedication and affection towards our culture and tradition among the students.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two Best Practices of the Institution for the year 2021-22 are as follows:-

### (1) Free Midday Meal

Objectives of the Practice:

- To provide free midday meals to the deserving and poor students

### (2) Tulunada Siri Madipu - A Cultural Fest

Objectives of the Practice:

- To inculcate the rich tulu cultural heritage among the youngsters.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in one area distinctive to its priority and thrust can be seen in the various useful activities conducted by Amateur Astronomers' Club of our College. The speciality of our College is that we have purchased Celestial telescope which is funded by UGC and imported by USA at the cost of

12.5 lakhs. At present our College has two Telescopes which are installed in the open terrace of Science block of the College. A Physics Professor who has a teaching experience of more than 33 years is presently serving as the coordinator of Amateur Astronomers Club of the College. This club organises variety of programmes for the general public of Moodbidri, students of nearby degree, P.U.C and Engineering colleges. Star gazing programmes are arranged regularly during special occasions like Solar Eclipse, Lunar Eclipse to view comets, stars and planets. Our College has known for star gazing activities in this region. Invited guest lecture programmes by well known scientists are arranged in the College to inculcate scientific temper among the students. Our uniqueness is without getting any fund from governmental bodies and NGO's, variety of programmes are conducted to develop scientific bent of mind among the students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the College caters to the local/ regional/ national and global needs with innovative learning objectives, inclusively with required achievers' outcomes. The priority of the College is to provide value - based education in an affordable price. The curriculum is based on UGC and Mangalore University's norms and regulations. To impart value based holistic and quality education, the institution ensures effective curriculum delivered through well planned and documented process.

The College offers five undergraduate programs B.A, B.Com (General), B.Com (Vocational), B.Sc. and B.C.A. As an affiliated College to the Mangalore University, the institution follows the syllabus prescribed by the University. As per the guidelines and academic calendar of university, the academic calendar of the College is designed by the IQAC. For the implementation of curriculum, the College has very good infrastructure like library, laboratories, lecture halls, ICT mode teaching and learning resources, staff rooms, auditorium, playground etc. Besides, Staff council and department meetings are conducted regularly. Regular staff meetings are convened for successful implementation of curriculum. Documents like teachers work diary, internal assessment evaluation records, CC and EC records, attendance registers, assignments, project works etc., are the important documentation of curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://srimahaveeracollege.com/courses-offered/">https://srimahaveeracollege.com/courses-offered/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) notified by the

affiliating university. It includes schedule for start and end dates of semester, guidelines for admission, schedule for internal and semester examinations, dates for extra and co-curricular activities, valuation, announcement of results and vacation. Based on the academic calendar of the university, the College academic calendar is prepared. The College calendar contains rules and regulations, scheduled dates for internal examinations, co-curricular and extracurricular activities. The faculty members adhere to the academic calendar of the institution. The institution strictly adheres to the academic calendar including for the conduct of CIE in the following manner: -

- Internal examinations, practical examinations are conducted as per the academic calendar.
- Faculty members are instructed to maintain work diary.
- Re-examinations are conducted to the students who are absent for the internal assessment examinations on valid grounds.
- Special attention and extra guidance is given to the meritorious students for obtaining highest marks and ranks.
- MoUs are signed with other institutions to exchange expertise knowledge and for the academic development of the students.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.1.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

23

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Mangalore University has prescribed in its curriculum subjects like Human Rights and Gender Equity . The institution has Certificate Courses and various units and Associations to supplement the university curriculum. The curriculum includes courses related to professional ethics. In addition to this, College offers Certificate Course in Basic Computer to enhance technical skills and also develops professionalism.
- Gender sensitization programmes are conducted in the form of invited guest lectures on women empowerment. Gender equity is attained by conducting programmes like debates, group discussions for both boys and girls on a single platform.
- The College is giving importance for the moral and ethical values of the students by inviting guest speakers and external resource persons to interact with the students. Social awareness programmes and anti-social activities are organised. Vivekananda Jayanthi, Sadbhavana Day, Gandhi Jayanthi, Mahaveera Jayanthi, Ambedkar Jayanthi are celebrated every year.
- The College conducts community activities through NSS, NCC, Redcross and Rangers Units. Many activities are organised to develop awareness about environmental protection and sustainable development. The subject Environmental Studies is part of the curriculum which addresses environment and sustainability. It also gives knowledge regarding measures to protect the environment and to maintain sustainability.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td><a href="#">View File</a></td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information(Upload)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	<a href="#">View File</a>	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>	Any additional information(Upload)	<a href="#">View File</a>	
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Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>								
Any additional information(Upload)	<a href="#">View File</a>								
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>URL for feedback report</td><td><a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.4.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.4.2.pdf</a></td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	URL for feedback report	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.4.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/1.4.2.pdf</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
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<b>TEACHING-LEARNING AND EVALUATION</b>									
<b>2.1 - Student Enrollment and Profile</b>									
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>									
<b>2.1.1.1 - Number of sanctioned seats during the year</b>									
<b>1206</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Institutional data in prescribed format</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Institutional data in prescribed format	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Institutional data in prescribed format	<a href="#">View File</a>								
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of</b>									



supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

322

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Motto of our college is to provide quality education to all the aspirant and eligible youngsters of this area. Accordingly, admission is given to both meritorious and average students. Because of care and concern taken to increase the performance of the students, we are getting ranks and good percentage of results in the University Examinations.

Steps taken for Advanced Learners:

- In order to recognize and encourage high academic performance, students of PU(12th std) who have scored 95% and above are given free admission.
- Attention is given to them by providing extra reference books, opportunity to present papers in class level and other seminars. On the occasion of annual day celebrations, top scorers and rank holders are felicitated on the stage and various endowment prizes are also awarded to them.

Steps taken for Slow Learners:

- Repeated assignments are given.
- Revision classes are conducted.
- Simple study materials are provided.
- More interaction is maintained with them and their parents mainly through Parent-Teacher meetings.
- To introduce self confidence, such students are encouraged to actively participate in the various programmes conducted in the college.

File Description	Documents
Link for additional Information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.2.1-Catering-to-student.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.2.1-Catering-to-student.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
410	32

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College encourages the adoption of student centric methods both inside and outside class room activities.

#### Experiential Learning:

- Students are encouraged to present papers and engage classes.
- Industrial and institutional visits are organized to enable the students to get exposure to new atmosphere and new methods of teaching-learning.
- Practical laboratory sessions are included in the teaching-learning methods.
- Extension and outreach programmes are organized to broaden the levels of understanding of society among the students.

#### Participative Learning:

- During the annual lab and library visit programme of the high school students, our B.Sc. and BCA students organize the whole show, conduct the experiments and solve the problems of students. This hands-on training is highly acclaimed even by the officials of the Dept. of Education.
- Amateur Astronomers club conducts regular programmes to the

students, students of other institutions and the public.

- To encourage all-round development, students are encouraged to participate in cultural and sports activities at different levels.

Problem solving methods of learning:

- B.Sc. and BCA students get opportunities to demonstrate practicals during the laboratory visit programmes for the students of neighboring high schools.
- BCA students are given project work.
- Students organize, review and execute various co-curricular and extra-curricular events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.3.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective teaching -learning process, the Institution has taken the following steps:

- Departments are equipped with desktops/laptops, printers and internet facilities.
- Eight Classrooms, A.V. Hall, Auditorium and Computer laboratory are equipped with LCD Projectors and one classroom with smart board to enable teachers to teach more effectively.
- The library has access to numerous E-books and E-Journals on N-List and computers with internet facility are provided to the students to access the same.
- Wi-Fi facility in specific areas, LAN facility in Computer Lab and Library are provided.
- Whatsapp groups are created for all the classes to conduct online classes, share notes, study materials and other purposes.
- Department of Computer Science is updated with modern version of computers / laptops and software like MAXIMA, SCILAB, PYTHON, TALLY PRIME and TURBO-C++.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.3.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.3.2.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

290

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows norms prescribed by the Mangalore University regarding Internal Assessment tests and examinations. The following methods that are in practice prove that the assessment process is transparent and robust in terms of frequency and mode:

- As per the calendar of events, two internal assessment tests are conducted. First Test is conducted in the second month of the semester and the Second Test is conducted in the last month of the semester.
- Modalities of conducting two tests are discussed in the beginning of the semester in the staff council meeting and tentative dates of tests are notified in the College calendar. For the smooth conducting of the tests, examination committee is formed.
- Time table for the Internal Assessment Tests are prepared by the examination committee and is notified on the College

## Notice Board.

- First test of 1 hour and second test of 2 hours are conducted.
- Internal assessment marks are prepared as per the University norms. The list is notified on the Notice Board for the perusal of the students. The finalized Internal Assessment list is sent to the University.
- For the absentees of Internal Assessment Tests, one re-exam will be conducted.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.5.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the instructions given by the university to deal with the Internal Examinations related grievance which is transparent, time-bound and efficient.

- For any issues regarding external evaluation, students can approach Registrar of Evaluation of the University.
- In each semester, two internal assessment tests are conducted.
- Modalities of conducting two tests are discussed in the beginning of the semester in the staff council meeting.
- Time table for the Internal Assessment Tests are prepared by the examination committee.
- First test of 1 hour and second test of 2 hours are conducted.
- Internal assessment marks are prepared as per the University norms and the finalized list is sent to the University.
- For the absentees of Internal Assessment Tests, one re-exam will be conducted.
- The student grievances related to the exams were solved by the respective teachers. Grievances of the students are related to awarding low marks, mistakes in totaling and mistakes that occur during the process of converting test marks into internal marks.
- Before forwarding the internal marks to the university through online, students were given opportunity to verify

their marks in all the subjects and sign the marks list verifying that the marks are correctly entered in the mark list.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.5.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The stated programmes are published to the stakeholders through Admission notifications, through pamphlets distributed and also through our teachers who visit the P.U. Colleges in the neighborhood areas. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available both in the college website and also on the University website.
- To inculcate awareness among students about Indian constitution, gender equality, environment and human rights, compulsory courses are designed and taught to the students as per the orders of the Department of the Collegiate Education.
- For the purpose of creating opportunities to learn beyond the classroom activities, many co-curricular and extra-curricular activities like NCC, NSS, Red Cross, Rangers, Cultural and Sports activities are conducted. Such activities ensure all-round development of the students. The University has developed a mechanism to encourage such activities by awarding credits for participating in such activities which appear in their marks cards also.
- Invited Guest lecturers are arranged to help students to update and upgrade their knowledge.
- Various Associations are formed through which various co-curricular and extra-curricular activities are conducted.
- All these courses and activities are aimed at creating responsible, active, refined and scientific thought oriented citizens.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College offers B.A., B.Sc. B.Com (General), B.Com (Vocational) and BCA courses. Certificate courses and invited guest lecturers etc. help students to acquire knowledge, skill and abilities. The methods of measuring the level of attainment of Pos, PSOs and Cos are as per the methods adopted and suggested by the University. For this,

- Internal Assessment Test is conducted.
- End semester examinations and evaluation process are centrally conducted by the University.
- B.Sc. / BCA have practical examinations.
- BCA / B.Com Vocational have project work and Viva-Voce.
- Results, declared by the university are analyzed at the staff meetings.
- Rank holders, course toppers and winners of various endowment prizes are felicitated on appropriate occasion so that other students are also motivated.
- Campus recruitment drives motivate the students to perform better with regard to Pos, PSOs and Cos.
- The placement cell informs students about campus recruitments. The HRD cell and the Alumni Association of the College conduct training.
- Our College has produced many distinguished personalities who are invited to the college on special occasions to instill ambition among present students to grow to greater heights. This is also a way of measuring the success of Pos and Cos.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.3.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srimahaveeracollege.com/wp-content/uploads/2023/04/2.7-Student-satisfaction-survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College offers several extension activities wherein the students and faculty are engaged in promoting institution-community network thereby sensitizing students to social issues. The institution organizes various outreach programs through the Student Welfare Council, NCC, NSS, Youth Red Cross, Rangers, Amateur Astronomers Club and Science Association. Community service programs like visit to orphanages, old age homes, conducting blood donation and medical camps, creating awareness on social evils through street plays and jathas etc. These programs are organized not only for the betterment of the community but also to develop social responsibilities among the students.

Institution focuses on cleanliness programmes like Swachha Bharath, Swachhatha Andolan in and around Moodbidri. NSS special camps are organized in the remote villages especially in Government schools. In the camp, variety of community service programs like medical camp, creating awareness on zero waste management, planting of trees, empowerment of girl child, providing information on the facilities given by government departments are organized. These programs make the College to develop cordial and healthy relations with rural community.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/3.3.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/3.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

320

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College campus consists of 23 acres of land with a built up area of 22057.76 sq.mts. All modern amenities, adequate infrastructure and physical facilities have been provided to facilitate effective teaching-learning.

- Adequate number of classrooms which are well equipped with LCD Projectors, smart board, desks, benches, black boards and conventional teaching tools to meet the student requirements.
- Spacious AV Hall, Conference Hall and Auditorium with LCD Projectors.
- Well-furnished and well-equipped Basic Science Laboratories.
- Computer Laboratory is well-furnished. LCD Projectors with Screen, LAN connection and Server system are available.
- A spacious and partially computerized library with access to e-resources. OPAC, Book Bank, photocopy and Internet facility are available.
- Computer and Printer with internet facility in all the departments.
- Well-furnished Administrative Office
- Wi-Fi connection
- Staff recreation room, ladies room, disabled-friendly wash room, separate boys and ladies hostels, staff quarters,

continuous power supply with generator facility, vast playground with 400 mts. standard track, indoor badminton court, multy-gym, obstacle course, open-air stage, purified drinking facility, cafeteria, post office, bank with E-Lobby facility, vehicle parking facility for students and staff are available. College building is under CCTV surveillance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.1-Details-of-Infrastructure.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.1-Details-of-Infrastructure.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Facilities for Cultural Activities:-

- Auditorium

Established: 1968-69, Area: 34 x 125 sq.feet

Talents Day, Traditional Day, Student Council activities, intercollegiate competitions, guest lecture programmes seminars and workshops are organized.

- Open air auditorium

Established: 1968-69, Area: 32 x 32 sq.feet

College annual day and intercollegiate competitions are held.

- AV Hall

Established: 2017-18, Area: 28 x 98 sq.feet

- Latest subsequent Public Addressing System

Sound box, Mega Phone, Codeless / Collar / Stand/ Dias / Blue Tooth Speaker with codeless Mike, Horn, Stage lights, Amplifier,

Still Canon Camera, Stage Monitor, and Music Instruments.

Facilities for Sports Activities:-

- 400 Meters Standard Track with all Athletic Facilities

Established: 1968-69, Area: 190 x 105 Mtr

- Outdoor Game Courts

Football, Hockey, Cricket, Volleyball, Throwball, Kabaddi, Basketball, Kho- Kho, Softball Pitch, Cricket Concrete Practice Pitch, Obstacle Course, Ball Badminton, High Jump, Long Jump, Javelin Throw and Shot-put pitch

- Indoor

Wooden Badminton court

Established during 1998, renovated during 2016; Area: 200 x 12 Mtr.

Table Tennis, Chess, Carom

- Karate and Yoga: Auditorium
- Gymnasium: Multi-gym

User Rate:

Maximum numbers of students are using these facilities. The infrastructural facilities are also used by the sister institutions of the campus, general public of Moodbidri town, NGOs and government organizations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.2-ADDITIONAL.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.2-ADDITIONAL.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

02



**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****15**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.3ICT-enabled-facilities.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.1.3ICT-enabled-facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****4.677**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College library strives hard to update information sources for the users. The ground floor has a reading room with a carpet area of 4000 sq.ft. The first floor has a carpet area of 2800 sq.ft. By providing separate tables and chairs to the students, individual attention is taken. The library is under CCTV surveillance. The library functions on all working days. It has a collection of 54,048 volumes, 65 periodicals and 9 dailies. Library has open access system. The rare collection of the

library includes compact dictionary, non-book materials, braille books etc. Access to e- resources is provided through N-LIST.

Visitors register is maintained for teachers and students. Book Bank, Internet, Newspaper clipping

Service, Wi-Fi and Reprography facilities are provided. The library extends its services to the faculty members and students of our sister institutions. Book exhibitions on special occasions and Orientation programme to the first year students are organized. Special care is taken for the physically disabled students by providing ramps.

- Library is partially automated by installing user-friendly, Multi-lingual Software "E-Lib".
- OPAC facility is provided.
- Version of the software is 16.2 .
- Year of Automation: 2009
- To run the software smoothly with new versions, AMC is paid.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.2.1Additional.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.2.1Additional.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****1.245**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****90**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The College provides a good number of IT facilities to help the students and faculty for their studies which includes provision of computers, internet and Wi-Fi facilities. Repair and maintenance of these facilities are done regularly.

- LCD projectors, computers and the printers are regularly updated.
- The desktops/laptops are having 2007/2010 windows operating system.
- Antivirus is provided to most of the computers.
- Updated Robosoft, UUCMS, MULINK software for admission of students, fee collection, preparing ID cards, Student list, Issue of TCs to the students and for accounts purposes.
- College website is updated regularly and AMC is paid to the

website vendor.

- E-lib software is updated regularly and AMC is paid to the software vendor.
- Inverter facility, centralized server system through LAN, Internet connection with 100 MBPs, Wi-Fi connection are provided.
- The updated versions of C and C++, Python, Java, Tally, Scilab, Maxima and Photoshop are used.
- The College office uses 1 server with 6 GB RAM.
- The campus is under CCTV surveillance.
- Biometric device for Staff attendance.
- The diesel generator is maintained systematically.
- Various online platforms are extensively used for teaching, for organizing webinars and for communication purpose with students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.3.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.06

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for maintaining and utilizing infrastructure facilities.

#### Laboratories

- Lab equipments are inspected by the faculty and the sub staff of the laboratories.
- In case of disruption in power supply during practical hours, the diesel generator functions as a substitute source.
- Safety measures regarding the use of equipments and chemicals are informed to the students.

#### Library

- Shelves and Cupboards are regularly cleaned and naphthalene balls are placed to protect the books from insects.
- In case of loss or damage to the library property, fines are collected.
- Accession Register is maintained and Stock verification is done regularly.
- Books and journals are properly recorded, catalogued, classified and shelved.

#### Sports

- Grass cutting, beautification and maintenance of Sports ground is regularly done.
- Indoor badminton court is used not only by the students and staff of our college but also by the general public and NGOs.

### Computers

- Computers are password protected.
- Antivirus software is installed.
- Softwares other than curriculum are not allowed to be downloaded.
- Computers are properly shut down after use.
- E-waste is regularly disposed.

### Classrooms

- Classrooms and Corridors are also cleaned regularly.
- Electrical equipments are switched off after use.
- To put wastages, classrooms are provided with dustbins.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.4.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

04

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### **5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

#### **5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**75**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.1.3-Additional-information.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.1.3-Additional-information.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

08

#### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institution has given top priority to the involvement of the students in the academic and co-curricular activities. It helps the overall development of the students' personality and instills confidence and self-esteem.

Student Welfare Council is formed by nominating the students through the selection committee consisting of principal and senior faculty. SWC is actively supported by representatives and secretaries of various associations.

**Selection procedure and constitution**

- The students are informed about the selection for the different posts of the council.
- The qualification for the candidates includes general behavior, leadership qualities, regularity of attendance and academic performance.
- The posts of the President and Secretary are reserved for the final year students and Joint Secretary is reserved for lady students.
- Office bearers are nominated by the committee headed by the principal and coordinated by SWO.
- Selection of the candidates is on the basis of interview conducted by the committee.

**Activities coordinated by the SWC**

Various associations like Humanities Association, Literary and Fine Arts Association, Commerce Association, Amateur Astronomers Association, IT and Science Association, Consumers' Forum, Lady Students Association, Jaina Adhyayana Kendra, Kannada Sangha which are formed under SWC take decisions and conduct activities throughout the academic year.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.3.2-Additional-information.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.3.2-Additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

217

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a registered and active alumni association since 1990. It is conducting various activities for the enrichment of the students. Every year the association is arranging alumni day and get together. Senior alumni who achieved in their respective field are invited as guests for different functions of the College so that they feel happy for recognizing them and their talk and presence inspires the present students. It helps the present students to enhance their skills and general knowledge. Different training programmes are arranged for students, teaching and non-teaching staff members by the association. The alumni donate endowment prizes and also financial help for organising various programmes.

- Prof. Ramesh Bhat who is the alumnus of the College gave a talk on star gazing program to the students and staff.
- Retired staff, rank holders and achievers were felicitated during Old students day celebration.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.4.1-Additional-information.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/07/5.4.1-Additional-information.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>VISION:</b></p> <p>Sri Mahaveera College, Moodbidri which was founded in 1965, has clearly stated its vision and mission which is reflected in its various activities. The institution is committed to transforming its vision into reality in its everyday governance, policies and actions. The motto of the college is "Vidyam Sashudham Sampraapya Vansyaa Seva Parobhava Swathmanoh Swajanasyaapi Hitaom Raashtrasyo Vardhaya". It means accomplish refined knowledge, dedicate to the service of humanity, progress with self-interest and of others, let the nation prosper.</p> <p><b>MISSION:</b></p> <p>Sri Mahaveera College will be a center for learning and development by not only organising class room instruction but also extra and co-curricular activities to meet the demands of the students from the rural areas. The college wishes to encourage women's education, empowerment of women and overall development of women. College will always keep itself open for all eligible students from all parts of the country irrespective of caste and religion.</p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>• To make the students competent and employable</li> <li>• To boost their confidence level</li> <li>• To make students sensitive and responsible for the problems of the underprivileged.</li> <li>• To make the students responsible citizens of the nation.</li> <li>• Women Empowerment</li> </ul>	

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.1.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in various institutional practices such as decentralization and participative management.

- The administrative matters are vested in the hands of AGE, Manipal and SMC Trust.
- Principal of the College is the Secretary of the Trust.
- The Trust, consisting of local trustees is entrusted with the power of supervising overall performance of the Institution.
- The various activities of the College are designed and implemented through the total involvement of Management, Principal and Staff Council.
- The senior most staff member of the College is nominated as a member of College Trust.
- All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of staff council.
- Regular meetings are held to discuss various steps to be taken for the effective functioning of the institution and major decisions are taken.
- General staff meeting and meeting with the students representatives are also held regularly.
- Various committees are formed for the smooth functioning of conducting seminars/workshops, intercollegiate competitions, annual day celebrations, sports meet etc.
- The departments and various associations are given freedom to plan and conduct various activities.
- Students are free to convey their needs and demands to the HODs or to the Head of the Institution.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.1.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the strategic/perspective plan of the college, every year the college used to organise Mangalore University level intercollegiate Elocution competition on Gandhian Thought and Philosophy. To familiarize Mahatma Gandhiji's ideas among the students, this competition was started from 2007 onwards. The vision of the college highlights that the objective of the institution is to inculcate values and morale among the youths. Keeping this in mind, the top management of the college advocated Gandhian Philosophy and decided to organize a university level competition on this theme. This competition was started by Sri Sampath Samrajya, the present Deputy Chairman of the College Governing Council in memory of his father Late Sri Dharma Samrajya who was a true follower of Gandhian principles. Cash prizes to the winners of the competition are also sponsored by him.

The college library organizes a weeklong book exhibition 'Gandhiana' every year. With an intention to make the students and the general public to read the books on Gandhiji, books on Gandhiji's life and philosophy are displayed during the exhibition. This year also, the book exhibition is arranged for the benefit of staff and students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.2.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Sri Mahaveera College is sponsored by AGE, Manipal and governed by SMC Trust and SMC Governing Council. The Trust decides financial and other policy matters, whereas the Governing Council looks after the day today academic and administrative matters. The Principal appointed by the management is the Head of the College and also the Secretary of the Trust. The IQAC of the college plays an important role in assessing and assuring quality in the Teaching, Learning and Evaluation process.

All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of the Staff Council comprising of Heads of Departments. Various committees are formed to ensure the effective implementation of policies and programs. The staff council meets regularly to discuss the steps to be taken for the effective functioning of the institution. The Heads of the Departments are responsible for the preparation of time table, work load distribution, review of teachers' dairy and submission of various reports etc. Teachers are assigned as academic advisers to guide and monitor the performance of students. Selection of permanent staff is done as per the policy of the Government. Majority of the staff members are appointed by the management.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.2.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://srimahaveeracollege.com/organogram/">https://srimahaveeracollege.com/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements several policies that support the welfare of the teaching and non-teaching staff:-

- Interest free loan given by the management to the non-teaching staff
- Provision of staff quarters for the teaching and the non-teaching staff
- Medicare scheme which provides medical insurance
- ESI benefits to management staff
- Hostel facility for staff
- Staff club organises various activities to enhance the interaction and sense of togetherness among the staff members
- Guest house facility for staff
- Faculty members are encouraged to attend the seminars, symposia and subject related workshop
- Free Wi-Fi facility
- Staff Welfare Society provides loan to the members at a nominal rate of interest
- Staff recreation room
- Faculty members are encouraged to publish research articles in national/international journals
- 6 months maternity leave with salary for teaching and non-teaching staff
- Provision to use the common facilities like library, playground, indoor stadium, sports materials and multi gym
- Provision of water cooler in all the blocks
- Annual get together for staff
- Fee concession in college fees to the children of non-teaching staff

- Bank, Canteen, co-operative stores, Xerox centre and post officebranch in the campus
- Hygiene and sanitisation facility
- Vehicle parking for teaching and non-teaching staff

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.3.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- Comprehensive evaluation of each teacher by the students on a ten parameters system is conducted through questionnaire at the end of every academic year. The same is tabulated and presented to the staff for analysis, introspection and

for necessary improvement.

- As per the instructions of the Dept. of Collegiate Education, self-appraisal is made by the permanent staff in the prescribed proforma at the end of each academic year.
- The same is verified with comments by the Principal and then by the Registrar of the Academy of General Education, Manipal. A copy of this report is submitted to the Joint Director of Collegiate Education.
- Appraisal for teaching staff is based on Performance Based appraisal System proforma submitted by faculty seeking for promotion.
- The activities conducted by the staff members are evaluated semester wise and annually.
- Every staff member is required to maintain a work-dairy in which the day-to-day activities are recorded and a monthly appraisal is made by the HODs and the Principal.
- Administrative work is divided to all non-teaching staffs and the work is supervised by the Principal.
- The confidential report submitted by the Principal to the management is the method of evaluation of the non-teachingstaff.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.3.5.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### INTERNAL AUDIT

The accounts of the college are audited at the end of every academic year by an approved auditor appointed by the Management.

The auditor reviews the internal control system in the various financial operations carried out by the institution and any discrepancy and objections is brought to the notice of the Management and rectified there it.

### EXTERNAL AUDIT

The statutory audit of the college is carried out annually by the Joint Directorate of Collegiate Education, Mangalore. They conduct audit of salary and other related accounts. The focus of the statutory audits is to verify all the government funds received by the institution. They report the accuracy of the accounts maintained by the college to the management and to the principal. The statutory audit mainly focuses on validating the way of government funds are utilised and it also certifies that the funds received from the Government are used only for the purpose for which it was granted.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/6.4.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/05/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.488

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal has sole responsibility for planning, implementing, managing and accessing all programs and activities related to fund raising for the college with the consent of the Management. The college mobilizes revenues through,

- UGC staff salary disbursed by the department of Collegiate Education, Government of Karnataka
- Fees collected from students

- Support and financial assistance from the Management Funds from alumni association
- Interest earned on fixed deposits
- Rent collected from quarters, post office, canteen, Xerox center and shops
- Fees collected from outsiders for using indoor badminton court
- Contribution by donors and well-wishers
- Funds from Karnataka Science and Technology Academy, Govt. of Karnataka

The funds are utilized,

- For extension activities
- For the construction works
- For providing financial assistance to poor students
- For providing Free Mid-day meal to the students
- For organising webinars on Astronomy
- Medicare facility provided by Manipal Academy of Higher Education
- Interest free loans to the teaching and non-teaching staff by the Trust
- For organizing Mangalore University level Inter Collegiate paper presentation competition on Science topics.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.4.3.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its inception, IQAC has been playing prominent role in the realization of the vision and mission of the institution. The IQAC ensures quality in all the curricular and co-curricular activities of the institution through regular evaluation and monitoring. The IQAC not only sets standards but also ensures that they are met with regular training of the staff as and when required. As a result of IQAC initiatives, many unique practices are institutionalized.

### Gandhi Jayanthi Celebrations

- Gandhi Jayanthi is celebrated every year and Gandhi Smrithi is observed.
- A weeklong book exhibition 'Gandhiana' is arranged every year.
- The NCC Cadets and the staff visited old age homes & school for specially challenged students. Fruits and sweets are distributed to the inmates. Special cultural events are also conducted.
- Students actively participate in the 'Swatch Bharath Abhiyana' which is jointly organised by Rotary Club of Moodubidri Temple Town and TMC, Moodubidri

### Activities of Amateur Astronomers Club

Amateur Astronomers club came into existence in the year 1985. With the help of two powerful Telescopes Star gazing programmes, detection of various star clusters, planets and other astronomical objects through Telescope, slide shows etc. are regularly conducted for the staff, students and the public.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.5.1.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC are:-

#### 1. Usage of ICT

- Departments with computers, printers and internet facility
- Classrooms, AV HALL, Auditorium, Computer Lab with LCD Projectors
- OPAC, Internet and E-resource facility in Library
- MULINKS, MAHE and Robosoft for academic appraisal and evaluation
- YouTube channel to broadcast the webinars

- Usage of Smart Board classroom

## 2. Empowerment of students

- Personality development, leadership and community service programmes, career training and motivational programmes to the students
- Felicitation to rank holders
- Fee concession for meritorious students
- Importance is given for organizing academic activities.
- Students are motivated to participate in intercollegiate competitions
- Provision of obstacle course
- Giving information on competitive examinations and placement activities
- Providing platform to exhibit cultural talents
- To encourage leadership quality among the students, the college has students' welfare council and various associations.
- Manipal Universal Technology Business Incubator Job fair organised by IQAC and Placement Cell.

As an institution of higher education, the College provides maximum opportunities for the students to excel in their respective fields. Our students have secured Ranks in the university examinations. Facilities given by the College has succeeded in making the students as good citizens.

File Description	Documents
Paste link for additional information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.5.2.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or**

**C. Any 2 of the above**



**international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/05/6.5.3-Annual-report-2021-22.docx">https://srimahaveeracollege.com/wp-content/uploads/2023/05/6.5.3-Annual-report-2021-22.docx</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**
**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization will create awareness among the students.

- On March 1st 2022 under the banner of Lady Student Association a short film on Swachh Gelathi giving information on menstruation - maintaining cleanliness and hygiene was arranged for girl students.
- The Women Cell of the College formulates plan to implement gender equity in principle and practice.

**Safety and Security**

- Safety norms
- Dress code
- Separate hostels for boys and girls
- CCTV surveillance

**Counselling**

- Mentor system has been introduced and each mentor is assigned with specific number of students.
- The basic level of counselling for the required students is provided by the mentors.
- The College has a Discipline/ Grievance Cell

**Common Room**

- Ladies rest room with all facilities has been provided

**Annual Gender Sensitization Action Plan**

- Student Welfare Council constitutes boys and girls representatives.
- Anti-ragging banner is displayed in the prominent places of the college.
- Orientation programme regarding anti ragging
- Anti-Harassment Committee of the college consists of Police Inspector of Moodbidri Town Police Station and Tahsildar as its members
- Regular Counselling by the teachers to the students

File Description	Documents
Annual gender sensitization action plan	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.1-gender-sensitization.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.1-gender-sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.1-facility-provided-for-women.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.1-facility-provided-for-women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

### Solid Waste Management

- Each class is kept clean by the supporting staff of the College. Awareness regarding cleanliness is given to the students.
- The leaves of the plants and trees are collected and it is used as manure for trees in the campus.
- NCC, NSS, Red Cross, Rangers volunteers and supporting staff take care of campus cleaning.
- Old newspapers and magazines are disposed in a systematic way.
- The solid waste is taken by the Municipal authority regularly.
- Dry waste and liquid waste is segregated in separate dustbin.
- Use of Sanitary pad napkin burning machine.

### Liquid Waste Management

- The liquid waste is connected to underground pit so that it does not mix with the clean water of the campus.

### Bio Medical Waste Management

- Our College offers courses which does not produce any biomedical waste.

### E- Waste Management

- Disposal of E-waste is done periodically.
- Separate segregated E-waste unit has been provided to collect electronic and electrical waste.
- College has signed MOU with M/s Sogo Synergy Pvt. Ltd., Bangalore to dispose the E-Waste as per the guidelines of the Government of India.

### Hazardous Chemicals and Radioactive waste management

- Concentrated acid and chemicals in liquid forms are diluted before their disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.3-geo-tagged.pdf">https://srimahaveeracollege.com/wp-content/uploads/2023/04/7.1.3-geo-tagged.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**C. Any 2 of the above**

following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- Various programmes are conducted in the institution to achieve the cultural, regional, linguistic, communal, socio-economic and other diversities.
- Sadbhavana Divas is celebrated in the College by taking the Sadbhavana Oath.
- In association with SDM College, Ujire , a guest lecture on Kannada Jnanapeeta Awardee writer Kuvempu's Work was organised on 4th March 2022 and the topic was Introducing The Writings of Kuvempu to the Youths.
- Librarians Day is observed on August 12th.
- On the eve of Vivekananda Jayanthi, book exhibition on Vivekananda is held in the library. A guest lecture is also arranged.
- Tulu Sangha organises Tulunada Siri Madipu every year in association with Karnataka Tulu Sahithya Academy, Govt. of Karnataka.
- Celebration of Independence Day and Republic Day.
- Celebration of Mahaveera Jayanthi and Ambedkar Jayanthi .
- Azadi ka Amrit Mahotsav was celebrated in a meaningful way by organising variety of academic competitions to the students on 12th August 2022 in association with Town Municipal Cooperation, Moodbidri and the students were oriented and motivated to hoist National flag for three days from 13th to 15th August in their premises.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To inculcate good values among the students, the Institution conducts various activities for the students and employees.
- Compulsory elective foundation courses make efforts to inculcate constitutional obligations among the students.

- National anthem is sung at the end of every programme to inculcate the spirit of patriotism, nationalism and integration. Human Rights Club and Electoral Literacy Club organise programmes and guest lectures to shape and mould the personality of students.
- To create awareness regarding General Elections, Awareness Jathas were organised. Students visited nearby houses and created awareness among the public regarding casting their valuable vote.
- Our College has been used by the District Election Authorities for training, mustering, de-mustering and counting work.
- To enrol the students above 18 years in the Voters' List, necessary applications were provided and they were helped to fill the application to get their Voters ID.
- Teachers and students participate in national festivals like Independence Day and Republic Day.
- Teachers Day is celebrated to inculcate values among the students and the teachers.
- To make the students good citizens, competent and employable, the Institution conducts various extra-curricular and skill development activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The Institution celebrates National festivals like Independence Day and Republic Day in a systematic way. The IQAC, Staff Club and Student Welfare Council take the joint responsibility of organising these National festivals in collaboration with NSS, Youth Red Cross, NCC and Rangers Units of the College.
- International Yoga Day is celebrated.
- The Institution celebrates Ambedkar Jayanthi and Mahaveera Jayanthi.
- Librarians' Day was celebrated and book exhibition was arranged in the library.
- National Youth Day is celebrated. Book exhibition on Vivekananda is arranged in the library.
- Every year, National Voters day, Sadbhavana Diwas, International Womens' Day are celebrated in a meaningful manner to motivate the students to develop and inculcate the spirit of nationalism and patriotism.
- These celebrations of international and national commemorative days are arranged to develop dedication and affection towards our culture and tradition among the students.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**The Two Best Practices of the Institution for the year 2021-22 are as follows:-**

### **(1) Free Midday Meal**

**Objectives of the Practice:**

- To provide free midday meals to the deserving and poor students

### **(2) Tulunada Siri Madipu - A Cultural Fest**

**Objectives of the Practice:**

- To inculcate the rich tulu cultural heritage among the youngsters.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**The performance of the institution in one area distinctive to its priority and thrust can be seen in the various useful activities conducted by Amateur Astronomers' Club of our College. The speciality of our College is that we have purchased Celestial**

telescope which is funded by UGC and imported by USA at the cost of 12.5 lakhs. At present our College has two Telescopes which are installed in the open terrace of Science block of the College. A Physics Professor who has a teaching experience of more than 33 years is presently serving as the coordinator of Amateur Astronomers Club of the College. This club organises variety of programmes for the general public of Moodbidri, students of nearby degree, P.U.C and Engineering colleges. Star gazing programmes are arranged regularly during special occasions like Solar Eclipse, Lunar Eclipse to view comets, stars and planets. Our College has known for star gazing activities in this region. Invited guest lecture programmes by well known scientists are arranged in the College to inculcate scientific temper among the students. Our uniqueness is without getting any fund from governmental bodies and NGO's, variety of programmes are conducted to develop scientific bent of mind among the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To encourage the faculty to take up research project works
- To organise National / State level Seminars / Conferences / Workshops / Webinars for teachers
- To arrange Faculty Development Programmes to the Teaching Faculty and upgrade their knowledge
- To conduct additional certificate courses for the students
- To encourage the staff to write and publish more number of research papers in UGC care list journals
- To implement more number of welfare facilities to the teaching and non-teaching staff
- To have MoUs with other institutions for the overall development of the students
- To strengthen the Placement Cell by organising career opportunity programmes, placement activities and job oriented programmes in the College by inviting reputed companies
- To organise more number of student enrichment activities
- To take measures to increase students' strength
- To upgrade the science and computer laboratories as per new requirements
- To organise Mangalore University level intercollegiate

competitions

- To organise more number of outreach community service programmes
- To encourage the alumni to contribute generously to the Free Midday Meal Scheme and Poor Students Welfare Fund
- To encourage the students to participate in the college / university / state / national level sports and cultural events
- To encourage the students to make maximum utilisation of the available resources of the college