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**SRI MAHAVEERA FIRST GRADE COLLEGE**

MOODBIDRI, D.K., P.O. KODANGALLU – 574 197

Karnataka State

(Sponsored by Academy of General Education, Manipal)

**Accredited by NAAC at 'A' Grade**

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**Criterion 1: Curricular Aspects**

**Key Indicator- 1.4 Feedback System**

**Metric 1.4.1 (QnM): Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

- 1) Students      2) Teachers      3) Employers      4) Alumni

**Response: All of the above**

**List of Supporting Enclosures**

Sl. No.	Particulars
1	Sample of feedback forms from the stakeholders
2	Feedback Analysis and Action Taken Report
3	Minutes of Action Taken Report

**Mrs. Nalini K**

**IQAC Coordinator**

**IQAC Coordinator**

**SRI MAHAVEERA COLLEGE, MOODBIDRI**

**Dr. Radhakrishna**

**Principal**

**Principal**

**SHRI MAHAVEERA COLLEGE, MOODBIDRI**

## **SAMPLE FEEDBACK FORM FROM THE STUDENTS**

### **SRI MAHAVEERA FIRST GRADE COLLEGE, MOOBBIDRI**

#### **STUDENTS FEEDBACK ON THE SYLLABUS 2022-23 ( Google Form)**

**Name of the Student\***

Your answer

**Class\***

Your answer

**Select the Course\***

BA  
B.Com  
B.Sc  
BCA

**1. Depth of the syllabus content is\***

Excellent  
Good  
Fair  
Poor

**2. How much is the syllabus is carrier oriented?\***

Excellent  
Good  
Fair  
Poor

**3. How do you rate the sequence of the units in the syllabus?\***

Excellent  
Good  
Fair  
Poor

**4. How is the size of the syllabus in terms of load on the students?\***

Excellent  
Good  
Fair  
Poor

**5. What is your opinion about library collections with regard to the syllabus of your course?\***

Excellent  
Good  
Fair  
Poor

**6. The internal evaluation system is exist regarding syllabus is ?\***

Excellent  
Good  
Fair  
Poor

**7. How do you rate the objectives stated for each of the course and relevance to the course content?\***

Excellent  
Good  
Fair  
Poor

Submit

## Analysis of feedback from students on the syllabus for the year 2022-23

**Total respondents: 126**

S.N	Questions	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	Depth of syllabus content	24.8	65	8.5	1.7
2	Syllabus is carrier oriented	20.5	66.7	10.3	2.6
3	Sequence of units in the syllabus	17.1	61.5	18.8	2.6
4	Size of the syllabus in terms of load on the students	18.8	51.3	18.8	13
5	Library collections with regard to the syllabus	35	50.4	10.3	4.3
6	Internal evaluation system	32.5	57.3	7.7	2.6
7	Objectives stated for each of the course and relevance	28.2	61.5	6.8	3.4

### Interpretation

From the above table following interpretation is made with regard to students' satisfaction from the syllabus

1. Regarding the depth of the syllabus, 24.8 per cent of the total respondents viewed it as excellent. 76 respondents 65 per cent state that it is good. 8.5 per cent of the respondents viewed it as fair syllabus depth and 1.7 considered it as poor syllabus.
2. With regard to career orientation in the syllabus, 20.5 per cent respondents 24 Students viewed that it is highly career oriented. 66.7 per cent respondents viewed that it is more career oriented. 10.3 per cent respondents states that it is fair career oriented. 2.6 per cent considered it as poor syllabus.
3. Regarding the sequence of units in the syllabus 17.1 per cent of the respondents viewed that it is excellent in sequence. 61.5 per cent respondents state that it is good in sequence. 18.8 respondents considered it as satisfactory one.
4. Regarding the size of syllabus in terms of load on the students 18.8 per cent of the respondents' states that it is normal load on the students. They viewed it as comfortable on the part of the students. 51.3 per cent of the respondents considered it as good. 18.8 per cent considered it as satisfactory one. 11.1 per cent respondents considered it as poor as it is more burden upon the students.

5. Opinion regarding library collections to the syllabus of the course, 35 per cent considered it as excellent. 50.4 per cent respondents gave a positive opinion as good regarding library collections. 10.3 per cent respondents gave fair opinion and 4.3 considered it as poor.
6. Internal evaluation system was highly appreciated by 32.5 per cent of the total respondents. 57.3 per cent respondents states that internal evaluation system is good. 7.7 per cent respondents felt it as satisfactory curriculum.
7. Regarding objective stated for each course and relevance to the course content, 28.2 per cent of the respondents gave positive response saying that it is good. It was highly appreciated by 61.5 per cent of the total respondents. Objectives are well stated and course content is also well defined. 6.8 per cent respondents felt that it is satisfactory curriculum.

### **Action plan**

1. Recommendation for conducting workshops on syllabus content.
2. Making syllabus more career oriented.
3. Making internal evaluation more transparent and systematic.

  
Mrs. Nalini K  
IQAC Coordinator  
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SRI MAHAVEERA COLLEGE, MOODBIDRI

  
Dr. Radhakrishna  
Principal  
Principal  
SHRI MAHAVEERA COLLEGE, MOODBIDRI

## **SAMPLE FEEDBACK FORM FROM THE TEACHERS**

### **SRI MAHAVEERA FIRST GRADE COLLEGE, MOODBIDRI**

#### **TEACHERS FEEDBACK ON THE SYLLABUS 2022-23 (Google Form)**

**Name of the Teacher\***

Your answer

**Department\***

Your answer

**1. How are the learning objectives clear and appropriate to the needs of student.\***

Excellent

Good

Fair

Poor

**2. How is your satisfaction level with the existing curriculum syllabus?\***

Excellent

Good

Fair

Poor

**3. Ability to design quizzes/tests/assignment/examinations and projects to evaluate students regarding syllabus is\***

Excellent

Good

Fair

Poor

**4. How is this syllabus designed according to the students understanding power?\***

Excellent

Good

Fair

Poor

**5. To what extent does current syllabus provides students field projects?\***

Excellent

Good

Fair

Poor

**6. To what extent do the curriculum and syllabus are well organised and easy to follow.\***

Excellent

Good

Fair

Poor

**7. To what extent are there any resources/materials that you need to teach the syllabus?\***

Excellent

Good

Fair

Poor

**8. How does the current syllabus provides students internship?\***

Excellent

Good

Fair

Poor

Submit

## Analysis of feedback from teachers on the syllabus for the year 2022-23

Total respondents: 19

S.N	Questions	Excellent (%)	Good (%)	Fair (%)	Poor (%)
1	Learning objectives clear and appropriate	26.3 (5)	57.9 (11)	15.8 (3)	00
2	Satisfaction level with the existing curriculum syllabus	26.3 (5)	57.9(11)	15.8 (3)	00
3	Ability to design quizzes/tests/assignment/examinations and projects	26.8 (5)	73.7(14)	00	00
4	Syllabus designed according to the students understanding power	21.1(4)	47.4(9)	31.6(6)	00
5	Current syllabus provides students field projects	26.3(5)	52.6(10)	21.1(4)	00
6	Extent of curriculum and syllabus are organised	15.8(3)	73.7(14)	10.5(2)	00
7	Extent availability of resources/materials	21.1(4)	63.2(12)	15.8(3)	00
8	Does the current syllabus provides students internship	15.8(3)	52.6(10)	31.6(6)	00

### Interpretation

On the basis of above table following interpretation is made:-

1. With regard to learning objectives, 26.3per cent of the total respondents are of the view that learning objectives are clear and appropriate to the needs of the students. 57.9 per cent respondents are of the view that it is good. About 15.8 per cent considered it as fair.
2. Regarding satisfaction level with the existing curriculum syllabus, 26.3 per cent respondents gave excellent opinion. 57.9 per cent respondents considered it as good. They are satisfied with the existing curriculum syllabus. 15.8 per cent respondents state that existing curriculum is fair.
3. Ability to design quizzes/tests/assignment/examinations and projects to evaluate students regarding syllabus 26.3 per cent respondents gave opinion that it is highly appreciable and excellent. 73.7 per cent respondents are of the view that it is good.
4. With regard to the syllabus designed according to the students understanding power 21.1 per cent respondents considered it is highly designed according to the students understanding power. 47.4 per cent respondents are of the opinion that students



understanding power is well taken. Remaining 31.6 per cent respondents gave satisfactory opinion.

5. Regarding the extent that syllabus provides students' field projects, 26.3 per cent of the respondents viewed that it is highly encourages field projects. 52.6 per cent respondents viewed it as good syllabus as it gives the scope for field projects. 21.1 per cent respondents felt satisfactory opinion.
6. With regard to organisation of syllabus 15.8 per cent respondents considered it as highly organised and easy to follow. 73.7 per cent respondents considered that syllabus is organised in good manner that it is easy to follow. 10.5 per cent respondent felt it as satisfactory curriculum.
7. Availability of resources /materials to teach the syllabus 21.1 per cent respondents highly satisfied with the availability of materials. 63.2 per cent respondents considered it as good. They are satisfied with the availability of materials. 15.8 per cent respondents gave satisfactory opinion.
8. With regard to student internship 15.8 per cent respondents states that it highly provides scope for the students' internship. 52.6 per cent respondents viewed that provision for students internship is well taken in the syllabus. 31.6 per cent respondents gave satisfactory opinion.

### **Action plan**

1. Making learning objectives more clear and appropriate.
2. Plan to have more field projects.
3. Accessibility to e-books and other e-materials.

  
Mrs. Nalini K

IQAC Coordinator

**IQAC Coordinator**

**SRI MAHAVEERA COLLEGE, MOODBIDRI**

  
Dr. Radhakrishna  
Principal

**Principal**

**SHRI MAHAVEERA COLLEGE, MOODBIDRI**

## **SAMPLE FEEDBACK FORM FROM THE EMPLOYERS**

**SRI MAHAVEERA FIRST GRADE COLLEGE, MOODBIDRI**

**FEEDBACK OF THE EMPLOYERS ON CURRICULUM 2022-23 (Google Form)**

**Name of the Employee\***

Your answer

**1. Relevance of the curriculum in relation to the practice\***

Excellent  
Good  
Satisfactory  
Poor

**2. Learning objectives of the curriculum are appropriate to the needs of the job market.\***

Excellent  
Good  
Satisfactory  
Poor

**3. Role of the curriculum in the skill development.\***

Excellent  
Good  
Satisfactory  
Poor

**4. Contribution of curriculum in developing employability.\***

Excellent  
Good  
Satisfactory  
Poor

**5. Contribution of curriculum in developing entrepreneurship.\***

Excellent  
Good  
Satisfactory  
Poor

**6. Curriculum helps to handle responsibility independently.\***

Excellent  
Good  
Satisfactory  
Poor

**7. Curriculum provides scope for experimental learning.\***

Excellent  
Good  
Satisfactory  
Poor

**8. Curriculum helps to take higher responsibility.\***

Excellent  
Good  
Satisfactory  
Poor

**9. Role of Curriculum in promotion of human values and business ethics.\***

Excellent  
Good  
Satisfactory  
Poor

**10. Curriculum helps to overcome the new challenges of present day business.\***

Excellent  
Good  
Satisfactory  
Poor

Submit

## Analysis of feedback from Employers on the curriculum for the year 2022-23

**Total respondents: 22**

S.N	Questions	Excellent (%)	Good (%)	Satisfactory (%)	Poor (%)
1.	Relevance of the curriculum in relation to the practice.	50.00	45.50	4.50	00
2.	Learning objectives of the curriculum are appropriate to the needs of the job market.	31.80	68.20	00	00
3.	Role of curriculum in the skill development	50.00	45.50	4.50	00
4.	Contribution of curriculum in developing employability	36.40	50.10	13.50	00
5.	Contribution of curriculum in developing entrepreneurship	36.40	40.90	22.70	00
6.	Curriculum helps to handle responsibility independently	45.50	45.50	9.10	00
7.	Curriculum provides the scope for experimental learning	63.60	27.30	3.00	2.00
8.	Curriculum helps to take up higher responsibility	54.50	40.90	4.60	00
9.	Role of curriculum in promotion of human values and business ethics	40.90	59.10	00	00
10.	Curriculum helps to overcome the new challenges of present day business	54.50	40.90	4.60	00

### Interpretation

Analysis of feedback from employers on the curriculum of the course reveals the following conclusion:-

1. Regarding relevance of the curriculum in relation to the practice or practical knowledge 50 per cent of the respondents felt that it is has excellent impact. 45.50 per cent of the respondents felt it is good. 4.50 per cent respondents reveal it has satisfactory impact.
2. With regard to the appropriate of learning objective of the curriculum to the needs of the job market 31.80 per cent of the respondents' felt that curriculum is designed as per the needs of the respondents in excellent way. 68.20 per cent of the respondents felt that it is good.

3. Curriculum play crucial role in skill development. 50 per cent of the respondents felt that curriculum highly contribute to the skill development. 45.50 per cent reveals that it is designed in good manner. 4.50 per cent respondents considered it as satisfactory curriculum.
4. 36.40 per cent of the respondents felt that curriculum contribution for the employability in excellent manner. 50.10 per cent felt that it contributes favourably to the employability. 13.50 per cent opines that it is satisfactory curriculum.
5. 36.40 per cent of the respondents felt that curriculum highly contributes to the development of entrepreneurship among the students. 40.90 per cent of the total respondents viewed that it is good curriculum. 22.70 per cent felt that it is satisfactory curriculum.
6. With regard to the contribution of curriculum in making students to the responsibility independently. 45.50 per cent opines that it has excellent contribution. 45.50 per cent respondents felt that it has good contribution. 9.10 per cent viewed it as satisfactory curriculum.
7. 63.60 per cent respondents opine that curriculum provides high scope for experimental learning and to take up higher responsibility. 27.30 per cent respondents felt that it is good curriculum. 3.00 per cent opines that it is satisfactory curriculum.
8. Curriculum helps to take up higher responsibility, 54.50 per cent respondents felt that it is excellent curriculum, 40.90 per cent viewed as good curriculum. 4.60 per cent felt that it is satisfactory curriculum.
9. With regard to human values of business ethics, 40.90 per cent of respondents opine that it is highly developing human values and human ethics. 59.10 per cent respondents felt that it contribution is only at satisfactory level.
10. Regarding contribution of curriculum in facing new challenges of business, 54.50 per cent respondents highly appreciate this effort. 40.90 per cent respondents are viewed it as good curriculum. Remaining 4.60 per cent respondents gave satisfactory opinion.

Action taken:

1. Importance is given to make curriculum more practical

- Field visits to Industry
  - Encouraging the students to prepare models, projects.
2. Importance to impart employability skills knowledge
    - Organising various training sessions through H.R.D. and placement cells.
    - Encouragement to develop communication and other soft skills.
  3. Enhancement of entrepreneurship ability among the students.
    - To enhance the entrepreneurship ability among the students – MOUs are made with professional colleges.
    - Certificate courses are arranged in the college.
    - Internship programmes are conducted in the college.
  4. Encouraging the students to take higher responsibility
    - Students are involved in organising programmes.
    - Organising various competitions through student's associations.
    - Encouraging the students to participate college level and intercollegiate level competitions.
  5. Imparting human values and discipline among the students.
    - Human values are inculcated through the conduct of various programmes under the banner of N.C.C, N.S.S, Red Cross, Rangers.
  6. Imparting knowledge on present day challenge of business.
    - New developments in the field of business, commerce, economics, science etc. are taught.

  
 Mrs. Nalini K  
 IQAC Coordinator  
 IQAC Coordinator  
 SRI MAHAVEERA COLLEGE, MOODBIDRI

  
 Dr. Radhakrishna  
 Principal  
 Principal  
 SRI MAHAVEERA COLLEGE, MOODBIDRI

# **SAMPLE FEEDBACK FORM FROM THE ALUMNI**

## **SRI MAHAVEERA FIRST GRADE COLLEGE, MOODBIDRI**

### **FEEDBACK OF ALUMNI ON CURRICULUM 2022-23 (Google Form)**

**Name of the Alumni\***

**1. Relevance of the curriculum in degree programmes.\***

Excellent

Good

Satisfactory

Poor

**2. Learning objectives and study frame work meets the requirements of the students.\***

Excellent

Good

Satisfactory

Poor

**3. Curriculum provides scope for professional development.\***

Excellent

Good

Satisfactory

Poor

**4. Curriculum meets the requirements of job market.\***

Excellent

Good

Satisfactory

Poor

**5. Contribution of curriculum in the promotion of higher studies.\***

Excellent

Good

Satisfactory

Poor

**6. Curriculum and assessment systems are designed as per the learning objectives of the programs.\***

Excellent

Good

Satisfactory

Poor

**7. Library and other reading facilities are accessible to the students.\***

Excellent

Good

Satisfactory

Poor

**8. Accessibility of the faculty members for the guidance and support ?\***

Excellent

Good

Satisfactory

Poor

**9. Contribution of curriculum in skill development and employability.\***

Excellent

Good

Satisfactory

Poor

**10. Curriculum meets the requirements of competence in global employment market.\***

Excellent

Good

Satisfactory

Poor



## Analysis of feedback from Alumni on the curriculum for the year 2022-23

**Total respondents: 28**

S.N	Questions	Excellent (%)	Good (%)	Satisfactory (%)	Poor (%)
1.	Relevance of the curriculum in degree programmes	50.00 (14)	39.30 (11)	10.70(3)	00
2.	Learning objectives and study frame work meets the requirements of the students	50.00 (14)	39.30 (11)	10.70 (3)	00
3.	Curriculum provides scope for the professional development	46.4 (13)	42.90 (12)	7.00 (2)	3.70 (1)
4.	Curriculum meets the requirements of job market	25.00 (7)	46.40 (13)	21.4 (6)	7.10 (2)
5.	Contribution of curriculum in promotion of higher studies	46.4	50.0	00	3.60
6.	Curriculum and assessment systems are designed as per the learning objectives of the programmes	35.70	50.00	10.70	3.60
7.	Library and other reading facilities are accessible to the students	71.40	25.00	3.60	00
8.	Accessibility of the faculty members for the guidance and support	75.00	21.40	00	3.60
9.	Contribution of curriculum in skill development and employability	42.9	46.40	7.7	3.00
10.	Curriculum meets the requirements of competency in global employment market	42.90	50.00	7.10	00

### Interpretation

Analysis of the Alumni feedback pertaining to be curriculum summarised as follows:-

1. Pertaining to the relevance of the curriculum in degree programmes, 50 per cent of the respondents viewed that it is highly appraisable 39.30 per cent respondents felt that is favourable al has good relevance. 10.70 per cent respondents viewed it as satisfactory curriculum.

2. 50 per cent of the respondent opines that learning objectives and study frame work highly meets the requirements of the students. 39.30 per cent of the respondents considered it as good curriculum. 10.70 per cent viewed it as satisfactory curriculum.
3. With regard to the scope for profession development 46.4 per cent respondents felt that it highly favourable to the professional development. 42.90 per cent opines that it is favourable and 7.0 per cent felt that it has satisfactory contribution.
4. 25.00 per cent of respondents felt that it highly meets the requirements of job market. 46.40 per cent of the respondents felt that curriculum meets the requirements of job market. 21.40 per cent states that it is satisfactory curriculum. 7.1 per cent respondents opine that it is a satisfactory curriculum.
5. 46.4 per cent of respondents felt that curriculum highly promotes higher studies. 50 per cent of the respondents felt that it favourably promotes higher studies. 3.60 per cent respondent felt that it does not promote higher studies.
6. With respect to design of curriculum as per the learning objectives of the programmes, most of the respondents felt that it is designed as per the learning objectives of the programme. 35.70 per cent respondents gave excellent opinion. 50.00 per cent felt that it is good curriculum.
7. A favourable opinion is proved regarding accessibility of library and other reading facilities in the college. 71.40 per cent respondents felt that it is excellent facility. 25.00 per cent viewed it as good facility.
8. Regarding accessibility of faculty members for the guidance and support, most of the respondents felt that it is appreciable. 75.00 per cent respondents appreciated it. 21.40 per cent felt that it is good support and guidance.
9. Regarding the contribution of curriculum in skill development and employability, 42.9 per cent respondents viewed it as excellent curriculum. 46.40 considered it as good and 7.7 per cent opines that it is satisfactory curriculum.

10. 42.90 per cent of the respondents highly appreciate the contribution of curriculum meeting the requirements of competency in global employment market. 50.00 per cent of the total respondents considered it as good curriculum and remaining 7.10 per cent respondents viewed it as satisfactory curriculum.

Action taken:

1. Organising motivational talks by Alumni achievers.
2. Alumni association organises skill development training programmes and career counselling programmes.
3. Experiential knowledge programme by the alumni members.
4. Organising more field visits to provide practical knowledge.

  
Mrs. Nalini K  
IQAC Coordinator  
IQAC Coordinator  
SRI MAHAVEERA COLLEGE, MOODBIDRI

  
Dr. Radhakrishna  
Principal  
Principal  
SHRI MAHAVEERA COLLEGE, MOODBIDRI

## MINUTES OF ACTION TAKEN REPORT



### **SRI MAHAVEERA FIRST GRADE COLLEGE**

MOODBIDRI, D.K., P.O. KODANGALLU – 574 197

Karnataka State

(Sponsored by Academy of General Education,

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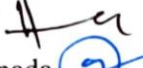








Ref: MCM/IQAC/2022-23

Date: 5.7.2023

### **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

#### **MINUTES OF THE MEETING HELD ON 5.7.2023**

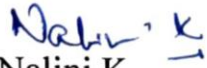
The IQAC meeting was held on 5.7.2023 at 3.30 p.m. in the Principal's chamber. The following members were present:-

1. Dr. Radhakrishna, Principal 
2. Sri Sampath Samrajya, Management Member 
3. Mrs. Nalini K., IQAC Coordinator 
4. Dr. Praveen K., NAAC Coordinator 
5. Prof. H. Chandrashekhar Dixit, HOD of English 
6. Prof. Harish, IQAC Co-coordinator 
7. Dr. Chinnaswamy N., HOD of Kannada 
8. Dr. Harish H., HOD of Mathematics 
9. Mrs. Saritha Bangera, HOD of Comp. Science 
10. Sri Abdul Rahiman, PTA President 
11. Sri Ramnath Bhat, Alumnus and Trust Member 
12. Mr. Rajesh, Trust Accountant 
13. Mrs. Shanthi, SDA 
14. Mr. Srujan Shetty, Student nominee 

#### **Resolutions:**

The collected, analyzed and interpreted feedback on the syllabus from different stakeholders was discussed in the meeting. It is resolved to take the following action plans:-

Stakeholders	Action Plan / Taken
Students	<ol style="list-style-type: none"> <li>1. It is resolved to conduct subject related workshops/seminars.</li> <li>2. Faculty members are encouraged to participate in the subject related online/offline workshops/webinars organized by subject related association and to pass on the latest development in the subjects to the students.</li> <li>3. The staff members representing the BOS of our University have requested the authorities to make syllabus more career oriented and employable.</li> <li>4. The institution follows the effective, systematic and transparent internal evaluation system.</li> <li>5. Students are encouraged to present seminar papers and to write assignments related to the subjects to feel more comfortable about the subject taught.</li> </ol>
Teachers	<ol style="list-style-type: none"> <li>1. Library and Information Centre of the college encourages the students to borrow reference books and journals. Students are given accessibility to e-resources and other e-materials through N-List.</li> <li>2. Students are encouraged to conduct field project. For this MOU has been made with the reputed neighbour institution.</li> </ol>
Employer	<ol style="list-style-type: none"> <li>1. It is resolved to conduct more training programmes to develop communication skills among the students.</li> <li>2. Decided to start career-oriented certificate courses from next academic year.</li> <li>3. It is resolved to organize human resource development programme in effective manner.</li> <li>4. Along with curriculum, it is decided to provide practical knowledge on employability by organizing invited guest lectures.</li> <li>5. Decided to organize placement programme in the college.</li> <li>6. Students are deputed to attend campus selection process organized by other institutions.</li> </ol>
Alumni	<ol style="list-style-type: none"> <li>1. Inviting Alumni achievers for motivational talk.</li> <li>2. Skill development training programme conducted by the institution.</li> <li>3. Career counseling and guidance programme conducted by the alumni association.</li> <li>4. Curriculum is made more practical by experiential knowledge programme by the alumni members.</li> <li>5. Resolved to organize more field visits to provide practical knowledge.</li> </ol>

  
 Nalini K.  
 IQAC Coordinator  
 SRI MAHAVEERA COLLEGE, MOODBIDRI

  
 Dr. Radhakrishna  
 Principal  
 SRI MAHAVEERA COLLEGE, MOODBIDRI