



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**SRI MAHAVEERA FIRST GRADE
COLLEGE, MOOBBIDRI**

- Name of the Head of the institution **DR. RADHAKRISHNA**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08258236256**
- Mobile No: **9448887997**
- Registered e-mail **srimahaveera@rediffmail.com**
- Alternate e-mail **upadhyayanalini@gmail.com**
- Address **KODANGALLU POST, MOOBBIDRI,
MOOBBIDRI TALUK, DAKSHINA KANNADA
DISTRICT**
- City/Town **MOOBBIDRI**
- State/UT **KARNATAKA**
- Pin Code **574197**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **MANGALORE UNIVERSITY**
- Name of the IQAC Coordinator **MRS. NALINI K.**
- Phone No. **08258236256**
- Alternate phone No. **08258200935**
- Mobile **8971888625**
- IQAC e-mail address **smciqac2014@gmail.com**
- Alternate e-mail address **srimahaveera@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://srimahaveeracollege.com/wp-content/uploads/2024/02/AQAR-21-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://srimahaveeracollege.com/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.00	2004	03/05/2004	02/05/2009
Cycle 2	A	3.02	2010	04/09/2010	03/09/2015
Cycle 3	A	3.04	2016	05/11/2016	04/11/2021
Cycle 4	A	3.02	2023	31/01/2023	30/01/2028

6. Date of Establishment of IQAC

08/07/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Individual	Srimathi Sita Bai Shridhar Godbale Memorial Scholarship for 7 Students	Personal	One Year (2022-23)	7,000
Institutional 1	Sitaram Jindal Scholarship for 5 Students	Trust	One Year (2022-23)	28,200

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **05**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

To strengthen the students' prospects in the professional arena, a series of impactful placement-related activities were organised. Notable among them were a targeted training program titled

'Upskilling, Jobs & E-learning' tailored for Commerce students, the Jio Smart Sales Trainee Programme, and an enlightening lecture session on 'How to Earn Online Certification.' Additionally, an awareness program on job-oriented specialized short-term courses aligned with the National Education Policy (NEP) 2020, and comprehensive training sessions on students' employability and career opportunities for degree students were conducted, ensuring a holistic approach to career development.

Under the guidance of the Internal Quality Assurance Cell (IQAC), a concerted effort was made to inspire teachers to enhance their skills through participation in refresher courses and Faculty Development Programmes (FDPs). In collaboration with the ICT Academy, a 3-day FDP focused on Creative Thinking was organized, drawing the active involvement of 15 faculty members. The commitment to professional growth extended to the online realm, with 6 faculty members opting for online FDPs, and an additional faculty member engaging in an online refresher course, reflecting a dedication to staying abreast of innovative teaching methodologies.

Under the proactive guidance of IQAC, the Amateur Astronomers Club has significantly broadened its impact by reaching out to neighboring colleges, Rotary club members and the general public through captivating outreach programs. The integration of hands-on observation sessions featuring stars and planets through telescopes, coupled with insightful lectures supported by PowerPoint presentations, has not only sparked a deep fascination for the universe but has also equipped participants with tangible skills in locating stars in the night sky. This initiative reflects the club's dedication to fostering practical understanding of astronomy, making celestial exploration accessible to a diverse audience.

The Internal Quality Assurance Cell (IQAC) demonstrated a commitment to community engagement by orchestrating numerous collaborative activities. In collaboration with the Rotary Club Temple Town, Moodbidri, students actively participated in the Swachha Bharath Abhiyan, contributing to the cleanliness and well-being of their surroundings. Furthermore, a noteworthy workshop on 'Investor Awareness Program' was organized in partnership with MUCTA, offering students valuable insights into financial literacy and investment practices. In association with the Moodbidri Municipal Office, a Swachhatha Abhiyan program was conducted, reinforcing the institution's dedication to promoting cleanliness and hygiene in the local community. Additionally, a collaborative effort with the Rotary Club, Moodbidri, and Wenlock Hospital, Mangalore, resulted in the successful organization of a 'Blood Donation Camp,' exemplifying the institution's active involvement in philanthropy and community

health initiatives.

Under the guidance of IQAC, student-centric initiatives were organised to enhance employability prospects for the students. Collaborating with NIIT, Bijai, Mangalore, a seminar addressing 'Recruitment for Relationship Manager at ICICI Bank' was organized, providing students with valuable insights into potential career paths. To encourage practical skills, resource persons from MITE, Moodbidri, conducted a session on 'Resume Writing,' offering essential guidance for effective job applications. Furthermore, in collaboration with ICT Academy and DXC Technology, a Student Transformation Programme focusing on BPS - Insurance (US) and Self-Management Skills Training Course was conducted for final year B.A. and B.Com students, aligning with contemporary industry demands and fostering holistic professional development.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To organise placement related activities like personality development programmes and training programmes for the final year students</p>	<p>(1) In association with Edutap Technologies Pvt. Ltd., Bangalore a training programme on 'Upskilling, Jobs & E-learning for the students of Commerce' was organised on 12.11.2022. (2) Jio Smart Sales Trainee Programme was organised on 17.11.2022. (3) 'How to Earn Online Certification' programme was held on 17.11.2022. (4) Awareness Programme on 'Job oriented Specialized Short Term Courses in accordance with NEP 2020' was organised on 9.12.2022. (5) A programme 'Career Opportunity for Degree Students' was held on 17.5.2023. (6) A training programme on 'Students Employability' was held on 2.6.2023.</p>
<p>To organize Student Transformation Programme</p>	<p>In association with ICT Academy & DXC Technology, Student Transformation Programme (BPS - Insurance (US) & Self</p>

	<p>-Management Skills Training Course) for the final year B.A. and B.Com students was held from 9.3.2023 to 20.3.2023.</p>
<p>To arrange Faculty Development Programmes</p>	<p>In association with ICT Academy, 3 days Faculty Development Programme on Creative Thinking was organised in the college from 19.6.2023 to 21.6.2023. 15 faculty members have attended this FDP.</p>
<p>To encourage Faculty members to participate in Refresher Courses and Professional Development Programmes</p>	<p>(1) 3 Faculty have attended online FDP on various topics organised by ICT Academy. (2) 1 faculty has attended online inter disciplinary 2 weeks refresher course on Managing Online classes & Co-creating MOOCs 15.0 organised by Teaching Learning Centre, University of Delhi. (3) 1 Faculty has attended UGC approved 10 days Short-Term FDP organized by IGNOU, New Delhi (4) 2 Faculty have attended National level online FDP on Social Science Research and Professional Development for Teachers. (5) 1 Faculty has attended 5 days FDP on Contemporary Issues in Taxation, Investment, Banking & Analytics</p>
<p>To organize Student Centric Activities through MoU</p>	<p>(1) In association with NIIT, Bijai, Mangalore a Seminar on 'Recruitment for Relationship Manager at ICICI Bank' was organised on 28.1.2023. 2) Resource persons of MITE, Moodbidri gave a talk on 'Resume Writing' on 23.5.20223.</p>
<p>To organise more number of collaborative activities</p>	<p>(1) In association with Rotary Club Temple Town, Moodbidri students took part in Swachcha</p>

	<p>Bharath Abhiyan on 2.10.2022. (2) In association with MUCTA, a workshop on 'Investor Awareness Program' was held on 12.4.2023. Technical sessions on Financial Literacy, Back to Basics and Personal Investment Management were also arranged. (3) In association with Moodbidri Municipal Office, Swachchatha Abhiyan programme was organised on 5.6.2023. (4) In association with Rotary Club, Moodbidri and Wenlock Hospital, Mangalore 'Blood Donation Camp' was organised on 10.6.2023.</p>
<p>To organise more number of outreach programmes</p>	<p>The Amateur Astronomers Club of the college has organised the following outreach programmes:- 1) Star gazing and observation through telescope for the students of Alvas' Institute of Technology, Moodbidri 2) Observation of Jupiter and Venus planets for the public. 3) Star gazing programme for the students of Excellent PU College, Moodbidri. 4) Prof. Ramesh Bhat, the convener of the Club gave lecture programmes on various topics of Astrophysics to the students of Alvas College, Moodbidri and SDM College, Ujire. 5) The college library organised book exhibition programme to the high school students of nearby schools. 6) The high school students of Moodbidri zone were benefitted by the experiments done for them which was organised in the science laboratories of our college.</p>
<p>To organise Industrial Visits to</p>	<p>B.Com students visited Cashew</p>

the students	Industry, SKF and KMF Milk Dairy, Mangalore on 3.6.2023.
To develop learner friendly teaching and learning environmnet	Members of the teaching staff play the role of Mentors / Academic Advisors of the students.
To develop awareness regarding social issues among the students	Following programmes were conducted to develop awareness amongst the students:- (1) To keep the college and its surrounding clean, the volunteers of various units did the cleaning work of classrooms and campus. (2) Legal Awareness Programme was organized on 3.12.2022. (3) Lecture and Demonstration on Fire and Safety measures was organized on 17.12.2022. (4) Tobacco Awareness Jatha and Bruhath Swachchatha Abhiyan was also organized on 27th and 28th December 2022 respectively. (5) Health Awareness Program was organized and awareness about sexually transmitted diseases like HIV Aids was given on 30.1.2023.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
SMC GOVERNING COUNCIL	11/03/2024

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SRI MAHAVEERA FIRST GRADE COLLEGE, MOODBIDRI
• Name of the Head of the institution	DR. RADHAKRISHNA
• Designation	PRINCIPAL
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4.Whether Academic Calendar prepared during the year?	Yes				
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To develop awareness regarding social issues among the students	Following programmes were conducted to develop awareness amongst the students:- (1) To keep the college and its surrounding clean, the volunteers of various units did the cleaning work of classrooms and campus. (2) Legal Awareness Programme was organized on 3.12.2022. (3) Lecture and Demonstration on Fire and Safety measures was organized on 17.12.2022. (4) Tobacco Awareness Jatha and Bruhath Swachchatha Abhiyan was also organized on 27th and 28th December 2022 respectively. (5) Health Awareness Program was organized and awareness about sexually transmitted diseases like HIV Aids was given on 30.1.2023.
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
SMC GOVERNING COUNCIL	11/03/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/02/2024

15. Multidisciplinary / interdisciplinary

Considering the objectives of NEP-2020, the college has given opportunities to the students to select courses of their interest. To create awareness on environment and sustainability, to inculcate the spirit of rights and obligation among the students our university has introduced the study of Indian constitution and environmental studies as compulsory papers. Digital fluency, Skill Enhancement programmes like Yoga, Health and Wellness, subjects like Human Rights, Business Economics, Chemistry in daily life, Basic computer knowledge, Accounting for day today life can be opted as open elective paper across the streams. Through Extension and outreach programmes students are made to acquire first-hand information on social realities. Students are encouraged to write research articles on social issues, problems which are published in the college wall magazine and annual publications. Opportunities are provided to focus on theory and practical's by organizing industrial visits, visits to historical places and local governing bodies to gain practical knowledge.

16. Academic bank of credits (ABC):

The institution is affiliated to Mangalore University and follows all the rules and guidelines with regards to results and examinations setup by the university. Students have been already given information about this system prescribed by the NEP-2020. The institution has made arrangement for the implementation of the same.

17. Skill development:

In order to make students to build core competence and to face practical challenges various opportunities have been given. Under the direction of HRD, Career and Placement cell, the institution offers capacity development programmes, skill inculcation training program for all final year degree students. Value added courses based on skills are made available to first year degree

students. They are encouraged to undergo online and offline training programmes, diploma, certificate courses which are beneficial for the development of value and skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution celebrates all the important Indian festivals and events of national importance. The students study Indian languages which is part of the curriculum. Syllabus prescribed by the university focuses more on the study of Indian culture, art and architecture, civilization, languages, traditions. Every year the institution organizes 'Tulunadasiri - Madipu' an intercollegiate competition on Tulu local culture. University level intercollegiate competition on Gandhian Thought is conducted every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a center of higher learning, the college educates the students on the objectives and outcomes of the study of the courses. The programme objectives and outcomes prescribed by the university are made available to all the students and public in the university and college website. The student induction programme includes an orientation to the concept of outcome-based education as well as the explanation of programme outcome for the students.

20.Distance education/online education:

The college is organizing webinars on variety of topics. Class rooms are equipped with LED and ICT mode of technology system. Events and programme conducted in the college are uploaded in the college website. The college library consists of E-contents and subscribes for N-LIST E-resources which provides unparalleled access to resources at the click of a button. As an affiliated college the institution has no power to start any distance education system.

Extended Profile

1.Programme

1.1

304

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 406

Number of students during the year

File Description	Documents
Data Template	View File

2.2 412

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 121

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 31

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	304
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	406
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	412
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	121
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	31
File Description	Documents
Data Template	View File

3.2	31
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	22.9
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	81
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the College caters to the local/ regional/ national and global needs with innovative learning objectives, inclusively with required achievers' outcomes. The priority of the College is to provide value - based education in an affordable price. The curriculum is based on UGC and Mangalore University's norms and regulations. To impart value based holistic and quality education, the institution ensures effective curriculum delivered through well planned and documented process.

The College offers five undergraduate programs B.A, B.Com (General), B.Com (Vocational), B.Sc. and B.C.A. As an affiliated College to the Mangalore University, the institution follows the syllabus prescribed by the University. As per the guidelines and academic calendar of university, the academic calendar of the College is designed by the IQAC. For the implementation of curriculum, the College has very good infrastructure like

library, laboratories, lecture halls, ICT mode teaching and learning resources, staff rooms, auditorium, playground etc. Besides, Staff council and department meetings are conducted regularly. Regular staff meetings are convened for successful implementation of curriculum. Documents like teachers work diary, internal assessment evaluation records, CC and EC records, attendance registers, assignments, project works etc., are the important documentation of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) notified by the affiliating university. It includes schedule for start and end dates of semester, guidelines for admission, schedule for internal and semester examinations, dates for extra and co-curricular activities, valuation, announcement of results and vacation. Based on the academic calendar of the university, the College academic calendar is prepared. The College calendar contains rules and regulations, scheduled dates for internal examinations, co-curricular and extracurricular activities. The faculty members adhere to the academic calendar of the institution. The institution strictly adheres to the academic calendar including for the conduct of CIE in the following manner: -

- Internal examinations, practical examinations are conducted as per the academic calendar.
- Faculty members are instructed to maintain work diary.
- Re-examinations are conducted to the students who are absent for the internal assessment examinations on valid grounds.
- Special attention and extra guidance is given to the meritorious students for obtaining highest marks and ranks.
- MoUs are signed with other institutions to exchange expertise knowledge and for the academic development of

the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

34

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Mangalore University has prescribed in its curriculum subjects like Human Rights, Gender and Politics and Indian

Constitution. The institution has Certificate Courses and various units and Associations to supplement the university curriculum. The curriculum includes courses related to professional ethics. In addition to this, College offers Certificate Course in Basic Computer to enhance technical skills and also develops professionalism.

- Gender sensitization programmes are conducted in the form of invited guest lectures on women empowerment. Gender equity is attained by conducting programmes like debates, group discussions for both boys and girls on a single platform.
- The college is giving importance for the moral and ethical values of the students by inviting guest speakers and external resource persons to interact with the students. Awareness programmes about the social evils and anti-social activities are organised. Vivekananda Jayanthi, Sadbhavana Day, Gandhi Jayanthi, Mahaveera Jayanthi, Ambedkar Jayanthi are celebrated every year.
- The College conducts community activities through NSS, NCC, Redcross and Rangers Units. Many activities are organised to develop awareness about environmental protection and sustainable development. The subject Environmental Studies is part of curriculum which addresses environment and sustainability. It also gives knowledge regarding measures to protect the environment and to maintain sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srimahaveeracollege.com/wp-content/uploads/2024/02/FEEDBACK-ANALYSIS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1206

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

384

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per the motto of our institution admission is given to all eligible students including advanced and slow learners. Necessary methods are adopted to cater to the needs of the students of both category, so that all perform well and get good percentage of results in the university examinations.

Steps taken for Advanced Learners:

- In order to recognize and encourage high academic performance, students of PU (12th Standard) who have scored 95% and above are given free admission.
- To nurture their desire to perform, extra reference books are provided to them. Chances are given to present papers in class level and other seminars. Top scorers are honoured on the occasion of annual day celebrations.

Steps taken for Slow Learners:

- Repeated assignments are given.
- Revision classes are conducted.
- Simple study materials are provided.
- Constant interaction is maintained with them and their parents.
- Such students are encouraged to actively participate in the various programmes conducted to boost their confidence.

File Description	Documents
Link for additional Information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.2.1-Additional-Infornaion.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
406	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages the adoption of student centric methods both inside and outside classroom activities.

Experiential Learning:

- Students are encouraged to present papers and engage classes.
- Institutional and Industrial visits are organised to encourage exchange of knowledge, to enable the students to get exposure to new atmosphere and new methods of teaching - learning.
- Practical laboratory sessions are integral parts of teaching learning methods.
- Extension and outreach programmes are organized to broaden the levels of learning.

Participative Learning:

- Every year lab and library visit programmes for the surrounding high school students is organised. Our students conduct experiments and solve problems of the visiting students. This hands-on training is supported by even the officials of the Department of Education.
- Amateur Astronomers club conducts regular programmes to our students, students of other institutions and the public.
- To inculcate all round development students are encouraged to participate in cultural and sports activities, NCC, NSS, Redcross, Rangers of different levels.

Problem Solving Methods of Learning:

- During the annual lab visit programme, our B.Sc and BCA students demonstrate practical and solve problems.
- BCA and B.Com (vocational) students are given project work.
- Students organise, review and execute various co-curricular and extra-curricular events.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Departments are equipped with desktops / laptops, printers and internet facilities.
- 7 classrooms, AV hall, auditorium and computer laboratory, physics laboratory are equipped with LCD projectors to provide effective teaching- learning.
- The library has access to numerous e-books and e-journals on N-list and computers with internet facilities are provided to the staff and students to access the same.
- LAN facility in computer lab and library, wi-fi in specific areas are provided.
- WhatsApp groups are created for all the classes to conduct online classes, share notes, study materials and other purposes.
- Computer Lab is updated with modern version of computers / laptops and software like MAXIMA, SCILAB, PYTHON, TALLY PRIME and TURBO - C++.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

290

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows norms prescribed by the Mangalore University regarding internal assessment test and examinations. Hence the assessment process is maintained to be transparent and robust in terms of frequency and mode:

- As per the calendar of events, two internal assessment tests are conducted. First test in the second month of the semester and the second test, in the last month of the semester is conducted.
- At the beginning of the semester the staff council meets and discusses the tentative dates and modalities of the two tests and forms the examination committee to execute the same.
- Rooms and time table for the test are prepared by the examination committee and notified on the college notice boards.
- Assignments submitted by the students are also evaluated.
- Internal assessments marks are prepared as per the University norms. The list is notified on the notice board for the reference of the students. The finalised internal assessment list is sent to the University.
- For the absentees of internal assessment test, one re-exam will be conducted.

File Description	Documents
Any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows the guidelines given by the University to deal with internal examinations related grievance which is transparent, time bound and efficient.

- In each semester two internal assessment tests are conducted.
- Time table for the examinations are prepared by the committee.
- Staff council decides the modalities for conducting tests.
- Internal assessments marks are prepared as per the norms of the University.
- One re-examination is conducted for the absentees on genuine grounds.
- Marks awarded are shown to the students before uploading to the University system.
- Students were given opportunity to verify their marks in all the subjects and sign the mark list verifying that the marks are correctly entered in the mark list.
- Grievances to the students related to awarding low marks mistakes in totalling are rectified in the presence of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.5.1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Outcomes of all programmes and courses offered by the college are explicitly convey to the students and parents in the college website and also on the University website.

- As per the order of the collegiate education subjects like: Indian Constitution, Gender Equity, Human Rights and Environmental studies are taught to the students to mould be personality of the students.
- To learn beyond the classroom activities, co-curricular and extra-curricular activities like NSS, NCC, Red Cross, Rangers, Cultural and Sports activities are conducted. The University has developed a mechanism to encourage such activities which appear in the marks card also.
- To ensure that students remain aware of the programme outcomes, various counselling ,workshops and lectures are regularly organised.
- All these courses and activities are aimed at creating responsible, refined, active and scientific thought oriented citizens.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College offers B.A, BSc, B.Com (General), B.Com (Vocational) and B.CA courses. The methods of measuring the level of attainment of programme outcome and courses outcomes are as per the methods adopted and suggested by the University.

For this:

- Two internal assessment tests are conducted.
- Semester examination and evaluation process are conducted by the University.
- B.Sc / BCA have practical examinations.
- Project works viva-voce are prescribed for BCA/ B.Com vocational students.
- University results are analysed at staff meeting and by the management.
- High performances and rank holders are honoured in special

occasions and endowment prizes are awarded to the achievers.

- The HRD cell and alumni associations on the empowerment programme to the placement cell informs the student about the campus recruitment.
- Campus recruitment drives motivate the students to perform better with regard the programme outcome / course outcomes.
- Distinguished alumni of our college are invited as chief guest and resource person on special occasion to motivate and instil ambition among present student to grow to greater heights.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.6.3-additional-Information.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srimahaveeracollege.com/wp->

<content/uploads/2024/02/2.7-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities aims at enabling our student/ volunteers to develop social responsibility and learning by doing. Service attitude is essential for any professional to flourish in his/her job. The institution organizes various outreach programs through the Student Welfare Council, NCC, NSS, Youth Red Cross, Rangers, Amateur Astronomers Club and Science Association. Community service programs like visit to special schools, orphanages, old age homes, conducting blood donation and medical camps, creating Tobacco awareness through jathas etc.

Institution focuses on cleanliness programmes like Swachha Bharath, Bruhut Swatchatha Abhiyaana in and around Moodbidri. During the NSS special camps Shramadana and Educational programme were organized to the campers and villagers. The discipline, hard work, service, punctuality and politeness of campers were well appreciated by guests and villagers. These programs make the College to develop cordial and healthy relations with rural community.

The interventions through extension activities have resulted in improved literacy, hygienic surrounding, improved health and cleanliness. The institution is moving forward with a promising goal to ensure the growth of the society and environment.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/3.3.1-Additional-Information.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

215

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts an expansive 23-acre campus, featuring a built-up area of 22057.76 sq.mts, meticulously designed to support optimal teaching and learning experiences. Equipped with modern amenities, the college offers well-equipped classrooms with LCD projectors, smart boards, desks, benches, and traditional teaching tools. Specialized facilities include a

spacious AV Hall, Conference Hall, and Auditorium, all equipped with LCD projectors.

Basic Science Laboratories and a well-furnished Computer Laboratory enhance the academic environment. The library, partially computerized, provides access to e-resources, with features like OPAC, Book Bank, photocopy services, and internet facilities. Every department is equipped with computers and printers, ensuring smooth connectivity.

The campus also features a well-furnished Administrative Office, Wi-Fi connectivity, staff recreation and ladies rooms, disabled-friendly washrooms, and separate hostels for boys and ladies. Additional amenities encompass continuous power supply with a generator, a vast playground with a standard 400 mts. track, indoor badminton court, multy-gym, obstacle course, open-air stage, purified drinking facilities, cafeteria, post office, and a bank with E-Lobby services. The entire college premises are under CCTV surveillance, ensuring a secure and conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.1.1-ADDITINAL-INFORMATION.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities: -

- Auditorium : Established in 1968-69, Area: 34 x 125 sq.feet

Talents Day, Traditional Day, Student Council activities, intercollegiate competitions, guest lecture programmes, seminars, workshops are organized.

- Open air auditorium : Established: 1968-69, Area: 32 x 32 sq.feet

College annual day and intercollegiate competitions are held.

- AV Hall : Established: 2017-18, Area: 28 x 98 sq.feet
- Latest subsequent Public Addressing System : Sound box, Mega Phone, Codeless / Collar / Stand/ Dias / Blue Tooth Speaker with codeless Mike, Horn, Stage lights, Amplifier, Still Canon Camera, Stage Monitor and Music Instruments.

Facilities for Sports Activities:-

- 400 Meters Standard Track with all Athletic Facilities : Established: 1968-69, Area: 190 x 105 Mtr
- Outdoor Game Courts : Football, Hockey, Cricket, Volleyball, Throwball, Kabaddi, Basketball, Kho- Kho, Softball Pitch, Cricket Concrete Practice Pitch, Obstacle Course, Ball Badminton, High Jump, Long Jump, Javelin Throw and Shot-put pitch
- Indoor : Wooden Badminton court - Established during 1998

Renovated during 2016; Area: 200 x 12 Mtr.; Table Tennis, Chess, Carom

- Karate and Yoga: Auditorium
- Gymnasium: Multi-gym

User Rate:

The infrastructural facilities are used by the staff and students of our campus, general public of Moodbidri town, NGOs and government organizations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.1.2-ADDITIONAL.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.1.3-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.22

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is well-equipped and committed to providing a conducive environment for learning and research.

Infrastructure:

- Ground floor reading room: 4000 sq.ft.
- First floor area: 2800 sq.ft.
- Separate tables and chairs for individual attention.
- Under CCTV surveillance for security.

Collection:

- Total volumes: 54,211
- Periodicals: 65
- Dailies: 9
- Rare collection includes compact dictionaries, non-book materials, braille books, etc.

Access and Services:

- Open access system.
- Access to e-resources through N-LIST.
- Book Bank facility.
- Internet access.
- Wi-Fi connectivity
- Newspaper clipping service.
- Reprography facilities.
- Services extended to faculty and students of sister institutions.
- Book exhibitions are arranged on special occasions.
- Orientation programs for first-year students.

Accessibility:

- Ramps are provided for physically disabled students.

Library Automation:

- Partially automated using the "E-Lib" software.
- Multi-lingual software with version 16.2.
- Automation initiated in the year 2009.
- Annual Maintenance Contract (AMC) in place to ensure smooth functioning with new software versions.
- Online Public Access Catalog facility available for users.

The library's commitment to staying updated with information sources, providing individual attention, and embracing technological advancements through automation and e-resources reflects comprehensive approach to serving the academic community. The provision of facilities like Wi-Fi, book exhibitions, and services for physically disabled students further enhances the overall learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.2.1Additional.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

96

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a good number of IT facilities to help the students and faculty for their studies which includes provision of computers, internet and Wi-Fi facilities. Repair and maintenance of these facilities are done regularly.

- LCD projectors, computers and the printers are regularly updated.
- The desktops/laptops are having 2007/2010 windows operating system.
- Antivirus is provided to most of the computers.
- Updated Robosoft, UUCMS, MULINK software for admission of students, fee collection, preparing ID cards, Student list, Issue of TCs to the students and for accounts purposes.
- College website is updated regularly and AMC is paid to the website vendor.
- E-lib software is updated regularly and AMC is paid to the software vendor.
- Inverter facility, centralized server system through LAN, Internet connection with 100 MBPs, Wi-Fi connection are provided.
- The updated versions of C and C++, Python, Java, Tally, Scilab, Maxima and Photoshop are used.
- The College office uses 1 server with 6 GB RAM
- The campus is under CCTV surveillance.
- Biometric device for Staff attendance.
- The diesel generator is maintained systematically.
- Various online platforms are extensively used for teaching, for organizing webinars and for communication purpose with students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.3-Additional-Information-1.pdf

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has implemented meticulous systems and procedures to ensure the efficient maintenance and utilization of its diverse infrastructure facilities.

In laboratories, faculty and sub-staff conduct regular inspections of equipment. A diesel generator serves as a backup during power disruptions, with safety protocols communicated to students.

The library undergoes constant care with shelves and cupboards regularly cleaned, and naphthalene balls used to protect books. Fines are imposed for lost or damaged library items, and meticulous record-keeping through Accession Registers and regular stock verification ensures the proper management of books and journals.

Sports facilities see consistent upkeep with grass cutting, beautification, and maintenance of the sports ground. The indoor badminton court is not only accessible to students and staff but also extends its use to the general public and NGOs.

In the realm of computers, security measures are in place with password protection and antivirus software. Restrictions on downloading non-curricular software and the regular disposal of e-waste contribute to a secure and sustainable computing environment.

Classrooms and corridors undergo regular cleaning, and electrical equipment is conscientiously switched off after use. Dustbins in classrooms promote waste disposal practices, reflecting the college's commitment to a well-maintained and organized academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

233

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

73

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://srimahaveeracollege.com/wp-content/uploads/2024/02/5.1.3-Additional-information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has given top priority to the involvement of the students in the academic and co-curricular activities. It helps the overall development of the students' personality and instills confidence and self-esteem.

Student Welfare Council is formed by nominating the students through the selection committee consisting of Principal and senior faculty. SWC is actively supported by representatives and secretaries of various associations.

Selection procedure and constitution

- The students are informed about the selection for the different posts of the council.
- The qualification for the candidates includes general behavior, leadership qualities, regularity of attendance and academic performance.
- The posts of the President and Secretary are reserved for the final year students and Joint Secretary is reserved for lady students.
- Office bearers are nominated by the committee headed by the principal and coordinated by SWO.
- Selection of the candidates is on the basis of interview conducted by the committee.

Activities coordinated by the SWC

Various associations like Humanities Association, Literary and Fine Arts Association, Commerce Association, Amateur Astronomers Association, IT and Science Association, Consumers' Forum, Lady Students Association, Jaina Adhyayana Kendra, Kannada Sangha which are formed under SWC take decisions and conduct activities throughout the academic year.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/5.3.2-Additional-information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a registered and active alumni association since 1990. It is conducting various activities for the enrichment of the students. Every year the association is arranging alumni day and get together. Senior alumni who achieved in their respective field are invited as guests for different functions of the College so that they feel happy for recognizing them and their talk and presence inspires the present students. It helps the present students to enhance their skills and general knowledge. Different training programmes are arranged for students, teaching and non-teaching staff members by the association. The alumni donate endowment prizes, contribution for free mid-meals, financial help for meritorious students and for

organising various programmes.

- Sri Nagaraj B., the President of OSA gave a Training Programme to the I year Degree students.
- Prof. Ramesh Bhat who is the alumnus of the College gave a talk on Star Gazing Program to the students and staff.
- Old student achievers were felicitated during Old Students' Day celebration.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/5.4.1-Additional-information.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

Sri Mahaveera College, Moodbidri which was founded in 1965, has clearly stated its vision and mission which is reflected in its various activities. The institution is committed to transforming its vision into reality in its everyday governance, policies and actions. The motto of the college is "Vidyam Sashudham Sampraapya Vansyaa Seva Parobhava Swathmanoh Swajanasyaapi Hitaom Raashtrasyo Vardhaya". It means accomplish refined knowledge, dedicate to the service of humanity, progress with self-interest and of others, let the nation prosper.

MISSION:

Sri Mahaveera College will be a center for learning and

development by not only organising class room instruction but also extra and co-curricular activities to meet the demands of the students from the rural areas. The college wishes to encourage women's education, empowerment of women and overall development of women. College will always keep itself open for all eligible students from all parts of the country irrespective of caste and religion.

The following objectives of higher education are focused in the vision and mission statement:-

- To make the students competent and employable
- To boost their confidence level
- To make students sensitive and responsible for the problems of the underprivileged
- To make the students responsible citizens of the nation
- Women Empowerment

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.1.1-Additional-information.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in various institutional practices such as decentralisation and participative management.

- The administrative matters are vested in the hands of AGE, Manipal and SMC Trust.
- Principal of the College is the Secretary of the Trust.
- The Trust, consisting of local trustees is entrusted with the power of supervising overall performance of the Institution.
- The various activities of the College are designed and implemented through the total involvement of Management, Principal and Staff Council.
- The senior most staff member of the College is nominated as a member of College Trust.
- All the academic and co-curricular activities are planned, executed and monitored by the Principal with the

assistance of staff council.

- Regular meetings are held to discuss various steps to be taken for the effective functioning of the institution and major decisions are taken.
- General staff meeting and meeting with the students representatives are also held regularly.
- Various committees are formed for the smooth functioning of conducting seminars/workshops, intercollegiate competitions, annual day celebrations, sports meet etc.
- The departments and various associations are given freedom to plan and conduct various activities.
- Students are free to convey their needs and demands to the HODs or to the Head of the Institution.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.1.2-Additional-Information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the strategic/perspective plan of the college, every year the college used to organise Mangalore University level intercollegiate Elocution competition on Gandhian Thought and Philosophy. To familiarize Mahatma Gandhiji's ideas among the students, this competition was started from 2007 onwards. The vision of the college highlights that the objective of the institution is to inculcate values and morale among the youths. Keeping this in mind, the top management of the college advocated Gandhian Philosophy and decided to organize a university level competition on this theme. This competition was started by Sri Sampath Samrajya, the present Deputy Chairman of the College Governing Council in memory of his father Late Sri Dharma Samrajya who was a true follower of Gandhian principles. Cash prizes to the winners of the competition are also sponsored by him.

The college library organizes a weeklong book exhibition 'Gandhiana' every year. Books on Gandhiji's life and philosophy are displayed during the exhibition. This year also, the book exhibition is arranged for the benefit of staff, students and

the general public. Our students actively participated in the 'Swatcha Bharath Abhiyana' organized by Rotary Club of Moodbidiri temple town and TMC Moodbidiri on account of Gandhi Jayanthi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.2.1-Additional-information.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Mahaveera College is sponsored by AGE, Manipal and governed by SMC Trust and SMC Governing Council. The Trust decides financial and other policy matters, whereas the Governing Council looks after the day today academic and administrative matters. The principal appointed by the management is the Head of the College and also the Secretary of the Trust. The IQAC of the college plays an important role in assessing and assuring quality in the Teaching, Learning and Evaluation process.

All the academic and co-curricular activities are planned, executed and monitored by the principal with the assistance of the Staff Council comprising of Heads of Departments. Various committees are formed to ensure the effective implementation of policies and programs. The staff council meets regularly to discuss the steps to be taken for the effective functioning of the institution. The Heads of the Departments are responsible for the preparation of time table, work load distribution, review of teachers' dairy and submission of various reports etc. Teachers are assigned as academic advisers to guide and monitor the performance of students. Selection of permanent staff is done as per the policy of the Government. Majority of the staff members are appointed by the management.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.2.2-Additional-information.pdf
Link to Organogram of the Institution webpage	https://srimahaveeracollege.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution implements several policies that support the welfare of the teaching and non-teaching staff:-

- Faculty members are encouraged to publish research articles in national/international journals
- Faculty members are encouraged to attend the seminars, FDP and subject related workshop
- Interest free loan given by the management to the non-teaching staff
- Provision of staff quarters for the teaching and the non-teaching staff
- Medicare scheme which provides medical insurance
- ESI benefits to management staff

- Hostel facility for staff
- Staff club organizes various activities to enhance the interaction and sense of togetherness among the staff members
- Guest house facility for staff
- Free Wi-Fi facility
- Staff Welfare Society provides loan to the members at a nominal rate of interest
- 6 months maternity leave with salary for teaching and non-teaching staff
- Provision to use the common facilities like library, playground, indoor stadium, sports materials and multi gym
- Provision of water cooler in all the blocks
- Annual get together for staff
- Fee concession in college fees to the children of non-teaching staff
- Bank, Canteen, co-operative stores, Xerox Centre and post office branch in the campus
- Hygiene and sanitization facility
- Vehicle parking for teaching and non-teaching staff

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.3.1-Additional-information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Comprehensive evaluation of each teacher by the students on a ten parameters system is conducted through questionnaire at the end of every academic year. The same is tabulated and presented to the staff for analysis, introspection and for necessary improvement.
- As per the instructions of the Dept. of Collegiate Education, self-appraisal is made by the permanent staff in the prescribed proforma at the end of each academic year.
- The same is verified with comments by the Principal and then by the Registrar of the Academy of General Education, Manipal. A copy of this report is submitted to the Joint Director of Collegiate Education.
- Appraisal for teaching staff is based on Performance Based appraisal System proforma submitted by faculty seeking for promotion.
- The activities conducted by the staff members are evaluated semester wise and annually.
- Every staff member is required to maintain a work-dairy in which the day-to-day activities are recorded and a monthly appraisal is made by the HODs and the Principal.
- Administrative work is divided to all non-teaching staffs and the work is supervised by the Principal.
- The confidential report submitted by the Principal to the management is the method of evaluation of the non-teaching staff.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT

The accounts of the college are audited at the end of every academic year by an approved auditor appointed by the Management.

The auditor reviews the internal control system in the various financial operations carried out by the institution and any discrepancy and objections is brought to the notice of the Management and rectified there it.

EXTERNAL AUDIT

The statutory audit of the college is carried out annually by the Joint Directorate of Collegiate Education, Mangalore. They conduct audit of salary and other related accounts. The focus of the statutory audits is to verify all the government funds received by the institution. They report the accuracy of the accounts maintained by the college to the management and to the principal. The statutory audit mainly focuses on validating the way of government funds are utilised and it also certifies that the funds received from the Government are used only for the purpose for which it was granted.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.21455

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal has sole responsibility for planning, implementing, managing and accessing all programs and activities related to fund raising for the college with the consent of the Management. The college mobilizes revenues through,

- UGC staff salary disbursed by the department of Collegiate Education, Government of Karnataka
- Fees collected from students
- Support and financial assistance from the Management and funds from alumni association
- Interest earned on fixed deposits
- Rent collected from quarters, post office, canteen, Xerox center and shops
- Fees collected from outsiders for using indoor badminton court
- Contribution by donors and well-wishers
- Funds from Karnataka Science and Technology Academy, Govt. of Karnataka

The funds are utilized,

- For extension activities
- For the construction works
- For providing financial assistance to poor students for providing Free Mid-day meal to the students

- Medicare facility provided by Manipal Academy of Higher Education
- Interest free loans to the teaching and non-teaching staff by the Trust
- For organizing Mangalore University level Inter Collegiate paper presentation competition on Science topics.

All financial documents and bills are processed by the accounts section and the Principal. Transparency is maintained and allocated funds are optimally utilised.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its inception, IQAC has been playing prominent role in the realization of the vision and mission of the institution. The IQAC ensures quality in all the curricular and co-curricular activities of the institution through regular evaluation and monitoring. The IQAC not only sets standards but also ensures that they are met with regular training of the staff as and when required. As a result of IQAC initiatives, many unique practices are institutionalized.

Gandhi Jayanthi Celebrations

- Gandhi Jayanthi is celebrated every year and Gandhi Smrithi is observed.
- A weeklong book exhibition 'Gandhiana' is arranged every year.
- The NCC Cadets and the staff visited old age homes & school for specially challenged students. Fruits and sweets are distributed to the inmates. Special cultural events are also conducted.
- Students actively participate in the 'Swatch Bharath Abhiyana' which is jointly organised by Rotary Club of

Moodubidri Temple Town and TMC, Moodubidri

Activities of Amateur Astronomers Club

Amateur Astronomers club came into existence in the year 1985. With the help of two powerful Telescopes Star gazing programmes, detection of various star clusters, planets and other astronomical objects through Telescope, slide shows etc. are regularly conducted for the staff, students and the public.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are:-

1) Usage of ICT

- Departments with computers, printers and internet facility
- Classrooms, AV HALL, Auditorium, Computer Lab with LCD Projectors and smart classrooms
- OPAC, Internet and E-resource facility in Library
- UUCMS and MAHE Software for academic purpose
- YouTube channel to broadcast the programmes of the college.

2) Empowerment of Students

- Personality development, community service programmes and career training programmes
- Recognising rank holders
- Students are encouraged to write articles in the reputed journals
- Fee concession for meritorious students
- Students are motivated to participate in intercollegiate competitions.
- Provision of obstacle course

- Giving information on competitive examinations and placement activities
- To encourage leadership quality among the students, the college has students' welfare council and various associations.

As an institution of higher education, college provides maximum opportunities for the students to excel in their respective fields. Our students have secured Ranks in the university examinations. Facilities given by the college has succeeded in making the students as good citizens. Due to the motivation given by the college students secured many prizes in various district and state level competitions.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://srimahaveeracollege.com/wp-content/uploads/2024/02/Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization will create awareness among the students.

- Lady Students Association and other units jointly organised health awareness programme on January 30, 2023. Mrs. Divya, ICTC Counsellor of Community Health Centre, Moodbidri was the resource person. She gave a talk on HIV & Precautions.
- Mrs. Sushila K., Block Health Education Officer, Community Health Centre, Moodbidri spoke on Awareness on Menstruation. The Women Cell of the College formulates plan to implement gender equity in principle and practice.

Safety and Security

- Safety norms
- The dress code
- Separate hostels
- CCTV surveillance

Counselling

- The Department of Collegiate Education has introduced the mentor system.
- Each mentor has been assigned with specific number of students.
- The basic level of counselling for the required students

is provided by the mentors.

- The College has a 'Discipline/ Grievance Cell'

Common Room

- Ladies rest room with all facilities has been provided.

Annual Gender Sensitization Action Plan

- Institution has Student Welfare Council.
- The Anti-ragging banner is displayed in the College library and hostels.
- Orientation programme regarding anti ragging is organised for the students.
- Women Ragging Committee of the college consists of Police Inspector of Moodbidri Town Police Station and Tahsildar as its members.
- Regular Counselling by teachers to the students.

File Description	Documents
Annual gender sensitization action plan	https://srimahaveeracollege.com/wp-content/uploads/2024/02/7.1.1-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/7.1.1-Facility-provided-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is very much particular about the disposal of waste.

Solid Waste Management

- The College's supporting staff ensures that each class is kept clean. Students are taught about cleanliness.
- The campus cleaning is managed by the NCC, the NSS, the Red Cross, the Rangers volunteers and support staff. Old newspapers and magazines are disposed in a systematic way.
- The Municipal authority collects the solid waste on a regular basis.
- Separate dustbins are used to separate dry and liquid waste.
- In the ladies room, there is a machine for burning sanitary pad napkins.

Liquid Waste Management

- An underground pit is used to collect the liquid waste and prevent it from mixing with the clean water on campus.

Bio Medical Waste Management

- Biomedical waste is not generated by any courses offered by our college.

E- Waste Management

- Disposal of E-waste is done periodically.
- A dedicated unit for collecting electronic and electrical waste has been setup.
- The college and M/s Sogo Synergy Pvt. Ltd., Bangalore, have an MOU in place for the
- disposal of electronic waste in accordance with Indian government regulations.

Hazardous Chemicals and Radioactive Waste Management

- Concentrated acid and chemicals in liquid forms are diluted before their disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://srimahaveeracollege.com/wp-content/uploads/2024/02/7.1.3-Geo-Tagged-Photographs-of-the-Facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following are some of the Institutional efforts/ initiatives in providing an inclusive environment that is tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

- The organization implements several initiatives to achieve diversity in terms of socio economic status, community, language, culture, and other areas.
- On the eve of Kannada Rajyothsava, Koti Kanta Gaayana was arranged by Kannada Sangha according to the guidelines of Govt.ofKarnataka.
- Hindi Divas was celebrated on October 29th 2022. Sri Shikaripura Ishwara Bhat was theresourceperson.
- Sanskrit association organized Geetha Jayanthi on 2nd December. Sri Aravind Chokkadi was theresourceperson.
- Every year our institution celebrates Republic day, Mahaveera Jayanthi, Ambedkar Jayanthi, Independence day, Librarians' Day, Sadhbavana Diwas onrespectivedays.
- Tulu Shangha and Old Students Association jointly organized Tulunada Siri 2023. A talk was arranged on Tulu Janapada Mattu Daivaaradane by Sri K. K. Pejawara, a scholar on Tulu language. Sri Tharanatha Gatti Kapikad, Senior Journalist and former member of Karnataka Tulu Sahithya Academy spoke on Tulu Bhasheyannu Ulisuvalli Vidyarthigala Paathra. A Tulu comedy program was organized by Sri Sudhakarashettyandteam of Bale Thelipale fame.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To instil moral principles in the students, the institution offers a variety of programs.
- Constitutional commitments are ingrained in students through required elective foundation courses.
- Every programme ends with the singing of the national song, which promotes unity, Nationalism and patriotism.
- National Voters Day was organised by the Electoral Literacy Club on January 25, 2023. The Principal led the group in this session.
- The Electoral Literacy Club and the Human Rights Club host guest lectures and programs to help students develop as individuals.
- The District Election Authorities conduct election related works in the institution.
- Awareness Jathas were held in order to raise awareness about the General Elections. Students went door-to-door in the neighbourhood, educating people about the importance of voting.
- The required applications were given and students above the age of eighteen were assisted in filling them out in order to obtain their Voters ID.
- Through different extracurricular and skill development programs, the institution aims to make its students competent, employable and good citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To foster in the students regarding the commitment and love for our nation and traditions, the following commemoration day events are organized :-

- On the eve of Kannada Rajyothsava, Koti Kanta Gaayana was arranged by Kannada Sangha according to the guidelines of Govt. of Karnataka.
- Hindi Divas was celebrated on October 29th 2022. Sri Shikaripura Ishwara Bhat was the resource person.
- Sanskrit association organized Geetha Jayanthi on 2nd December 2022. Sri Aravind Chokkadi was the resource person.
- Every year our institution celebrates Republic day, Mahaveera Jayanthi, Ambedkar Jayanthi, Independence day, Librarians' Day, Sadhbavana Diwas on respective days.
- International Yoga Day was celebrated on 21st June, 2023. Sri Raghavendra Rao, ayoga trainer at Patanjali Yoga Samiti, Moodbidri was the Chief Guest. Sri Prakash was the guest of honour.
- National Voters Day was organised by the Electoral Literacy Club on

January 25, 2023. The Principalled the group in this session.

- The Electoral Literacy Club and the Human Rights Club host guest lectures and programs to help students develop as individuals.
- A book exhibition and celebration of Librarians' Day were held in the library.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two Best Practices of the Institution for the year 2022-23 are as follows:- (1) Free Midday Meal Objectives of the Practice:

- To provide free midday meals to the deserving and poor students.

(2) Tulunada Siri Madipu - A Cultural Fest Objectives of the Practice:

- To inculcate the rich tulu cultural heritage among the youngsters.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in one area distinctive to its priority and thrust can be seen in the various useful

activities conducted by Amateur Astronomers' Club of our College. The speciality of our College is that we have purchased Celestial telescope which is funded by UGC and imported by USA at the cost of 12.5 lakhs. At present our College has two Telescopes which are installed in the open terrace of Science block of the College. A Physics Professor who has a teaching experience of more than 33 years is presently serving as the coordinator of Amateur Astronomers Club of the College. This club organises variety of programmes for the general public of Moodbidri, students of nearby degree, P.U.C and Engineering colleges. Stargazing programmes are arranged regularly during special occasions like Solar Eclipse, Lunar Eclipse, to view comets, stars and planets. Our College has known for star gazing activities in this region. Invited guest lecture programmes by well known scientists are arranged in the College to inculcate scientific temper among the students. Our uniqueness is without getting any fund from governmental bodies and NGO's, variety of programmes are conducted to develop scientific bent of mind among the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of the College caters to the local/ regional/ national and global needs with innovative learning objectives, inclusively with required achievers' outcomes. The priority of the College is to provide value - based education in an affordable price. The curriculum is based on UGC and Mangalore University's norms and regulations. To impart value based holistic and quality education, the institution ensures effective curriculum delivered through well planned and documented process.

The College offers five undergraduate programs B.A, B.Com (General), B.Com (Vocational), B.Sc. and B.C.A. As an affiliated College to the Mangalore University, the institution follows the syllabus prescribed by the University. As per the guidelines and academic calendar of university, the academic calendar of the College is designed by the IQAC. For the implementation of curriculum, the College has very good infrastructure like library, laboratories, lecture halls, ICT mode teaching and learning resources, staff rooms, auditorium, playground etc. Besides, Staff council and department meetings are conducted regularly. Regular staff meetings are convened for successful implementation of curriculum. Documents like teachers work diary, internal assessment evaluation records, CC and EC records, attendance registers, assignments, project works etc., are the important documentation of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) notified by the affiliating university. It includes schedule for start and end dates of semester, guidelines for admission, schedule for internal and semester examinations, dates for extra and co-curricular activities, valuation, announcement of results and vacation. Based on the academic calendar of the university, the College academic calendar is prepared. The College calendar contains rules and regulations, scheduled dates for internal examinations, co-curricular and extracurricular activities. The faculty members adhere to the academic calendar of the institution. The institution strictly adheres to the academic calendar including for the conduct of CIE in the following manner: -

- Internal examinations, practical examinations are conducted as per the academic calendar.
- Faculty members are instructed to maintain work diary.
- Re-examinations are conducted to the students who are absent for the internal assessment examinations on valid grounds.
- Special attention and extra guidance is given to the meritorious students for obtaining highest marks and ranks.
- MoUs are signed with other institutions to exchange expertise knowledge and for the academic development of the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

34

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Mangalore University has prescribed in its curriculum subjects like Human Rights, Gender and Politics and Indian Constitution. The institution has Certificate Courses and various units and Associations to supplement the university curriculum. The curriculum includes courses related to professional ethics. In addition to this, College offers Certificate Course in Basic Computer to enhance technical skills and also develops professionalism.
- Gender sensitization programmes are conducted in the form of invited guest lectures on women empowerment. Gender equity is attained by conducting programmes like debates, group discussions for both boys and girls on a single platform.
- The college is giving importance for the moral and ethical values of the students by inviting guest speakers and external resource persons to interact with the students. Awareness programmes about the social evils and anti-social activities are organised. Vivekananda Jayanthi, Sadbhavana Day, Gandhi Jayanthi, Mahaveera Jayanthi, Ambedkar Jayanthi are celebrated every year.
- The College conducts community activities through NSS, NCC, Redcross and Rangers Units. Many activities are organised to develop awareness about environmental protection and sustainable development. The subject

Environmental Studies is part of curriculum which addresses environment and sustainability. It also gives knowledge regarding measures to protect the environment and to maintain sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://srimahaveeracollege.com/wp-content/uploads/2024/02/FEEDBACK-ANALYSIS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1206	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
384	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>As per the motto of our institution admission is given to all eligible students including advanced and slow learners. Necessary methods are adopted to cater to the needs of the students of both category, so that all perform well and get good percentage of results in the university examinations.</p> <p>Steps taken for Advanced Learners:</p> <ul style="list-style-type: none"> • In order to recognize and encourage high academic performance, students of PU (12th Standard) who have scored 95% and above are given free admission. • To nurture their desire to perform, extra reference books are provided to them. Chances are given to present papers in class level and other seminars. Top scorers are honoured on the occasion of annual day 	

celebrations.

Steps taken for Slow Learners:

- Repeated assignments are given.
- Revision classes are conducted.
- Simple study materials are provided.
- Constant interaction is maintained with them and their parents.
- Such students are encouraged to actively participate in the various programmes conducted to boost their confidence.

File Description	Documents
Link for additional Information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.2.1-Additional-Infornaion.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
406	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college encourages the adoption of student centric methods both inside and outside classroom activities.

Experiential Learning:

- Students are encouraged to present papers and engage classes.
- Institutional and Industrial visits are organised to encourage exchange of knowledge, to enable the students to get exposure to new atmosphere and new methods of

teaching - learning.

- Practical laboratory sessions are integral parts of teaching learning methods.
- Extension and outreach programmes are organized to broaden the levels of learning.

Participative Learning:

- Every year lab and library visit programmes for the surrounding high school students is organised. Our students conduct experiments and solve problems of the visiting students. This hands-on training is supported by even the officials of the Department of Education.
- Amateur Astronomers club conducts regular programmes to our students, students of other institutions and the public.
- To inculcate all round development students are encouraged to participate in cultural and sports activities, NCC, NSS, Redcross, Rangers of different levels.

Problem Solving Methods of Learning:

- During the annual lab visit programme, our B.Sc and BCA students demonstrate practical and solve problems.
- BCA and B.Com (vocational) students are given project work.
- Students organise, review and execute various co-curricular and extra-curricular events.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Departments are equipped with desktops / laptops, printers and internet facilities.
- 7 classrooms, AV hall, auditorium and computer laboratory, physics laboratory are equipped with LCD projectors to provide effective teaching- learning.

- The library has access to numerous e-books and e-journals on N-list and computers with internet facilities are provided to the staff and students to access the same.
- LAN facility in computer lab and library, wi-fi in specific areas are provided.
- WhatsApp groups are created for all the classes to conduct online classes, share notes, study materials and other purposes.
- Computer Lab is updated with modern version of computers / laptops and software like MAXIMA, SCILAB, PYTHON, TALLY PRIME and TURBO - C++.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

290

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows norms prescribed by the Mangalore University regarding internal assessment test and examinations. Hence the assessment process is maintained to be transparent and robust in terms of frequency and mode:

- As per the calendar of events, two internal assessment tests are conducted. First test in the second month of the semester and the second test, in the last month of the semester is conducted.
- At the beginning of the semester the staff council meets and discusses the tentative dates and modalities of the two tests and forms the examination committee to execute the same.
- Rooms and time table for the test are prepared by the examination committee and notified on the college notice boards.
- Assignments submitted by the students are also evaluated.
- Internal assessments marks are prepared as per the University norms. The list is notified on the notice board for the reference of the students. The finalised internal assessment list is sent to the University.
- For the absentees of internal assessment test, one re-exam will be conducted.

File Description	Documents
Any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows the guidelines given by the University to deal with internal examinations related grievance which is transparent, time bound and efficient.

- In each semester two internal assessment tests are conducted.
- Time table for the examinations are prepared by the committee.
- Staff council decides the modalities for conducting tests.
- Internal assessments marks are prepared as per the

norms of the University.

- One re-examination is conducted for the absentees on genuine grounds.
- Marks awarded are shown to the students before uploading to the University system.
- Students were given opportunity to verify their marks in all the subjects and sign the mark list verifying that the marks are correctly entered in the mark list.
- Grievances to the students related to awarding low marks mistakes in totalling are rectified in the presence of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.5.1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Outcomes of all programmes and courses offered by the college are explicitly convey to the students and parents in the college website and also on the University website.
- As per the order of the collegiate education subjects like: Indian Constitution, Gender Equity, Human Rights and Environmental studies are taught to the students to mould be personality of the students.
- To learn beyond the classroom activities, co-curricular and extra-curricular activities like NSS, NCC, Red Cross, Rangers, Cultural and Sports activities are conducted. The University has developed a mechanism to encourage such activities which appear in the marks card also.
- To ensure that students remain aware of the programme outcomes, various counselling ,workshops and lectures are regularly organised.
- All these courses and activities are aimed at creating responsible, refined, active and scientific thought oriented citizens.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College offers B.A, BSc, B.Com (General), B.Com (Vocational) and B.CA courses. The methods of measuring the level of attainment of programme outcome and courses outcomes are as per the methods adopted and suggested by the University.

For this:

- Two internal assessment tests are conducted.
- Semester examination and evaluation process are conducted by the University.
- B.Sc / BCA have practical examinations.
- Project works viva-voce are prescribed for BCA/ B.Com vocational students.
- University results are analysed at staff meeting and by the management.
- High performances and rank holders are honoured in special occasions and endowment prizes are awarded to the achievers.
- The HRD cell and alumni associations on the empowerment programme to the placement cell informs the student about the campus recruitment.
- Campus recruitment drives motivate the students to perform better with regard the programme outcome / course outcomes.
- Distinguished alumni of our college are invited as chief guest and resource person on special occasion to motivate and instil ambition among present student to grow to greater heights.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.6.3-additional-Information.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srimahaveeracollege.com/wp-content/uploads/2024/02/2.7-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
01	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Extension Activities aims at enabling our student/ volunteers to develop social responsibility and learning by doing. Service attitude is essential for any professional to flourish in his/her job. The institution organizes various outreach programs through the Student Welfare Council, NCC, NSS, Youth Red Cross, Rangers, Amateur Astronomers Club and Science Association. Community service programs like visit to special schools, orphanages, old age homes, conducting blood donation and medical camps, creating Tobacco awareness through jathas etc.</p>	

Institution focuses on cleanliness programmes like Swachha Bharath, Bruhut Swatchatha Abhiyaana in and around Moodbidri. During the NSS special camps Shramadana and Educational programme were organized to the campers and villagers. The discipline, hard work, service, punctuality and politeness of campers were well appreciated by guests and villagers. These programs make the College to develop cordial and healthy relations with rural community.

The interventions through extension activities have resulted in improved literacy, hygienic surrounding, improved health and cleanliness. The institution is moving forward with a promising goal to ensure the growth of the society and environment.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/3.3.1-Additional-Information.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

215

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

08

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts an expansive 23-acre campus, featuring a built-up area of 22057.76 sq.mts, meticulously designed to support optimal teaching and learning experiences. Equipped with modern amenities, the college offers well-equipped classrooms with LCD projectors, smart boards, desks, benches, and traditional teaching tools. Specialized facilities include a spacious AV Hall, Conference Hall, and Auditorium, all equipped with LCD projectors.

Basic Science Laboratories and a well-furnished Computer Laboratory enhance the academic environment. The library,

partially computerized, provides access to e-resources, with features like OPAC, Book Bank, photocopy services, and internet facilities. Every department is equipped with computers and printers, ensuring smooth connectivity.

The campus also features a well-furnished Administrative Office, Wi-Fi connectivity, staff recreation and ladies rooms, disabled-friendly washrooms, and separate hostels for boys and ladies. Additional amenities encompass continuous power supply with a generator, a vast playground with a standard 400 mts. track, indoor badminton court, multy-gym, obstacle course, open-air stage, purified drinking facilities, cafeteria, post office, and a bank with E-Lobby services. The entire college premises are under CCTV surveillance, ensuring a secure and conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.1.1-ADDITINAL-INFORMATION.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural Activities: -

- Auditorium : Established in 1968-69, Area: 34 x 125 sq.feet

Talents Day, Traditional Day, Student Council activities, intercollegiate competitions, guest lecture programmes, seminars, workshops are organized.

- Open air auditorium : Established: 1968-69, Area: 32 x 32 sq.feet

College annual day and intercollegiate competitions are held.

- AV Hall : Established: 2017-18, Area: 28 x 98 sq.feet
- Latest subsequent Public Addressing System : Sound box, Mega Phone, Codeless / Collar / Stand/ Dias / Blue

Tooth Speaker with codeless Mike, Horn, Stage lights, Amplifier, Still Canon Camera, Stage Monitor and Music Instruments.

Facilities for Sports Activities:-

- 400 Meters Standard Track with all Athletic Facilities : Established: 1968-69, Area: 190 x 105 Mtr
- Outdoor Game Courts : Football, Hockey, Cricket, Volleyball, Throwball, Kabaddi, Basketball, Kho- Kho, Softball Pitch, Cricket Concrete Practice Pitch, Obstacle Course, Ball Badminton, High Jump, Long Jump, Javelin Throw and Shot-put pitch
- Indoor : Wooden Badminton court - Established during 1998

Renovated during 2016; Area: 200 x 12 Mtr.; Table Tennis, Chess, Carom

- Karate and Yoga: Auditorium
- Gymnasium: Multi-gym

User Rate:

The infrastructural facilities are used by the staff and students of our campus, general public of Moodbidri town, NGOs and government organizations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.1.2-ADDITIONAL.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.1.3-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.22

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is well-equipped and committed to providing a conducive environment for learning and research.

Infrastructure:

- Ground floor reading room: 4000 sq.ft.
- First floor area: 2800 sq.ft.
- Separate tables and chairs for individual attention.
- Under CCTV surveillance for security.

Collection:

- Total volumes: 54,211
- Periodicals: 65
- Dailies: 9
- Rare collection includes compact dictionaries, non-book materials, braille books, etc.

Access and Services:

- Open access system.
- Access to e-resources through N-LIST.
- Book Bank facility.
- Internet access.
- Wi-Fi connectivity
- Newspaper clipping service.
- Reprography facilities.
- Services extended to faculty and students of sister institutions.
- Book exhibitions are arranged on special occasions.
- Orientation programs for first-year students.

Accessibility:

- Ramps are provided for physically disabled students.

Library Automation:

- Partially automated using the "E-Lib" software.
- Multi-lingual software with version 16.2.
- Automation initiated in the year 2009.
- Annual Maintenance Contract (AMC) in place to ensure smooth functioning with new software versions.
- Online Public Access Catalog facility available for users.

The library's commitment to staying updated with information sources, providing individual attention, and embracing technological advancements through automation and e-resources reflects comprehensive approach to serving the academic community. The provision of facilities like Wi-Fi, book exhibitions, and services for physically disabled students further enhances the overall learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.2.1Additional.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

96

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College provides a good number of IT facilities to help the students and faculty for their studies which includes provision of computers, internet and Wi-Fi facilities. Repair and maintenance of these facilities are done regularly.

- LCD projectors, computers and the printers are regularly updated.
- The desktops/laptops are having 2007/2010 windows operating system.
- Antivirus is provided to most of the computers.
- Updated Robosoft, UUCMS, MULINK software for admission of students, fee collection, preparing ID cards, Student list, Issue of TCs to the students and for accounts purposes.
- College website is updated regularly and AMC is paid to the website vendor.
- E-lib software is updated regularly and AMC is paid to the software vendor.
- Inverter facility, centralized server system through LAN, Internet connection with 100 MBPs, Wi-Fi connection are provided.
- The updated versions of C and C++, Python, Java, Tally, Scilab, Maxima and Photoshop are used.
- The College office uses 1 server with 6 GB RAM
- The campus is under CCTV surveillance.
- Biometric device for Staff attendance.
- The diesel generator is maintained systematically.
- Various online platforms are extensively used for teaching, for organizing webinars and for communication purpose with students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.3-Additional-Information-1.pdf

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

22.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has implemented meticulous systems and procedures to ensure the efficient maintenance and utilization of its diverse infrastructure facilities.

In laboratories, faculty and sub-staff conduct regular inspections of equipment. A diesel generator serves as a backup during power disruptions, with safety protocols communicated to students.

The library undergoes constant care with shelves and cupboards regularly cleaned, and naphthalene balls used to protect books. Fines are imposed for lost or damaged library items, and meticulous record-keeping through Accession Registers and regular stock verification ensures the proper management of books and journals.

Sports facilities see consistent upkeep with grass cutting, beautification, and maintenance of the sports ground. The indoor badminton court is not only accessible to students and staff but also extends its use to the general public and NGOs.

In the realm of computers, security measures are in place with password protection and antivirus software. Restrictions on downloading non-curricular software and the regular disposal of e-waste contribute to a secure and sustainable computing environment.

Classrooms and corridors undergo regular cleaning, and electrical equipment is conscientiously switched off after

use. Dustbins in classrooms promote waste disposal practices, reflecting the college's commitment to a well-maintained and organized academic environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

233

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

73

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://srimahaveeracollege.com/wp-content/uploads/2024/02/5.1.3-Additional-information.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="97 651 512 712">File Description</th> <th data-bbox="512 651 1358 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 712 512 931">Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</td> <td data-bbox="512 712 1358 931" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="97 931 512 1032">Upload any additional information</td> <td data-bbox="512 931 1358 1032" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="97 1032 512 1167">Details of student grievances including sexual harassment and ragging cases</td> <td data-bbox="512 1032 1358 1167" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File	Upload any additional information	View File	Details of student grievances including sexual harassment and ragging cases	No File Uploaded	
File Description	Documents								
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File								
Upload any additional information	View File								
Details of student grievances including sexual harassment and ragging cases	No File Uploaded								
<p>5.2 - Student Progression</p>									
<p>5.2.1 - Number of placement of outgoing students during the year</p>									
<p>5.2.1.1 - Number of outgoing students placed during the year</p>									
<p>27</p>									
<table border="1"> <thead> <tr> <th data-bbox="97 1469 512 1529">File Description</th> <th data-bbox="512 1469 1358 1529">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1529 512 1637">Self-attested list of students placed</td> <td data-bbox="512 1529 1358 1637" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="97 1637 512 1738">Upload any additional information</td> <td data-bbox="512 1637 1358 1738" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Self-attested list of students placed	View File	Upload any additional information	View File			
File Description	Documents								
Self-attested list of students placed	View File								
Upload any additional information	View File								
<p>5.2.2 - Number of students progressing to higher education during the year</p>									
<p>5.2.2.1 - Number of outgoing student progression to higher education</p>									
<p>12</p>									

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has given top priority to the involvement of the students in the academic and co-curricular activities. It helps the overall development of the students' personality and instills confidence and self-esteem.

Student Welfare Council is formed by nominating the students through the selection committee consisting of Principal and senior faculty. SWC is actively supported by representatives and secretaries of various associations.

Selection procedure and constitution

- The students are informed about the selection for the different posts of the council.
- The qualification for the candidates includes general behavior, leadership qualities, regularity of attendance and academic performance.
- The posts of the President and Secretary are reserved for the final year students and Joint Secretary is reserved for lady students.
- Office bearers are nominated by the committee headed by the principal and coordinated by SWO.
- Selection of the candidates is on the basis of interview conducted by the committee.

Activities coordinated by the SWC

Various associations like Humanities Association, Literary and Fine Arts Association, Commerce Association, Amateur Astronomers Association, IT and Science Association, Consumers' Forum, Lady Students Association, Jaina Adhyayana Kendra, Kannada Sangha which are formed under SWC take decisions and conduct activities throughout the academic year.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/5.3.2-Additional-information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has a registered and active alumni association since 1990. It is conducting various activities for the enrichment of the students. Every year the association is arranging alumni day and get together. Senior alumni who achieved in their respective field are invited as guests for different functions of the College so that they feel happy for recognizing them and their talk and presence inspires the present students. It helps the present students to enhance their skills and general knowledge. Different training programmes are arranged for students, teaching and non-teaching staff members by the association. The alumni donate endowment prizes, contribution for free mid-meals, financial

help for meritorious students and for organising various programmes.

- Sri Nagaraj B., the President of OSA gave a Training Programme to the I year Degree students.
- Prof. Ramesh Bhat who is the alumnus of the College gave a talk on Star Gazing Program to the students and staff.
- Old student achievers were felicitated during Old Students' Day celebration.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/5.4.1-Additional-information.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

Sri Mahaveera College, Moodbidri which was founded in 1965, has clearly stated its vision and mission which is reflected in its various activities. The institution is committed to transforming its vision into reality in its everyday governance, policies and actions. The motto of the college is "Vidyam Sashudham Sampraapya Vansyaa Seva Parobhava Swathmanoh Swajanasyaapi Hitaom Raashtrasyo Vardhaya". It means accomplish refined knowledge, dedicate to the service of humanity, progress with self-interest and of others, let the nation prosper.

MISSION:

Sri Mahaveera College will be a center for learning and development by not only organising class room instruction but also extra and co-curricular activities to meet the demands of the students from the rural areas. The college wishes to encourage women's education, empowerment of women and overall development of women. College will always keep itself open for all eligible students from all parts of the country irrespective of caste and religion.

The following objectives of higher education are focused in the vision and mission statement:-

- To make the students competent and employable
- To boost their confidence level
- To make students sensitive and responsible for the problems of the underprivileged
- To make the students responsible citizens of the nation
- Women Empowerment

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.1.1-Additional-information.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in various institutional practices such as decentralisation and participative management.

- The administrative matters are vested in the hands of AGE, Manipal and SMC Trust.
- Principal of the College is the Secretary of the Trust.
- The Trust, consisting of local trustees is entrusted with the power of supervising overall performance of the Institution.
- The various activities of the College are designed and implemented through the total involvement of Management, Principal and Staff Council.

- The senior most staff member of the College is nominated as a member of College Trust.
- All the academic and co-curricular activities are planned, executed and monitored by the Principal with the assistance of staff council.
- Regular meetings are held to discuss various steps to be taken for the effective functioning of the institution and major decisions are taken.
- General staff meeting and meeting with the students representatives are also held regularly.
- Various committees are formed for the smooth functioning of conducting seminars/workshops, intercollegiate competitions, annual day celebrations, sports meet etc.
- The departments and various associations are given freedom to plan and conduct various activities.
- Students are free to convey their needs and demands to the HODs or to the Head of the Institution.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.1.2-Additional-Information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the strategic/perspective plan of the college, every year the college used to organise Mangalore University level intercollegiate Elocution competition on Gandhian Thought and Philosophy. To familiarize Mahatma Gandhiji's ideas among the students, this competition was started from 2007 onwards. The vision of the college highlights that the objective of the institution is to inculcate values and morale among the youths. Keeping this in mind, the top management of the college advocated Gandhian Philosophy and decided to organize a university level competition on this theme. This competition was started by Sri Sampath Samrajya, the present Deputy Chairman of the College Governing Council in memory of his father Late Sri Dharma Samrajya who was a true follower of Gandhian principles. Cash prizes to the winners of the competition are also sponsored by him.

The college library organizes a weeklong book exhibition 'Gandhiana' every year. Books on Gandhiji's life and philosophy are displayed during the exhibition. This year also, the book exhibition is arranged for the benefit of staff, students and the general public. Our students actively participated in the 'Swatcha Bharath Abhiyana' organized by Rotary Club of Moodbidiri temple town and TMC Moodbidiri on account of Gandhi Jayanthi.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.2.1-Additional-information.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Mahaveera College is sponsored by AGE, Manipal and governed by SMC Trust and SMC Governing Council. The Trust decides financial and other policy matters, whereas the Governing Council looks after the day today academic and administrative matters. The principal appointed by the management is the Head of the College and also the Secretary of the Trust. The IQAC of the college plays an important role in assessing and assuring quality in the Teaching, Learning and Evaluation process.

All the academic and co-curricular activities are planned, executed and monitored by the principal with the assistance of the Staff Council comprising of Heads of Departments. Various committees are formed to ensure the effective implementation of policies and programs. The staff council meets regularly to discuss the steps to be taken for the effective functioning of the institution. The Heads of the Departments are responsible for the preparation of time table, work load distribution, review of teachers' dairy and submission of various reports etc. Teachers are assigned as academic advisers to guide and monitor the performance of students. Selection of permanent staff is done as per the

policy of the Government. Majority of the staff members are appointed by the management.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.2.2-Additional-information.pdf
Link to Organogram of the Institution webpage	https://srimahaveeracollege.com/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution implements several policies that support the welfare of the teaching and non-teaching staff:-

- Faculty members are encouraged to publish research articles in national/international journals
- Faculty members are encouraged to attend the seminars, FDP and subject related workshop
- Interest free loan given by the management to the non-teaching staff

- Provision of staff quarters for the teaching and the non- teaching staff
- Medicare scheme which provides medical insurance
- ESI benefits to management staff
- Hostel facility for staff
- Staff club organizes various activities to enhance the interaction and sense of togetherness among the staff members
- Guest house facility for staff
- Free Wi-Fi facility
- Staff Welfare Society provides loan to the members at a nominal rate of interest
- 6 months maternity leave with salary for teaching and non- teaching staff
- Provision to use the common facilities like library, playground, indoor stadium, sports materials and multi gym Provision of water cooler in all the blocks
- Annual get together for staff
- Fee concession in college fees to the children of non-teaching staff
- Bank, Canteen, co-operative stores, Xerox Centre and post office branch in the campus
- Hygiene and sanitization facility
- Vehicle parking for teaching and non-teaching staff

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.3.1-Additional-information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Comprehensive evaluation of each teacher by the students on a ten parameters system is conducted through questionnaire at the end of every academic year. The same is tabulated and presented to the staff for analysis, introspection and for necessary improvement.
- As per the instructions of the Dept. of Collegiate Education, self-appraisal is made by the permanent staff in the prescribed proforma at the end of each academic year.
- The same is verified with comments by the Principal and then by the Registrar of the Academy of General Education, Manipal. A copy of this report is submitted to the Joint Director of Collegiate Education.
- Appraisal for teaching staff is based on Performance Based appraisal System proforma submitted by faculty seeking for promotion.
- The activities conducted by the staff members are evaluated semester wise and annually.
- Every staff member is required to maintain a work-dairy in which the day-to-day activities are recorded and a monthly appraisal is made by the HODs and the Principal.
- Administrative work is divided to all non-teaching staffs and the work is supervised by the Principal.
- The confidential report submitted by the Principal to the management is the method of evaluation of the non-teaching staff.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

INTERNAL AUDIT

The accounts of the college are audited at the end of every academic year by an approved auditor appointed by the Management.

The auditor reviews the internal control system in the various financial operations carried out by the institution and any discrepancy and objections is brought to the notice of the Management and rectified there it.

EXTERNAL AUDIT

The statutory audit of the college is carried out annually by the Joint Directorate of Collegiate Education, Mangalore. They conduct audit of salary and other related accounts. The focus of the statutory audits is to verify all the government funds received by the institution. They report the accuracy of the accounts maintained by the college to the management and to the principal. The statutory audit mainly focuses on validating the way of government funds are utilised and it also certifies that the funds received from the Government are used only for the purpose for which it was granted.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.21455

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal has sole responsibility for planning, implementing, managing and accessing all programs and activities related to fund raising for the college with the consent of the Management. The college mobilizes revenues through,

- UGC staff salary disbursed by the department of Collegiate Education, Government of Karnataka
- Fees collected from students
- Support and financial assistance from the Management and funds from alumni association
- Interest earned on fixed deposits
- Rent collected from quarters, post office, canteen, Xerox center and shops
- Fees collected from outsiders for using indoor badminton court
- Contribution by donors and well-wishers
- Funds from Karnataka Science and Technology Academy, Govt. of Karnataka

The funds are utilized,

- For extension activities
- For the construction works

- For providing financial assistance to poor students for providing Free Mid-day meal to the students
- Medicare facility provided by Manipal Academy of Higher Education
- Interest free loans to the teaching and non-teaching staff by the Trust
- For organizing Mangalore University level Inter Collegiate paper presentation competition on Science topics.

All financial documents and bills are processed by the accounts section and the Principal. Transparency is maintained and allocated funds are optimally utilised.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its inception, IQAC has been playing prominent role in the realization of the vision and mission of the institution. The IQAC ensures quality in all the curricular and co-curricular activities of the institution through regular evaluation and monitoring. The IQAC not only sets standards but also ensures that they are met with regular training of the staff as and when required. As a result of IQAC initiatives, many unique practices are institutionalized.

Gandhi Jayanthi Celebrations

- Gandhi Jayanthi is celebrated every year and Gandhi Smrithi is observed.
- A weeklong book exhibition 'Gandhiana' is arranged every year.
- The NCC Cadets and the staff visited old age homes & school for specially challenged students. Fruits and sweets are distributed to the inmates. Special cultural

events are also conducted.

- Students actively participate in the 'Swatch Bharath Abhiyana' which is jointly organised by Rotary Club of Moodubidri Temple Town and TMC, Moodubidri

Activities of Amateur Astronomers Club

Amateur Astronomers club came into existence in the year 1985. With the help of two powerful Telescopes Star gazing programmes, detection of various star clusters, planets and other astronomical objects through Telescope, slide shows etc. are regularly conducted for the staff, students and the public.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC are:-

1) Usage of ICT

- Departments with computers, printers and internet facility
- Classrooms, AV HALL, Auditorium, Computer Lab with LCD Projectors and smart classrooms
- OPAC, Internet and E-resource facility in Library
- UUCMS and MAHE Software for academic purpose
- YouTube channel to broadcast the programmes of the college.

2) Empowerment of Students

- Personality development, community service programmes and career training programmes
- Recognising rank holders
- Students are encouraged to write articles in the

reputed journals

- Fee concession for meritorious students
- Students are motivated to participate in intercollegiate competitions.
- Provision of obstacle course
- Giving information on competitive examinations and placement activities
- To encourage leadership quality among the students, the college has students' welfare council and various associations.

As an institution of higher education, college provides maximum opportunities for the students to excel in their respective fields. Our students have secured Ranks in the university examinations. Facilities given by the college has succeeded in making the students as good citizens. Due to the motivation given by the college students secured many prizes in various district and state level competitions.

File Description	Documents
Paste link for additional information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://srimahaveeracollege.com/wp-content/uploads/2024/02/Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization will create awareness among the students.

- Lady Students Association and other units jointly organised health awareness programme on January 30, 2023. Mrs. Divya, ICTC Counsellor of Community Health Centre, Moodbidri was the resource person. She gave a talk on HIV & Precautions.
- Mrs. Sushila K., Block Health Education Officer, Community Health Centre, Moodbidri spoke on Awareness on Menstruation. The Women Cell of the College formulates plan to implement gender equity in principle and practice.

Safety and Security

- Safety norms
- The dress code
- Separate hostels
- CCTV surveillance

Counselling

- The Department of Collegiate Education has introduced the mentor system.

- Each mentor has been assigned with specific number of students.
- The basic level of counselling for the required students is provided by the mentors.
- The College has a 'Discipline/ Grievance Cell'

Common Room

- Ladies rest room with all facilities has been provided.

Annual Gender Sensitization Action Plan

- Institution has Student Welfare Council.
- The Anti-ragging banner is displayed in the College library and hostels.
- Orientation programme regarding anti ragging is organised for the students.
- Women Ragging Committee of the college consists of Police Inspector of Moodbidri Town Police Station and Tahsildar as its members.
- Regular Counselling by teachers to the students.

File Description	Documents
Annual gender sensitization action plan	https://srimahaveeracollege.com/wp-content/uploads/2024/02/7.1.1-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srimahaveeracollege.com/wp-content/uploads/2024/02/7.1.1-Facility-provided-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is very much particular about the disposal of waste.

Solid Waste Management

- The College's supporting staff ensures that each class is kept clean. Students are taught about cleanliness.
- The campus cleaning is managed by the NCC, the NSS, the Red Cross, the Rangers volunteers and support staff. Old newspapers and magazines are disposed in a systematic way.
- The Municipal authority collects the solid waste on a regular basis.
- Separate dustbins are used to separate dry and liquid waste.
- In the ladies room, there is a machine for burning sanitary pad napkins.

Liquid Waste Management

- An underground pit is used to collect the liquid waste and prevent it from mixing with the clean water on campus.

Bio Medical Waste Management

- Biomedical waste is not generated by any courses offered by our college.

E- Waste Management

- Disposal of E-waste is done periodically.
- A dedicated unit for collecting electronic and electrical waste has been setup.

- The college and M/s Sogo Synergy Pvt. Ltd., Bangalore, have an MOU in place for the
- disposal of electronic waste in accordance with Indian government regulations.

Hazardous Chemicals and Radioactive Waste Management

- Concentrated acid and chemicals in liquid forms are diluted before their disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://srimahaveeracollege.com/wp-content/uploads/2024/02/7.1.3-Geo-Tagged-Photographs-of-the-Facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

A. Any 4 or All of the above

- 3. Pedestrian Friendly pathways**
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit
2. Energy audit
3.Environment audit
4.Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft

B. Any 3 of the above

copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following are some of the Institutional efforts/ initiatives in providing an inclusive environment that is tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

- The organization implements several initiatives to achieve diversity in terms of socio economic status, community, language, culture, and other areas.
- On the eve of Kannada Rajyothsava, Koti Kanta Gaayana was arranged by Kannada Sangha according to the guidelines of Govt.ofKarnataka.
- Hindi Divas was celebrated on October 29th 2022. Sri Shikaripura Ishwara Bhat was theresourceperson.
- Sanskrit association organized Geetha Jayanthi on 2nd December. Sri Aravind Chokkadi was theresourceperson.
- Every year our institution celebrates Republic day, Mahaveera Jayanthi, Ambedkar Jayanthi, Independence day, Librarians' Day, Sadhbavana Diwas onrespectivedays.
- Tulu Shangha and Old Students Association jointly organized Tulunada Siri 2023. A talk was arranged on Tulu Janapada Mattu Daivaaradane by Sri K. K. Pejawara, a scholar on Tulu language. Sri Tharanatha Gatti Kapikad, Senior Journalist and former member of Karnataka Tulu Sahithya Academy spoke on Tulu Bhasheyannu Ulisuvalli Vidyarthigala Paathra. A Tulu

comedy program was organized by Sri Sudhakarashettyandteam of Bale Thelipale fame.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- To instil moral principles in the students, the institution offers a variety of programs.
- Constitutional commitments are ingrained in students through required elective foundation courses.
- Every programme ends with the singing of the national song, which promotes unity, Nationalism and patriotism.
- National Voters Day was organised by the Electoral Literacy Club on January 25, 2023. The Principal led the group in this session.
- The Electoral Literacy Club and the Human Rights Club host guest lectures and programs to help students develop as individuals.
- The District Election Authorities conduct election related works in the institution.
- Awareness Jathas were held in order to raise awareness about the General Elections. Students went door-to-door in the neighbourhood, educating people about the importance of voting.
- The required applications were given and students above the age of eighteen were assisted in filling them out in order to obtain their Voters ID.
- Through different extracurricular and skill development programs, the institution aims to make its students competent, employable and good citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>To foster in the students regarding the commitment and love for our nation and traditions, the following commemorationdayevents are organized :-</p> <ul style="list-style-type: none"> On the eve of Kannada Rajyothsava, Koti Kanta Gaayana was arranged by Kannada Sangha according to the guidelines of Govt.ofKarnataka.

- Hindi Divas was celebrated on October 29th 2022. Sri Shikaripura Ishwara Bhat was the resource person.
- Sanskrit association organized Geetha Jayanthi on 2nd December 2022. Sri Aravind Chokkadi was the resource person.
- Every year our institution celebrates Republic day, Mahaveera Jayanthi, Ambedkar Jayanthi, Independence day, Librarians' Day, Sadhbavana Diwas on respective days.
- International Yoga Day was celebrated on 21st June, 2023. Sri Raghavendra Rao, yoga trainer at Patanjali Yoga Samiti, Moodbidri was the Chief Guest. Sri Prakash was the guest of honour.
- National Voters Day was organised by the Electoral Literacy Club on January 25, 2023. The Principal led the group in this session.
- The Electoral Literacy Club and the Human Rights Club host guest lectures and programs to help students develop as individuals.
- A book exhibition and celebration of Librarians' Day were held in the library.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Two Best Practices of the Institution for the year 2022-23 are as follows:- (1) Free Midday Meal Objectives of the Practice:

- To provide free midday meals to the deserving and poor students.

(2) Tulunada Siri Madipu - A Cultural Fest Objectives of the Practice:

- To inculcate the rich tulu cultural heritage among theyoungsters.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The performance of the institution in one area distinctive to its priority and thrust can be seen in the various useful activities conducted by Amateur Astronomers' Club of our College. The speciality of our College is that we have purchased Celestial telescope which is funded by UGC and imported by USA at the cost of 12.5 lakhs. At present our College has two Telescopes which are installed in the open terrace of Science block of the College. A Physics Professor who has a teaching experience of more than 33 years is presently serving as the coordinator of Amateur Astronomers Club of the College. This club organises variety of programmes for the general public of Moodbidri, students of nearby degree, P.U.C and Engineering colleges. Stargazing programmes are arranged regularly during special occasions like Solar Eclipse, Lunar Eclipse, to view comets, stars and planets. Our College has known for star gazing activities in this region. Invited guest lecture programmes by well known scientists are arranged in the College to inculcate scientific temper among the students. Our uniqueness is without getting any fund from governmental bodies and NGO's, variety of programmes are conducted to develop scientific bent of mind among the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To encourage faculty to participate in research projects to foster a culture of research.
- To organize National/State-level seminars, conferences and workshops for the professional development of teachers.
- To conduct Faculty Development Programmes to upgrade the knowledge of teaching faculty.
- To motivate staff to increase research output in UGC CARE-listed journals for prolific academic contribution.
- To establish strategic partnerships with other institutions through MoUs to ensure comprehensive student development.
- To improve the effectiveness of the Placement Cell by hosting career programs, placement activities and industry events.
- To implement targeted strategies for increasing student enrolment and ensuring a diverse student body.
- To organize Mangalore University-level intercollegiate competitions to promote healthy student competition and collaboration.
- To expand outreach through more community service programs, emphasizing social responsibility.
- To cultivate a generous spirit among alumni, encouraging contributions to the Vidyarthi Spandana Fund and Mid-day Meal Scheme for institutional growth.
- To inspire student participation in sports, cultural events, and competitions at various levels.
- To encourage optimal utilization of college resources to empower students in their educational pursuits.
- To invite resourceful alumni as mentors, fostering a collaborative environment, and provide current students with targeted communication skills and training to enhance their professional development and career prospects.